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Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public
▶ Information about Form 990 and its instructions is at *www IRS gov/form990*

OMB No 1545-0047

2015

Open to Public Inspection

A For the 2015 calendar year, or tax year beginning 07-01-2015 , and ending 06-30-2016

B Check if applicable
☐ Address change
☐ Name change
☐ Initial return
☐ Final return/terminated
☐ Amended return
☐ Application pending

C Name of organization
RIVERDALE COUNTRY SCHOOL

Doing business as

Number and street (or P O box if mail is not delivered to street address) | Room/suite
5250 FIELDSTON ROAD

City or town, state or province, country, and ZIP or foreign postal code
BRONX, NY 10471

D Employer identification number
13-1740483

E Telephone number
(718) 519-2738

G Gross receipts $ 84,933,060

F Name and address of principal officer
DANIEL P SCHULTZ
5250 FIELDSTON ROAD
BRONX, NY 10471

H(a) Is this a group return for subordinates? ☐ Yes ☑ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list (see instructions)

H(c) Group exemption number ▶

I Tax-exempt status ☑ 501(c)(3) ☐ 501(c) ( ) ◀ (insert no) ☐ 4947(a)(1) or ☐ 527

J Website: ▶ WWW RIVERDALE EDU

K Form of organization ☑ Corporation ☐ Trust ☐ Association ☐ Other ▶

L Year of formation 1930 | **M** State of legal domicile NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities
EDUCATIONAL ACTIVITIES PRE-K THROUGH 12TH GRADE

2 Check this box ▶ ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets

3	Number of voting members of the governing body (Part VI, line 1a)	3	32
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	31
5	Total number of individuals employed in calendar year 2015 (Part V, line 2a)	5	565
6	Total number of volunteers (estimate if necessary)	6	31
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	28,439
b	Net unrelated business taxable income from Form 990-T, line 34	7b	24,538

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	13,725,961	11,448,300
	9	Program service revenue (Part VIII, line 2g)	53,293,130	55,768,717
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	789,406	39,655
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	1,282,114	958,793
	12	Total revenue—add lines 8 through 11 (must equal Part VIII, column (A), line 12)	69,090,611	68,215,465
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	8,142,862	8,554,717
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0	0
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	37,384,507	39,594,143
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0	0
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶2,074,387		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	17,125,923	19,579,679
	18	Total expenses Add lines 13-17 (must equal Part IX, column (A), line 25)	62,653,292	67,728,539
	19	Revenue less expenses Subtract line 18 from line 12	6,437,319	486,926

			Beginning of Current Year	End of Year
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	188,515,522	194,789,260
	21	Total liabilities (Part X, line 26)	64,925,634	72,524,001
	22	Net assets or fund balances Subtract line 21 from line 20	123,589,888	122,265,259

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge

Sign Here

****** | 2017-05-11
Signature of officer | Date

DANIEL SCHULTZ CFO/DIRECTOR OF FINANCE
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
AARON SHAPIRO	AARON SHAPIRO			P01333816

Firm's name ▶ LOEB & TROPER LLP | Firm's EIN ▶ 13-1517563

Firm's address ▶ 655 THIRD AVENUE 12TH FLOOR
NEW YORK, NY 10017 | Phone no (212) 867-4000

May the IRS discuss this return with the preparer shown above? (see instructions) ☑ Yes ☐ No

Part III **Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III . . . . ☑

1 Briefly describe the organization's mission

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? . . . . ☐ **Yes** ☑ **No**

If "Yes," describe these new services on Schedule O

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? . . . . ☐ **Yes** ☑ **No**

If "Yes," describe these changes on Schedule O

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported

4a (Code) (Expenses $ 51,295,381 including grants of $ 8,554,717) (Revenue $ 55,768,717)

SEE SCHEDULE O

4b (Code) (Expenses $ including grants of $) (Revenue $)

4c (Code) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe in Schedule O)

(Expenses $ including grants of $) (Revenue $)

4e **Total program service expenses ▶** 51,295,381

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	Yes	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	Yes	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		No
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		No
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		No
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		No
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		No
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		No
9	Did the organization report an amount in Part X, line 21 for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X, or provide credit counseling, debt management, credit repair, or debt negotiation services?*If "Yes," complete Schedule D, Part IV*	9		No
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If "Yes," complete Schedule D, Part V*	10	Yes	
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	Yes	
b	Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b	Yes	
c	Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		No
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		No
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e		No
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	Yes	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	Yes	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		No
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	Yes	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		No
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b	Yes	
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		No
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		No
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I* (see instructions)	17		No
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		No
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		No
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		No
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		

Part IV Checklist of Required Schedules *(continued)*

		Line	Yes	No
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22	Yes	
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	Yes	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K If "No," go to line 25a*	24a	Yes	
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		No
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		No
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		No
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		No
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		No
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If "Yes," complete Schedule L, Part II*	26		No
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		No
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions)			
a	A current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28a		No
b	A family member of a current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28b		No
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If "Yes," complete Schedule L, Part IV*	28c		No
29	Did the organization receive more than $25,000 in non-cash contributions? *If "Yes," complete Schedule M*	29	Yes	
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		No
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		No
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		No
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301 7701-2 and 301 7701-3? *If "Yes," complete Schedule R, Part I*	33	Yes	
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		No
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		No
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		No
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		No
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O	38	Yes	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V . . . . ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096 Enter -0- if not applicable	1a 175			
b	Enter the number of Forms W-2G included in line 1a Enter -0- if not applicable	1b 0			
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		1c		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a 565			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? **Note.** If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)		2b	Yes	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?		3a	Yes	
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation in Schedule O*		3b	Yes	
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		4a		No
b	If "Yes," enter the name of the foreign country ▶ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR)				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		5a		No
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		5b		No
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		6a		No
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		6b		
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?		7a		No
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		7c		No
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		7e		No
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		7f		No
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		8		
9a	Did the sponsoring organization make any taxable distributions under section 4966?		9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		9b		
10	**Section 501(c)(7) organizations.** Enter				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?		12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state? **Note.** See the instructions for additional information the organization must report on Schedule O		13a		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?		14a		No
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation in Schedule O*		14b		

Part VI **Governance, Management, and Disclosure**
For each "Yes" response to lines 2 through 7b below, and for a "No" response to lines 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI . . . ☑

Section A. Governing Body and Management

					Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	**1a**	32			
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O					
b	Enter the number of voting members included in line 1a, above, who are independent	**1b**	31			
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?			**2**		No
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors or trustees, or key employees to a management company or other person?			**3**		No
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?			**4**		No
5	Did the organization become aware during the year of a significant diversion of the organization's assets?			**5**		No
6	Did the organization have members or stockholders?			**6**		No
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?			**7a**		No
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?			**7b**		No
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following					
a	The governing body?			**8a**	Yes	
b	Each committee with authority to act on behalf of the governing body?			**8b**	Yes	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses in Schedule O*			**9**		No

Section B. Policies (*This Section B requests information about policies not required by the Internal Revenue Code.*)

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	**10a**		No
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10b**		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11a**		No
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	**12a**	Yes	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12b**	Yes	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe in Schedule O how this was done*	**12c**	Yes	
13	Did the organization have a written whistleblower policy?	**13**	Yes	
14	Did the organization have a written document retention and destruction policy?	**14**	Yes	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	**15a**	Yes	
b	Other officers or key employees of the organization	**15b**		No
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions)			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16a**		No
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16b**		

Section C. Disclosure

17 List the States with which a copy of this Form 990 is required to be filed ▶ NY

18 Section 6104 requires an organization to make its Form 1023 (or 1024 if applicable), 990, and 990-T (501(c)(3)s only) available for public inspection Indicate how you made these available Check all that apply

☐ Own website ☐ Another's website ☑ Upon request ☐ Other (explain in Schedule O)

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year

20 State the name, address, and telephone number of the person who possesses the organization's books and records
▶DANIEL P SCHULTZ 5250 FIELDSTON ROAD BRONX, NY 10471 (718) 519-2726

Part VII **Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII . . . . ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed Report compensation for the calendar year ending with or within the organization's tax year

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation Enter -0- in columns (D), (E), and (F) if no compensation was paid
- List all of the organization's **current** key employees, if any See instructions for definition of "key employee "
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations
- List all of the organization's **former** officers, key employees, or highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations

List persons in the following order individual trustees or directors, institutional trustees, officers, key employees, highest compensated employees, and former such persons

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee) Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
See Additional Data Table										

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position: Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
See Additional Data Table										

		(D)	(E)	(F)
1b	**Sub-Total** ▶			
c	**Total from continuation sheets to Part VII, Section A** ▶			
d	**Total (add lines 1b and 1c)** ▶	3,028,360	0	610,610

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ▶ 106

			Yes	No
3	Did the organization list any **former** officer, director or trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	**3**		No
4	For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	**4**	Yes	
5	Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	**5**		No

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization Report compensation for the calendar year ending with or within the organization's tax year

(A) Name and business address	(B) Description of services	(C) Compensation
SHAWMUT DESIGN AND CONSTRUCTION 3 EAST 54TH STREET 8TH FL NEW YORK, NY 10022	CONSTRUCTION	9,052,491
IDEO 150 FOREST AVENUE PALO ALTO, NY 94301	CONSULTING	2,902,247
ARCHITECTURE RESEARCH OFFICE 170 VARICK STREET 7FL NEW YORK, NY 10013	CONSTRUCTION	1,146,355
PLATT BYARD DOVELL WHITE 9 WEST 37TH STREET 4FL NEW YORK, NY 10018	CONSTRUCTION	795,572
SUPERTRANS NY INC 60 ALEXANDER STREET YONKERS, NY 10701	TRANSPORTATION	739,459

