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Form **990-PF****Return of Private Foundation**

or Section 4947(a)(1) Trust Treated as Private Foundation

- ▶ Do not enter social security numbers on this form as it may be made public
▶ Go to www.irs.gov/Form990PF for instructions and the latest information

OMB No 1545-0052

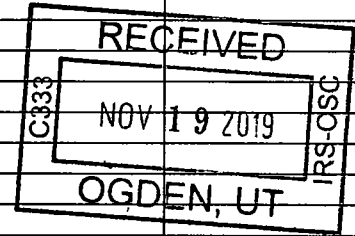
2018

Open to Public Inspection

For calendar year 2018 or tax year beginning **APR 1, 2018**, and ending **MAR 31, 2019**

Name of foundation The Spencer Foundation		A Employer identification number 36-6078558
Number and street (or P.O. box number if mail is not delivered to street address) 625 N. Michigan Avenue	Room/suite 1600	B Telephone number (312) 337-7000
City or town, state or province, country, and ZIP or foreign postal code Chicago, IL 60611-3110		C If exemption application is pending, check here ☐
G Check all that apply: ☐ Initial return ☐ Final return ☐ Address change ☐ Initial return of a former public charity ☐ Amended return ☐ Name change		D 1 Foreign organizations, check here ☐ 2 Foreign organizations meeting the 85% test, check here and attach computation ☐
H Check type of organization ☒ Section 501(c)(3) exempt private foundation ☐ Section 4947(a)(1) nonexempt charitable trust ☐ Other taxable private foundation		E If private foundation status was terminated under section 507(b)(1)(A), check here ☐
I Fair market value of all assets at end of year (from Part II, col (c), line 16) ▶ \$ 560,432,101.	J Accounting method: ☐ Cash ☒ Accrual ☐ Other (specify) _____	F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here ☐

Part I Analysis of Revenue and Expenses (The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a).)		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
1 Contributions, gifts, grants, etc., received		0.		N/A	
2 Check ☒ if the foundation is not required to attach Sch. B					
3 Interest on savings and temporary cash investments		320,975.	320,975.		
4 Dividends and interest from securities		12,600,760.	12,600,760.		
5a Gross rents					
b Net rental income or (loss)					
6a Net gain or (loss) from sale of assets not on line 10		19,187,205.			
b Gross sales price for all assets on line 6a 50,858,748.					
7 Capital gain net income (from Part IV, line 2)			19,187,205.		
8 Net short-term capital gain					
9 Income modifications					
10a Gross sales less returns and allowances					
b Less Cost of goods sold					
c Gross profit or (loss)					
11 Other income		3,347.	3,347.		Statement 1
12 Total Add lines 1 through 11		32,112,287.	32,112,287.		
13 Compensation of officers, directors, trustees, etc		1,410,722.	95,622.		1,315,101.
14 Other employee salaries and wages		1,562,832.	211,307.		1,351,525.
15 Pension plans, employee benefits		1,506,522.	39,768.		1,053,790.
16a Legal fees Stmt 2		21,688.	0.		21,688.
b Accounting fees Stmt 3		57,416.	40,191.		17,225.
c Other professional fees Stmt 4		1,580,851.	589,984.		990,867.
17 Interest					
18 Taxes Stmt 5		171,656.	0.		0.
19 Depreciation and depletion		115,487.	5,774.		
20 Occupancy		521,037.	7,816.		513,221.
21 Travel, conferences, and meetings		852,161.	0.		852,161.
22 Printing and publications		15,417.	0.		15,417.
23 Other expenses Stmt 6		281,280.	31,986.		249,294.
24 Total operating and administrative expenses Add lines 13 through 23		8,097,069.	1,022,448.		6,380,289.
25 Contributions, gifts, grants paid		15,499,778.			24,679,452.
26 Total expenses and disbursements Add lines 24 and 25		23,596,847.	1,022,448.		31,059,741.
27 Subtract line 26 from line 12					
a Excess of revenue over expenses and disbursements		8,515,440.			
b Net investment income (if negative, enter -0-)			31,089,839.		
c Adjusted net income (if negative, enter -0-)				N/A	



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Part II Balance Sheets		Beginning of year	End of year	
			(a) Book Value	(b) Book Value
Assets	1 Cash - non-interest-bearing	600.	600.	600.
	2 Savings and temporary cash investments	26,217,688.	31,204,419.	31,204,419.
	3 Accounts receivable ▶ 298,205.			
	Less: allowance for doubtful accounts ▶	270,491.	298,205.	298,205.
	4 Pledges receivable ▶			
	Less: allowance for doubtful accounts ▶			
	5 Grants receivable			
	6 Receivables due from officers, directors, trustees, and other disqualified persons			
	7 Other notes and loans receivable ▶			
	Less: allowance for doubtful accounts ▶			
	8 Inventories for sale or use			
	9 Prepaid expenses and deferred charges	26,371.	55,522.	55,522.
	10a Investments - U.S. and state government obligations			
	b Investments - corporate stock Stmt 7	423,828,982.	407,365,885.	407,365,885.
	c Investments - corporate bonds Stmt 8	116,782,778.	119,984,073.	119,984,073.
Liabilities	11 Investments - land, buildings and equipment basis ▶			
	Less: accumulated depreciation ▶			
	12 Investments - mortgage loans			
	13 Investments - other Stmt 9	1,060,000.	1,060,000.	1,060,000.
	14 Land, buildings, and equipment basis ▶ 1,681,392.			
	Less: accumulated depreciation Stmt 10 ▶	374,908.	463,397.	463,397.
	15 Other assets (describe ▶)			
	16 Total assets (to be completed by all filers - see the instructions. Also, see page 1, item I)	568,561,818.	560,432,101.	560,432,101.
	17 Accounts payable and accrued expenses	294,171.	183,778.	
	18 Grants payable	27,563,240.	18,849,828.	
Net Assets or Fund Balances	19 Deferred revenue			
	20 Loans from officers, directors, trustees, and other disqualified persons			
	21 Mortgages and other notes payable			
	22 Other liabilities (describe ▶)	8,120,018.	8,297,969.	
	23 Total liabilities (add lines 17 through 22)	35,977,429.	27,331,575.	
	Foundations that follow SFAS 117, check here ▶ ☒ and complete lines 24 through 26, and lines 30 and 31			
	24 Unrestricted	532,584,389.	533,100,526.	
	25 Temporarily restricted			
	26 Permanently restricted			
	Foundations that do not follow SFAS 117, check here ▶ ☐ and complete lines 27 through 31			
	27 Capital stock, trust principal, or current funds			
	28 Paid-in or capital surplus, or land, bldg, and equipment fund			
	29 Retained earnings, accumulated income, endowment, or other funds			
	30 Total net assets or fund balances	532,584,389.	533,100,526.	
	31 Total liabilities and net assets/fund balances	568,561,818.	560,432,101.	

Part III Analysis of Changes in Net Assets or Fund Balances

1	Total net assets or fund balances at beginning of year - Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year's return)	1	532,584,389.
2	Enter amount from Part I, line 27a	2	8,515,440.
3	Other increases not included in line 2 (itemize) ▶ Deferred Federal Excise Tax	3	285,434.
4	Add lines 1, 2, and 3	4	541,385,263.
5	Decreases not included in line 2 (itemize) ▶ Unrealized Loss on Investments	5	8,284,737.
6	Total net assets or fund balances at end of year (line 4 minus line 5) - Part II, column (b), line 30	6	533,100,526.

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (for example, real estate, 2-story brick warehouse, or common stock, 200 shs MLC Co.)		(b) How acquired P - Purchase D - Donation	(c) Date acquired (mo, day, yr)	(d) Date sold (mo, day, yr)
1a Publicly Traded Securities				
b				
c				
d				
e				
(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)	
a 50,858,748.		31,671,543.	19,187,205.	
b				
c				
d				
e				
Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69			(i) Gains (Col (h) gain minus col (k), but not less than -0- or Losses (from col (h)))	
(i) FMV as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col (i) over col (j), if any		
a			19,187,205.	
b				
c				
d				
e				
2 Capital gain net income or (net capital loss)		2		19,187,205.
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6). If gain, also enter in Part I, line 8, column (c) If (loss), enter -0- in Part I, line 8		3		N/A

Part V Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income)

If section 4940(d)(2) applies, leave this part blank

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period?

☐ Yes ☒ No

If "Yes," the foundation doesn't qualify under section 4940(e). Do not complete this part.

1 Enter the appropriate amount in each column for each year, see the instructions before making any entries

(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col (b) divided by col (c))
2017	30,983,021.	556,552,519.	.055670
2016	33,206,356.	507,926,884.	.065376
2015	26,443,352.	502,494,127.	.052624
2014	34,141,579.	529,085,058.	.064529
2013	19,708,631.	494,973,422.	.039818
2 Total of line 1, column (d)			2 .278017
3 Average distribution ratio for the 5-year base period - divide the total on line 2 by 50, or by the number of years the foundation has been in existence if less than 5 years			3 .055603
4 Enter the net value of noncharitable-use assets for 2018 from Part X, line 5			4 550,651,488.
5 Multiply line 4 by line 3			5 30,617,875.
6 Enter 1% of net investment income (1% of Part I, line 27b)			6 310,898.
7 Add lines 5 and 6			7 30,928,773.
8 Enter qualifying distributions from Part XII, line 4			8 31,263,718.

If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the Part VI instructions.

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Part VI Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948 - see instructions)

1a Exempt operating foundations described in section 4940(d)(2), check here ☐ and enter "N/A" on line 1 Date of ruling or determination letter _____ (attach copy of letter if necessary-see instructions)			
b Domestic foundations that meet the section 4940(e) requirements in Part V, check here ☒ and enter 1% of Part I, line 27b		1	310,898.
c All other domestic foundations enter 2% of line 27b Exempt foreign organizations, enter 4% of Part I, line 12, col (b)			.
2 Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only; others, enter -0-)		2	0.
3 Add lines 1 and 2		3	310,898.
4 Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only; others, enter -0-)		4	0.
5 Tax based on investment income Subtract line 4 from line 3. If zero or less, enter -0-		5	310,898.
6 Credits/Payments.			
a 2018 estimated tax payments and 2017 overpayment credited to 2018	6a	247,649.	
b Exempt foreign organizations - tax withheld at source	6b	0.	
c Tax paid with application for extension of time to file (Form 8868)	6c	145,000.	
d Backup withholding erroneously withheld	6d	0.	
7 Total credits and payments Add lines 6a through 6d	7	392,649.	
8 Enter any penalty for underpayment of estimated tax Check here ☒ if Form 2220 is attached	8	1,952.	
9 Tax due If the total of lines 5 and 8 is more than line 7, enter amount owed	9		
10 Overpayment If line 7 is more than the total of lines 5 and 8, enter the amount overpaid	10	79,799.	
11 Enter the amount of line 10 to be: Credited to 2019 estimated tax 79,799. Refunded	11	0.	

Part VII-A Statements Regarding Activities

	Yes	No
1a During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?		X
b Did it spend more than \$100 during the year (either directly or indirectly) for political purposes? See the instructions for the definition. If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities		X
c Did the foundation file Form 1120-POL for this year?		X
d Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year. (1) On the foundation \$ 0. (2) On foundation managers \$ 0.		
e Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers \$ 0.		
2 Has the foundation engaged in any activities that have not previously been reported to the IRS? If "Yes," attach a detailed description of the activities		X
3 Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? If "Yes," attach a conformed copy of the changes		X
4a Did the foundation have unrelated business gross income of \$1,000 or more during the year?	X	
b If "Yes," has it filed a tax return on Form 990-T for this year?	X	
5 Was there a liquidation, termination, dissolution, or substantial contraction during the year? If "Yes," attach the statement required by General Instruction T		X
6 Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?	X	
7 Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col (c), and Part XV	X	
8a Enter the states to which the foundation reports or with which it is registered See instructions. IL		
b If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? If "No," attach explanation	X	
9 Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2018 or the tax year beginning in 2018? See the instructions for Part XIV. If "Yes," complete Part XIV		X
10 Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their names and addresses		X

Part VII-A Statements Regarding Activities (continued)

	Yes	No
11 At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule See instructions		X
12 Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement See instructions		X
13 Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address ► <u>www.spencer.org</u>	X	
14 The books are in care of ► <u>Andreason Brown, CFO</u> Telephone no ► <u>(312) 337-7000</u> Located at ► <u>625 N. Michigan Avenue, Ste 1600, Chicago, IL</u> ZIP+4 ► <u>60611-3110</u>		
15 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041 - check here and enter the amount of tax-exempt interest received or accrued during the year		
16 At any time during calendar year 2018, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for FinCEN Form 114 If "Yes," enter the name of the foreign country ►		X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.

