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Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation

OMB No 1545-0052 2016

Department of the Treasury internal Revenue Service

► Do not enter social security numbers on this form as it may be made public
► Information about Form 990-PF and its separate instructions is at www irs gov/form990pf Open to Public Inspection

Fo	r cale	ndar year 2016 or tax year beginning		, 2016	, and e			, 20	
N		oundation Childrens Son	11.00			A Employe	er identification number	"SSS	
-	<u>C/\</u>	nd street (or PO box number if mail is not delivered to street address)		(7	57100	000	
N	umber a			Room/	suite	'	ne number (see instruct	2005)	
	100	on, state or province, country, and ZIP, ox/poreign postal code		L		36		13 7 -	
G		VM PIA WITH A STANDARD POSTAL CODE	73			C If exempt	tion application is pend	ing, check here ▶ [
G	Chec	k all that apply. Initial return Initial return	n of a former	public (charity	D 1 Foreig	n organizations, check	here , , , ▶ 🗍	
		☐ Final return ☐ Amended			- 1	_		_	
		Address change Name cha	nange			2 Foreign organizations meeting the 85% test, check here and attach computation			
Н	Chec	k type of organization: X Section 501(c)(3) exempt p	private foundation				foundation status was	terminated under	
Section 4947(a)(1) nonexempt charitable trust Other taxable private foundation									
1		narket value of all assets at J Accounting method	d ⊠ Cash	☐ Ac	crual	F If the four	ndation is in a 60-mont	h termination	
		of year (from Part II, col. (c), Other (specify)					ction 507(b)(1)(B), chec		
	line 1	6) ► \$ <3 \(USO \) (Part I, column (d) must be	e on cash basis	5)					
Ρ	art I	Analysis of Revenue and Expenses (The total of	(a) Revenue	and	(h) Almi	investment	(c) Adjusted net	(d) Disbursements for chantable	
		amounts in columns (b), (c), and (d) may not necessarily equal	Synenges not (D) NOT			cowe	income	purpo se s	
		the amounts in column (a) (see instructions))	L		_			(cash basis only)	
	1	Contributions, gifts, grants, etc , received (attach schedule)	3 40	02					
	2	Check ► ☐ if the foundation is not required to attach Sch. B							
	3	Interest on savings and temporary cash investments							
	4	Dividends and interest from securities							
	5a	Gross rents							
	b	Net rental income or (loss)							
e n	6a	Net gain or (loss) from sale of assets not on line 10		, I					
Revenue	b	Gross sales price for all assets on line 6a							
	7	Capital gain net income (from Part IV, line 2)							
œ	8	Net short-term capital gain							
	9	Income modifications							
	10a	Gross sales less returns and allowances							
	b	Less Cost of goods sold							
	С	Gross profit or (loss) (attach schedule)							
	11	Other income (attach schedule)	(m)	_					
	12	Total. Add lines 1 through 11	2400	12		REC	FIVEROCI		
S	13	Compensation of officers, directors, trustees, etc			┵				
Expenses	14	Other employee salaries and wages	حر	\leftarrow	18		OSC.		
be	15	Pension plans, employee benefits			18	MAR-2	3 2017 S		
й	16a	Legal fees (attach schedule)			11		& &		
Ve	Ь	Accounting fees (attach schedule) Other professional fees (attach schedule)			+	OGD	= 111 1/1		
aţi	17	Interest	- Jan			000	=10, 91	·	
and Administrati	17 18	Taxes (attach schedule) (see instructions)	1						
Ë	19		1						
Ε	20	Depreciation (attach schedule) and depletion Occupancy	729	0					
¥	21	Travel, conferences, and meetings (School)	Includ		/^	line 2	2	· · · · · · · · · · · · · · · · · · ·	
2	22	Printing and publications . 4 etails **	1388	-	<u> </u>		2		
a	23	Other expenses (attach schedule) See school	720	71					
Ë	24	Total operating and administrative expenses		- 					
Operating		Add lines 13 through 23	399	72					
be	25	Contributions, gifts, grants paid	35	7					
0	26	Total expenses and disbursements Add lines 24 and 25	ラデーン	19					
	27	Subtract line 26 from line 12							
- }	а	Excess of revenue over expenses and disbursements	2174	7					
1	b	Net investment income (if negative, enter -0-)							
- }		Adjusted net income (if negative, enter -0-)							
Enc l		york Peduction Act Natice see instructions		lat Na	11000)			m 990-PF (2016)	

Part W	Balance Sheets Attached schedules and amounts in the description column			of year				
100	<u> </u>	Balance Sheets should be for end-of-year amounts only (See instructions.)		Book \		(b) Book Va		(c) Fair Market Value
	1	Cash—non-interest-bearing	50	1	191	380	50	38050
	2	Savings and temporary cash investments		,				
	3	Accounts receivable ▷						
		Less: allowance for doubtful accounts ▷						
	4	Pledges receivable ▷						
		Less: allowance for doubtful accounts ▷						
	5	Grants receivable						
	6	Receivables due from officers, directors, trustees, and other						
]	disqualified persons (attach schedule) (see instructions)						
	7	Other notes and loans receivable (attach schedule) >						
	ļ	Less allowance for doubtful accounts >						
ts	8	Inventories for sale or use						
Assets	9	Prepaid expenses and deferred charges						
As	10a	Investments—U S and state government obligations (attach schedule)				1		<u></u>
	Ь	Investments—corporate stock (attach schedule) .						
	l c	Investments—corporate bonds (attach schedule)						
	11	Investments—land, buildings, and equipment basis >						
		Less accumulated depreciation (attach schedule) >						
	12	Investments—mortgage loans						
	13	Investments—other (attach schedule)						
	14	Land, buildings, and equipment basis >						
		Less accumulated depreciation (attach schedule) ▷						
	15	Other assets (describe >						
	16	Other assets (describe >) Total assets (to be completed by all filers—see the						D 0 -1:07
	}	instructions Also, see page 1, item I)	59	17	97	380.	57)	38050
	17	Accounts payable and accrued expenses		*				
ω.	18	Grants payable			1			}
Liabilities	19	Deferred revenue .	•		///			
Ħ	20	Loans from officers, directors, trustees, and other disqualified persons	• • • • • • • • • • • • • • • • • • • •	(
ā	21	Mortgages and other notes payable (attach schedule)			· · · · · ·			
_	22	Other liabilities (describe ▷)						ļ
	23	Total liabilities (add lines 17 through 22)						
S		Foundations that follow SFAS 117, check here ▷						1
and Balances		and complete lines 24 through 26 and lines 30 and 31						
a	24	Unrestricted				<u> </u>		
aal	25	Temporarily restricted				<u>'</u>		
9	26	Permanently restricted			/			
Œ		Foundations that do not follow SFAS 117, check here ▷ □ and complete lines 27 through 31						
Net Assets or	27	Capital stock, trust principal, or current funds						
ets	28	Paid-in or capital surplus, or land, bldg, and equipment fund						
SS	29	Retained earnings, accumulated income, endowment, or other funds						
Ř	30	Total net assets or fund balances (see instructions)						j
ē	31	Total liabilities and net assets/fund balances (see						}
	Ĺ	instructions)						
Pe	ort 1111	Analysis of Changes in Net Assets or Fund Balances						
1		net assets or fund balances at beginning of year—Part II, colu	mn (a),	line	30 (mus	t agree with		59797
		of-year figure reported on prior year's return)					1	
2		r amount from Part I, line 27a					2	(21747)
3		r increases not included in line 2 (itemize) ▷					3) /
4	Add	lines 1, 2, and 3					4	38U50'
5	Decr	eases not included in line 2 (itemize) >					5_	7
6	Total	I net assets or fund balances at end of year (line 4 minus line 5)—	Part II, c	colur	nn (b), li	ne 30	6	13X050
	_			_				Form 990-PF (2016)