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ▶ 33

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII . . . . ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a	Federated campaigns . . . 1a					
	b	Membership dues 1b					
	c	Fundraising events 1c					
	d	Related organizations . . . 1d					
	e	Government grants (contributions) 1e	1,180,245				
	f	All other contributions, gifts, grants, and similar amounts not included above 1f	10,268,055				
	g	Noncash contributions included in lines 1a-1f $	1,029,524				
	h	**Total.** Add lines 1a-1f . . . . ▶		11,448,300			
Program Service Revenue			Business Code				
	2a	TUITION	611710	55,768,717	55,768,717		
	b						
	c						
	d						
	e						
	f	All other program service revenue					
	g	**Total.** Add lines 2a–2f . . . . ▶		55,768,717			
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts) . . . . ▶		462,975		28,439	434,536
	4	Income from investment of tax-exempt bond proceeds . . ▶					
	5	Royalties . . . . ▶					
			(i) Real / (ii) Personal				
	6a	Gross rents	116,771 /				
	b	Less rental expenses	68,571 /				
	c	Rental income or (loss)	48,200 /				
	d	Net rental income or (loss) . . . . ▶		48,200			48,200
			(i) Securities / (ii) Other				
	7a	Gross amount from sales of assets other than inventory	16,183,188 /				
	b	Less cost or other basis and sales expenses	15,967,770 / 638,738				
	c	Gain or (loss)	215,418 / -638,738				
	d	Net gain or (loss) . . . . ▶		-423,320			-423,320
	8a	Gross income from fundraising events (not including $ ____________ of contributions reported on line 1c) See Part IV, line 18 . . . a					
	b	Less direct expenses . . . . b					
	c	Net income or (loss) from fundraising events . . ▶					
	9a	Gross income from gaming activities See Part IV, line 19 . . . a					
	b	Less direct expenses . . . . b					
	c	Net income or (loss) from gaming activities . . . ▶					
	10a	Gross sales of inventory, less returns and allowances . a	39,736				
	b	Less cost of goods sold . . . b	42,516				
	c	Net income or (loss) from sales of inventory . . ▶		-2,780			-2,780
		Miscellaneous Revenue	Business Code				
	11a	OTHER	900099	722,915			722,915
	b	DAY CARE CENTER	624410	190,458			190,458
	c						
	d	All other revenue					
	e	**Total.** Add lines 11a–11d . . . . ▶		913,373			
	12	**Total revenue.** See Instructions . . . . . . ▶		68,215,465	55,768,717	28,439	970,009

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns All other organizations must complete column (A)

Check if Schedule O contains a response or note to any line in this Part IX . . . . ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments See Part IV, line 21				
2 Grants and other assistance to domestic individuals See Part IV, line 22	8,554,717	8,554,717		
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	2,230,240	775,942	1,159,745	294,553
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	29,766,002	23,501,427	5,216,153	1,048,422
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	1,928,105	1,614,816	241,359	71,930
9 Other employee benefits	3,455,885	2,673,766	642,419	139,700
10 Payroll taxes	2,213,911	1,692,144	429,741	92,026
11 Fees for services (non-employees)				
a Management				
b Legal	394,783		394,783	
c Accounting	77,906		77,906	
d Lobbying				
e Professional fundraising services See Part IV, line 17				
f Investment management fees	305,000		305,000	
g Other (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O)	3,660,362	3,330,460	266,032	63,870
12 Advertising and promotion				
13 Office expenses	5,523,052	2,649,809	2,731,229	142,014
14 Information technology				
15 Royalties				
16 Occupancy	640,415	7,500	632,915	
17 Travel	657,086	589,335	67,751	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	471,617	441,758	29,859	
20 Interest	765,263		765,263	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	3,455,606	3,455,606		
23 Insurance	462,278	20,230	442,048	
24 Other expenses Itemize expenses not covered above (List miscellaneous expenses in line 24e If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O)				
a				
b				
c				
d				
e All other expenses	3,166,311	1,987,871	956,568	221,872
25 **Total functional expenses.** Add lines 1 through 24e	67,728,539	51,295,381	14,358,771	2,074,387
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation Check here ▶ ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X . . . . ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash-non-interest-bearing		35,557,185	1	36,857,829
	2	Savings and temporary cash investments		22,775,077	2	10,932,568
	3	Pledges and grants receivable, net		12,734,442	3	11,363,396
	4	Accounts receivable, net		97,470	4	220,778
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees Complete Part II of Schedule L			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions) Complete Part II of Schedule L			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use		35,930	8	44,722
	9	Prepaid expenses and deferred charges		816,878	9	1,066,095
	10a	Land, buildings, and equipment cost or other basis Complete Part VI of Schedule D	10a 138,988,696			
	b	Less accumulated depreciation	10b 43,204,747	76,725,472	10c	95,783,949
	11	Investments—publicly traded securities		15,506,883	11	16,200,468
	12	Investments—other securities See Part IV, line 11		23,727,585	12	21,010,917
	13	Investments—program-related See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets See Part IV, line 11		538,600	15	1,308,538
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)		188,515,522	16	194,789,260
Liabilities	17	Accounts payable and accrued expenses		6,700,017	17	9,548,594
	18	Grants payable			18	
	19	Deferred revenue		36,918,007	19	36,128,902
	20	Tax-exempt bond liabilities		21,307,610	20	26,846,505
	21	Escrow or custodial account liability Complete Part IV of Schedule D			21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons Complete Part II of Schedule L			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties			24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24) Complete Part X of Schedule D			25	
	26	**Total liabilities.** Add lines 17 through 25		64,925,634	26	72,524,001
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ▶ ☑ and complete lines 27 through 29, and lines 33 and 34.**				
	27	Unrestricted net assets		84,553,579	27	85,166,357
	28	Temporarily restricted net assets		18,462,651	28	15,268,526
	29	Permanently restricted net assets		20,573,658	29	21,830,376
		Organizations that do not follow SFAS 117 (ASC 958), check here ▶ ☐ and complete lines 30 through 34.				
	30	Capital stock or trust principal, or current funds			30	
	31	Paid-in or capital surplus, or land, building or equipment fund			31	
	32	Retained earnings, endowment, accumulated income, or other funds			32	
	33	Total net assets or fund balances		123,589,888	33	122,265,259
	34	Total liabilities and net assets/fund balances		188,515,522	34	194,789,260

Part XI Reconcilliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI . . . . ☑

1	Total revenue (must equal Part VIII, column (A), line 12)	1	68,215,465
2	Total expenses (must equal Part IX, column (A), line 25)	2	67,728,539
3	Revenue less expenses Subtract line 2 from line 1	3	486,926
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	123,589,888
5	Net unrealized gains (losses) on investments	5	-1,607,984
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	-203,571
10	Net assets or fund balances at end of year Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	122,265,259

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII . . . . ☑

			Yes	No
1	Accounting method used to prepare the Form 990 ☐ Cash ☑ Accrual ☐ Other ____________ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		No
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	Yes	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both ☑ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes," to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	Yes	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		No
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

Additional Data

Software ID:
Software Version:
EIN: 13-1740483
Name: RIVERDALE COUNTRY SCHOOL

Form 990, Part VII - Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W- 2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former			
DOMINIC AA RANDOLPH HEAD OF SCHOOL	40 00	X		X				752,776	0	221,868
DAVID N ROBERTS CHAIR	1 00	X		X				0	0	0
DANIEL J ROSEN CO VICE CHAIR	1 00	X		X				0	0	0
DAVID WESTIN CO VICE CHAIR	1 00	X		X				0	0	0
ROGER H KIMMEL TREASURER	1 00	X		X				0	0	0
TERRI D AUSTIN SECRETARY	1 00	X		X				0	0	0
GWEN ADOLPH BOARD MEMBER	1 00	X						0	0	0
ELLEN BIBEN BOARD MEMBER	1 00	X						0	0	0
DAVID BLITZER BOARD MEMBER	1 00	X						0	0	0
TORY BURCH BOARD MEMBER	1 00	X						0	0	0

Form 990, Part VII - Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position: Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W- 2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
JOHN CASTLE BOARD MEMBER	1 00	X						0	0	0
KENNETH EBERTS BOARD MEMBER	1 00	X						0	0	0
SANDRA KIM HOFFEN BOARD MEMBER	1 00	X						0	0	0
MARK D HOSTETTER BOARD MEMBER	1 00	X						0	0	0
JOHN KAO BOARD MEMBER	1 00	X						0	0	0
MICHAEL A KARSCH BOARD MEMBER	1 00	X						0	0	0
BETSY KENNY LACK BOARD MEMBER	1 00	X						0	0	0
KASS LAZEROW BOARD MEMBER	1 00	X						0	0	0
GARY A LIEBERMAN BOARD MEMBER	1 00	X						0	0	0
MARC S LIPSCHULTZ BOARD MEMBER	1 00	X						0	0	0