	Yes	No
1a During the year, did the foundation (either directly or indirectly) (1) Engage in the sale or exchange, or leasing of property with a disqualified person? ☐ Yes ☒ No (2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? ☐ Yes ☒ No (3) Furnish goods, services, or facilities to (or accept them from) a disqualified person? ☒ Yes ☐ No (4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person? ☒ Yes ☐ No (5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? ☐ Yes ☒ No (6) Agree to pay money or property to a government official? (Exception Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days) ☐ Yes ☒ No		
b If any answer is "Yes" to 1a(1)-(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance? See instructions Organizations relying on a current notice regarding disaster assistance, check here		X
c Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2018?		X
2 Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)): a At the end of tax year 2018, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2018? ☐ Yes ☒ No If "Yes," list the years ► _____, _____, _____ b Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement - see instructions) c If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here ► _____, _____, _____		
3a Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year? ☐ Yes ☒ No b If "Yes," did it have excess business holdings in 2018 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969; (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest, or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2018.)		
4a Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes? b Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2018?		X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required (continued)

	Yes	No
5a During the year, did the foundation pay or incur any amount to:		
(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?	☐ Yes ☒ No	
(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive?	☐ Yes ☒ No	
(3) Provide a grant to an individual for travel, study, or other similar purposes?	☐ Yes ☒ No	
(4) Provide a grant to an organization other than a charitable, etc., organization described in section 4945(d)(4)(A)? See instructions	☒ Yes ☐ No	
(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?	☐ Yes ☒ No	
b If any answer is "Yes" to 5a(1)-(5), did any of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance? See instructions		
Organizations relying on a current notice regarding disaster assistance, check here ▶ ☐	5b	☒
c If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant? See Statement 13	☒ Yes ☐ No	
If "Yes," attach the statement required by Regulations section 53.4945-5(d)		
6a Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	☐ Yes ☒ No	
b Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		
If "Yes" to 6b, file Form 8870	6b	☒
7a At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?	☐ Yes ☒ No	
b If "Yes," did the foundation receive any proceeds or have any net income attributable to the transaction?	N/A	
8 Is the foundation subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?	☐ Yes ☒ No	

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors**1 List all officers, directors, trustees, and foundation managers and their compensation.**

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
See Statement 12		1,410,722	363,592.	0.

2 Compensation of five highest-paid employees (other than those included on line 1). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Laura Glick - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Chief Investment Officer	202,590.	30,389.	0.
Amy Dray - 625 N. Michigan Avenue, Suite 1600, Chicago, IL 60611	Program Officer	112,065.	45,412.	0.
Kathryn Gray - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Director of Personnel & Operations	119,315.	33,438.	0.
Annie Brinkman - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Grants Manager	93,690.	54,020.	0.
Rhoda Freelon - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Program Officer	104,615.	30,946.	0.
Total number of other employees paid over \$50,000			10	

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors (continued)**3** Five highest-paid independent contractors for professional services. If none, enter "NONE."

(a) Name and address of each person paid more than \$50,000	(b) Type of service	(c) Compensation
Franklin Templeton One Franklin Parkway, San Mateo, CA 94403	Investment Manager	218,114.
The Vanguard Group P.O. Box 2900, M37, Valley Forge, PA 19482	Investment Manager	161,756.
Wondersphere - Studio 3.11, 201 Borough High Street, London, UNITED KINGDOM	Brand Strategy & Communication	142,700.
DFA Investments - 6300 Bee Cave Road, Building One, Austin, TX 78746	Investment Manager	135,114.
Northern Trust 50 South LaSalle Street, Chicago, IL 60603	Investment Manager	75,000.
Total number of others receiving over \$50,000 for professional services		0

Part IX-A Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc	Expenses
1 See Statement 14	405,990.
2	
3	
4	

Part IX-B Summary of Program-Related Investments

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2	Amount
1 N/A	
2	
All other program-related investments See instructions	
3	
Total. Add lines 1 through 3	0.

Part IX Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes		
a	Average monthly fair market value of securities	1a	533,835,991.
b	Average of monthly cash balances	1b	24,141,053.
c	Fair market value of all other assets	1c	1,060,000.
d	Total (add lines 1a, b, and c)	1d	559,037,044.
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e	0.
2	Acquisition indebtedness applicable to line 1 assets	2	0.
3	Subtract line 2 from line 1d	3	559,037,044.
4	Cash deemed held for charitable activities. Enter 1 1/2% of line 3 (for greater amount, see instructions)	4	8,385,556.
5	Net value of noncharitable-use assets Subtract line 4 from line 3. Enter here and on Part V, line 4	5	550,651,488.
6	Minimum investment return. Enter 5% of line 5	6	27,532,574.

Part XI Distributable Amount (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations, check here ☐ and do not complete this part.)

1	Minimum investment return from Part X, line 6	1	27,532,574.
2a	Tax on investment income for 2018 from Part VI, line 5	2a	310,898.
b	Income tax for 2018 (This does not include the tax from Part VI)	2b	4,774.
c	Add lines 2a and 2b	2c	315,672.
3	Distributable amount before adjustments Subtract line 2c from line 1	3	27,216,902.
4	Recoveries of amounts treated as qualifying distributions	4	304,583.
5	Add lines 3 and 4	5	27,521,485.
6	Deduction from distributable amount (see instructions)	6	0.
7	Distributable amount as adjusted Subtract line 6 from line 5. Enter here and on Part XIII, line 1	7	27,521,485.

Part XIII Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:		
a	Expenses, contributions, gifts, etc. - total from Part I, column (d), line 26	1a	31,059,741.
b	Program-related investments - total from Part IX-B	1b	0.
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	203,977.
3	Amounts set aside for specific charitable projects that satisfy the:		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	Qualifying distributions Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4	31,263,718.
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income. Enter 1% of Part I, line 27b	5	310,898.
6	Adjusted qualifying distributions Subtract line 5 from line 4	6	30,952,820.

Note: The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years.

Part XIII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2017	(c) 2017	(d) 2018
1 Distributable amount for 2018 from Part XI, line 7				27,521,485.
2 Undistributed income, if any, as of the end of 2018				
a Enter amount for 2017 only			0.	
b Total for prior years:		0.		
3 Excess distributions carryover, if any, to 2018				
a From 2013				
b From 2014	3,847,011.			
c From 2015	1,503,956.			
d From 2016	8,746,025.			
e From 2017	3,395,195.			
f Total of lines 3a through e	17,492,187.			
4 Qualifying distributions for 2018 from Part XII, line 4 ▶ \$ 31,263,718.				
a Applied to 2017, but not more than line 2a			0.	
b Applied to undistributed income of prior years (Election required - see instructions)		0.		
c Treated as distributions out of corpus (Election required - see instructions)	0.			
d Applied to 2018 distributable amount				27,521,485.
e Remaining amount distributed out of corpus	3,742,233.			
5 Excess distributions carryover applied to 2018 (If an amount appears in column (d), the same amount must be shown in column (a))	0.			0.
6 Enter the net total of each column as indicated below:				
a Corpus: Add lines 3f, 4c, and 4e. Subtract line 5	21,234,420.			
b Prior years' undistributed income: Subtract line 4b from line 2b		0.		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0.		
d Subtract line 6c from line 6b. Taxable amount - see instructions		0.		
e Undistributed income for 2017: Subtract line 4a from line 2a. Taxable amount - see instr			0.	
f Undistributed income for 2018: Subtract lines 4d and 5 from line 1. This amount must be distributed in 2019				0.
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (Election may be required - see instructions)	0.			
8 Excess distributions carryover from 2013 not applied on line 5 or line 7	0.			
9 Excess distributions carryover to 2019: Subtract lines 7 and 8 from line 6a	21,234,420.			
10 Analysis of line 9:				
a Excess from 2014	3,847,011.			
b Excess from 2015	1,503,956.			
c Excess from 2016	8,746,025.			
d Excess from 2017	3,395,195.			
e Excess from 2018	3,742,233.			

Part XV Supplementary Information *(continued)***3 Grants and Contributions Paid During the Year or Approved for Future Payment**

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a Paid during the year See attached schedule				24,679,452.
Total			▶ 3a	24,679,452.
b Approved for future payment See attached schedule				15,474,974.
Total			▶ 3b	15,474,974.

Part XVII	Information Regarding Transfers to and Transactions and Relationships With Noncharitable Exempt Organizations
------------------	--

- | | | Yes | No |
|---|--|-----|----|
| 1 | Did the organization directly or indirectly engage in any of the following with any other organization described in section 501(c)(3) (other than section 501(c)(3) organizations) or in section 527, relating to political organizations? | | |
| a | Transfers from the reporting foundation to a noncharitable exempt organization of: | | |
| | (1) Cash | | X |
| | (2) Other assets | | X |
| b | Other transactions: | | |
| | (1) Sales of assets to a noncharitable exempt organization | | X |
| | (2) Purchases of assets from a noncharitable exempt organization | | X |
| | (3) Rental of facilities, equipment, or other assets | | X |
| | (4) Reimbursement arrangements | | X |
| | (5) Loans or loan guarantees | | X |
| | (6) Performance of services or membership or fundraising solicitations | | X |
| c | Sharing of facilities, equipment, mailing lists, other assets, or paid employees | | X |
| d | If the answer to any of the above is "Yes," complete the following schedule. Column (b) should always show the fair market value of the goods, other assets, or services given by the reporting foundation. If the foundation received less than fair market value in any transaction or sharing arrangement, show in column (d) the value of the goods, other assets, or services received. | | |

[illegible]

- 2a** Is the foundation directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) (other than section 501(c)(3)) or in section 527? ☐ Yes ☒ No
- b** If "Yes," complete the following schedule

(a) Name of organization	(b) Type of organization	(c) Description of relationship
N/A		

**Sign
Here**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.


Signature of officer or trustee

11/5/19
Date

► CFO
Title

May the IRS discuss this return with the preparer shown below? See instr

☒ Yes ☐ No

**Paid
Preparer
Use Only**

Print/Type preparer's name

Rebekuh Eley

Preparer's signature

Rebath Clay

Date

11/1/2019

Check ☐ if
self-employed

PTIN

P01247672

Firm's name ► RSM US LLP

Firm's EIN ► 42-0714325

Firm's address ► 1 S. Wacker Drive, Ste 800
Chicago, IL 60606

Phone no 312-634-3400

Form 990-PF	Other Income		Statement 1
Description	(a) Revenue Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income
Investment Litigation Settlement	3,347.	3,347.	
Total to Form 990-PF, Part I, line 11	3,347.	3,347.	

Form 990-PF	Legal Fees		Statement 2	
	(a)	(b)	(c)	(d)
Description	Expenses Per Books	Net Invest- ment Income	Adjusted Net Income	Charitable Purposes
Sidley Austin LLP	21,688.	0.		21,688.
To Fm 990-PF, Pg 1, ln 16a	21,688.	0.		21,688.

Form 990-PF	Accounting Fees			Statement 3
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
RSM US LLP	49,666.	40,191.		9,475.
Newport Group	7,750.	0.		7,750.
To Form 990-PF, Pg 1, ln 16b	57,416.	40,191.		17,225.

Form 990-PF	Other Professional Fees			Statement 4
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Investment Management and Consulting	589,984.	589,984.		0.
Program Consulting	573,048.	0.		573,048.
IT Consulting	92,891.	0.		92,891.
Contracted Management	324,928.	0.		324,928.
To Form 990-PF, Pg 1, ln 16c	1,580,851.	589,984.		990,867.

Form 990-PF	Taxes			Statement 5
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Federal Excise Tax	171,656.	0.		0.
To Form 990-PF, Pg 1, ln 18	171,656.	0.		0.

Form 990-PF	Other Expenses			Statement 6
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Memberships, Recruiting, Other Overhead	65,772.	0.		65,772.
Maintenance on Equipment	110,420.	0.		110,420.
Insurance	28,121.	0.		28,121.
Office Supplies	40,303.	0.		40,303.
Postage	4,678.	0.		4,678.
Real Estate Assessments	15,069.	15,069.		0.
Real Estate Taxes	16,917.	16,917.		0.
To Form 990-PF, Pg 1, ln 23	281,280.	31,986.		249,294.

Form 990-PF	Corporate Stock		Statement 7
Description	Book Value	Fair Market Value	
VANGUARD Institutional Index Fund Plus	240,055,601.	240,055,601.	
VANGUARD Extended Market Index Fund	62,267,520.	62,267,520.	
VANGUARD Developed Market Index	61,483,759.	61,483,759.	
TEMPLETON Inst. Foreign Smaller Company Fund	18,677,997.	18,677,997.	
DFA Core Emerging Markets	24,881,008.	24,881,008.	
Total to Form 990-PF, Part II, line 10b	407,365,885.	407,365,885.	

Form 990-PF	Corporate Bonds	Statement 8
Description	Book Value	Fair Market Value
VANGUARD Total Bond Market Index	119,984,073.	119,984,073.
Total to Form 990-PF, Part II, line 10c	119,984,073.	119,984,073.

Form 990-PF	Other Investments	Statement 9	
Description	Valuation Method	Book Value	Fair Market Value
Real Estate Investments	FMV	1,060,000.	1,060,000.
Total to Form 990-PF, Part II, line 13		1,060,000.	1,060,000.