	90-PF (2016)						Pag		
² art	V Capital Gains and I	Losses for Tax on Investment	nent Income	(b) Have on wheel			/		
		kind(s) of property sold (e.g., real estate, or common stock, 200 shs. MLC Co		(b) How acquired P—Purchase D—Donation		ate acquired , day, yr)	(d) Date sold (mo, day, yr)		
1a									
b									
<u>c</u>					<u> </u>	/			
_d					ļ <i>,</i>				
<u>e</u>			1		-/-		<u> </u>		
	(e) Gross sales pnce	(f) Depreciation allowed (or allowable)		other basis use of sale			n or (loss) () minus (g)		
_ <u>a</u>				101/	ļ				
b					ļ				
_ <u>c</u>				<u> </u>					
_ <u>d</u>					 -				
е_	Complete only for assets show	ing gain in column (h) and owned	by the foundation	on 12/31/69					
	Complete only for assets show		 	-/ -	1 .		(h) gain minus less than -0-) or		
	(i) F M V as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col (i) over col (i), if any			Losses (from col (h))			
a		······	/	' 	<u> </u>				
_ <u>b</u>					<u> </u>				
_ <u>c</u>					 				
_ <u>d</u>					 _				
_ <u>e</u>		£ 15 - 20 -	also enter in Pa	+ L line 7	 				
_	Capital agin not income or /	not conital loss) If gain,	also engel in Fai	ti, iiie i 🜔	()				
2	Capital gain net income or (ner capital loss) (If (loss)	, enter/-0- ın Par	t I, line 7	2				
	. •	or (loss) as defined in sections	i, enter/-0- in Par	t I, line 7	2				
3	Net short-term capital gain if gain, also enter in Part I,	· (II (loss)), enter/-0- in Par s 12 2 2(5) and (6)		2				
	Net short-term capital gain of gain, also enter in Part I, Part I, line 8	or (loss) as defined in sections line 8, column (c) (see instru	, enter/-0- in Par s 1222(5) and (6) ctions) If (loss)	enter -0- in	3				
3 Part	Net short-term capital gain of gain, also enter in Part I, Part I, line 8 V Qualification Under	or (loss) as defined in sections line 8, column (c) (see instru	, enter/-0- in Par s 1222(5) and (6) ctions) if (loss) aced Tax on N	enter -0- in	3 t Incor				
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3 Part or o	Net short-term capital gain of gain, also enter in Part I, Part I, line 8 V Qualification Under ptional use by domestic privation 4940(d)(2) applies, leave to	or (loss) as defined in sections line 8, column (c) (see instructions) or Section 4940(e) for Redicted foundations subject to the this part blank	enter/-0- in Par s 1222(5) and (6) ctions) If (loss) dced Tax on N section 4940(a)	enter -0- in } et Investmen ax on net inves	3 t Incor	ncome)			
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If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the

Enter 1% of net investment income (1% of Part I, line 27b)

Enter qualifying distributions from Part XII, line 4

Add lines 5 and 6

Part VI instructions

Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col (c), and Part XV

If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General

Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2016 or the taxable year beginning in 2016 (see instructions for Part XIV)? If "Yes,"

Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their

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Enter the states to which the foundation reports or with which it is registered (see instructions) >

(or designate) of each state as required by General Instruction G? If "No," attach explanation

conflict with the state law remain in the governing instrument?

7

10

8a

complete Part XIV

names and addresses.

Form '	മെ പ	PF.	/2N1	R١

L Sau	Statements Regarding Activities (continued)			
11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the		Yes	No
• •	meaning of section 512(b)(13)? If "Yes," attach schedule (see instructions)	11	1	X
12	Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement (see instructions)	12		X
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address > WWW. ENDERVEY, Children. org	13	X	
14	The books are in care of \triangleright 5 Colt NeilSoy, Telephone no \triangleright 360		05	92
15	Located at ▷ (a)(1 ≤ Ha)(2 × SE (L/M)) & W/t ZIP+4 ▷ 985. Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041—Check here and enter the amount of tax-exempt interest received or accrued during the year ▷ 15			▷ □
16	At any time during calendar year 2016, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for FinCEN Form 114. If "Yes," enter the name of the foreign country.	16	Yes	No.
Part	Statements Regarding Activities for Which Form 4720 May Be Required			
	File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.	[Yes	No
1a	During the year did the foundation (either directly or indirectly): (1) Engage in the sale or exchange, or leasing of property with a disqualified person? (2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? — Yes No		·	
	(3) Furnish goods, services, or facilities to (or accept them from) a disqualified person? (4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person? (5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? Yes No			
	(6) Agree to pay money or property to a government official? (Exception Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.)		1	
b	If any answer is "Yes" to 1a(1)–(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53 4941(d)-3 or in a current notice regarding disaster assistance (see instructions)?	1b		
	Organizations relying on a current notice regarding disaster assistance check here		!	
С	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2016?	1c	! 	X
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)).		,	
а	At the end of tax year 2016, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2016?		•	
b	Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement—see instructions)	2b	· 	
С	If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here 20 , 20 , 20 , 20	20	<u> </u>	_
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year?			
b	If "Yes," did it have excess business holdings in 2016 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969; (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest, or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2016)	3b		<u> </u>
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a		X
þ	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its	<u> </u>	· †	
	charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2016?	4b		X
	Fr	orm 99	W-PF	(2016)