Form 990, Part VII - Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position: Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W- 2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
DANIEL C LUBIN BOARD MEMBER	1 00	X						0	0	0
LARA METZ BOARD MEMBER	1 00	X						0	0	0
THOMAS K MONTAG BOARD MEMBER	1 00	X						0	0	0
JOHN A NEUWIRTH BOARD MEMBER	1 00	X						0	0	0
KATHLEEN M PIKE BOARD MEMBER	1 00	X						0	0	0
ALLAN V ROSE BOARD MEMBER	1 00	X						0	0	0
SUSAN DROSSMAN SOKOLOFF BOARD MEMBER	1 00	X						0	0	0
DEBORAH SONNENBERG BOARD MEMBER	1 00	X						0	0	0
JAMIE ALEXANDER TISCH BOARD MEMBER	1 00	X						0	0	0
WENDY TOPKIS BOARD MEMBER	1 00	X						0	0	0

Form 990, Part VII - Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W- 2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
PHILIP WATERMAN III BOARD MEMBER	1 00	X						0	0	0
STACEY WEINSTEIN BOARD MEMBER	1 00	X						0	0	0
DANIEL P SCHULTZ CFO/DIRECTOR OF FINANCE	40 00			X				222,401	0	54,155
RICHARD LAPIDUS DEAN OF FACULTY	40 00				X			157,885	0	11,485
EDWIN GORDON HEAD OF LOWER SCHOOL	40 00				X			219,402	0	15,665
MILTON J SIPP HEAD OF MIDDLE SCHOOL	40 00				X			268,912	0	63,317
BOBBI MARK CHIEF DEVELOPMENT OFFICER	40 00				X			258,430	0	31,090
KELLEY NICHOLSON-FLYNN HEAD OF UPPER SCHOOL	40 00				X			196,121	0	48,084
DAVID E PATNAUDE DIRECTOR OF PLANT & SUSTAIN	40 00					X		217,408	0	25,697
KRISTI H MARSHALL DIRECTOR OF COLLEGE GUIDANCE	40 00					X		209,381	0	33,818

Form 990, Part VII - Compensation of Officers, Directors,Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position: Individual trustee or director	Institutional Trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W- 2/1099-MISC)	(E) Reportable compensation from related organizations (W- 2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
JENNA ROGERS KING DIRECTOR OF ADM AND ENROLL	40 00					X		187,554	0	55,657
MICHAEL GALLIGAN FACILITIES MANAGER	40 00					X		164,923	0	16,983
PATRICK ROMANO FACULTY MEMBER	40 00					X		173,167	0	32,791

SCHEDULE A (Form 990 or 990EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.
▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at ***www.irs.gov/form990*****.**

OMB No 1545-0047
2015
Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is (For lines 1 through 11, check only one box)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☑ A school described in **section 170(b)(1)(A)(ii).**(Attach Schedule E (Form 990 or 990-EZ))

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state ______

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi)** (Complete Part II)

9 ☐ An organization that normally receives (1) more than 331/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 331/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975 See**section 509(a)(2).** (Complete Part III)

10 ☐ An organization organized and operated exclusively to test for public safety See **section 509(a)(4).**

11 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2) See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s) **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions) **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions) **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization

f Enter the number of supported organizations . . . . ______

g Provide the following information about the supported organization(s)

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1- 9 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990EZ. Cat No 11285F

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)** (Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received (Do not include any unusual grants)						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income Do not include gain or loss from the sale of capital assets (Explain in Part VI)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc (see instructions) | 12 |

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** . . . . ▶ ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f)) | 14 |

15 Public support percentage for 2014 Schedule A, Part II, line 14 | 15 |

16a **33 1/3% support test—2015.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support test—2014.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

17a **10%-facts-and-circumstances test—2015.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test The organization qualifies as a publicly supported organization ▶ ☐

b **10%-facts-and-circumstances test—2014.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test The organization qualifies as a publicly supported organization ▶ ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ▶ ☐

Part III **Support Schedule for Organizations Described in Section 509(a)(2)**
(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received (Do not include any "unusual grants ")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income Do not include gain or loss from the sale of capital assets (Explain in Part VI)						
13 **Total support.** (Add lines 9, 10c, 11, and 12)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	15	
16	Public support percentage from 2014 Schedule A, Part III, line 15	16	

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2015** (line 10c, column (f) divided by line 13, column (f))	17	
18	Investment income percentage from **2014** Schedule A, Part III, line 17	18	

19a **33 1/3% support tests—2015.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support tests—2014.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3% and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ▶ ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I If you checked 11a of Part I, complete Sections A and B If you checked 11b of Part I, complete Sections A and C If you checked 11c of Part I, complete Sections A, D, and E If you checked 11d of Part I, complete Sections A and D, and complete Part V)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in* ***Part VI*** *how the supported organizations are designated If designated by class or purpose, describe the designation If historic and continuing relationship, explain*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* ***Part VI*** *how the organization determined that the supported organization was described in section 509(a)(1) or (2)*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer (b) and (c) below*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* ***Part VI*** *when and how the organization made the determination*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* ***Part VI*** *what controls the organization put in place to ensure such use*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer (b) and (c) below (if applicable) Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document)*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations, (b) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* ***Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990)*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If "Yes," complete Part II of Schedule L (Form 990)*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509 (a)(1) or (2))? *If "Yes," provide detail in* ***Part VI.***	9a		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* ***Part VI.***	9b		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* ***Part VI.***	9c		
10a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer b below*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings)*	10b		
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a		
b	A family member of a person described in (a) above?	11b		
c	A 35% controlled entity of a person described in (a) or (b) above? *If "Yes" to a, b, or c, provide detail in Part VI*	11c		

Part IV **Supporting Organizations** (continued)

Section B. Type I Supporting Organizations

		Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If "No," describe in **Part VI** how the supported organization(s) effectively operated, supervised, or controlled the organization's activities If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year*	1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in **Part VI** how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised or controlled the supporting organization*	2		

Section C. Type II Supporting Organizations

		Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in **Part VI** how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s)*	1		

Section D. All Type III Supporting Organizations

		Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in **Part VI** how the organization maintained a close and continuous working relationship with the supported organization(s)*	2		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in **Part VI** the role the organization's supported organizations played in this regard*	3		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year **(see instructions)**

- **a** ☐ The organization satisfied the Activities Test Complete **line 2** below
- **b** ☐ The organization is the parent of each of its supported organizations Complete **line 3** below
- **c** ☐ The organization supported a governmental entity Describe in Part VI how you supported a government entity (see instructions)

		Yes	No
2 Activities Test **Answer (a) and (b) below.**			
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in **Part VI identify those supported organizations and explain** how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities*	2a		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in **Part VI** the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement*	2b		
3 Parent of Supported Organizations **Answer (a) and (b) below.**			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in Part VI*	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs and activities of each of its supported organizations? *If "Yes," describe in Part VI the role played by the organization in this regard*	3b		

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov 20, 1970 **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E ☐

	Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income** (subtract lines 5, 6 and 7 from line 4)	8		

	Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year)	1		
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount** claimed for blockage or other factors (explain in detail in Part VI) ____________			
2	Acquisition indebtedness applicable to non-exempt use assets	2		
3	Subtract line 2 from line 1d	3		
4	Cash deemed held for exempt use Enter 1-1/2% of line 3 (for greater amount, see instructions)	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 035	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

	Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2	Enter 85% of line 1	2		
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4	Enter greater of line 2 or line 3	4		
5	Income tax imposed in prior year	5		
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions) ☐

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI) See instructions	
7 **Total annual distributions.** Add lines 1 through 6	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI) See instructions	
9 Distributable amount for 2015 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2015	(iii) Distributable Amount for 2015
1 Distributable amount for 2015 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2015 (reasonable cause required--see instructions)			
3 Excess distributions carryover, if any, to 2015			
a			
b			
c			
d From 2013. . . . . . . ______			
e From 2014. . . . . . . ______			
f **Total** of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2015 distributable amount			
i Carryover from 2010 not applied (see instructions)			
j Remainder Subtract lines 3g, 3h, and 3i from 3f			
4 Distributions for 2015 from Section D, line 7 $ ______			
a Applied to underdistributions of prior years			
b Applied to 2015 distributable amount			
c Remainder Subtract lines 4a and 4b from 4			
5 Remaining underdistributions for years prior to 2015, if any Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions)			
6 Remaining underdistributions for 2015 Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions)			
7 **Excess distributions carryover to 2016.** Add lines 3j and 4c			
8 Breakdown of line 7			
a			
b			
c Excess from 2013. . . . . . . ______			
d From 2014. . . . . . . ______			
e From 2015. . . . . . . ______			

Part VI Supplemental Information.
Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions).