Form 990-PF	Depreciation of Assets Not Held for Investment		Statement 10
Description	Cost or Other Basis	Accumulated Depreciation	Book Value
Furniture and Fixtures	482,390.	377,116.	105,274.
Computer/Electronic Equipment	763,303.	481,028.	282,275.
Leasehold Improvements	435,699.	359,851.	75,848.
Total To Fm 990-PF, Part II, ln 14	1,681,392.	1,217,995.	463,397.

Form 990-PF	Other Liabilities	Statement 11
Description	BOY Amount	EOY Amount
Post-Retirement Health Benefit Liability	3,959,194.	4,372,158.
Excise Tax Payable	0.	50,422.
Deferred federal excise tax	4,160,824.	3,875,389.
Total to Form 990-PF, Part II, line 22	8,120,018.	8,297,969.

Form 990-PF Part VIII - List of Officers, Directors Statement 12
 Trustees and Foundation Managers

Name and Address	Title and Avrg Hrs/Wk	Compen- sation	Employee Ben Plan Contrib	Expense Account
Dr. Na'ilah Suad Nasir 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	President & Director 40.00	577,479.	127,071.	0.
Judy Klippenstein 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Executive Assistant & Secretary 40.00	95,821.	54,613.	0.
Elizabeth Carrick 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Chief of Staff & VP of Administration 40.00	232,455.	77,415.	0.
Andreason Brown 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	CFO & Treasurer (5/1-3/31) 40.00	229,607.	51,225.	0.
Jane Clifford 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	CFO & Treasurer (4/1-5/11) 40.00	185,360.	53,268.	0.
Carl Cohn 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Pamela Grossman 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Richard Murnane 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Erick Odmark 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Mark Vander Ploeg 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.

The Spencer Foundation

36-6078558

Stephen W. Raudenbush 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Cybele C. Raver 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Mario Small 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Cecilia Rios-Aguilar 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	10,000.	0.	0.
Eduardo Padron 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	0.	0.	0.
Rob Reich 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	0.	0.	0.

Totals included on 990-PF, Page 6, Part VIII

<u>1,410,722.</u>	<u>363,592.</u>	<u>0.</u>
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Form 990-PF

Expenditure Responsibility Statement
Part VII-B, Line 5c

Statement 13

Grantee's Name

National Academy of Education

Grantee's Address

500 Fifth Street, NW #1049
Washington, DC 20001

<u>Grant Amount</u>	<u>Date of Grant</u>	<u>Amount Expended</u>
4,822,096.	08/18/17	1,605,647.

Purpose of Grant

Dissertation fellowship program (Cohorts 18-19, 19-20, 20-21)

Dates of Reports by Grantee

4/12/2019

Any Diversion by Grantee

No

The Spencer Foundation

36-6078558

Grantee's Name

National Academy of Education

Grantee's Address

500 Fifth Street, NW #1049
Washington, DC 20001

<u>Grant Amount</u>	<u>Date of Grant</u>	<u>Amount Expended</u>
8,263,774.	08/18/17	2,785,277.

Purpose of Grant

Postdoctoral fellowship program (Cohorts 18-19, 19-20, 20-21)

Dates of Reports by Grantee

4/12/2019

Any Diversion by Grantee

No

The Spencer Foundation

36-6078558

Grantee's Name

The Atlantic Monthly Group, LLC

Grantee's Address

600 New Hampshire Avenue, NW
Washington, DC 20037

<u>Grant Amount</u>	<u>Date of Grant</u>	<u>Amount Expended</u>
75,000.	02/27/19	0.

Purpose of Grant

On Teaching

Dates of Reports by Grantee

N/A

Any Diversion by Grantee

No

Form 990-PF

Summary of Direct Charitable Activities

Statement 14

Activity One

Members of the program staff, working individually and in small teams, conduct independent educational research that produces knowledge to help the Spencer Foundation and other Foundations and institutions engaged in education research and related fields to improve their policies and practices. These staff members produce internal documents, publications, and presentations aimed at a broader audience of education researchers and, when relevant, practitioners and policymakers.

Expenses

To Form 990-PF, Part IX-A, line 1

405,990.

THE SPENCER FOUNDATION 990-PF
Fiscal Year April 1, 2018 - March 31, 2019
FEIN 36-6078558