Part	VII-5 Statements Regarding Activities	s for V	Vhich Form	4720	May Be R	equire	ed (conti	nued)		
5a	During the year did the foundation pay or incur a	ny am	ount to							
	(1) Carry on propaganda, or otherwise attempt t	o influe	ence legislati	on (sec	tion 4945(e)))? .	☐ Yes	No 🏹		
	(2) Influence the outcome of any specific public	electi	on (see sect	ion 495	55); or to ca	erry on,	ì	^		!
	directly or indirectly, any voter registration dr	ive?					Yes Yes	Ø No		
	(3) Provide a grant to an individual for travel, stu	dy, or	other similar	purpos	es? .		☐ Yes	ØNo.		;
	(4) Provide a grant to an organization other than	n a cha	ritable, etc.,	organiz	ation desci	ribed in	l	<i>.</i>		!
	section 4945(d)(4)(A)? (see instructions)				•		☐ Yes	[XNo		
	(5) Provide for any purpose other than religious,				ary, or educ	cational	ļ		,	
	purposes, or for the prevention of cruelty to o						☐Yes	ØN0		
р	If any answer is "Yes" to 5a(1)-(5), did any of the							nbed in		
	Regulations section 53.4945 or in a current notice	regardi	ng disaster a	ssistand	ce (see instr	uctions)?		5b	
	Organizations relying on a current notice regarding disaster assistance check here							▶ 🗀		
С	the second of th									
	because it maintained expenditure responsibility		-			-	TYes	☐ No		;
_	If "Yes," attach the statement required by Regulations section 53 4945–5(d)									
6a	Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums									
	on a personal benefit contract?		•		•	,		X No		
b										
_	If "Yes" to 6b, file Form 8870.							PCTR		
	At any time during the tax year, was the foundation a						∐ Yes	0018		
Part	If "Yes," did the foundation receive any proceeds VIII Information About Officers, Direct								7b	
- Fait	and Contractors	LUIS, I	ilusices, ri	ounua	tion wan	igers,	rigilly r	aiu Ei	iipioyees	٠,
1	List all officers, directors, trustees, foundation	mana	oners and th	eir con	nnensation	(see ii	estruction	ns)		
<u> </u>	Elst all officers, all cotors, trastees, roundation		e, and average		mpensation		Contribution		(a) Fundament	
	(a) Name and address	hou	rs per week ed to position) ()fr	not paid, iter -0-)	emplo	yee benefit erred compe	plans	(e) Expense a other allow	
1	WILL Neilson	CE	=7)	-		dio dei	2)	, induction		5
600	13 HANSEN S.F. CHARGOLD WA	7	<i>~</i> 1	('/			Į		
Z	auxel Shelto	BI	moule		<u> </u>				ーデ	
- (159 Old Mill Rd Bairpy Mg	SA	1 hr	((')	ł)
CHI	Neilson 61143 Honson Oly WH	B	CKNIT		(1)		<u></u>			
	risa Gilmin	5	/		0					ノ
7/1/	4/17 Sente WH	500	Treis					-	1	
	98122	Bd	11/						<u> </u>	
2	Compensation of five highest-paid employee	s (oth	er thán thos	se incli	uded on lii	ne 1	see instr	uctions) If none	, enter
	"NONE"									
	-> No and address of each ample	_	(b) Title, and a		(2) 0		(d) Contribu employee		(e) Expense a	account.
(a) Name and address of each employee paid more than \$50,000 	0 1	hours per v devoted to pe		(c) Comper	Section	plans and c	deferred	other allow	
- b	a) Caloune at a	p f				7	3011.5011.	-		7
	OSANIES AT DE	Z4	l ()		')」	()
	= 2 hitained as beat	01.1						\rightarrow		
F	SO ILLA IV	x.n.	-							
/_										
										
										2)
Total r	number of other employees paid over \$50,000							•		7
								F	orm 990-P	F (2016)

Not Applicable

Total Add lines 1 through 3

) ho investments

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Part	Minimum Investment Return (All domestic foundations must complete this part. Fore	gn foundations,
	see instructions.)	
1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc.,	
	purposes.	
а	Average monthly fair market value of securities	1a ()
b	Average of monthly cash balances	1b
С	Fair market value of all other assets (see instructions)	1c
d	Total (add lines 1a, b, and c)	1d
е	Reduction claimed for blockage or other factors reported on lines 1a and	
	1c (attach detailed explanation)	
2	Acquisition indebtedness applicable to line 1 assets	2
3	Subtract line 2 from line 1d	3
4	Cash deemed held for charitable activities. Enter 11/2% of line 3 (for greater amount, see	
	instructions)	4
5	Net value of noncharitable-use assets Subtract line 4 from line 3 Enter here and on Part V, line 4	5
6	Minimum investment return. Enter 5% of line 5	6 (')
Part		oundations
	and certain foreign organizations check here ▶ ☐ and do not complete this part.)	
1	Minimum investment return from Part X, line 6	1 N/M
2a	Tax on investment income for 2016 from Part VI, line 5	
ь	Income tax for 2016 (This does not include the tax from Part VI.)	
С	Add lines 2a and 2b	2c
3	Distributable amount before adjustments Subtract line 2c from line 1	3
4	Recoveries of amounts treated as qualifying distributions	4
5	Add lines 3 and 4	5
6	Deduction from distributable amount (see instructions)	6
7	Distributable amount as adjusted. Subtract line 6 from line 5. Enter here and on Part XIII,	
	line 1	7
Part	XII Qualifying Distributions (see instructions)	
1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:	()
а	Expenses, contributions, gifts, etc —total from Part I, column (d), line 26	1a
ь 2	Program-related investments—total from Part IX-B Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc.	1b
2	purposes	2
3	Amounts set aside for specific charitable projects that satisfy the	2
_	Suitability test (prior IRS approval required)	3a
a b	Cash distribution test (attach the required schedule)	3b
4	Qualifying distributions Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income	
	Enter 1% of Part I, line 27b (see instructions)	5
6	Adjusted qualifying distributions Subtract line 5 from line 4	6 (//
J	Note. The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating	L
	qualifies for the section 4940(e) reduction of tax in those years	y whether the loundation
		Form 990-PF (2016)

a Excess from 2012 . . . b Excess from 2013 . . . c Excess from 2014 . . . d Excess from 2015 . . . e Excess from 2016 . . .