Facts And Circumstances Test

Return Reference	Explanation

efile GRAPHIC print - DO NOT PROCESS | As Filed Data - | DLN: 93493132013267

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes," on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.
Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.
Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply)

☐ Preservation of land for public use (e g , recreation or education)
☐ Preservation of an historically important land area
☐ Protection of natural habitat
☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year

			Held at the End of the Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶

4 Number of states where property subject to conservation easement is located ▶

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
▶

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
▶ $

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.
Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items

(i) Revenue included on Form 990, Part VIII, line 1 ▶ $

(ii) Assets included in Form 990, Part X ▶ $

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items

a Revenue included on Form 990, Part VIII, line 1 ▶ $

b Assets included in Form 990, Part X ▶ $

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply)

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII

5 During the year, did the organization solicit or receive donations of art, historical treasures or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements.
Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table

			Amount
c	Beginning balance	1c	
d	Additions during the year	1d	
e	Distributions during the year	1e	
f	Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII Check here if the explanation has been provided in Part XIII . . . . ☐

Part V Endowment Funds. Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

		(a)Current year	(b)Prior year	b (c)Two years back	(d)Three years back	(e)Four years back
1a	Beginning of year balance	23,153,355	22,566,220	18,463,673	15,633,661	13,745,847
b	Contributions	1,460,289	1,147,780	2,991,323	1,876,003	2,011,699
c	Net investment earnings, gains, and losses	-511,802	228,262	1,654,799	1,495,637	29,235
d	Grants or scholarships					
e	Other expenditures for facilities and programs	1,117,390	788,907	543,575	541,628	-153,120
f	Administrative expenses					
g	End of year balance	22,984,451	23,153,355	22,566,220	18,463,673	15,633,661

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as

a Board designated or quasi-endowment ▶
b Permanent endowment ▶ 94 980 %
c Temporarily restricted endowment ▶ 5 020 %
The percentages on lines 2a, 2b, and 2c should equal 100%

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by

			Yes	No
	(i) unrelated organizations	3a(i)		No
	(ii) related organizations	3a(ii)		No
b	If "Yes" on 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds

Part VI Land, Buildings, and Equipment.
Complete if the organization answered 'Yes' to Form 990, Part IV, line 11a.See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	Accumulated (c)depreciation	(d)Book value
1a Land		4,473,167		4,473,167
b Buildings		86,473,392	30,666,738	55,806,654
c Leasehold improvements				
d Equipment		17,072,777	12,538,009	4,534,768
e Other		30,969,360		30,969,360
Total. Add lines 1a through 1e *(Column (d) must equal Form 990, Part X, column (B), line 10(c))* ▶				95,783,949

Part VII **Investments—Other Securities.** Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other (A) LIMITED PARTNERSHIPS	21,010,917	F
Total. *(Column (b) must equal Form 990, Part X, col (B) line 12)* ▶	21,010,917	

Part VIII **Investments—Program Related.** Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation Cost or end-of-year market value
Total. *(Column (b) must equal Form 990, Part X, col (B) line 13)* ▶		

Part IX **Other Assets.** Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d See Form 990, Part X, line 15

(a) Description	(b) Book value
Total. *(Column (b) must equal Form 990, Part X, col (B) line 15)* . . . . ▶	

Part X **Other Liabilities.** Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
Federal income taxes	
Total. *(Column (b) must equal Form 990, Part X, col (B) line 25)* ▶	

2. Liability for uncertain tax positions In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740) Check here if the text of the footnote has been provided in Part XIII ☑

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	58,497,589
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12				
a	Net unrealized gains (losses) on investments	2a	-1,607,984		
b	Donated services and use of facilities	2b			
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII)	2d	749,825		
e	Add lines **2a** through **2d**			2e	-858,159
3	Subtract line **2e** from line **1**			3	59,355,748
4	Amounts included on Form 990, Part VIII, line 12, but not on line **1**				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	305,000		
b	Other (Describe in Part XIII)	4b	8,554,717		
c	Add lines **4a** and **4b**			4c	8,859,717
5	Total revenue Add lines **3** and **4c.**(This must equal Form 990, Part I, line 12)			5	68,215,465

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	58,979,909
2	Amounts included on line 1 but not on Form 990, Part IX, line 25				
a	Donated services and use of facilities	2a			
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII)	2d	111,087		
e	Add lines **2a** through **2d**			2e	111,087
3	Subtract line **2e** from line **1**			3	58,868,822
4	Amounts included on Form 990, Part IX, line 25, but not on line **1:**				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	305,000		
b	Other (Describe in Part XIII)	4b	8,554,717		
c	Add lines **4a** and **4b**			4c	8,859,717
5	Total expenses Add lines **3** and **4c.** (This must equal Form 990, Part I, line 18)			5	67,728,539

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9, Part III, lines 1a and 4, Part IV, lines 1b and 2b, Part V, line 4, Part X, line 2, Part XI, lines 2d and 4b, and Part XII, lines 2d and 4b Also complete this part to provide any additional information

Return Reference	Explanation
PART V, LINE 4	THE SCHOOL'S ENDOWMENTS WERE ESTABLISHED FOR THE CONTINUOUS SUPPORT OF EDUCATION IN THE SCHOOL

Part XIII Supplemental Information *(continued)*

Return Reference	Explanation
PART XI, LINE 2D - OTHER ADJUSTMENTS	COST OF GOODS SOLD 42,516 RENTAL EXPENSES 68,571 LOSS ON DISPOSAL OF FIXED ASSETS 638,738
PART XI, LINE 4B - OTHER ADJUSTMENTS	FINANCIAL AID 8,554,717
PART XII, LINE 2D - OTHER ADJUSTMENTS	RENTAL EXPENSES 68,571 COST OF GOODS SOLD 42,516
PART XII, LINE 4B - OTHER ADJUSTMENTS	FINANCIAL AID 8,554,717

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SCHEDULE E (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
▶ Attach to Form 990 or Form 990-EZ.
▶ Information about Schedule E (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	Yes	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	Yes	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe If "No," please explain If you need more space use Part II	3	Yes	
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	Yes	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	Yes	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	Yes	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	Yes	
	If you answered "No" to any of the above, please explain If you need more space, use Part II			
5	Does the organization discriminate by race in any way with respect to			
a	Students' rights or privileges?	5a		No
b	Admissions policies?	5b		No
c	Employment of faculty or administrative staff?	5c		No
d	Scholarships or other financial assistance?	5d		No
e	Educational policies?	5e		No
f	Use of facilities?	5f		No
g	Athletic programs?	5g		No
h	Other extracurricular activities?	5h		No
	If you answered "Yes" to any of the above, please explain If you need more space, use Part II			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	Yes	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		No
	If you answered "Yes" to either line 6a or line 6b, explain on Part II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4 01 through 4 05 of Rev Proc 75-50, 1975-2 C B 587, covering racial nondiscrimination? If "No," explain on Part II	7	Yes	

Part II Supplemental Information.

Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable Also provide any other additional information (see instructions)

Return Reference	Explanation
SCHEDULE E, PART I, LINE 3	RIVERDALE COUNTRY SCHOOL IS A MEMBER OF THE INDEPENDENT SCHOOL ADMISSION ASSOCIATION OF GREATER NEW YORK (ISAAGNY) TWICE A YEAR, ISAAGNY LISTS ALL MEMBER SCHOOLS AND THEIR RACIALLY NON-DISCRIMINATORY POLICY IN THE NEW YORK TIMES ADDITIONALLY, THE SCHOOL PUBLICIZES ITS POLICY IN ALL ITS ADMISSIONS CATALOGUES AND BROCHURES AS WELL AS IN ITS ANNUAL STUDENT HANDBOOK
SCHEDULE E, PART I, LINE 6	THE SCHOOL RECEIVES REIMBURSEMENT FOR ATTENDANCE REPORTING AS MANDATED BY NEW YORK STATE

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SCHEDULE F (Form 990)

Department of the Treasury
Internal Revenue Service

Statement of Activities Outside the United States

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 14b, 15, or 16.

▶ Attach to Form 990.

▶ Information about Schedule F (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I **General Information on Activities Outside the United States.** Complete if the organization answered "Yes" to Form 990, Part IV, line 14b.

1 **For grantmakers.** Does the organization maintain records to substantiate the amount of its grants and other assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☐ Yes ☐ No

2 **For grantmakers.** Describe in Part V the organization's procedures for monitoring the use of its grants and other assistance outside the United States

3 Activites per Region (The following Part I, line 3 table can be duplicated if additional space is needed)

	(a) Region	(b) Number of offices in the region	(c) Number of employees, agents, and independent contractors in region	(d) Activities conducted in region (by type) (e g , fundraising, program services, investments, grants to recipients located in the region)	(e) If activity listed in (d) is a program service, describe specific type of service(s) in region	(f) Total expenditures for and investments in region
(1)	NORTH AMERICA			INVESTMENTS		5,009,871
(2)	CENTRAL AMERICA AND THE CARIBBEAN			INVESTMENTS		509,946
(3)	EUROPE			INVESTMENTS		5,321,721
(4)						
(5)						
3a	Sub-total	0	0			10,841,538
b	Total from continuation sheets to Part I	0	0			0
c	**Totals** (add lines 3a and 3b)	0	0			10,841,538

Part II **Grants and Other Assistance to Organizations or Entities Outside the United States.**
Complete if the organization answered "Yes" to Form 990, Part IV, line 15, for any recipient who received more than $5,000. Part II can be duplicated if additional space is needed.