Part XV Grant Contributions Paid During the Year or Approved for Future Payment

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Ahmedabad University Commerce Six Roads Navrangpura Ahmedabad Gujarat 380009	\$49,868.22	Addressing Dissonances Between Education Research and Post-Market Reform Society in India	FORGN	Foreign University	\$0.00	\$49,868.22	\$0.00	\$0.00	\$49,868.22
American Educational Research Association 1430 K Street NW Suite 1200 Washington DC 20005	\$7,500.00	2018 AERA Brown Lecture in Education Research	PC	501 (c) (3)	\$0.00	\$7,500.00		\$7,500.00	\$0.00
American Educational Research Association 1430 K Street NW Suite 1200 Washington DC 20005	\$31,066.00	Pre-Conference Seminar for Early-Career Scholars with Disabilities	PC	501 (c) (3)	\$0.00	\$31,066.00		\$31,066.00	\$0.00
Arizona Board of Regents for and on behalf of Arizona State University 300 East University Drive Tempe AZ 85281-2051	\$75,000.00	Succession Planning in the 21st Century Preparing for the Future of Indigenous Women in Leadership	GOV	Government Agency	\$0.00	\$75,000.00		\$75,000.00	\$0.00
Arizona State University Foundation for A New American University 300 East University Drive Tempe AZ 85281-2051	\$50,000.00	#RedforEd Civic Action Resistance, and Teachers as Policy Makers	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Asian Americans Advancing Justice Los Angeles 1145 Wilshire Blvd Los Angeles CA 90017	\$50,000.00	Understanding Student Aid among Native Hawaiian/Pacific Islander Students	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Baylor University 500 Speight Ave Waco TX 76798	\$50,000.00	Graduate Social Work Faculty Views on Preparing Students to Ethically Integrate Clients Religion/Spirituality in Practice A National Survey	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Ben-Gurion University of the Negev P O B 653 Beer Sheva 84105	\$33,000.00	The Life Cycle Effects of School Entrance Age on Educational and Economic Outcomes	FORGN	Foreign University	\$33,000.00	\$0.00		\$33,000.00	\$0.00
Board of Regents of the University of Wisconsin System 2200 E Kenwood Blvd Milwaukee WI 53201-0413	\$49,981.00	Cross-institutional study of ethnic and racial minority students' readiness and preparedness for postsecondary online learning and the impact on student outcomes	GOV	Government Agency	\$0.00	\$49,981.00		\$49,981.00	\$0.00
Board of Regents Nevada System of Higher Education (NSHE) on behalf of the University of Nevada Las Vegas 4505 S Maryland Pkwy Las Vegas NV 89134	\$49,995.00	Undocumented Student Achievement in Public Education	PC	501 (c) (3)	\$0.00	\$49,995.00		\$49,995.00	\$0.00
Boston College Trustees 140 Commonwealth Avenue Chestnut Hill MA 2467	\$316,248.00	New Graduate Schools of Education A Strategic Opportunity for Investigation	PC	501 (c) (3)	\$168,350.00	\$0.00		\$168,350.00	\$0.00
Boston College Trustees 140 Commonwealth Avenue Chestnut Hill, MA 2467	\$49,190.00	Recruiting spaiial numerical representations to enhance the use of advanced math strategies in low-income students	PC	501 (c) (3)	\$0.00	\$49,190.00		\$49,190.00	\$0.00
Bowdoin College 255 Maine Street Brunswick, ME 4011	\$48,327.00	After the Party How Elite Undergraduates Learn from Racially-Charged Controversies on Campus	PC	501 (c) (3)	\$0.00	\$48,327.00	\$0.00	\$0.00	\$48,327.00
Brown University One Prospect Street Providence RI 2912	\$997,071.00	Supporting Parents Clarifying the barriers to parental involvement in early childhood through experiential testing within a highly effective parent text messaging program	PC	501 (c) (3)	\$205,785.00	\$0.00	\$201,202.23	\$405,987.23	\$0.00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Brown University One Prospect Street Providence, RI 2912	\$484,830.98	How Does Eliminating Tenure and Collective Bargaining Affect Teacher Labor Markets and Student Achievement?	PC	501 (c) (3)	\$317,709.95	\$0.00	\$0.00	\$85,938.64	\$221,771.31
Brown University One Prospect Street Providence, RI 2912	\$49,988.57	Public Investments, Private Investments and Class Gaps in Children's Academic Achievement	PC	501 (c) (3)	\$49,988.57	\$0.00		\$49,988.57	\$0.00
Brown University One Prospect Street Providence, RI 2912	\$49,989.95	The Impact of Class Absences on Student Achievement in Secondary School	PC	501 (c) (3)	\$0.00	\$49,989.95		\$49,989.95	\$0.00
Brown University One Prospect Street Providence, RI 2912	\$50,000.00	The Consequences of High School Exit Examinations for Students' Life Outcomes: Evidence from Massachusetts	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
California State University Long Beach Foundation 6300 State University Drive Suite 332 Long Beach, CA 90815	\$50,000.00	Supporting marginalized students' (re)positioning investigating the role of instruction in adolescent learners identity work	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Centre for Lebanese Studies Atiyah Building Level 3 P O Box 13-5053 Chouran Beirut 1102 2801	\$951,510.00	Towards An Inclusive Education for Refugees: A Comparative Longitudinal Study	Equivalency Determination	Equivalency Determination	\$724,584.00	\$0.00	\$0.00	\$152,754.00	\$571,830.00
Chalkbeat 1239 Broadway #703B New York, NY 10001	\$25,000.00	Chalkbeat Chicago	PC	501 (c) (3)	\$25,000.00	\$0.00		\$25,000.00	\$0.00
Cleveland State University 2121 Euclid Avenue Cleveland, OH 44115-2214	\$49,921.00	Citizen Responses to Official and Unofficial School Performance Data	GOV	Government Agency	\$49,921.00	\$0.00		\$49,921.00	\$0.00
Colorado Seminary 2199 S. University Blvd Denver, CO 80208	\$50,000.00	Creating schools within schools? A mixed-methods study of in-school discipline strategies and racial stratification in educational opportunity	PC	509(a)(1)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Colorado State University 102 Administration Building Fort Collins, CO 80523-0100	\$49,985.49	Exploring Underlying Change Processes within a Primary Prevention Program For Youth	GOV	Government Agency	\$49,985.49	\$0.00		\$49,985.49	\$0.00
Colorado State University 102 Administration Building Fort Collins, CO 80523-0100	\$49,950.00	Faculty Diversity and Minority Student Outcomes: An Analysis of Institutional Factors	GOV	Government Agency	\$0.00	\$49,950.00		\$49,950.00	\$0.00
Colorado State University 102 Administration Building Fort Collins, CO 80523-0100	\$49,987.01	Inside the Black Box: Selective College Admission Holistic Review and Affirmative Action	GOV	Government Agency	\$0.00	\$49,987.01		\$49,987.01	\$0.00
Council On Foundations Inc 2121 Crystal Drive Suite 700 Arlington, VA 22202-3706	\$21,600.00	2019 Membership Dues	PC	501 (c) (3)	\$0.00	\$21,600.00		\$21,600.00	\$0.00
Duke University 103 Allen Bldg Durham, NC 27708	\$49,979.00	Cross-group Roommate Experiences on Increasingly Diverse Campuses	PC	501 (c) (3)	\$49,979.00	\$0.00		\$49,979.00	\$0.00
Florida State University Research Foundation Inc 2000 Levy Avenue Suite 351 Tallahassee, FL 32310	\$400,000.00	Altiana 323 Partnership for School Readiness and Achievement from Age 3 to Grade 3	SO1	509 (a) (3)	\$102,070.00	\$0.00	\$153,823.00	\$255,883.00	\$0.00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Forefront 208 South LaSalle Street Suite 1540 Chicago IL 60604	\$75 000 00	Support of Forefront's Strategic Goals	PC	501 (c) (3)	\$0 00	\$75 000 00		\$75 000 00	\$0 00
Forefront 208 South LaSalle Street Suite 1540 Chicago IL 60604	\$27 750 00	2018 19 Membership Renewal	PC	501 (c) (3)	\$0 00	\$27 750 00		\$27 750 00	\$0 00
Foundation for California Community Colleges 1102 O Street No 4800 Sacramento, CA 95811	\$74 140 00	Convening Exploring the Intersections of Research Practice, and Policy to Improve Student Success	PC	501 (c) (3)	\$74 140 00	\$0 00		\$74 140 00	\$0 00
Georgia Washington University 2121 L Street, NW Washington, DC 20052	\$49 962 00	The Consequences of Geographic Immobility for Low-Income Students as they Move into and through Postsecondary Education	PC	501 (c) (3)	\$49 962 00	\$0 00		\$49 962 00	\$0 00
Georgia Washington University 2121 L Street, NW Washington, DC 20052	\$34 865 00	Better Evidence for More Effective Decisionmaking	PC	501 (c) (3)	\$0 00	\$34 865 00		\$34 865 00	\$0 00
Georgia Washington University 2121 L Street, NW Washington, DC 20052	\$49 942 00	Academic Participation, Campus Climate and Democratic Engagement Among American Muslim College Students	PC	501 (c) (3)	\$0 00	\$49 942 00	\$0 00	\$0 00	\$49 942 00
Georgetown University 37th and O St NW Washington, DC 20057-0001	\$1 000 000 00	Up, up and away Malleable features of pre-k and primary classrooms and their contributions to sustained benefits for vulnerable children	PC	501 (c) (3)	\$842 107 00	\$0 00	\$0 00	\$374 389 00	\$467 718 00
Georgia State University 33 Gilmer Street Atlanta GA 30303-3083	\$50 000 00	Do you like to write? Young children's interest in writing and its associations with reading and writing skills	GOV	Government Agency	\$50 000 00	\$0 00		\$50 000 00	\$0 00
Georgia State University Research Foundation Office of Research and Sponsored Programs University Plaza Atlanta GA 30303	\$49 618 00	How People Develop Learning Leadership Learner Characteristics Leadership Styles and the Dynamics of Asynchronous Online Learning	PC	501 (c) (3)	\$0 00	\$49 618 00		\$49 618 00	\$0 00
Georgia State University Research Foundation Office of Research and Sponsored Programs University Plaza Atlanta GA 30303	\$49 952 00	Examining Interactions Between Online and Offline Explanation Strategies in Science Comprehension	PC	501 (c) (3)	\$0 00	\$49 952 00	\$0 00	\$0 00	\$49 952 00
Governing Council of the University of Toronto Toronto, ON M5S 1A1	\$120 610 00	Drawing conclusions Comics as method for educational research	PC	501 (c) (3)	\$120 610 00	\$0 00		\$120 610 00	\$0 00
Governing Council of the University of Toronto Toronto ON M5S 1A1	\$300 000 00	Raising Academic Achievement in Under Performing Schools through Improved Management A Research-Practice Partnership	PC	501 (c) (3)	\$0 00	\$300 000 00	\$0 00	\$0 00	\$300 000 00
Grantmakers for Education 851 SW 6th Avenue Suite 350 Portland, OR 97204	\$3 000 00	2018-19 Annual Contribution	PC	501 (c) (3)	\$0 00	\$3 000 00		\$3 000 00	\$0 00
Human Sciences Research Council 134 Pretorius Street Pretoria Private Bag X41 Pretoria 0001	\$48 234 50	Reflecting on current language policies and practices in South African Higher Education Institutions and reviewing strategies for development	Equivalency Determination	Equivalency Determination	\$0 00	\$48 234 50		\$48 234 50	\$0 00
Independent Sector 1802 L Street NW Suite 900 Washington DC 20036	\$12 500 00	2019 Annual Membership	PC	501 (c) (3)	\$0 00	\$12 500 00		\$12 500 00	\$0 00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Johns Hopkins University 3400 N Charles St. Mason Hall Baltimore MD 21218-2688	\$38,668.86	How Do Postsecondary Workforce Readiness Indicators Relate to College Readiness Indicators?	PC	501 (c) (3)	\$0.00	\$38,668.86		\$38,668.86	\$0.00
Johns Hopkins University 3400 N Charles St. Mason Hall Baltimore MD 21218-2688	\$49,973.00	Dynamics of Teachers' and Students' Executive Function Role of Early Self-Regulatory Skills in School Readiness	PC	501 (c) (3)	\$0.00	\$49,973.00	\$0.00	\$0.00	\$49,973.00
Kids First Chicago for Education 21 South Clark Street Suite 4301 Chicago IL 60603	\$75,000.00	Data Analysis Support for Chicago Public Schools	PC	501 (c) (3)	\$75,000.00	\$0.00		\$75,000.00	\$0.00
Kids First Chicago for Education 21 South Clark Street Suite 4301 Chicago IL 60603	\$75,000.00	Annual Regional Analysis 2018-19/Data Analysis Support for CPS	PC	501 (c) (3)	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00
Learning Policy Institute Palo Alto CA	\$400,580.00	A Research Analysis to Address Inequality in North Carolina	PC	501 (c) (3)	\$0.00	\$400,580.00		\$400,580.00	\$0.00
Lewis & Clark College 0815 S.W. Palatine Hill Rd Portland OR 97219-7899	\$48,226.00	Does Institutional Classification Make a Difference? The Case of Asian American and Native American Pacific Islander-Serving Institutions	PC	501 (c) (3)	\$0.00	\$48,226.00		\$48,226.00	\$0.00
Loyola University Chicago 1032 W. Shennan Rd Chicago, IL 60660	\$49,938.00	Reducing Suspensions and Expulsions of Students with Disabilities: Linking Research, Law Policy and Practice	PC	501 (c) (3)	\$49,938.00	\$0.00		\$49,938.00	\$0.00
Loyola University Chicago 1032 W. Shennan Rd Chicago IL 60660	\$47,000.00	The Role of the Governing Board in Realizing Higher Education's Equity and Success Agenda	PC	501 (c) (3)	\$47,000.00	\$0.00		\$47,000.00	\$0.00
Macalester College 1600 Grand Ave Saint Paul MN 55105-1899	\$49,983.00	School and Family Approaches to Race and Inequality	PC	501 (c) (3)	\$0.00	\$49,983.00	\$0.00	\$0.00	\$49,983.00
Massachusetts College of Liberal Arts 375 Church Street North Adams MA 01247	\$28,047.00	Therapeutic Labor and Global Autism in the Western Cape	GOV	Government Agency	\$28,047.00	\$0.00		\$28,047.00	\$0.00
Massachusetts Department of Elementary and Secondary Education 75 Pleasant Street Malden MA 02148-4906	\$399,989.50	Massachusetts Partnership for Educator Effectiveness Research	GOV	Government Agency	\$90,026.00	\$0.00		\$90,026.00	\$0.00
Michigan State University 220 Trowbridge Rd East Lansing, MI 48824-1046	\$50,000.00	Teaching Students to Write Listening Arguments to Foster Civic Dialogue	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Michigan State University 220 Trowbridge Rd East Lansing MI 48824-1046	\$47,970.00	Social Capital and Educator Social Networks as Facilitators in the Implementation of School-Based Evidence Based Programs and Practices	PC	501 (c) (3)	\$0.00	\$47,970.00		\$47,970.00	\$0.00
Michigan State University 220 Trowbridge Rd East Lansing, MI 48824-1046	\$999,975.26	Understanding marginalized youth's secondary education experiences: A mixed-methods study of Colombia, India and Malawi	PC	501 (c) (3)	\$0.00	\$999,975.26	\$0.00	\$0.00	\$999,975.26
Michigan State University 220 Trowbridge Rd East Lansing, MI 48824-1046	\$49,991.05	Role of Postsecondary Education in Social Mobility and Social Reproduction	PC	501 (c) (3)	\$0.00	\$49,991.05		\$49,991.05	\$0.00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Michigan State University 220 Townsend Rd East Lansing MI 48824-1046	\$49,819.57	Operationalizing the Application of Empathy in Student-Teacher Interactions with Young Black Men and Boys	PC	501 (c) (3)	\$0.00	\$49,819.57	\$0.00	\$0.00	\$49,819.57
Minnesota Public Radio / American Public Media 480 Cedar Street Saint Paul MN 55101	\$75,000.00	APM Reports/Education Documentaries	PC	501 (c) (3)	\$0.00	\$75,000.00	\$0.00	\$75,000.00	\$0.00
Monclair State University 1 Normal Avenue Monclair NJ 07043-1624	\$50,000.00	Developing Middle-School Students' Understandings of Coordinate Systems (Mid-Cos) Project	GOV	Government Agency	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
National Academy of Education 500 Fifth Street NW Washington, DC 20001	\$8,263,774.00	NAEd/Spencer Postdoctoral Fellowship Program (Cohorts 2018-19, 2019-20, 2020-21)	Expenditure Responsibility	Expenditure Responsibility	\$6,878,726.50	\$0.00	\$0.00	\$2,774,164.50	\$4,104,562.00
National Academy of Education 500 Fifth Street NW Washington DC 20001	\$4,822,086.00	NAEd/Spencer Dissertation Fellowship Program (Cohorts 2018-19, 2019-20, 2020-21)	Expenditure Responsibility	Expenditure Responsibility	\$4,047,133.50	\$0.00	\$0.00	\$1,590,911.00	\$2,456,222.50
National Bureau of Economic Research 1050 Massachusetts Avenue Cambridge MA 02138-5396	\$734,103.00	Knowledge and Nudges: Increasing Educational Achievement Among Disabled Youth	PC	501 (c) (3)	\$230,783.00	\$0.00	\$0.00	\$230,783.00	\$0.00
National Urban Indian Family Coalition 117 E. Louisa Street #322 Seattle WA 98102	\$25,000.00	Resurgence Schools	PC	501 (c) (3)	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00
New York University 70 Washington Sq South New York NY 10012-1091	\$941,178.00	The Listening Project: Addressing the Crisis of Connection in Education via Semi-Structured Interview Training of Teachers and Students	PC	501 (c) (3)	\$570,808.38	\$0.00	\$0.00	\$366,217.14	\$204,591.24
New York University 70 Washington Sq South New York NY 10012-1091	\$150,000.00	Mapping the terrain of unequal suburban schooling	PC	501 (c) (3)	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00
New York University 70 Washington Sq South New York NY 10012-1091	\$50,000.00	The Emergence of Exceptionality: Race, School Context and the Perception of Student Needs	PC	501 (c) (3)	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00
New York University 70 Washington Sq South New York, NY 10012-1091	\$50,000.00	Unpacking Language Related Knowledge for Teaching: A Study of Linguistically Responsive Teachers Working with English Learners	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
New York University 70 Washington Sq South New York NY 10012-1091	\$50,000.00	Researcher-Organizer Partnerships to Advance Culturally Responsive Education in Urban School Systems	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
North Carolina State University 2701 Sullivan Drive Suite 240 Raleigh NC 27695-7514	\$49,369.00	Critical Civic Education: A Tool to Promote Marginalized Youth's Critical Consciousness	GOV	Government Agency	\$49,369.00	\$0.00	\$0.00	\$49,369.00	\$0.00
North Carolina State University 2701 Sullivan Drive Suite 240 Raleigh NC 27695-7514	\$49,883.01	Changing Teaching Practice: Integrating the C3 Framework through Action Research	GOV	Government Agency	\$0.00	\$49,883.01	\$0.00	\$0.00	\$49,883.01
Northwestern University 633 Clark St Evanston IL 60208	\$1,000,000.00	Race-based Biological Stress, Ethnic-Racial Identity, and Educational Outcomes: New Approaches to Studying Academic Achievement Gaps	PC	501 (c) (3)	\$694,346.00	\$0.00	\$0.00	\$292,000.00	\$402,346.00

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Northwestern University 633 Clark St Evanston IL 60208	\$75,000 00	The Research Agenda of the Chicago Public Schools	PC	501 (c) (3)	\$75,000 00	\$0 00		\$75,000 00	\$0 00
Northwestern University 633 Clark St Evanston IL 60208	\$50,000 00	How Ability Grouping Impacts K-12 Students Academic Achievement and Psychosocial Development A Meta-Analysis of Current Research	PC	501 (c) (3)	\$50,000 00	\$0 00		\$50,000 00	\$0 00
Northwestern University 633 Clark St Evanston IL 60208	\$74,452 00	Developing Political and Ethical Perspectives on Learning	PC	501 (c) (3)	\$0 00	\$74,452 00		\$74,452 00	\$0 00
Northwestern University 633 Clark St Evanston IL 60208	\$65,975 00	Advancing Indigenous Research	PC	501 (c) (3)	\$0 00	\$65,975 00	\$0 00	\$0 00	\$65,975 00
Northwestern University 633 Clark St Evanston IL 60208	\$50,000 00	Alternative procedures to support college applications across an urban school system forms they take and how they work	PC	501 (c) (3)	\$0 00	\$50,000 00	\$0 00	\$0 00	\$50,000 00
Oklahoma State University 107 Whitehurst Stillwater OK 74078 1015	\$49,991 00	National Research Conference on College Students formerly in Foster or Out-of-Home Care	GOV	Government Agency	\$0 00	\$49,991 00	\$0 00	\$0 00	\$49,991 00
Oklahoma State University 107 Whitehurst Stillwater OK 74078-1015	\$50,000 00	Impacts of the 2018 Education Strike Wave on Teacher Activism and Advocacy	GOV	Government Agency	\$0 00	\$50,000 00	\$0 00	\$0 00	\$50,000 00
Old Dominion University Research Foundation PO Box 6359 Norfolk VA 23509-0369	\$47,072 00	School District Leaders' Perceptions of and Engagement in State Education Policymaking	PC	501 (c) (3)	\$0 00	\$47,072 00	\$0 00	\$0 00	\$47,072 00
President and Fellows of Middlebury College Old Chapel Middlebury VT 5753	\$36,846 00	Navigating Science and Religion Children's Reasoning and Parent-Child Conversations in Evangelical Christian Families	PC	501 (c) (3)	\$36,846 00	\$0 00		\$36,846 00	\$0 00
Public Policy Institute of California 500 Washington Street Suite 600 San Francisco CA 94111	\$50,000 00	Higher Education and Economic Mobility	PC	501 (c) (3)	\$0 00	\$50,000 00	\$0 00	\$0 00	\$50,000 00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903 2628	\$997,568 00	The Development of Ambitious Instruction in Elementary Mathematics and English Language Arts	PC	501 (c) (3)	\$192,337 00	\$0 00		\$192,337 00	\$0 00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903-2628	\$999,998 00	Teachers in the Movement Pedagogy Activism, and Freedom	PC	501 (c) (3)	\$811,197 00	\$0 00		\$210,311 00	\$408,886 00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903-2628	\$398,998 00	Building a Unified, High-Quality Early Childhood Education System A Research Practice Partnership to Support Louisiana's Efforts to Improve Early Education Statewide	PC	501 (c) (3)	\$0 00	\$399,998 00	\$0 00	\$222,811 00	\$177,185 00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville, VA 22903-2628	\$50,000 00	Risky Learning Across Political Divides The Ethics of Speech on College Campuses	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville, VA 22903-2628	\$50,000 00	Means-Tested Financial Aid Questions of Equity and Efficiency in a Dual System	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00