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)	st 501 C
				/	
					2011 911
Check box to indicate whether the found	dation is a private	operating foundati	on described in se	ction 4942()(3) or 3 4942(j)(5
Enter the lesser of the adjusted net	Tax year	T	Prior 3 years	-	
income from Part I or the minimum		(b) 2015	,	(d) 2013	(e) Total
		47,000	(0) =0	(0) = 0.0	
· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	
· · ·					
line 4 for each year listed					
Amounts included in line 2c not used directly				-	
for active conduct of exempt activities					l
Qualifying distributions made directly				0	
				Q I	
				\wedge	_
			——h—	\mathcal{C}	
			/ / /	a J	-
· · · · · · · · · · · · · · · · · · ·					
"Assets" alternative test-enter:			V `		
(1) Value of all assets					
(2) Value of assets qualifying under					·
"Endowment" alternative test-enter 2/3	·				··· • · · · · · · · · · · · · · · · · ·
	· · · · · · · · · · · · · · · · · · ·				
"Support" alternative test—enter:					
(1) Total support other than gross			İ		
and 5 or more exempt					
organizations as provided in					
` •					
XV Supplementary Information	(Complete th	is part only if th	e foundation ha	ad \$5,000 or mo	ore in assets at
any time during the year-s	see instruction	ıs.)			
Information Regarding Foundation M	lanagers:				
		ted more than 2%	of the total contr	ibutions received	by the foundation
before the close of any tax year (but on	ly if they have co	ontributed more the	in \$5,000) (See se	ection 507(d)(2) \	-, alo louridador
the second secon	ל לל	NY D	40,000/. (000 30	Jor (a)(£).)	
List any managers of the foundation	# 100/	/ // T		/a " " ·	
					rge portion of the
ownership or a partnership or other ent	ity) of which the	ioundation has a 1	um or greater inte	erest.	*
	/	11/11			
Information Regarding Contribution,	nh. mal.a. a	butions to presele	ected charitable of	organizations and	does not accept
	my makes contr				
Check here ▶ ☐ if the foundation of	undation makes	gifts, grants. etc. (see instructions) to	o individuais or or	ganizations under
Check here ▶ ☐ if the foundation of unsolicited requests for funds. If the fo	undation makes	gifts, grants, etc. (see instructions) to	o individuais or or	ganizations under
Check here ▶ ☐ if the foundation of unsolicited requests for funds. If the foundations, complete items 2a, b,	undation makes c, and d.	gifts, grants, etc. (
Check here ▶ ☐ if the foundation of unsolicited requests for funds. If the fo	undation makes c, and d.	gifts, grants, etc. (
Check here ▶ ☐ if the foundation of unsolicited requests for funds. If the foundations, complete items 2a, b,	undation makes c, and d.	gifts, grants, etc. (
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation of unsolicited requests for funds. If the foundations, complete items 2a, b,	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num The form in which applications should I	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num	undation makes c, and d. nber or e-mail ad	gifts, grants, etc. (n to whom applica	ations should be a	
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num. The form in which applications should I Any submission deadlines:	undation makes c, and d. nber or e-mail ad nber submitted and	gifts, grants, etc. (dress of the perso	n to whom applica	ations should be a	ddressed:
Check here ▶ ☐ if the foundation o unsolicited requests for funds. If the fo other conditions, complete items 2a, b, The name, address, and telephone num The form in which applications should I	undation makes c, and d. nber or e-mail ad nber submitted and	gifts, grants, etc. (dress of the perso	n to whom applica	ations should be a	ddressed:
	If the foundation has received a ruling foundation, and the ruling is effective for Check box to indicate whether the foundation, and the ruling is effective for Check box to indicate whether the foundation was a conditional properties. Check box to indicate whether the foundation was foundation with the foundation was provided in line and the foundation was provided in many provided in the foundation was provided in line and the foundation was provided and seempt organization. (4) Gross investment income. **XV** Supplementary Information and time during the year—supplementary Information was provided the close of any tax year (but on the foundation was provided to the foundat	If the foundation has received a ruling or determination foundation, and the ruling is effective for 2016, enter the discondition, and the ruling is effective for 2016, enter the discondition, and the ruling is effective for 2016, enter the discondition is a private the lesser of the adjusted net income from Part I or the minimum investment return from Part X for each year listed	If the foundation has received a ruling or determination letter that it is a proundation, and the ruling is effective for 2016, enter the date of the ruling. Check box to indicate whether the foundation is a private operating foundation. The received in the ruling is provided in the ruling income from Part I or the minimum investment return from Part X for each year listed 85% of line 2a	If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2016, enter the date of the ruling. Check box to indicate whether the foundation is a private operating foundation described in se Enter the lesser of the adjusted net income from Part I or the minimum investment return from Part X or each year listed . Stay of line 2a Qualifying distributions from Part XIII, line 4 for each year listed . Amounts included in line 2c not used directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions made directly for active conduct of exempt activities . Qualifying distributions from Part XIII, line 4 for each year listed . Amounts included in line 2c not used directly for active conduct of exempt activities . Qualifying distributions from Part XIII, line 4 for each year listed . Amounts in	If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2016, enter the date of the ruling. Check box to indicate whether the foundation is a private operating foundation described in section 4942(n)

Form **990-PF** (2016)

Part X	Supplementary Information (conti	nued)			
3 (Supplementary Information (continuation to Strants and Contributions Paid During to	he Year or Approv	ed for Ful	ture Payment	
	Recipient	If recipient is an individual, show any relationship to any foundation manager	Foundation status of	Purpose of grant or	Amount
1	Name and address (home or business)	or substantial contributor	recipient	contribution	
	Paid during the year				
		<u> </u>		▶ 3a	
	Approved for future payment	M	9	3h	