1 (a) Name of organization	(b) IRS code section and EIN (if applicable)	(c) Region	(d) Purpose of grant	(e) Amount of cash grant	(f) Manner of cash disbursement	(g) Amount of non-cash assistance	(h) Description of non-cash assistance	(i) Method of valuation (book, FMV, appraisal, other)
(1)								
(2)								
(3)								
(4)								

2 Enter total number of recipient organizations listed above that are recognized as charities by the foreign country, recognized as tax-exempt by the IRS, or for which the grantee or counsel has provided a section 501(c)(3) equivalency letter . . . . ▶

3 Enter total number of other organizations or entities . . . . ▶

Part III **Grants and Other Assistance to Individuals Outside the United States.** Complete if the organization answered "Yes" to Form 990, Part IV, line 16. Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Region	(c) Number of recipients	(d) Amount of cash grant	(e) Manner of cash disbursement	(f) Amount of non-cash assistance	(g) Description of non-cash assistance	(h) Method of valuation (book, FMV, appraisal, other)
(1)							
(2)							
(3)							
(4)							
(5)							
(6)							
(7)							
(8)							
(9)							
(10)							
(11)							
(12)							
(13)							
(14)							
(15)							
(16)							
(17)							
(18)							

Part IV Foreign Forms

1 Was the organization a U S transferor of property to a foreign corporation during the tax year? *If "Yes,"the organization may be required to file Form 926, Return by a U S Transferor of Property to a Foreign Corporation (see Instructions for Form 926)* ☑ Yes ☐ No

2 Did the organization have an interest in a foreign trust during the tax year? *If "Yes," the organization may be required to file Form 3520, Annual Return to Report Transactions with Foreign Trusts and Receipt of Certain Foreign Gifts, and/or Form 3520-A, Annual Information Return of Foreign Trust With a U S Owner (see Instructions for Forms 3520 and 3520-A, do not file with Form 990)* ☐ Yes ☑ No

3 Did the organization have an ownership interest in a foreign corporation during the tax year? *If "Yes," the organization may be required to file Form 5471, Information Return of U S Persons with Respect to Certain Foreign Corporations (see Instructions for Form 5471)* ☑ Yes ☐ No

4 Was the organization a direct or indirect shareholder of a passive foreign investment company or a qualified electing fund during the tax year? *If "Yes," the organization may be required to file Form 8621, Information Return by a Shareholder of a Passive Foreign Investment Company or Qualified Electing Fund (see Instructions for Form 8621)* ☐ Yes ☑ No

5 Did the organization have an ownership interest in a foreign partnership during the tax year? *If "Yes," the organization may be required to file Form 8865, Return of U S Persons with Respect to Certain Foreign Partnerships (see Instructions for Form 8865)* ☐ Yes ☑ No

6 Did the organization have any operations in or related to any boycotting countries during the tax year? *If "Yes," the organization may be required to file Form 5713, International Boycott Report (see Instructions for Form 5713, do not file with Form 990)* ☐ Yes ☑ No

Additional Data

Software ID:
Software Version:
EIN: 13-1740483
Name: RIVERDALE COUNTRY SCHOOL

Part V Supplemental Information

Provide the information required by Part I, line 2 (monitoring of funds); Part I, line 3, column (f) (accounting method; amounts of investments vs. expenditures per region); Part II, line 1 (accounting method); Part III (accounting method); and Part III, column (c) (estimated number of recipients), as applicable. Also complete this part to provide any additional information (see instructions).

Schedule I (Form 990)

Department of the Treasury
Internal Revenue Service

Grants and Other Assistance to Organizations, Governments and Individuals in the United States

Complete if the organization answered "Yes," on Form 990, Part IV, line 21 or 22.
▶ Attach to Form 990.
▶ Information about Schedule I (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I General Information on Grants and Assistance

1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? . . . . ☑ Yes ☐ No

2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments.

Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than $5,000 Part II can be duplicated if additional space is needed

(a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table . . . . ▶

3 Enter total number of other organizations listed in the line 1 table . . . . ▶

Part III **Grants and Other Assistance to Domestic Individuals.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22
Part III can be duplicated if additional space is needed

(a) Type of grant or assistance	**(b)** Number of recipients	**(c)** Amount of cash grant	**(d)** Amount of non-cash assistance	**(e)** Method of valuation (book, FMV, appraisal, other)	**(f)** Description of non-cash assistance
(1) FINANCIAL AID FOR STUDENTS FOR EDUCATIONAL PURPOSES	221	8,554,717			

Part IV **Supplemental Information.** Provide the information required in Part I, line 2, Part III, column (b), and any other additional information.

Return Reference	**Explanation**
PART I, LINE 2	GRANTS ARE NEED BASED FAMILIES MUST HAVE A COMPLETE FINANCIAL AID FILE TO BE CONSIDERED FOR A FINANCIAL AID GRANT A COMPLETE FINANCIAL AID FILE CONTAINS A PARENT FINANCIAL STATEMENT (PFS), THE PREVIOUS YEARS FEDERAL TAX RETURN (INCLUDING SCHEDULES AND W-2S), A FAMILY BUDGET SHEET AND ANY OTHER REQUIRED SUPPORTING DOCUMENTS COMPLETING THE PFS GENERATES A RECOMMENDED FAMILY CONTRIBUTION (RFC) BASED PRIMARILY ON THE FAMILY INCOME, ASSETS INCLUDING HOME EQUITY, AGE OF THE PARENTS (WHEN CONSIDERING ASSETS NEEDED FOR RETIREMENT) AND NUMBER OF CHILDREN IN TUITION CHARGING INSTITUTIONS THE RFC MAY THEN BE ADJUSTED AT THE DISCRETION OF THE FINANCIAL AID DIRECTOR FOR SUCH THINGS AS COST OF LIVING, UNUSUAL EXPENSES, AND A HOME EQUITY PROTECTION ALLOWANCE THE FINANCIAL AID COMMITTEE MAKES A FINAL DECISION BASED ON THE FINANCIAL AID DIRECTOR'S SUGGESTION PFS'S WHICH ARE BASED ON ESTIMATES ARE THEN CHECKED AGAINST FAMILIES' FILED TAXES IN THE SPRING AND AWARDS ARE ADJUSTED AS NEEDED CONSIDERATION OF FUNDING FROM OTHER PARTS OF THE FINANCIAL AID BUDGET IS ALSO GIVEN TO SUCH "EXTRA" COSTS AS TRANSPORTATION TO SCHOOL, TUTORING, AND EXPENSES FOR SCHOOL TRIPS, COLLEGE AND ATHLETICS

Schedule J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
▶ Attach to Form 990.
▶ Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropiate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a Complete Part III to provide any relevant information regarding these items ☐ First-class or charter travel ☐ Travel for companions ☐ Tax idemnification and gross-up payments ☐ Discretionary spending account ☑ Housing allowance or residence for personal use ☐ Payments for business use of personal residence ☑ Health or social club dues or initiation fees ☐ Personal services (e g , maid, chauffeur, chef)			
b	If any of the boxes in line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	**1b**	Yes	
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, officers, including the CEO/Executive Director, regarding the items checked in line 1a?	**2**	Yes	
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director Check all that apply Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III ☑ Compensation committee ☑ Independent compensation consultant ☐ Form 990 of other organizations ☑ Written employment contract ☑ Compensation survey or study ☑ Approval by the board or compensation committee			
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a with respect to the filing organization or a related organization			
a	Receive a severance payment or change-of-control payment?	**4a**		No
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan?	**4b**		No
c	Participate in, or receive payment from, an equity-based compensation arrangement? If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III	**4c**		No
	Only 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of			
a	The organization?	**5a**		No
b	Any related organization? If "Yes," on line 5a or 5b, describe in Part III	**5b**		No
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of			
a	The organization?	**6a**		No
b	Any related organization? If "Yes," on line 6a or 6b, describe in Part III	**6b**		No
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III	**7**		No
8	Were any amounts reported on Form 990, Part VII, paid or accured pursuant to a contract that was subject to the initial contract exception described in Regulations section 53 4958-4(a)(3)? If "Yes," describe in Part III	**8**		No
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53 4958-6(c)?	**9**		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii) Do not list any individuals that are not listed on Form 990, Part VII

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual

(A) Name and Title	**(B)** Breakdown of W-2 and/or 1099-MISC compensation			**(C)** Retirement and other deferred compensation	**(D)** Nontaxable benefits	**(E)** Total of columns (B)(i)-(D)	**(F)** Compensation in column(B) reported as deferred on prior Form 990
	(i) Base compensation	**(ii)** Bonus & incentive compensation	**(iii)** Other reportable compensation				
See Additional Data Table							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II Also complete this part for any additional information

Return Reference	Explanation
PART I, LINE 1A	DOMINIC A A RANDOLPH RECEIVED THE FOLLOWING NONTAXABLE BENEFITS HOUSING AND SOCIAL CLUB DUES HOUSING IS PROVIDED ON CAMPUS TO THE HEADMASTER AS A CONDITION OF EMPLOYMENT FOR THE CONVENIENCE OF THE EMPLOYER PURSUANT TO CONTRACTUAL PROVISION AND IS NONTAXABLE PURSUANT TO SECTION 119 OF THE INTERNAL REVENUE CODE THE HEADMASTER'S RESIDENCE IS ALSO USED BY THE SCHOOL FOR MEETINGS AND OTHER FUNCTIONS THROUGHOUT THE YEAR SOCIAL CLUB DUES ARE NON-TAXABLE BY VIRTUE OF BEING A WORKING CONDITION FRINGE UNDER IRS SECTION 132