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Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903-2628	\$50,000.00	Preventing Reading Failure Gaps in Realizing the Potential of Current Investments	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903-2628	\$49,875.00	Present, Engaged, and Ready to Learn: The School Absences of America's Youngest Children	PC	501 (c) (3)	\$0.00	\$49,875.00		\$49,875.00	\$0.00
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville VA 22903-2628	\$598,828.00	Exploring the Development of Teaching Skills	PC	501 (c) (3)	\$0.00	\$598,828.00	\$0.00	\$191,509.95	\$405,318.05
Reed College 3203 SE Woodstock Blvd Portland OR 97202-8199	\$44,458.00	Linguistic Diversity and Discrimination in Higher Education	PC	501 (c) (3)	\$0.00	\$44,458.00	\$0.00	\$0.00	\$44,458.00
Regents of the University of Minnesota Office of Sponsored Projects Administration 200 Oak Street SE Suite 450 Minneapolis, MN 55455-2070	\$30,000.00	Connecting Scholarship on Education and Inequality to Legislative and Judicial Decision Making	GOV	Government Agency	\$0.00	\$30,000.00		\$30,000.00	\$0.00
Roses in Concrete Community School 4551 Steele Street Oakland CA 94619	\$75,000.00	Roses in Concrete: Designing a Blueprint for the Science of Community Responsive Pedagogy	PC	501 (c) (3)	\$75,000.00	\$0.00		\$75,000.00	\$0.00
Rowan University Foundation Inc 201 Mullica Hill Road Glassboro NJ 08028	\$49,977.85	Translanguaging as Resistance and Restoration: Languages and Literacies in a Bilingual Community Writing Program	PC	501 (c) (3)	\$0.00	\$49,977.85		\$49,977.85	\$0.00
Rutgers The State University of New Jersey Office of Research and Sponsored Programs 33 Knightsbridge Road East Wing 2nd Floor Piscataway NJ 08854-3925	\$50,000.00	Transforming Public Education: A Research Agenda	PC	501 (c) (3)	\$50,000.00	\$0.00		\$50,000.00	\$0.00
Rutgers The State University of New Jersey Office of Research and Sponsored Programs 33 Knightsbridge Road East Wing, 2nd Floor Piscataway NJ 08854-3925	\$48,867.00	A Conference on Equity in Discipline-Based Education Research in the Mathematical and Physical Sciences	PC	501 (c) (3)	\$48,867.00	\$0.00		\$48,867.00	\$0.00
Rutgers The State University of New Jersey Office of Research and Sponsored Programs, 33 Knightsbridge Road East Wing 2nd Floor Piscataway NJ 08854-3925	\$50,000.00	Creating civically engaged districts: Socially transformative design to cultivate and integrate youth civic voice	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
San Diego State University Research Foundation 5250 Campanile Drive San Diego CA 92182-1931	\$48,488.00	Constructing Latinidad in the Rural Southeast: Literacy, Identity, and Affect in the New Latino Diaspora	PC	501 (c) (3)	\$35,721.37	\$0.00		\$35,721.37	\$0.00
San Diego State University Research Foundation 5250 Campanile Drive San Diego CA 92182-1931	\$50,000.00	Co-Constructing Continuous Improvement for Equity and Excellence: The Role of Adaptive Assistance Partners for Organizational Learning in Low-Performing Schools	PC	501 (c) (3)	\$50,000.00	\$0.00	\$31,087.77	\$81,087.77	\$0.00
Selam Hall University 400 S Orange Ave South Orange NJ 07079-2697	\$49,626.00	School Leaders' Responses to Changing Immigration Enforcement Policy	PC	501 (c) (3)	\$0.00	\$49,626.00	\$0.00	\$0.00	\$49,626.00
St. Mary's College of Maryland 18922 E. Fisher Rd St. Mary's City MD 20686-3001	\$49,051.00	Changing Attributions to Improve Persistence of Women in STEM	GOV	Government Agency	\$0.00	\$49,051.00		\$49,051.00	\$0.00
Teachers College, Columbia University 525 W 120th St New York NY 10027	\$49,999.00	The Development of Executive Function Among Socio-demographically Diverse Children: The Role of Teacher-Child Relationships	PC	501 (c) (3)	\$0.00	\$49,999.00		\$49,999.00	\$0.00

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Teachers College, Columbia University 525 W 120th St New York, NY 10027	\$49,985.77	Understanding Civic Identity Rights and Belonging among Resettled Refugee and Recent Immigrant Students in the U.S.	PC	501 (c) (3)	\$0.00	\$49,985.77		\$49,985.77	\$0.00
Teachers College, Columbia University 525 W 120th St New York, NY 10027	\$49,640.00	AERA Presidential Film on Leveraging Education Research in a Post-Truth Era	PC	501 (c) (3)	\$0.00	\$49,640.00		\$49,640.00	\$0.00
Teachers College, Columbia University 525 W 120th St New York, NY 10027	\$49,619.00	Youth Collective Political Expression on Social Media Communication Within and Across Political Differences	PC	501 (c) (3)	\$0.00	\$49,619.00		\$49,619.00	\$0.00
Temple University 1801 North Broad Street Philadelphia, PA 19122-6096	\$45,575.00	Reframing Fidelity: The Potential of Prescribed and Improved Vocabulary Practices for Instructional Effectiveness in Urban Schools	PC	501 (c) (3)	\$45,575.00	\$0.00		\$45,575.00	\$0.00
Temple University 1801 North Broad Street Philadelphia, PA 19122-6096	\$49,979.00	Same Degree, Different Paths? How Social Class Shapes the College-to-Work Transition	PC	501 (c) (3)	\$0.00	\$49,979.00		\$49,979.00	\$0.00
Temple University 1801 North Broad Street Philadelphia, PA 19122-6096	\$47,591.00	Schools for Democracy: Black Civic Organizations and the Quest for Education 1890-1954	PC	501 (c) (3)	\$0.00	\$47,591.00		\$47,591.00	\$0.00
TERC 2067 Massachusetts Avenue Cambridge, MA 02140	\$50,000.00	Preparing Low-Income Families for a STEAM Future: Mapping Family Engineering Interest Development in Early Childhood	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Atlantic Monthly Group LLC 600 New Hampshire Avenue NW Washington, DC 20037	\$75,000.00	On Teaching	Expenditure Responsibility	Expenditure Responsibility	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00
The Board of Regents of the University of Wisconsin System 500 Lincoln Dr Madison, WI 53706-1380	\$50,000.00	Political Knowledge & Practice for Teaching Mathematics	GOV	Government Agency	\$50,000.00	\$0.00		\$50,000.00	\$0.00
The Board of Regents of the University of Wisconsin System 500 Lincoln Dr Madison, WI 53706-1380	\$48,215.00	Civic Environmental Learning/Action in Urban Ecologies	GOV	Government Agency	\$48,215.00	\$0.00		\$48,215.00	\$0.00
The Board of Regents of the University of Wisconsin System 500 Lincoln Dr Madison, WI 53706-1380	\$395,092.00	The Madison Education Partnership: Collaborating around the Transition to Kindergarten	GOV	Government Agency	\$0.00	\$395,092.00	\$0.00	\$196,839.00	\$198,253.00
The Board of Regents of the University of Wisconsin System 500 Lincoln Dr Madison, WI 53706-1380	\$49,994.00	Rural Special Educators: Surveying Landscape, Identifying Inroads	GOV	Government Agency	\$0.00	\$49,994.00		\$49,994.00	\$0.00
The Board of Regents, Nevada System of Higher Education (NSHE) on behalf of the University of Nevada Reno North Virginia Street Reno, NV 89557	\$49,836.32	The Impact of Academic Language Instruction on Adolescents' Reading Comprehension	PC	501 (c) (3)	\$0.00	\$49,836.32		\$49,836.32	\$0.00
The Board of the University of Alabama 739 University Blvd Tuscaloosa, AL 35487-0166	\$48,944.47	Segregation Unbound: School Enrollment Processes at the Intersection of Gentrification and Charter Schooling	PC	501 (c) (3)	\$0.00	\$48,944.47	\$0.00	\$0.00	\$48,944.47
The Board of Trustees of the Leland Stanford Junior University 3145 Porter Drive Stanford, CA 94305-6203	\$25,000.00	Towards Democratizing Evidence: Assessing Engagement of Community-Based Groups in Research/Practice Partnerships	PC	501 (c) (3)	\$25,000.00	\$0.00		\$25,000.00	\$0.00

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The Board of Trustees of the Leland Stanford Junior University 3145 Porter Drive Stanford CA 94305-6203	\$50 000 00	Diversifying the American Higher Education System: An Organizational Analysis	PC	501 (c) (3)	\$50 000 00	\$0 00		\$50 000 00	\$0 00
The Board of Trustees of the Leland Stanford Junior University 3145 Porter Drive Stanford CA 94305-6203	\$50 000 00	Teaching Students Civic Online Reasoning	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
The Board of Trustees of the Leland Stanford Junior University 3145 Porter Drive Stanford CA 94305-6203	\$49 856 00	Assessing Elementary Students' Intrapersonal Social and Emotional Learning Structure Growth and Importance for Achievement	PC	501 (c) (3)	\$0 00	\$49 856 00	\$0 00	\$0 00	\$49 856 00
The Board of Trustees of the University of Illinois 506 S Wright St Urbana IL 61801	\$49 339 00	Strengthening Anti-Racist Leaders to Advocate for Racial Equity Amongst Political Uncertainty	PC	501 (c) (3)	\$49 339 00	\$0 00		\$49 339 00	\$0 00
The Board of Trustees of the University of Illinois 601 S Morgan Chicago IL 60607	\$130 000 00	Theoretical and Methodological Considerations in Studying the Mathematical Lives of Preschool-Aged Black Children in Everyday Settings	PC	501 (c) (3)	\$130 000 00	\$0 00		\$130 000 00	\$0 00
The Board of Trustees of the University of Illinois 601 S Morgan Chicago IL 60608	\$50 000 00	Leveling the Landscape through School Choice? Urban Parents of Students with Disabilities Charting the Education Marketplace	PC	501 (c) (3)	\$50 000 00	\$0 00		\$50 000 00	\$0 00
The Board of Trustees of the University of Illinois 601 S Morgan Chicago IL 60607	\$50 000 00	On the Brink of Adulthood: Understanding Education and Work Decisions Among Low-Income, Racial/Ethnic Minority Youth	PC	501 (c) (3)	\$50 000 00	\$0 00		\$50 000 00	\$0 00
The Board of Trustees of the University of Illinois 601 S Morgan Chicago IL 60607	\$30 500 00	Indigenous Lecture and Writing Series	PC	501 (c) (3)	\$0 00	\$30 500 00	\$0 00	\$0 00	\$30 500 00
The Carnegie Foundation for the Advancement of Teaching 51 Vista Lane Stanford CA 94305	\$15 000 00	2019 Carnegie Foundation Summit on Improvement in Education	PC	501 (c) (3)	\$0 00	\$15 000 00		\$15 000 00	\$0 00
The College of New Jersey 2000 Pennington Road Ewing, NJ 08628 7718	\$45 465 38	Philadelphia Red's Communist Teachers in the City of Brotherly Love	GOV	Government Agency	\$0 00	\$45 465 38		\$45 465 38	\$0 00
The Curators of the University of Missouri Office of Sponsored Programs Administration 115 Business Loop 70 W, Mizzou North Room 501 Columbia MO 65211 0001	\$50 000 00	Documenting their decisions: Can state aid programs minimize postsecondary barriers for undocumented students?	GOV	Government Agency	\$0 00	\$50 000 00	\$0 00	\$0 00	\$50 000 00
The Education Trust 1250 H Street NW Suite 700 Washington DC 20005	\$74 235 00	Equity Risks in the Social-Emotional Learning Space	PC	501 (c) (3)	\$0 00	\$74 235 00		\$74 235 00	\$0 00
The Foundation Center 32 Old Slip, 24th Floor New York, NY 10005	\$31 000 00	2018 Annual Contribution	PC	501 (c) (3)	\$0 00	\$31 000 00		\$31 000 00	\$0 00
The Ohio State University 1960 Kenny Road Columbus, OH 43210	\$141 295 00	Using Expansive Theories of Learning and Development to Broaden How Higher Education Understands and Structures Postsecondary Opportunities	PC	501 (c) (3)	\$141 295 00	\$0 00		\$141 295 00	\$0 00
The Ohio State University 1960 Kenny Road Columbus OH 43210	\$50 000 00	Scaffolding Students' Information Literacy Development in Science Classrooms	PC	501 (c) (3)	\$50 000 00	\$0 00		\$50 000 00	\$0 00