Ра	rt XV	I-A Analysis of Income-Producing Ac	tivities				
$\overline{}$		s amounts unless otherwise indicated.		ısıness income	Excluded by secti	on 512, 513, or 514	Γ
1	_	ram service revenue:	(a) Business code	(b) Amount	(c) Exclusion code	(d) Amount	(e) Related or exempt function income (See instructions)
•	a	rain service revenue.			-		
	ъ -		 		 		
	c ⁻				 		
	ď		/		 		
	-				 		
	e 				ļ		
	ء				ļ		
_	_	ees and contracts from government agencies	ļ		ļ		
2		bership dues and assessments				·	
3		est on savings and temporary cash investments			ļ	· 	
4		lends and interest from securities	ļ				
5		rental income or (loss) from real estate:			ļ		
		Pebt-financed property	L				
		lot debt-financed property					
6		ental income or (loss) from personal property					
7	Othe	r investment income					
8		or (loss) from sales of assets other than inventory					
9	Net i	ncome or (loss) from special events			<u> </u>		
10	Gros	s profit or (loss) from sales of inventory					
11	Othe	r revenue: a					
	b						
	C						
	d _						
	е						
12	Subt	otal. Add columns (b), (d), and (e)					
						13	
(See	work	sheet in line 13 instructions to verify calculation	s.)				
Pa	rt XV	-B Relationship of Activities to the A	ccomplishm	ent of Exemp	t Purposes		
Lin	e No.	Explain below how each activity for which accomplishment of the foundation's exempt pur	income is repo	orted in column	(e) of Part XVI	-A contributed ii	mportantly to the
	▼	accomplishment of the foundation's exempt pur	poses (other tha	n by providing fur	ids for such purp	oses). (See instruc	ctions.)
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		<del> </del>					
		<del></del>					

Part	XVII		n Regarding Traganizations	ansfers To and	Transactio	ns and R	elationsh	ips With	Nonch	aritab	e	·
1	ın se	he organization d	irectly or indirect	ly engage in any of in section 501(c)(3)							Yes	No
а	Trans (1) C	sfers from the repash		to a noncharitable		anization	of:	? ?		1a(1) 1a(2)	-	
b		r transactions: ales of assets to	a noncharitable e	exempt organization	n	011 بسيد				1b(1)	-	- '
				ritable exempt orga						1b(2)		
				her assets						1b(3)		L
			-							1b(4)		<u> </u>
	-	oans or loan guar								1b(5)		
_				rship or fundraising lists, other assets						1b(6)		
				res," complete the						1c	fair m	L
	value	of the goods, ot	her assets, or se	rvices given by the ngement, show in o	reporting fo	undation.	If the found	dation rec	eived les	s than	fair m	narket
(a) Line	no.	(b) Amount involved	(c) Name of no	nchantable exempt orga	nızatıon	(d) Descri	ption of transfe	ers, transacti	ons, and st	anng arr	angem	ents
	desc	ribed in section 5	ctty or indirectly 01(c) of the Code following schedu	affiliated with, or reconstruction	related to, or n 501(c)(3)) o	ne or more	e tax-exem	pt organiz	rations	☐ Yes		No
		(a) Name of organi		<del></del>	of organization			(c) Descripti	on of relati	onship		
Sign Here	сотте	r penalties of penury, I ct, and complete. Declar ature of officer or true	declare that I have example on or preparer (other	nned this return, including than taxpayer) is based of 22 Date	accompanying son all information of	chedules and of which prepa	statements, and urer has gny kno	I to the best o	May the with the	iRS disco preparer suctions)?	iss this shown	return below
Paid Prepa	arer	Print/Type preparer	s name	Preparer's signatu	re		Date		ck [] if employed	PTIN		
Use (		Firm's name			<del></del>		<del></del>	Firm's ElN	<u> </u>			
		Firm's address ▶	- <del></del>					Phone no.				(2016)

# Schedule B

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury Internal Revenue Service

# **Schedule of Contributors**

2016

OMB No 1545-0047

► Attach to Form 990, Form 990-EZ, or Form 990-PF.

Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

En alavor	Childrens Services	Employer identification number 454 1068 88
Organization type (check	cone):	, 2
Filers of:	Section:	
Form 990 or 990-EZ	☐ 501(c)( ) (enter number) organization	
	4947(a)(1) nonexempt charitable trust not treated as a pr	rivate foundation
	☐ 527 political organization	
Form 990-PF	501(c)(3) exempt private foundation	
	4947(a)(1) nonexempt charitable trust treated as a private	e foundation
	501(c)(3) taxable private foundation	
	on filing Form 990, 990-EZ, or 990-PF that received, during the yey or property) from any one contributor. Complete Parts I and II.	
Special Rules		
regulations unde 13, 16a, or 16b, a	on described in section 501(c)(3) filing Form 990 or 990-EZ that in r sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A and that received from any one contributor, during the year, total of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-	(Form 990 or 990-EZ), Part II, line contributions of the greater of (1)
contributor, dunr	on described in section 501(c)(7), (8), or (10) filing Form 990 or 990 o	religious, charitable, scientific,
contributor, durir contributions tota during the year fo <b>General Rule</b> ap	on described in section 501(c)(7), (8), or (10) filing Form 990 or 99 ag the year, contributions exclusively for religious, charitable, etc. aled more than \$1,000. If this box is checked, enter here the total or an exclusively religious, charitable, etc., purpose. Don't completely to this organization because it received nonexclusively religion more during the year	, purposes, but no such I contributions that were received ete any of the parts unless the ious, chantable, etc., contributions
	that isn't covered by the General Rule and/or the Special Rules of must answer "No" on Part IV. line 2, of its Form 990; or check the	

Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Schedule l	•	/Earm	OOO	000 57	000		(201C)
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Page 2

F -	reganization Childrens Services		Employer identification number
Part I	Contributors (See instructions). Use duplicate copies o	f Part I if additional space	e is needed.
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	Julie Calhoun 911 N. 1457 St Seatle, WA 98133	\$ 50,000	Person Payroll Noncash (Complete Part II for noncash contributions)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
2	Scott/Janice & Ner Hei Neilson	\$ 3502	Person Payroll Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
(2)	(b)	\$	Person
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		\$	Person Payroli Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		\$	Person
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
,		\$	Person