Additional Data

Software ID:
Software Version:
EIN: 13-1740483
Name: RIVERDALE COUNTRY SCHOOL

Form 990, Schedule J, Part II - Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base Compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1 DOMINIC AA RANDOLPH HEAD OF SCHOOL	(i)	752,776	0	0	167,375	54,493	974,644	0
	(ii)	0	0	0	0	0	0	0
1 DANIEL P SCHULTZ CFO/DIRECTOR OF FINANCE	(i)	222,401	0	0	16,484	37,671	276,556	0
	(ii)	0	0	0	0	0	0	0
2 RICHARD LAPIDUS DEAN OF FACULTY	(i)	157,885	0	0	9,776	1,709	169,370	0
	(ii)	0	0	0	0	0	0	0
3 EDWIN GORDON HEAD OF LOWER SCHOOL	(i)	219,402	0	0	8,129	7,536	235,067	0
	(ii)	0	0	0	0	0	0	0
4 MILTON J SIPP HEAD OF MIDDLE SCHOOL	(i)	268,912	0	0	26,316	37,001	332,229	0
	(ii)	0	0	0	0	0	0	0
5 BOBBI MARK CHIEF DEVELOPMENT OFFICER	(i)	258,430	0	0	18,389	12,701	289,520	0
	(ii)	0	0	0	0	0	0	0
6 KELLEY NICHOLSON-FLYNN HEAD OF UPPER SCHOOL	(i)	196,121	0	0	14,555	33,529	244,205	0
	(ii)	0	0	0	0	0	0	0
7 DAVID E PATNAUDE DIRECTOR OF PLANT & SUSTAIN	(i)	217,408	0	0	15,369	10,328	243,105	0
	(ii)	0	0	0	0	0	0	0
8 KRISTI H MARSHALL DIRECTOR OF COLLEGE GUIDANCE	(i)	209,381	0	0	20,989	12,829	243,199	0
	(ii)	0	0	0	0	0	0	0
9 JENNA ROGERS KING DIRECTOR OF ADM AND ENROLL	(i)	187,554	0	0	13,274	42,383	243,211	0
	(ii)	0	0	0	0	0	0	0
10 MICHAEL GALLIGAN FACILITIES MANAGER	(i)	164,923	0	0	16,347	636	181,906	0
	(ii)	0	0	0	0	0	0	0
11 PATRICK ROMANO FACULTY MEMBER	(i)	173,167	0	0	13,814	18,977	205,958	0
	(ii)	0	0	0	0	0	0	0

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Schedule K (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Information on Tax Exempt Bonds

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.
▶ Attach to Form 990.
▶Information about Schedule K (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I Bond Issues

	(a) Issuer name	(b) Issuer EIN	(c) CUSIP #	(d) Date issued	(e) Issue price	(f) Description of purpose	(g) Defeased Yes	(g) Defeased No	(h) On behalf of issuer Yes	(h) On behalf of issuer No	(i) Pool financing Yes	(i) Pool financing No
A	BUILD NYC RESOURCE CORP	45-4040561	NONEAVAIL	07-15-2015	51,691,000	CURRENT REFUNDING AND CONSTRUCTION AND EQUIPING FACILITY		X		X		X

Part II Proceeds

		A	B	C	D
1	Amount of bonds retired	568,293			
2	Amount of bonds legally defeased				
3	Total proceeds of issue	51,691,000			
4	Gross proceeds in reserve funds				
5	Capitalized interest from proceeds				
6	Proceeds in refunding escrows				
7	Issuance costs from proceeds	67,504			
8	Credit enhancement from proceeds				
9	Working capital expenditures from proceeds				
10	Capital expenditures from proceeds	5,614,797			
11	Other spent proceeds	21,342,679			
12	Other unspent proceeds				
13	Year of substantial completion				

		A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
14	Were the bonds issued as part of a current refunding issue?	X							
15	Were the bonds issued as part of an advance refunding issue?		X						
16	Has the final allocation of proceeds been made?		X						
17	Does the organization maintain adequate books and records to support the final allocation of proceeds?	X							

Part III Private Business Use

		A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
1	Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?		X						
2	Are there any lease arrangements that may result in private business use of bond-financed property?		X						

Part III **Private Business Use** *(Continued)*

		A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
3a	Are there any management or service contracts that may result in private business use of bond-financed property?	X							
b	If "Yes" to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?	X							
c	Are there any research agreements that may result in private business use of bond-financed property?		X						
d	If "Yes" to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property?								
4	Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government ▶	0 %							
5	Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government ▶	0 %							
6	Total of lines 4 and 5	0 %							
7	Does the bond issue meet the private security or payment test?		X						
8a	Has there been a sale or disposition of any of the bond-financed property to a nongovernmental person other than a 501(c)(3) organization since the bonds were issued?		X						
b	If "Yes" to line 8a, enter the percentage of bond-financed property sold or disposed of								
c	If "Yes" to line 8a, was any remedial action taken pursuant to Regulations sections 1 141-12 and 1 145-2?								
9	Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1 141-12 and 1 145-2?	X							

Part IV **Arbitrage**

		A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
1	Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?		X						
2	If "No" to line 1, did the following apply?								
a	Rebate not due yet?	X							
b	Exception to rebate?	X							
c	No rebate due?		X						
	If "Yes" to line 2c, provide in Part VI the date the rebate computation was performed								
3	Is the bond issue a variable rate issue?	X							
4a	Has the organization or the governmental issuer entered into a qualified hedge with respect to the bond issue?		X						
b	Name of provider								
c	Term of hedge								
d	Was the hedge superintegrated?								
e	Was the hedge terminated?								

Part IV Arbitrage *(Continued)*

		A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
5a	Were gross proceeds invested in a guaranteed investment contract (GIC)?		X						
b	Name of provider								
c	Term of GIC								
d	Was the regulatory safe harbor for establishing the fair market value of the GIC satisfied?								
6	Were any gross proceeds invested beyond an available temporary period?								
7	Has the organization established written procedures to monitor the requirements of section 148? . . .	X							

Part V Procedures To Undertake Corrective Action

	A Yes	A No	B Yes	B No	C Yes	C No	D Yes	D No
Has the organization established written procedures to ensure that violations of federal tax requirements are timely identified and corrected through the voluntary closing agreement program if self-remediation is not available under applicable regulations?	X							

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K (see instructions).

Return Reference	Explanation
PART III LINE 7	AS PROVIDED IN TREASURY REGULATION SECTION 1 141-4(C)(2)(I)(B), THE AMOUNT OF PRIVATE PAYMENTS TAKEN INTO ACCOUNT UNDER THE PRIVATE PAYMENT TEST MAY NOT EXCEED THE AMOUNT OF PRIVATE BUSINESS USE AND/OR UNRELATED TRADE OR BUSINESS USE ACCORDINGLY, THE AMOUNT OF PRIVATE PAYMENTS FOR THE REPORTING PERIOD DOES NOT EXCEED THE AMOUNT STATED IN PART III, LINE 6 THE ORGANIZATION HAS NOT UNDERTAKEN AN ANALYSIS OF THE PRIVATE SECURITY TEST WITH RESPECT TO THE BONDS, AS THE LEVEL OF PRIVATE BUSINESS USE AND/OR UNRELATED TRADE OR BUSINESS REPORT IN PART III, LINE 6, IS NOT IN EXCESS OF AMOUNTS PERMITTED UNDER SECTION 145 OF THE CODE

SCHEDULE M (Form 990)

Department of the Treasury
Internal Revenue Service

Noncash Contributions

▶Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.
▶ Attach to Form 990.
▶Information about Schedule M (Form 990) and its instructions is at *www.irs.gov/form990*

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number
13-1740483

Part I Types of Property

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art—Works of art				
2 Art—Historical treasures				
3 Art—Fractional interests				
4 Books and publications				
5 Clothing and household goods				
6 Cars and other vehicles				
7 Boats and planes				
8 Intellectual property				
9 Securities—Publicly traded	X	41	1,029,524	SELLING PRICE
10 Securities—Closely held stock				
11 Securities—Partnership, LLC, or trust interests				
12 Securities—Miscellaneous				
13 Qualified conservation contribution—Historic structures				
14 Qualified conservation contribution—Other				
15 Real estate—Residential				
16 Real estate—Commercial				
17 Real estate—Other				
18 Collectibles				
19 Food inventory				
20 Drugs and medical supplies				
21 Taxidermy				
22 Historical artifacts				
23 Scientific specimens				
24 Archeological artifacts				
25 Other ▶ ( )				
26 Other ▶ ( )				
27 Other ▶ ( )				
28 Other ▶ ( )				

29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part IV, Donee Acknowledgement | 29 |

		Yes	No
30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least three years from the date of the initial contribution, and which is not required to be used for exempt purposes for the entire holding period?	30a		No
b If "Yes," describe the arrangement in Part II			
31 Does the organization have a gift acceptance policy that requires the review of any non-standard contributions?	31	Yes	
32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions?	32a		No
b If "Yes," describe in Part II			
33 If the organization did not report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II			

Part II Supplemental Information.

Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

Return Reference	Explanation
PART I, COLUMN (B)	THE ORGANIZATION IS REPORTING THE NUMBER OF CONTRIBUTIONS

efile GRAPHIC print - DO NOT PROCESS	As Filed Data -	DLN: 93493132013267

SCHEDULE O (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.
▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization	Employer identification number
RIVERDALE COUNTRY SCHOOL	13-1740483

Return Reference	Explanation
FORM 990, PART III, LINE 1	RIVERDALE COUNTRY SCHOOL IS A PRE-K THROUGH GRADE 12 INDEPENDENT SCHOOL IN NEW YORK CITY COMMITTED TO EMPOWERING LIFELONG LEARNERS BY DEVELOPING MINDS, BUILDING CHARACTER, AND CREATING COMMUNITY IN ORDER TO CHANGE OUR WORLD FOR THE GOOD OUR IDEA OF LEARNING AND LIVING WITH PURPOSE IS INTRODUCED TO THE PRE-K STUDENT AND NURTURED THROUGH EACH SUCCESSIVE YEAR IN EVERYTHING WE DO, WE BALANCE TRADITIONAL LEARNING WITH FORWARD-LOOKING STRATEGIES WE SEE GREAT INNOVATORS TRANSFORMING SOCIETY BY RETHINKING AND REDESIGNING THE HUMAN EXPERIENCE AT AN EVER FASTER RATE WE GIVE STUDENTS THE CONFIDENCE TO DEVELOP INDEPENDENCE, KNOW HOW TO ASK GOOD QUESTIONS, ADAPT TO CHANGE, SOLVE PROBLEMS, MAKE OPPORTUNITY, AND BECOME AGENTS OF CHANGE OUR GOAL IS ALWAYS TO ENGAGE THE MIND, BUILD CHARACTER, AND ENCOURAGE COMMUNITY BECAUSE RIVERDALE IS SO MUCH MORE THAN A SCHOOL, IT IS PREPARATION FOR LIFE AT RIVERDALE, WE KNOW THAT LEARNING IS DIFFICULT IT IS RATIONAL AND EMOTIONAL IT CAN PROCEED SEQUENTIALLY, IT CAN ALSO HAPPEN SERENDIPITOUSLY, AS THE RESULT OF AN UNEXPECTED EXPERIENCE, AN UNLIKELY CONVERGENCE, A NEW WAY OF LOOKING AT INFORMATION LEARNING CAN BE ILLUMINATING AND INSPIRING AS WELL AS UNSETTLING INCREASINGLY, RESEARCH SHOWS THAT LEARNING IMPROVES THROUGH THE DEVELOPMENT OF CHARACTER STRENGTHS AND WHAT PSYCHOLOGIST CAROL DWECK HAS TERMED A "GROWTH MINDSET " THE VIA INSTITUTE OF CHARACTER IDENTIFIES 24 CHARACTER STRENGTHS AT RIVERDALE, WE EMPHASIZE SEVEN GRIT, OPTIMISM, SELF-CONTROL, CURIOSITY, ZEST, GRATITUDE, AND SOCIAL INTELLIGENCE BY DEVELOPING THESE QUALITIES, STUDENTS IMPROVE PERFORMANCE, RELATIONSHIPS, AND OVERALL QUALITY OF LIFE THEY DEVELOP PURPOSE