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The Ohio State University 1960 Kenny Road Columbus OH 43210	\$49 765 00	Which Schools are Most Compensatory? A New Tool for Identifying How Schools Affect Inequality	PC	501 (c) (3)	\$0 00	\$49 765 00		\$49 765 00	\$0 00
The Ohio State University 1960 Kenny Road Columbus OH 43210	\$50 000 00	Examining Group Processes within a Discussion-based Approach for Promoting Youths' Interpersonal Competencies	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
The Ohio State University 1960 Kenny Road Columbus OH 43210	\$49 969 00	The Influence of Contextual Features on Learning Engagement in Out-of-Classroom Settings for Academically At-Risk College Students	PC	501 (c) (3)	\$0 00	\$49 969 00	\$0 00	\$0 00	\$49 969 00
The Pennsylvania State University 201 Old Main University Park PA 16802	\$50 000 00	Envisioning Racial Equity on College Campuses: Bridging Research-to-Practice Gaps for Institutional Transformation	GOV	Government Agency	\$50 000 00	\$0 00		\$50 000 00	\$0 00
The Pennsylvania State University 201 Old Main University Park PA 16802	\$50 000 00	Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society	GOV	Government Agency	\$50 000 00	\$0 00		\$50 000 00	\$0 00
The Pennsylvania State University 201 Old Main University Park PA 16802	\$50 000 00	The Means of Education Shall Forever Be Encouraged in this Nation: An American and Cherokee Educational History	GOV	Government Agency	\$0 00	\$50 000 00		\$50 000 00	\$0 00
The Pennsylvania State University 201 Old Main University Park PA 16802	\$50 000 00	Learning to Engage: Policies and Civic Engagement in the Learning Sciences	GOV	Government Agency	\$0 00	\$50 000 00	\$0 00	\$0 00	\$50 000 00
The Policy Academies 1200 18th Street NW Suite 1200 Washington DC 20036	\$25 000 00	APPAM Reunion and Alumni Summit	PC	501 (c) (3)	\$0 00	\$25 000 00		\$25 000 00	\$0 00
The President and Fellows of Harvard College 1033 Massachusetts Ave 5th Fl Cambridge MA 02138	\$703 246 00	Design Meets the Real World	PC	501 (c) (3)	\$507 121 00	\$0 00	\$0 00	\$269 329 00	\$237 792 00
The President and Fellows of Harvard College 1033 Massachusetts Ave 5th Fl Cambridge MA 02138	\$49 998 00	New Civics Assessment Study: Ten Questions for Young Changemakers	PC	501 (c) (3)	\$0 00	\$49 998 00		\$49 998 00	\$0 00
The President and Fellows of Harvard College 1033 Massachusetts Ave 5th Fl Cambridge MA 02138	\$48 843 00	Power to the Parents: Local Community Participation in Delhi School	PC	501 (c) (3)	\$0 00	\$48 843 00		\$48 843 00	\$0 00
The President and Fellows of Harvard College 1033 Massachusetts Ave 5th Fl Cambridge MA 02138	\$48 809 00	Improving Capacity in Teacher Education	PC	501 (c) (3)	\$0 00	\$48 809 00		\$48 809 00	\$0 00
The Regents of the University of California 10869 Wilshire Blvd Suite 700 Box 951406 Los Angeles CA 90095-1406	\$1 000 000 00	Indigenous Language Immersion and Native American Student Achievement	PC	501 (c) (3)	\$501 155 00	\$0 00	\$0 00	\$268 523 00	\$232 632 00
The Regents of the University of California 10869 Wilshire Blvd Suite 700 Box 951406 Los Angeles CA 90095-1407	\$562 853 00	Making the Invisible Visible: Systematically Examining Classroom Enactments of Bias with MET Data	PC	501 (c) (3)	\$56 018 00	\$0 00		\$56 018 00	\$0 00
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles CA 90095-1405	\$75 000 00	Building Networks to Support Schools Organized for Equity: Los Angeles School Improvement Network (LASIN)	PC	501 (c) (3)	\$75 000 00	\$0 00		\$75 000 00	\$0 00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 90095-1406	\$50,000.00	Confronting the Equity Issues in Dual Language Programs	PC	501 (c) (3)	\$50,000.00	\$0.00		\$50,000.00	\$0.00
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 90095-1406	\$49,650.00	Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue, Collaboration and Problem Solving	PC	501 (c) (3)	\$49,650.00	\$0.00		\$49,650.00	\$0.00
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 90095-1405	\$50,000.00	An Interdisciplinary Approach to Mapping Migration: Selling the Educational Agenda	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 90095-1406	\$48,325.00	Civic Leadership as a Means to Improve Campus Climate in Higher Education	PC	501 (c) (3)	\$0.00	\$48,325.00		\$48,325.00	\$0.00
The Regents of the University of California 1156 High St. Santa Cruz, CA 95064-1011	\$999,999.00	English Learner Achievement in Elementary School Classroom Composition and Opportunity to Learn	PC	501 (c) (3)	\$321,591.00	\$0.00		\$321,591.00	\$0.00
The Regents of the University of California 1156 High St. Santa Cruz, CA 95064-1012	\$49,981.00	Algebra That's Not Me! Do Next-Genus Stereotypes Undermine Underrepresented Youth in pSTEM?	PC	501 (c) (3)	\$0.00	\$49,981.00		\$49,981.00	\$0.00
The Regents of the University of California 501 Alhambra Hall Irvine, CA 92697	\$50,000.00	The returns of an additional year of schooling: The case of state-mandated kindergarten	GOV	Government Agency	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Regents of the University of California 5200 North Lake Road Merced, CA 95343-5603	\$49,792.00	Parent Absence and Economic Mobility: Evidence From Quasi-random Occupational Absence	GOV	Government Agency	\$49,792.00	\$0.00		\$49,792.00	\$0.00
The Regents of the University of California 5200 North Lake Road Merced, CA 95343-5603	\$50,000.00	Gender Expression, Academic Social Ties, and LGBTQ+ College Student Outcomes	GOV	Government Agency	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94717	\$341,549.75	The Promise and Practice of Prison Higher Education	PC	501 (c) (3)	\$168,906.00	\$0.00		\$168,906.00	\$0.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94718	\$40,000.00	Measuring the Impacts of Teacher and School Quality on Crime	PC	501 (c) (3)	\$40,000.00	\$0.00		\$40,000.00	\$0.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94719	\$30,000.00	Race & Inequality in America: The Kerner Commission at 50	PC	501 (c) (3)	\$30,000.00	\$0.00		\$30,000.00	\$0.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720	\$50,000.00	Othering & Belonging Conference	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720	\$50,000.00	What Degree of Visual/Textual Cohesion in Science Texts Best Supports Beginning Readers Reading to Learn?	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720	\$75,000.00	Equity by Design: Expanding the Knowledge Based about Social Design-Based Experiments	PC	501 (c) (3)	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
The Regents of the University of California at Riverside 900 University Ave Riverside CA 92521	\$75,000.00	Evaluation of the Chicago Public Schools Civic Initiative	PC	501 (c) (3)	\$0.00	\$75,000.00		\$75,000.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla, CA 92090	\$399,171.00	The Relation Between School Climate and Student Outcomes in San Diego Using Research to Tailor Socioemotional Supports in a Large Urban District	GOV	Government Agency	\$139,374.00	\$0.00		\$139,374.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla CA 92091	\$150,000.00	Utilizing Social Movements Theory to Study Systemic Context and Student Activism	GOV	Government Agency	\$150,000.00	\$0.00		\$150,000.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla CA 92092	\$49,343.00	The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States	GOV	Government Agency	\$49,343.00	\$0.00		\$49,343.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla, CA 92093	\$49,786.00	Supporting Educators' Postselection Equity and Inclusion Dialogues	GOV	Government Agency	\$0.00	\$49,786.00		\$49,786.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla CA 92093	\$50,258.00	Re-Generating Cultural Historical Theory: Building a Critical Science of Learning for Education in Challenging Times	GOV	Government Agency	\$0.00	\$50,258.00		\$50,258.00	\$0.00
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla, CA 92093	\$49,102.00	When Does Education Promote Democratic and Civic Values? Evidence from Curriculum Reforms in Mexico 1980-2010	GOV	Government Agency	\$0.00	\$49,102.00		\$49,102.00	\$0.00
The Regents of the University of California One Shields Avenue Davis CA 95616 8678	\$939,274.00	Distinguishing between Low English Proficiency and Learning Disabilities	PC	501 (c) (3)	\$458,046.00	\$0.00	\$0.00	\$226,876.00	\$231,170.00
The Regents of the University of California One Shields Avenue Davis CA 95616-8679	\$9,896.00	Race, Racism, and Reducing Inequality	PC	501 (c) (3)	\$0.00	\$9,896.00		\$9,896.00	\$0.00
The Regents of the University of California One Shields Avenue Davis, CA 95616-8680	\$556,821.00	Disseminating Language Race Gender, Letters of Recommendation and Outcomes in Academic Hiring	PC	501 (c) (3)	\$0.00	\$556,821.00	\$0.00	\$286,598.00	\$270,223.00
The Regents of the University of Colorado Grants and Contracts Mail Stop F428 Anschutz Medical Campus Building 500 13001 E 17th Place Room W1126 Aurora CO 80045 2571	\$50,000.00	URBAN Conference 2018: Place and Displacement	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
The Regents of the University of Colorado Regent Drive at Broadway Boulder CO 80309-0017	\$399,916.00	Aspire Research-Practice Partnership: Research Infrastructure for Longitudinal Tracking of Student Science Learning	PC	501 (c) (3)	\$269,867.00	\$0.00	\$0.00	\$132,842.00	\$137,025.00
The Regents of the University of Colorado Regent Drive at Broadway Boulder CO 80309-0017	\$399,960.00	Building Capacity for Using Data on Student Experience as Formative Assessment (SEFA) to Promote Equitable Instruction	PC	501 (c) (3)	\$209,430.00	\$0.00		\$209,430.00	\$0.00
The Regents of the University of Colorado Regent Drive at Broadway Boulder CO 80309-0017	\$75,000.00	Taking Stock of the Research-Practice Partnership Movement RPP White Paper 2.0	PC	501 (c) (3)	\$0.00	\$75,000.00		\$75,000.00	\$0.00
The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 80309-0017	\$50,000.00	Learning Through Practice: How Teachers Engage Students in Gender and Sexual Diversity- Focused Instruction	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00