Name, of or	derver Childrens Sarvices		Employer identification number
Part II	Noncash Property (See Instructions). Use duplications	1	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate (See instructions)	(d) Date received
		\$	
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Relationship of transferor to transferee



# ENDEAVOUR CHILDREN SERVICES

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# **SUMMARY PROGRESS REPORT**

(OCTOBER 1 TO NOVEMNER 30, 2016)

## **PREPARED FOR**

THE EXECUTIVE OFFICER AND THE BOARD OF DIRECTORS **ENDEAVOUR CHILDREN SERVICES USA** 

PREPARED BY THE DIRECTOR **ENDEAVOUR CHILDREN SERVICES-MALAWI PROGRAM** 

**DATE SUBMITTED** 

**NOVEMBER 25, 2016** 

# **WORK DONE**

#### DISTRIBUTION OF I AM WHO BOOKS AND SUPPLIES

Printing of I Am Who? Bi-lingual books got completed and collected in the second week of October. Distribution of books and other supplies was done within the same second week.







Initially we ordered 255 books but they have printed 300books instead. We were making a deal with the Clerk because the Manager was said to be out of Country. When the manager came back told us that printing books less than 500 the price is Mk8,013.60/book. As win-win deal he told us that he would print 300 books at a price of Mk7.053.53, ECS has to add payment for the extra 45 books. We have kept safe the extra 45 books for use in the next 2017-2018 academic year.

#### I AM WHO? LESSONS

The delay in printing of I Am Who books affected the timely beginning of I Am who lessons in all schools except Kaundama CDSS where teaching of I am who lessons began from the second week of September because learners were using monolingual English version I Am who books.

In other six schools, I Am Who? lessons began in second week of October 2016 and began at a high note

The ECS Director conducted regular visits to the schools for supervision and monitoring the progress.

The only challenge during supervision was limited time. It was difficult to hold one-one talk with every kid though every learner was so enthusiastic to meet the supervisor.

By third week of November all six schools had covered "My Bigself/Ukulu wanga" game/masewero # 3: Magic envelopes/mainivelopi odabwitsa







## I AM WHO TEACHERS AND ASSISTANT TEACHERS

Teachers who are faithfully carrying out I Am Who lessons in all seven schools include.

Mazon- Kaundama CDSS
James - Msako Primary
Maria - Nkhoma Primary
Hedison - Mphalapala Primary
Oliveta - Chigodi Primary

Josophine - Kaundama CDSS
Sadack - Msako Primary
Angelina - Mphalapala Primary
Rose- Chigodi CDSS

Lifness - Mwalawathonga

The headmaster of Chigodi CDSS and Nkhoma Primary School have asked the ECS Management to retain the other I Am Who? teachers (Raphael of Chigodi CDSS and Samson of Nkhoma) who wear laid off. They proposed that the teacher in request should work as I Am Who? assistant teachers on voluntary basis. The assistant teachers will be taking I Am Who? classes whenever the principle teachers are not teaching due other uncontrollable circumstances.

## **HOME VISITS**



The ECS Coordinator visited twelve (12) learners in their respective homes in during months of October and November.

As usual, the prompting factors for visiting these learners

included: the repeated absenteeism, the drop outs, sickness

and day —to-day's mood - not happy, or sluggish during lessons. It was noted that many children who were visited come from households that live below poverty line.



#### **PURCHASE OF MAIZE FOR FOOD**

There was 4.021kg of maize for food that was not purchased to cover the total needed quantity of 42000kg. The remaining 4.021 kilos of were purchased in October at Mk180 /kg. The distribution of maize begins in December. Guardians will collect maize from new project site rather the ECS bringing the maize to schools. This will save transport and increases community participation in I Am Who Program. As usual every child will received 15 kilograms of maize every fortnight. For transparency sake, all concerned members (parents, chiefs, and teachers) will be involved for distribution.

#### SANITARY PADS SEWING

Like in previous months, sewing courses are progressing well in all partner schools in the months of October and November. The only challenge is that some sewing machines developed mechanical fault.

A good number of girls are doing well in sewing courses. They have learned how to sew sanitary pads both mashing sewing and hand sewing. ECS Coordinator and Ida in collaboration with sewing machine trainers are doing this great job of training the girls in sewing.







# **MSAKO PROJECT-AFRICAN BAGS**

Sewing of 100 African bags at Msako School got completed in second week of November. They did not finish in October because of technical fault with one of the sewing machines.

#### **BASELINE SURVEY**

The ECS planned to conduct a simple baseline survey from October 7 to 8, 2016 but due to other challenges they survey was successfully carried from October 14 to 15. The main aim of this baseline survey was to establish the extent of child abuse with much focus on girl-child in the ECS catchment area.

Analyzing the data has not yet began because the analysts are busy with their business.

The non-established results shows children are facing high rate of domestic violence in the ECS catchment area.

#### SPECIAL INTERACTIVE MEETINGS FOR GIRLS EMPOWERMENT

During the months of October and November Ida, Edina and Ella organized and implemented Special Interactive meetings with girls in five schools of Msako, Mphalapala, Kaundama, Mwalawathonga and Chigodi CDSS. They carried out one Interactive Meeting at each school. The organizers invited girls who are currently in I Am Who? program, former I Am Who learners and other girls who have never been involved in I Am Who? program. The aim of the interactive meetings is to empower girls through some selected I Am Who? lessons and modelling.

The children were happy with the girl's empowerment sessions and they were so interested in Edina's presentation as a model. The attendance was always good in all schools.

In other schools Sanitary pads sewing was also one of major sessions during the special interactive meetings.







A table showing number of girls reached in October and December.

Kaundama CDSS	57/60 58/60	21 29	23 27	101
Mphalapala  Msako	54/60	31	26	111
Mwalawathonga	28/30			28
TOTAL	225	100	97	422

# **QUAIL PROJECT**

The supplier of quails brought 500 quails in the first week of October on Friday.





Quails scrambling for food

He provided hands-on/practical training to the managing team for five days. He has been coming to Nkhoma once a week to provide us continued technical assistance. He has extended a period of this free service from October to the whole month of November.

The birds have not yet started laying eggs. They are currently being fed layers marsh. It is expected that by early days of December they will start laying.

Starting next term order I Am Who kids both in-schools and out-of schools will be coming to the project site to learn how to manage quail project and local chicken project (to start soon). The in-school will come in turns as per school during weekends. The out-of-schools will be grouped according to their geographic location and will be coming working at the project site during the week.



Front view of quails and local chicken houses

# **SPORTS AND GAMES**



Like in previous terms the girls' soccer continued to get crowd attention day by day in October. The only challenge is lack of soccer balls. The balls we bought is last academic year are worn out. We are still encouraging the teachers and headmasters to use their means to get new balls as agreed in sustainability plan for soccer project. Some schools have bought balls now.

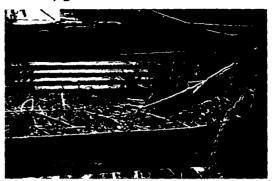
The schools organized several inter-schools friendly girls' soccer games in October ember. Nkhoma played against Chigodi as a return match. The game ended up zero-zero drawl. Kaundama CDSS played against Chigodi CDSS in a return match. The teams made a drawl of two goals.



#### MPHALAPALA GOAT PROJECT

The project is still progressing well. Mary has a baby girl almost two weeks old now.





The children, not only the I Am Who? learners are taking part in caring for the goats.

#### **SAD NEWS**



ECS had lost a dedicated I Am Who? teacher, Sadack from Msako School. Late Sadack died of High blood pressure on November 17, 2016 and was laid to rest on November 19. On that say of 17th were together at his school for Special Interactive meeting. I delivered him to his house because the meeting finished very late. Before the special meeting we were together on previous Saturday during inter

schools girls' soccer match between Msako and Mphalapala. He was one coaching his team. He did not complain about any illness.

We have asked the headmaster for Msako to give us a replacement for late Sadack.

# **INCLUSION OF BOYS IN I AM WHO? PROGRAM**

ECS has been receiving numerous requests from teachers, chiefs, parents, government representatives and kids themselves that boys should be included in I Am Who? lessons. They can be left out in Special Interactive meetings only. They back their request by saying that I Am Who? lessons are life and behavior changing and saving program hence there are many boys whose who do not realized who they are (no self-confidence, no self-esteem etc.) hence if not integrated into the program there future is questionable.

# **CONCLUSION**

Despite the fact that I Am Who? lessons started late in schools and some notable setbacks such inadequate one-to-one talk to children who were observed to be in low spirits, the I am Who? Program has been successful for the past two months of October and November 2016 because many essential planned activities have been implemented.

From: Janice Secord Neilson < janiceneilson@comcast.net>

Mon, Nov 28, 2016 07:48 PM

Subject: Fwd: Your impact on children's lives: I Am Who update.

To: Scott Neilson <scneilson@comcast.net>

---- Forwarded Message -----

From: Janice Secord Neilson < janiceneilson@comcast.net>

To: Julie Calhoun <julia@laurelgroup.org> Sent: Mon, 28 Nov 2016 19:35:38 -0000 (UTC)

Subject: Your impact on children's lives: I Am Who update .

Hi Julie,

I just thought of you as we finished a meeting with Hayden Bixby , a teacher at Edmond's Community college and also the U.S. partner to Cura Orphanage in Kenya. She had heard of I Am WHO in Malawi , came to our house to learn more, and wants to provide I Am Who to the orphans in Cura orphanage, along with other organizations in the area .Once again, this program just seems to have a life of it's own. Fortunately , if we are able to do this, Kenya is on the way to Malawi.

We were in Thailand the first week of November providing training for two new I Am Who volunteer coordinators and new child welfare organizations requesting the program. Pretty inspiring to drop into a city and meet total strangers devoted to helping kids. Learners at the training were social workers, teachers, caregivers ,volunteers and high school students who want to assist I Am Who classes as their service project. They came from Care Corner orphanage, Warm Heart, Hill Hope, Hope Alive, Handicap Center, Connie's House, School of Life, New Life Foundation and Sister Angelina of Nuntchanat School. which has over 1,000 students under her supervision. (At the last minute, Sister Angela, who is so eager to use the program, was told she had to be in charge of Mass on Sunday and could not come to training, so our (now trained) volunteers are going to take training to her, about 30 miles from Chiang Mai). These organizations serve orphans, young children from hill tribes, children rescued from child trafficking, teen age moms who are released from prison for rehabilitation, children in extreme poverty, adolescents from hill tribes who are provided housing and food so that they can attend school.

My favorite Thailand moment was meeting kids already in the I Am Who program including Malee who has spent most of her 12 years in an orphanage and was so excited to show us work in her I Am Who book, now about half way through the program . " Malee, I asked " What did you learn so far in I Am Who "? She thought for a few long moments and answered , " I learned more about myself, and that I am not alone in the world. "

We are still receiving applications from this training, but it appears that at least 700 new children will have one year of weekly I Am Who fun activities/ expressive therapies designed to heal hearts and build identity, self esteem, confidence and resilience. After the training each organization presents a plan for how they will use the program - number of children, committed teachers, schedule for classes - and we provide I Am Who books for each child, one set of additional books written into the curriculum to help kids understand and deal with grief and loss and teacher instruction books.

We returned home on election day to celebrate the historic moment of " glass ceiling" victory for women and girls . Instead degrading, hateful messages from our now President Elect were already reaching children in the adoption community whose ethnic minority kids have been told to " go back to where you came from ", received racial slurs, hispanic kids afraid to go school fearing their parents may be gone when they come home. Reid, a sweet 15 year old boy from Korea with disabilities woke up the morning after the election, heard Trump had won and asked his mom, " Do I have to go back to Korea now?" .

In stark contrast to this "Trump affect", it is a privilege to be able to bring I Am Who to children and to see success in our core goals of improving identity, self Esteem, confidence and resilience. With the Trump presidency threatening emotional well being of so many kids here in the US, we feel we should bring I Am Who to more children in need here at home and are developing a plan. So far we given the book to individual children but have not yet partnered with a U.S. organization. Would love to know any thoughts you might have .