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The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 80309-0017	\$50,000 00	Building the Capacity of Colleges of Education to Challenge Systemic Discrimination and Support Equity-Oriented Practice	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 80309 0018	\$300 000 00	Mind the Gap: Partnering to Narrow Denver's Achievement Gaps by Retaining Top Teachers	PC	501 (c) (3)	\$0 00	\$300,000 00	\$0 00	\$0 00	\$300 000 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$500 000 00	A New Civics Data Registry	PC	501 (c) (3)	\$12 783 00	\$0 00		\$12 783 00	\$0 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$921 070 00	Using Multiple Lenses to Investigate the Development of Content Knowledge and Teaching Practices in Relationship to Learning Opportunities	PC	501 (c) (3)	\$248 833 00	\$0 00		\$248 833 00	\$0 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$4 399 988 00	Under Construction: The Race Spread and Consequences of the Common Core State Standards Initiative in the U.S. Education Sector	PC	501 (c) (3)	\$1 485 174 00	\$0 00		\$1 485 174 00	\$0 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$999 999 00	Prototyping and Evaluating a Living Research Synthesis Infrastructure	PC	501 (c) (3)	\$0 00	\$999 999 00	\$0 00	\$277 557 00	\$722 412 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$49 848 00	Measuring the Bias in Predictive Models of Student Success	PC	501 (c) (3)	\$0 00	\$49 848 00		\$49 848 00	\$0 00
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109	\$49 999 52	Teaching peace in a charged landscape: The democratic potential of peace education during Colombia's peace process	PC	501 (c) (3)	\$0 00	\$49 999 52	\$0 00	\$0 00	\$49 999 52
The Research Foundation for The State University of New York P.O. Box 9 Albany, NY 12201-0009	\$43 260 00	School Security: Identifying and Addressing Sources of Inequity	PC	501 (c) (3)	\$43 260 00	\$0 00		\$43 260 00	\$0 00
The Research Foundation for The State University of New York P.O. Box 9 Albany, NY 12201-0009	\$50 000 00	Does the Class Warfare Continue? Race, Class, Postsecondary Institutions and Positioning Practices	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The Research Foundation for The State University of New York P.O. Box 9 Albany, NY 12201-0009	\$49 864 00	Reading and (Re)writing the World: Exploring Critical Pedagogy of Place in Early Science and Literacy Learning	PC	501 (c) (3)	\$0 00	\$49 864 00	\$0 00	\$0 00	\$49 864 00
The Research Foundation of the City University of New York 230 W. 41st Street New York, NY 10036	\$49 994 00	Promoting Chinese Dual Language Learners' Language and Pre-academic Skills: Role of Early Childhood Teachers Knowledge and Practices	PC	501 (c) (3)	\$49 994 00	\$0 00		\$49 994 00	\$0 00
The Research Foundation of the City University of New York 230 W. 41st Street New York, NY 10036	\$49 731 90	Racial Literacy in the History Classroom: Creating Equitable Educational Spaces	PC	501 (c) (3)	\$49 731 90	\$0 00		\$49 731 90	\$0 00
The Trustees of Columbia University in the City of New York West 116 St and Broadway New York, NY 10027	\$2,416 217 28	Spencer Education Journalism Fellowship Program 2016- 2020	PC	501 (c) (3)	\$1,381 988 28	\$0 00	\$0 00	\$687 117 00	\$694 871 28
The Trustees of Princeton University 1 Nassau Hall Princeton, NJ 08544-0070	\$50 000 00	Future of Children Volume	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50,000 00	\$0 00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
The Trustees of the University of Pennsylvania 34th & Spruce Street Philadelphia PA 19104-6303	\$399,998 00	Community-Based Research across Languages and Cultures: Educational Access for Immigrant Populations and Students and Families of Color	PC	501 (c) (3)	\$131,610 00	\$0 00		\$131,610 00	\$0 00
The Trustees of the University of Pennsylvania 34th & Spruce Street Philadelphia PA 19104-6303	\$50,000 00	Transitions to the First Year of Teaching in Urban Schools Learning to Enact Dialogic Instruction in Mathematics	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The Trustees of the University of Pennsylvania 34th & Spruce Street Philadelphia PA 19104-6303	\$50,000 00	Education and Political Change: Mapping Contemporary School Protests in Africa	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The Trustees of the University of Pennsylvania 34th & Spruce Street Philadelphia PA 19104-6303	\$49,942 00	Using Online Professional Development Modules to Support Practice-Based Coaching for Document-Based History Instruction: A Design Experiment	PC	501 (c) (3)	\$0 00	\$49,942 00		\$49,942 00	\$0 00
The Trustees of the University of Pennsylvania 34th & Spruce Street Philadelphia PA 19104-6303	\$49,998 75	Examining the Aftermath of Mass Public School Closures Through Visual and Ethnographic Methods	PC	501 (c) (3)	\$0 00	\$49,998 75	\$0 00	\$0 00	\$49,998 75
The University of Chicago 5801 S Ellis Ave Chicago IL 60637	\$842,347 95	Improving Instruction through Data Use on Teaching Quality	PC	501 (c) (3)	\$307,546 80	\$0 00		\$307,546 80	\$0 00
The University of Chicago 5801 S Ellis Ave Chicago IL 60637	\$75,000 00	Decreasing Urban Vulnerability: Validating a Teacher Resiliency Promotion Tool and Creating Arts Incentivized (Turnableness)	PC	501 (c) (3)	\$75,000 00	\$0 00		\$75,000 00	\$0 00
The University of Chicago 5801 S Ellis Ave Chicago IL 60637	\$75,000 00	An Exploration of the Academic Performance of English Learners in Chicago Public Schools	PC	501 (c) (3)	\$75,000 00	\$0 00		\$75,000 00	\$0 00
The University of Chicago 5801 S Ellis Ave Chicago IL 60637	\$50,000 00	Understanding Middle School Students' Consent Scripts	PC	501 (c) (3)	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The University of Chicago 5801 S Ellis Ave Chicago IL 60637	\$42,091 80	The Impact of Land Reform on Educational Access and Attainment	PC	501 (c) (3)	\$0 00	\$42,091 80	\$0 00	\$0 00	\$42,091 80
The University of Sioux Falls 1101 W 22nd Street Sioux Falls SD 57105	\$44,000 00	Globalizing American Students: How World History Textbooks Depicted the World 1945-2010	PC	501 (c) (3)	\$0 00	\$44,000 00	\$0 00	\$0 00	\$44,000 00
The University of Texas at Austin 110 Inner Campus Drive Austin TX 78712	\$50,000 00	Balancing Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech Are Shaping Equity and Inclusion Policy	GOV	Government Agency	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The University of Texas at Austin 110 Inner Campus Drive Austin TX 78712	\$1,000,000 00	Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It	GOV	Government Agency	\$0 00	\$1,000,000 00	\$0 00	\$179,889 00	\$820,111 00
The University of Texas at Austin 110 Inner Campus Drive Austin TX 78712	\$50,000 00	Development and Implementation of a Winter's Workshop in Elementary Bilingual Classrooms: Three Years on an Elementary Dual Language Campus	GOV	Government Agency	\$0 00	\$50,000 00		\$50,000 00	\$0 00
The University of Texas at Austin 110 Inner Campus Drive Austin TX 78712	\$50,000 00	Parent-Adolescent Conversations about Education and School Engagement: A Study of Mexican-American Parental Academic Socialization	GOV	Government Agency	\$0 00	\$50,000 00		\$50,000 00	\$0 00

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The University of Texas at Austin 110 Inner Campus Drive Austin TX 78712	\$50,000.00	Teaching Slavery and Race in the U.S. A Civic Imperative	GOV	Government Agency	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Third Sector New England, Inc 89 South Street, Suite 700 Boston MA 02111	\$50,000.00	Inclusion and Equity as Foundation for STEM Higher Education	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Trustees of Boston University One Silber Way Boston MA 2215	\$350,000.00	The Development of Critical Consciousness in Marginalized Adolescents Attending Progressive and No Excuses Charter High Schools	PC	501 (c) (3)	\$63,165.00	\$0.00		\$63,165.00	\$0.00
Trustees of Boston University One Silber Way Boston MA 2215	\$50,000.00	Improving Preservice Teacher Preparation to Address Student Mental Health	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Trustees of Purdue University Hovde Hall of Administration West Lafayette IN 47907-2040	\$50,000.00	Making Challenging Text Accessible Increasing Academic Achievement for Struggling Readers	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Trustees of Purdue University Hovde Hall of Administration West Lafayette IN 47907-2040	\$50,000.00	Evaluating the methods and effectiveness of community-based organizations in supporting lower-income students and students of color through college	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
Trustees of Purdue University Hovde Hall of Administration West Lafayette, IN 47907-2040	\$49,085.83	Civic Learning by Design The People's Educational Association and The Political Actualization of Women During the Struggle for Independence in Ghana 1947-1966	PC	501 (c) (3)	\$0.00	\$49,085.83	\$0.00	\$0.00	\$49,085.83
Trustees of Purdue University Hovde Hall of Administration West Lafayette IN 47907-2040	\$49,944.58	Connecting Identity and Place Understanding Indigenous Graduate Student Experiences in STEM	PC	501 (c) (3)	\$0.00	\$49,944.58	\$0.00	\$0.00	\$49,944.58
Trustees of Tufts College Medford MA 02155-5555	\$50,000.00	The Impact of Integration An Analysis of the METCO Voluntary Desegregation Busing Program	PC	501 (c) (3)	\$0.00	\$50,000.00		\$50,000.00	\$0.00
Trustees of Tufts College Medford MA 02155-5555	\$49,780.43	An Intersectional Perspective on the Nature and Development of Critical Consciousness among Adolescents and Young Adults	PC	501 (c) (3)	\$0.00	\$49,780.43		\$49,780.43	\$0.00
Universiti Putra Malaysia 43400 UPM Serdang Darul Ehsan, Selangor	\$49,560.00	Minority Student Engagement in Malaysian High Schools Exploring the Practice and Promise of Shared Ownership for Learning through Youth-Adult Partnership	FORGN	Foreign University	\$49,560.00	\$0.00		\$49,560.00	\$0.00
University Enterprises, Inc California State University Sacramento 6000 J Street Sacramento CA 95819-6111	\$47,286.92	Latinx School Climate Perceptions: Latent Classes and Their Correlates	PC	501 (c) (3)	\$0.00	\$47,286.92	\$0.00	\$0.00	\$47,286.92
University of British Columbia 2328 West Mall Vancouver, BC V6T 1Z4	\$49,992.00	Internationalization for an Uncertain Future Setting the Agenda for Critical Internationalization Studies	PC	501 (c) (3)	\$0.00	\$49,992.00	\$0.00	\$0.00	\$49,992.00
University of Connecticut 352 Mansfield Road Storrs, CT 6269	\$49,811.00	Leading while Black (and Female) Exploring Microaggressions in the Lived Experiences of Black Female School Leaders	GOV	Government Agency	\$0.00	\$49,811.00	\$0.00	\$0.00	\$49,811.00
University of Connecticut 352 Mansfield Road Storrs, CT 6269	\$50,000.00	How Do Colleges Shape Latinx Millennials' Trajectories to Adulthood?	GOV	Government Agency	\$0.00	\$50,000.00		\$50,000.00	\$0.00

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University of Connecticut 352 Mansfield Road Storrs, CT 6269	\$49,690.00	The Forever Project: The Benefits and Dilemmas of Using Virtual Interactive Holocaust Survivor Testimony	GOV	Government Agency	\$0.00	\$49,690.00	\$0.00	\$0.00	\$49,690.00
University of Delaware 104 Hulihan Hall Newark, DE 19716	\$49,936.00	Tell it Like it is: Student Counterstories of Racial/Ethnic Interactions and Campus Climate	PC	501 (c) (3)	\$49,936.00	\$0.00	\$0.00	\$49,936.00	\$0.00
University of Delaware 104 Hulihan Hall Newark, DE 19716	\$50,000.00	Assessing Chinese-English Dual Language Learners Language Comprehension Using a Web-Based Platform	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
University of Delaware 104 Hulihan Hall Newark, DE 19716	\$50,000.00	How Does Graduate Teaching Assistants' Knowledge about Calculus Students' Mathematical Thinking Inform Their Teaching Practice?	PC	501 (c) (3)	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
University of East Anglia Norwich Research Park Norwich NR4 7TJ	\$49,553.00	The Ethics of Political Activism in the Humanities and Social Sciences	Equivalency Determination	Equivalency Determination	\$0.00	\$49,553.00	\$0.00	\$0.00	\$49,553.00
University of Georgia Administration Building Athens, GA 30602	\$46,318.00	Do Higher Education Deserts Affect College Applications Supply and Demand Determinants of Distance from Home to College	GOV	Government Agency	\$0.00	\$46,318.00	\$0.00	\$0.00	\$46,318.00
University of Georgia Research Foundation, Inc Tucker Hall Room 409 310 East Campus Road Athens, GA 30602-1589	\$140,609.00	Toward an Enhanced Understanding of the Politics of Urban Housing Affordability and Implications for pre-K-12 Schools	PC	501 (c) (3)	\$140,609.00	\$0.00	\$0.00	\$140,609.00	\$0.00
University of Hawaii Office of Research Services 2440 Campus Road Box 368 Honolulu, HI 96822-2234	\$44,913.00	Forward Without Fear: Native Hawaiians Contesting Americanization in Territorial Hawaii's Public Schools 1900-1941	GOV	Government Agency	\$44,913.00	\$0.00	\$0.00	\$44,913.00	\$0.00
University of Houston 212 E. Cullen Building Houston, TX 77204-2018	\$50,000.00	Measuring Academic Skill Development for Students with Autism Spectrum Disorder: Project ASD4ASD	GOV	Government Agency	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00
University of Iowa 101 Jessup Hall Iowa City, IA 52242-1316	\$399,782.00	Equity Implemented: A Research-Practice Partnership with the Iowa City Community School District	GOV	Government Agency	\$202,496.00	\$0.00	\$0.00	\$202,496.00	\$0.00
University of Iowa 101 Jessup Hall Iowa City, IA 52242-1316	\$49,833.00	The Journeys of Transgender Students: College Choice Processes and Transitions to Campus	GOV	Government Agency	\$49,833.00	\$0.00	\$0.00	\$49,833.00	\$0.00
University of Maine 168 College Avenue Orono, ME 4469	\$49,217.00	How do scale and dimension affect students' perceptions of geometric diagrams? A companion study	PC	501 (c) (3)	\$0.00	\$49,217.00	\$0.00	\$0.00	\$49,217.00
University of Maryland at College Park 3112 Lee Building College Park, MD 20742-5141	\$50,000.00	The influence of low-income fathers' and mothers' talk on their children's math development	GOV	Government Agency	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00
University of Maryland at College Park 3112 Lee Building College Park, MD 20742-5141	\$49,405.00	How do Children Learn New Words through Self-teaching?	GOV	Government Agency	\$0.00	\$49,405.00	\$0.00	\$49,405.00	\$0.00
University of Maryland at College Park 3112 Lee Building College Park, MD 20742-5141	\$49,999.35	Supporting novice teachers of ELLs through the examination of practice (STEP)	GOV	Government Agency	\$0.00	\$49,999.35	\$0.00	\$49,999.35	\$0.00

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University of Maryland at College Park 3112 Lee Building College Park MD 20742-5141	\$44,628 90	Early Computational Thinking for All: Exploring the Mutually Supportive Nature of Mathematics and Computational Thinking in Fourth-Grade Classrooms	GOV	Government Agency	\$0 00	\$44,628 90		\$44,628 90	\$0 00
University of Massachusetts Boston 100 Morrissey Boulevard Boston MA 02125-3393	\$50 000 00	Leveraging the Peer Social Support of Adolescent English Learners for Language Development and Content Learning	GOV	Government Agency	\$0 00	\$50 000 00	\$0 00	\$0 00	\$50 000 00
University of Memphis Southern Avenue Memphis, TN 38152	\$49 215 00	The role of children's vocabulary knowledge in detecting conflicts and evaluating sources when reading multiple internet texts	GOV	Government Agency	\$0 00	\$49 215 00		\$49 215 00	\$0 00
University of Nebraska Board of Regents 14th and R St. Lincoln NE 68588	\$50 000 00	Elevating Community-based Indigenous Knowledge in the Educational Research Community	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of North Carolina at Chapel Hill 103 South Bldg Ch 9100 104 Airport Drive Suite 2200 Chapel Hill NC 27599	\$659,744 00	Understanding Thinking and Learning Among Students with Significant Disabilities	PC	501 (c) (3)	\$583,285 00	\$0 00	\$0 00	\$286 451 00	\$286 834 00
University of North Carolina at Chapel Hill 103 South Bldg Ch 9100 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599	\$49,405 00	Investigating the Role of Self-Regulatory Ego Depletion in Online Learning with Multiple Sources	PC	501 (c) (3)	\$49,405 00	\$0 00		\$49 405 00	\$0 00
University of North Carolina at Chapel Hill 103 South Bldg Ch 9100 104 Airport Drive Suite 2200 Chapel Hill NC 27599	\$49 940 00	Exclusionary School Discipline and Adult Conviction An Exploratory Study	PC	501 (c) (3)	\$0 00	\$49,940 00		\$49,940 00	\$0 00
University of North Carolina at Chapel Hill 103 South Bldg Ch 9100 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599	\$50 000 00	Examining the Role of Children's Race and Gender in Teachers' Judgments of Their Own Narrative Skills	PC	501 (c) (3)	\$0 00	\$50,000 00	\$0 00	\$0 00	\$50,000 00
University of North Carolina at Charlotte 9201 University City Blvd Charlotte NC 28223-0001	\$39 707 00	Anti-Racist Improbational Pedagogy in Elementary School Settings: Challenges and Possibilities	GOV	Government Agency	\$0 00	\$39 707 00	\$0 00	\$0 00	\$39 707 00
University of North Carolina at Charlotte 9201 University City Blvd Charlotte NC 28223-0001	\$48 424 00	Toward a Framework of Inclusive STEM Transfer Culture	GOV	Government Agency	\$0 00	\$48 424 00	\$0 00	\$0 00	\$48 424 00
University of Oregon 110 Johnson Hall Eugene OR 97403	\$25,000 00	Reduce Barriers for Indigenous Teacher Education	GOV	Government Agency	\$0 00	\$25,000 00	\$0 00	\$0 00	\$25 000 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh PA 15260	\$1 000,000 00	Parenting Matters? Examining the Value and Optimal Approaches of Family Engagement in Educating Students of Color	PC	501 (c) (3)	\$259 693 00	\$0 00		\$259 693 00	\$0 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh PA 15260	\$998,917 00	Improvement of Mathematics Teaching At-Scale	PC	501 (c) (3)	\$315,663 00	\$0 00		\$315 663 00	\$0 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh, PA 15260	\$74,840 05	Study and Struggle: The Public and Private Pedagogies of Social Movements	PC	501 (c) (3)	\$74,840 05	\$0 00		\$74,840 05	\$0 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh PA 15260	\$50,000 00	Promoting Disciplinary Literacy and Learning through Multisource Text Inquiries An Instructional Study of Middle School Learners	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh, PA 15260	\$27 018 00	The Determinants of Union Power: Effects of charter competition and distinct resources on collective bargaining agreements	PC	501 (c) (3)	\$0 00	\$27 018 00		\$27 018 00	\$0 00
University of Pittsburgh 4200 Fifth Avenue Pittsburgh PA 15260	\$385,733 00	Matching in Multilevel Contexts	PC	501 (c) (3)	\$0 00	\$385 733 00	\$0 00	\$188 568 00	\$197 165 00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
University of Pittsburgh 4220 Fifth Avenue Pittsburgh PA 15260	\$49 898 00	Sensitivity Analysis for Causal Mediation Analysis in the Presence of Unmeasured Pretreatment or Posttreatment Confounding	PC	501 (c) (3)	\$0 00	\$49 898 00		\$49 898 00	\$0 00
University of South Carolina 816 Bull St Columbia SC 29208	\$49 729 00	School-entry Vaccination Requirements and the Black-White Achievement Gap	GOV	Government Agency	\$0 00	\$49 729 00		\$49 729 00	\$0 00
University of South Carolina 816 Bull St Columbia SC 29208	\$49 456 00	Promoting education equity for immigrant students Examining the influence of school social workers	GOV	Government Agency	\$0 00	\$49 456 00		\$49 456 00	\$0 00
University of South Carolina 816 Bull St Columbia SC 29208	\$49 757 00	African Diaspora Literacy Transforming Research and Practice in Teacher Education and P-12 Schools	GOV	Government Agency	\$0 00	\$49 757 00	\$0 00	\$0 00	\$49 757 00
University of Southern California University Park Los Angeles, CA 90089	\$150 000 00	Integrating insights from social-affective neuroscience into education research and policy on social emotional and academic development (SEAD)	PC	501 (c) (3)	\$150 000 00	\$0 00		\$150 000 00	\$0 00
University of Southern California University Park Los Angeles CA 90089	\$49 354 00	A Large Scale Analysis of Educators' Implicit Racial Biases and their Correlates	PC	501 (c) (3)	\$49 354 00	\$0 00		\$49 354 00	\$0 00
University of Southern California University Park Los Angeles, CA 90089	\$50 000 00	Development of an Intervention to Promote Agentic Engagement in STEM High School Classrooms	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of Southern California University Park Los Angeles CA 90089	\$50 000 00	Understanding Muslim College Student Experiences and Sense of Belonging at Historically Black Colleges & Universities	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of Tennessee Knoxville 1534 White Avenue Knoxville TN 37996-1529	\$50 000 00	Exploring an Unexamined Source of Racial Disparities in School Discipline: Truancy Policies and Diversion Programs	GOV	Government Agency	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City UT 84112-9008	\$400 000 00	Career and college readiness through summer camp leadership opportunities	PC	501 (c) (3)	\$128 493 00	\$0 00		\$128 493 00	\$0 00
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City UT 84112-9008	\$50 000 00	Developing a Critical-Interdisciplinary Research Agenda to Eradicate Sexual Violence on U.S. College Campuses	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle WA 98105-9472	\$400 000 00	Collaborating to Build School and Systems Capacity for Racial Equity	GOV	Government Agency	\$254,179 00	\$0 00		\$254 179 00	\$0 00
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle WA 98105-9472	\$400 000 00	Leaders at the Center: A research-practice partnership advancing school district central office research leadership practice and systems	GOV	Government Agency	\$121 752 00	\$0 00		\$121 752 00	\$0 00
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle WA 98105-9472	\$50 000 00	Public Policy Organizational Reform Strategies and Performance: A Textual Analysis of Strategic Actions that Move the Needle in Underperforming Schools	GOV	Government Agency	\$0 00	\$50 000 00		\$50 000 00	\$0 00
Vanderbilt University 2101 West End Avenue Nashville TN 37240	\$50 000 00	Supporting Adult-child Talk During Shared Ebook Reading with a Built-in Dialogic Questioner	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00
Vanderbilt University 2101 West End Avenue Nashville, TN 37240	\$50 000 00	The Role of Parent Training in Early Literacy Interventions	PC	501 (c) (3)	\$0 00	\$50 000 00		\$50 000 00	\$0 00

Organization	Grant Amount	Project Title	Tax Status Code	Tax Status	Beginning Balance	Newly Allocated	Amended Amount	Amount Paid	Ending Balance
Vanderbilt University 2101 West End Avenue Nashville TN 37240	\$955,090 00	Project TRANSLATE	PC	501 (c) (3)	\$0 00	\$955,090 00	\$0 00	\$0 00	\$955,090 00
Virginia Polytechnic Institute and State University 210 Burruss Hall 800 Driffield Dr Blacksburg VA 24061-0131	\$49,998 00	Examining the Role of Graduate Colleges in Advancing Equity, Diversity, and Inclusion at Public Universities	GOV	Government Agency	\$0 00	\$49,998 00	\$0 00	\$0 00	\$49,998 00
Wake Forest University 1834 Wake Forest Road Winston Salem NC 27106	\$49,999 00	Investigating potential effects of different sources and types of support on the burnout trajectories of special education teachers serving students with emotional-behavioral disorders	PC	501 (c) (3)	\$0 00	\$49,999 00	\$0 00	\$0 00	\$49,999 00
Washington State University French Administration Building Pullman WA 99164-5910	\$49,999 00	Research to Improve U.S. Foreign Language Education: How Do Instructional Materials in Spanish Classrooms Help or Hinder Students in Learning to Speak the Language?	PC	501 (c) (3)	\$0 00	\$49,999 00	\$0 00	\$0 00	\$49,999 00
Washington University in St. Louis One Brookings Drive Saint Louis, MO 63130-4899	\$49,564 00	Suburban Schools: Urban Realities? A Conference on Suburban Diversity and Opportunity	PC	501 (c) (3)	\$0 00	\$49,564 00	\$0 00	\$0 00	\$49,564 00
West Virginia University Research Corporation 866 Chestnut Ridge Road Morgantown, WV 26506-	\$49,836 75	Access and Barriers to Professional Development for the Child Care Workforce: Differences across the Urban-Rural Spectrum	SO1	509 (a) (3)	\$49,836 75	\$0 00		\$49,836 75	\$0 00
Wheaton College - Massachusetts 28 E Main St Norton, MA 02766-2322	\$10,000 00	Grading the College: A History of Evaluating American Higher Education	PC	501 (c) (3)	\$10,000 00	\$0 00		\$10,000 00	\$0 00
William Marsh Rice University 6100 S Main Houston TX 77005-1827	\$45,000 00	Socio-Emotional Skills in Houston	PC	501 (c) (3)	\$45,000 00	\$0 00		\$45,000 00	\$0 00
Worcester Polytechnic Institute 100 Institute Road Worcester, MA 01609-2280	\$49,850 00	Towards Computer-Assisted Coding of Classroom Observations: A Computer Vision Approach to Measuring Positive Climate	PC	501 (c) (3)	\$49,850 00	\$0 00		\$49,850 00	\$0 00
Yale University Woodbridge Hall New Haven CT 6520	\$399,999 00	Partnering to Support Early Childhood Dual Language Learners	PC	501 (c) (3)	\$130,959 00	\$0 00		\$130,959 00	\$0 00
Yale University Woodbridge Hall New Haven CT 6520	\$49,987 00	The Silent Struggle: Exploring the Role of Social and Emotional Interactions in the Language Development of Young English Language Learners	PC	501 (c) (3)	\$0 00	\$49,987 00		\$49,987 00	\$0 00
Yale University Woodbridge Hall New Haven CT 6520	\$50,000 00	School Capital Expenditure Rules and Student Outcomes	PC	501 (c) (3)	\$0 00	\$50,000 00	\$0 00	\$0 00	\$50,000 00
Agrees to General Ledger 3/6/19 YTD					\$27,797,817 54	\$15,474,974 30	\$386,113 00	\$24,679,451 53	\$18,979,453 31
Total									