CHINA

With Bruce ( now FXB China Director) leading the way, I Am Who has never stopped in China and is still a part of the holistic demonstration project . When your generosity made this possible , we developed the program in partnership with UNICEF China , the Women's Federation and FXB and it became a UNICEF Best Practice. . I honestly don't know exactly how many thousands of children and caregivers have been reached. 2000 beneficiaries in Yunnan had been reached when we left China and the Women's Federation in Yunnan and FXB in Sichuan took over the program on their own . This year 270 new children began I Am Who in Yunnan ( 30 children in 9 child homes ). In Butuo, Sichuan there have been 1,000 kids in I Am who and this year 100 new children entered the program. ( Yunnan) . All children are affected by HIV / Aids and have lost so many loved ones . After the lesson " My Special Person ", many children have said, " Now when I hold my book , I feel close to my Dad " Just talked to Bruce who is on the way to Mongolia and he sends you warmest greetings .

#### KOREA'

Molly Holt (founder of Holt Children's Services) and the Holt agency print the books and fund the I Am Who Korean program which continues in small classes of 10 students and 10 teachers, All students have both physical and intellectual disabilities and need one on one support. Julie, I wish you could see the joy on the faces of these kids (and sometimes adults) as they understand the lessons "There is no one in the world exactly like you", complete a year of affirmations and show the book they have created to others. 150 children and adults have completed I Am Who in Korea.

MEXICO

I Am Who continues in Mexico through child welfare organizations in Cabo San Lucas and San Jose del Cabo. . We provided books and training to kids in an orphanage in Todo Santos but this has not continued this year as the orphanage closed. After mom's watched their children at the Sarahuaro Center in Cabo through a year of I Am Who , the moms asked if they, too , could have a year of I Am Who classes. Most of these young moms are single parents living in dirt floor houses in the barrios . The moms have now completed the class . The staff told us "They are smiling more, sharing with each other , and have found courage and hope. One mom announced she would no longer allow her husband to beat her "

Eight year old Jose was in an I Am Who class after his father went to jail ,his mother abandoned him and he lived with his grandma who repeatedly told him " you are no good, bad blood, just like your father " . He had had just finished the first I Am Who lessons , " Myself this is only one of me " ,in which kids prove this fact with leaves, snowflakes and finger prints. Jose then asked his I Am Who teacher , " Are you sure no one in the whole world has the same fingerprints as me ?" " Yes, I am sure ", she answered. " Jose smiled and said, "Then today I will tell my grandma I am not just like my father. There is only one of me. " Six hundred children and 45 women have completed I Am Who in Mexico.

**MALAWI** 

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janiceneilson@comcast.net

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#### **GIRL'S EMPOWERMENT: YOUR IMPACT IN MALAWI**

From: Janice Secord Neilson < janiceneilson@comcast.net>

Tue, Nov 29, 2016 12:43 AM

@1 attachment

Subject: GIRL'S EMPOWERMENT: YOUR IMPACT IN MALAWI

To: Julie Calhoun <julia@laurelgroup.org>

#### MALAWI

In June we were with our entire Malawi team (staff, teachers, government officials, Malawi Endeavor Board members) in a a truly filthy retreat center near Lake Malawi and run by the church. Of course our car broke down so we dragged our suitcases two miles in sweltering heat through the sand. (they all loved the place) We came to evaluate our program African style as a group, truly hear their ideas, and make future plans. This is our fifth year of I Am Who in Malawi. 1,000 kids have completed the program and 300 are in I Am Who this year.

Like pealing back an onion, only after years of work in a community is it possible to even begin to understand complex cultural forces and problems. I remember sharing with you the "early marriages" which , thanks to you, we are now greatly reducing with maize for food security in the months of hunger. During this retreat we brought up recent official statistics of sexual assault of girls in Malawi, and our concerns for our students, beyond fighting against "early marriage". Maybe it was the retreat setting , everyone cooking meals together, women all up through the night talking on the porch. Our women teachers began to share terrible stories of abuse in their own lives , including by teachers in their schools. "What about life in the schools for girls today? ", we asked. At first they didn't want to answer and then they did. "It is still happening. All girls want to go to school. But some think they are required to allow sexual abuse if they are to attend school. "One offered, "This is a part of Malawian culture". Of course, Scott and I did not sleep that night. How could I Am Who improve identity, self esteem, confidence and resilience for girls in this setting? But also, now in our 5th year, we knew we had influence and some power. All schools want the program, all students want to be in an I Am Who class, and headmasters at all schools report to the government that I Am Who improves school attendance, reduces bad behavior, and sets a positive tone for the school.

In the morning Scott gave a perfect speech, both respectful of Malawi culture and explaining how social change happens through careful planning and steps. There were tears in the eyes of all women , nods from some men. He explained the Civil Rights movement in the U.S. and our own numerous problems at home. As a judge and lawyer, he then asked everyone to stop using the words "Early Marriage." Words matter. "This is statutory rape". he said. Changing words to the truth is important. We had called Bonnie during the night and learned the project funding was to be reduced by 1/2 this year. We do not take this funding for granted and are grateful for whatever is possible. And strangely, at that moment, it seemed like the stars were aligned. Fewer funds gave us a perfect reason to suggest what we knew would be necessary for girl's empowerment - 2016-2017 Girls only I Am Who classes .

After Scott's speech we asked everyone to close their eyes, and think of the their daughters, nieces, sisters, Then we asked, "What would you want this program to do if this was affecting your loved ones?" What if these girls you love were at risk of being assaulted?" During the remaining day and night small and large group discussions continued, with everyone's ideas recorded in careful notes. In the end, there was agreement that, with reduced funding, girls only classes were the only way we could create an environment for change. The group named our program, Girls Empowerment through I Am Who.

The attached report explains progress in the first months of this school year.

In this report you will also find extra activities: girls learning to make sanitary pads to end the average 5 days girls miss school each month, girls making African bags as a micro enterprise effort toward sustainability; quail project for sustainability; sports and games; and the goats project for sustainability. We ( Neilsons ) are funding these efforts and also tuition to high school for 2 of our students who had the highest scores in north Malawi on their exams, but no funds to continue school ( about \$5,000 per year for all activities ).

Heart felt thanks for your support, Julie. It is a privilege to do this work, ONLY possible because of your big heart. We appreciate every dollar and do not take it for granted. If possible, it would be helpful to know if funding will be available next year, as we make plans and answer requests. Please let me know any comments, questions or concerns. If your time allowed, I would love to catch up in person, but know you have a tight schedule!

Warmest wishes and thanks, Janice

SUMMARY PROGRESS REPORT FOR OCTOBER 2016(1).pdf

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