Return Reference	Explanation
FORM 990, PART III, LINE 4A	AT RIVERDALE, WE RELY ON A POWERFUL MODEL BASED ON GUIDING PRINCIPLES IN THREE KEY AREAS MIND, CHARACTER AND COMMUNITY WE ARE INTENTIONALLY TRYING TO DEVELOP STUDENTS WHO HAVE MINDS THAT UNDERSTAND CHANGE, CHARACTER THAT CAN CREATE CHANGE, AND A COMMUNITY THAT EMBRACES CHANGE THAT IS OUR MISSION WITHIN EACH CATEGORY WE STRIVE TO CREATE AMBITIOUS PROGRAMS THAT BENEFIT THE ENTIRE COMMUNITY AT RIVERDALE, WE CONSIDER CHARACTER TO BE COMPRISED OF SKILLS THAT DEVELOP THROUGH RELATIONSHIPS, CHALLENGES, AND LEARNING OPPORTUNITIES SOME OF THE CHARACTER STRENGTHS THAT WE PROMOTE IN OUR STUDENTS ARE O CURIOSITY O GRATITUDE O GRIT O OPTIMISM O SELF-CONTROL O SOCIAL INTELLIGENCE O ZEST MIND CHARACTER COMMUNITY THESE ARE WORDS THAT GUIDE US EVERY DAY AT RIVERDALE HOW WE LEARN, WHO WE ARE, AND HOW WE INTERACT WITH ONE ANOTHER ARE INEXTRICABLY LINKED IN THE RIVERDALE EXPERIENCE IN DEVELOPING MINDS, WE ASK STUDENTS TO O THINK CREATIVELY, CRITICALLY, FLEXIBLY, AND ACROSS DISCIPLINES O READ ACTIVELY O ASK GOOD QUESTIONS, ANALYZE PROBLEMS AND CONSTRUCT STRONG ARGUMENTS IN BUILDING CHARACTER, WE ASK STUDENTS TO O DEMONSTRATE CURIOSITY, ZEST, GRATITUDE, SOCIAL INTELLIGENCE, EMPATHY, SELF-CONTROL, GRIT, AND OPTIMISM O ACT WISELY AND ETHICALLY O IMPROVE ONE'S HEALTH & FITNESS IN CREATING COMMUNITY, WE ASK STUDENTS TO O EXPLORE ACTIVITIES O PUT IDEAS INTO ACTION O BECOME CHANGE-MAKERS CHARACTER EDUCATION WHAT DOES IT TAKE TO BE A CHANGE-MAKER IN OUR SOCIETY? HOW DO SELF-MADE MEN AND WOMEN MOVE FORWARD IN LIFE AND CREATE OPPORTUNITIES FOR THEMSELVES? SOCIAL SCIENTISTS THINK THE ANSWER MAY LIE IN "CHARACTER" - ATTRIBUTES SUCH AS OPTIMISM, HONESTY, GRIT, AND SOCIAL INTELLIGENCE THAT HELP PEOPLE OVERCOME DIFFICULTY, ADAPT TO CHANGE, AND PARTICIPATE MEANINGFULLY IN GROUPS LED BY HEAD OF SCHOOL DOMINIC A A RANDOLPH, RIVERDALE HAS BEEN AT THE FOREFRONT OF A MOVEMENT THAT IS EXAMINING THE IMPORTANCE OF CHARACTER STRENGTHS TO ACADEMIC AND PERSONAL SUCCESS RANDOLPH AND MORE THAN A DOZEN LEADERS IN PSYCHOLOGY, EDUCATION, ECONOMICS, AND PUBLIC POLICY CONTRIBUTED ESSAYS TO THE CHARACTER AND OPPORTUNITY PROJECT PUBLISHED BY THE CENTER ON CHILDREN AND FAMILIES AT THE BROOKINGS INSTITUTE ALONG WITH ANGELA DUCKWORTH, A PSYCHOLOGIST AND 2013 MACARTHUR FELLOW KNOWN FOR HER RESEARCH ON GRIT, AND DAVE LEVIN, A RIVERDALE ALUMNUS AND CO-FOUNDER OF THE KIPP PUBLIC SCHOOLS, RANDOLPH CO-FOUNDED CHARACTER LAB TO PROMOTE RESEARCH-BASED APPROACHES TO CHARACTER DEVELOPMENT AND SUPPORT INNOVATIVE WORK IN SCHOOLS RIVERDALE'S CURRICULAR AND CO-CURRICULAR PROGRAMS ARE DESIGNED TO STRENGTHEN CHARACTER SKILLS THROUGH CHALLENGING AND ENGAGING ACADEMIC WORK, MENTORING RELATIONSHIPS THAT BUILD SELF-AWARENESS AND RESPECT FOR THE IDEAS AND NEEDS OF OTHERS, AND OPPORTUNITIES FOR EXPLORATION AND COMMUNITY SERVICE TO HELP STUDENTS FIND HOW THEY CAN MAKE A DIFFERENCE IN THE WORLD DESIGN THINKING DESIGN THINKING IS A PROBLEM-SOLVING METHODOLOGY THAT EMPHASIZES CREATIVITY, COLLABORATION, AND AN UNDERSTANDING OF HUMAN EXPERIENCE USED INCREASINGLY IN BUSINESS, TECHNOLOGY, ENGINEERING, AND CONSULTING, DESIGN THINKING IS NOW TAUGHT IN TOP UNIVERSITIES AROUND THE WORLD IN 2007, RIVERDALE BEGAN EXPLORING HOW WE COULD TEACH AND USE "DESIGN THINKING" WITH OUR FACULTY AND STUDENTS WE BEGAN TALKS WITH A LEADER IN DESIGN, IDEO, TO CREATE A "TOOLKIT FOR EDUCATORS" IN ORDER TO BRING DESIGN THINKING TO SCHOOLS, TEACHERS AND STUDENTS THIS RESULTED IN THE DESIGN THINKING TOOLKIT FOR EDUCATORS, NOW IN ITS SECOND VERSION HAVING BEEN DOWNLOADED OVER 50,000 TIMES IN MORE THAN 120 COUNTRIES IN 2012, RIVERDALE RECEIVED AN E E FORD LEADERSHIP GRANT IN ORDER TO FURTHER THIS WORK WHICH RESULTED IN AN ONLINE COURSE IN PARTNERSHIP WITH IDEO AND EDUTOPIA, A NEW VERSION OF THE TOOLKIT, AND A CONFERENCE WELCOMING MORE THAN 350 PEOPLE TO RIVERDALE WE CONTINUE TO USE DESIGN THINKING IN ALL THAT WE DO AS WE LOOK TO REDESIGN THE RIVERDALE EXPERIENCE AND THE EXPERIENCE OF STUDENTS IN SCHOOLS INTERDISCIPLINARY LEARNING IS A CRUCIAL COMPONENT OF EVERY STUDENT'S EDUCATION AT RIVERDALE DISCIPLINARY BOUNDARIES ARE PERMEABLE IN MANY SPECIFIC ASSIGNMENTS THROUGHOUT THE CURRICULUM, BUT THE FINAL TWO YEARS PROVIDE A TRULY SUSTAINED AND DEEPLY REINFORCED EXPOSURE TO A KIND OF THINKING THAT MOST STUDENTS MIGHT OTHERWISE NOT ENCOUNTER EVEN IN COLLEGE MAKING ANALOGIES AND DESCRIBING RELATIONSHIPS BETWEEN QUITE DIFFERENT MODES OF KNOWING, THINKING, MAKING, AND BEING IS NOT EASY LEARNING TO THINK IN THIS SPECIAL WAY REQUIRES A HIGH DEGREE OF ANALYTICAL SKILL AND REPEATED EXPOSURE, TRAINING, AND PRACTICE OVER A LONG PERIOD IT ALSO DEMANDS INTELLECTUAL MATURITY IN THEIR JUNIOR YEAR, ALL RIVERDALE STUDENTS TAKE CONSTRUCTING AMERICA, A TWO-CREDIT AMERICAN STUDIES COURSE JOINTLY TAUGHT BY A HISTORY AND AN ENGLISH TEACHER FOR THE FIRST TIME, STUDENTS ARE REGULARLY INVITED TO READ LITERATURE THROUGH THE LENS OF ECONOMIC, POLITICAL, AND SOCIAL CONDITIONS AND THEORIES, AND TO EXPLORE THE INTERSECTION OF CULTURAL HEROES, LITERARY CHARACTERS, AND NATIONAL MYTHOLOGIES THEY GAIN A FEEL FOR LIVING HISTORY AS CAREFULLY CHOSEN LITERATURE FLESHES OUT THE SOCIAL CHANGES AND THE THREADS OF CONSEQUENCE THAT GIVE HISTORY ITS SPECIFIC CHARACTER SOMETIMES THEY SEE CONNECTIONS NOT ONLY BETWEEN A STORY AND A HISTORICAL EVENT BUT ALSO BETWEEN HISTORICAL ERAS IN THEIR SUCCESSION AND CORRESPONDING TRANSFORMATIONS IN LITERARY EXPRESSION SUCH LEARNING INEVITABLY STRENGTHENS STUDENTS' ABILITIES TO THINK ABSTRACTLY AND ANALYTICALLY IN SENIOR YEAR, INTEGRATED LIBERAL STUDIES (ILS), STRETCHES THE CAPACITIES DEVELOPED IN CONSTRUCTING AMERICA TWO DISCIPLINES EXPAND TO FIVE LITERATURE, PHILOSOPHY, HISTORY OF SCIENCE, HISTORY OF ART, AND HISTORY OF MUSIC FIVE MAJOR ESSAY ASSIGNMENTS ARE DESIGNED TO ENGAGE STUDENTS IN FINDING A THESIS THAT WILL TIE TOGETHER ASPECTS OF POLITICAL THEORY AND ART, OR LITERATURE AND SCIENTIFIC THEORY, AND SO ON THE READINGS ARE SOPHISTICATED TEXTS OF CENTRAL CULTURAL IMPORTANCE, AND IF SOME STUDENTS FIND THE WORK CHALLENGING AT FIRST, THEY ALL EXPERIENCE A GROWTH IN THE FLEXIBILITY AND CREATIVITY OF THEIR THOUGHT PROCESSES BY VIRTUE OF THE EFFORT AS MORE THAN ONE STUDENT HAS SAID, "ILS ACTUALLY TEACHES YOU HOW TO THINK " UPPER SCHOOL STUDENTS SPEND HOURS SITTING AT DESKS HOW COMFORTABLE THEY ARE AFFECTS HOW WELL THEY LEARN RIVERDALE HAS EQUIPPED MANY OF ITS CLASSROOMS WITH THE NODE CHAIR DESIGNED BY IDEO FOR STEELCASE AN EXAMPLE OF DESIGN THINKING, THE CHAIR WAS DEVELOPED BY RESEARCHING AND UNDERSTANDING THE NEEDS OF STUDENTS LIVING MINDFULLY YOUNG PEOPLE LIVE IN A STRESSFUL AND UNCERTAIN WORLD WITH CONFUSING MESSAGES ABOUT THE MEANING OF SUCCESS IN ADDITION TO OUR EMPHASIS ON CHARACTER DEVELOPMENT, RIVERDALE HELPS STUDENTS DEVELOP AN AWARENESS OF THEIR PERSONAL HEALTH AND EMOTIONAL WELL-BEING THROUGH ITS ACADEMIC AND ATHLETIC PROGRAMS, CO-CURRICULAR PROGRAMS, STUDENT SUPPORT SERVICES, AND COMMUNITY EVENTS WE ENCOURAGE AND MODEL BALANCED NUTRITION, PERSONAL FITNESS, CONNECTION TO NATURE, AND STRESS MANAGEMENT WE PROVIDE PARENT EDUCATION PROGRAMS TO GIVE OUR FAMILIES STRATEGIES FOR RAISING RESPONSIBLE CHILDREN WE CREATE A CULTURE WHERE STUDENTS KNOW THEMSELVES AND HAVE TOOLS FOR FINDING PERSONAL BALANCE SUSTAINABILITY RIVERDALE IS ENDOWED WITH IMPRESSIVE RESOURCES SPACIOUS AND BEAUTIFUL GROUNDS, WELL-EQUIPPED BUILDINGS, AND INVALUABLE HUMAN RESOURCES FACULTY AND STAFF, STUDENTS AND FAMILIES, A LOYAL AND EXTENSIVE ALUMNI NETWORK MANAGING AND PROTECTING THESE RESOURCES IS VITAL TO THE FUTURE OF THE SCHOOL THAT MEANS FINDING EFFICIENCIES IN HOW WE OPERATE, REVIEWING AND UPDATING CURRICULUM TO MAKE SURE THAT IT MEETS THE NEEDS OF OUR STUDENTS, AND INVESTING IN NEW TOOLS AND IDEAS THAT MOVE US AS AN INSTITUTION INTO THE FUTURE RIVERDALE IS COMMITTED TO SUSTAINABILITY TEACHING IT AND LIVING IT RIVERDALE AND 10 OTHER NEW YORK CITY INDEPENDENT SCHOOLS WERE EARLY SIGNERS OF THE GREEN SCHOOL LEADERSHIP COMMITMENT PLEDGE OF THE GREEN SCHOOLS ALLIANCE SINCE 2007, THE SCHOOL HAS REDUCED ITS CARBON FOOTPRINT BY 40%, AND WE HOPE TO REDUCE IT BY ANOTHER 5 TO 10 PERCENT THIS YEAR THROUGH INSTALLING A NATURAL GAS, HIGH EFFICIENCY BOILER AT THE HILL CAMPUS WE ARE LOOKING AT OTHER WAYS TO CONSERVE RESOURCES AND STREAMLINE OUR OPERATIONS, THIS IS A PRIORITY FOR THE SCHOOL SUSTAINABILITY ALSO IS A THREAD THROUGHOUT THE CURRICULUM IN THE UPPER SCHOOL, STUDENTS HAVE UNDERTAKEN INDEPENDENT PROJECTS THAT EXAMINE THE CONSUMPTION OF RESOURCES AMONG THEM O CONDUCTING FULL ENERGY SURVEYS OF BUILDINGS O PARTICIPATING IN ANALYSIS FOR THE POSSIBILITY OF WIND POWER O CONDUCTING A SITE ANALYSIS FOR A GREENHOUSE O DESIGNING RECYCLING CONTAINERS FOR THE SCHOOL O RESEARCHING COMPOSTING ALTERNATIVES FOR FOOD WASTE EVERYONE AT RIVERDALE - OUR FACULTY, STUDENTS, PARENTS, ADMINISTRATORS, DINING SERVICES STAFF, GROUNDS STAFF, ENVIRONMENTAL SERVICES STAFF, AND MAINTENANCE EMPLOYEES - IS COMMITTED TO A SUSTAINABLE FUTURE

Return Reference	Explanation
FORM 990, PART III, LINE 4A	RIVERDALE IS A GREAT SCHOOL THAT BENEFITS FROM COLLABORATIONS WITH OTHER GREAT CIVIC, EDUCATIONAL, AND CULTURAL ORGANIZATIONS IN NEW YORK, ACROSS THE NATION, AND THE GLOBE. HERE IS A LIST OF THE PEOPLE AND ORGANIZATIONS WE ARE CURRENTLY WORKING WITH ACADEMY FOR TEACHERS THE MASTER CLASSES BRING TEACHERS TOGETHER WITH NEW YORK CITY'S MOST BRILLIANT AND CREATIVE MINDS THESE CLASSES ARE HOSTED BY THE CITY'S GREAT ACADEMIC AND CULTURAL INSTITUTIONS MASTER CLASSES ARE SELECTIVE. TEACHERS ARE NOMINATED BY FELLOW EDUCATORS WHO KNOW THEIR WORK WELL TEACHERS SELECTED TO ATTEND A MASTER CLASS BECOME FELLOWS OF THE ACADEMY AND JOIN A GROWING COMMUNITY OF OUR CITY'S MOST BRILLIANT EDUCATORS MASTER CLASSES LAST A DAY THEY ARE RIGOROUS AND ADDRESS ISSUES OF CONTENT AND OF PEDAGOGY IN THE MORNING, TEACHERS WORK WITH THE "MASTER " IN THE AFTERNOON, THEY SHARE TEACHING STRATEGIES AND THEIR BEST LESSON PLANS WITH EACH OTHER BOTH PARTS OF THE DAY ARE HIGHLY PRIZED AS ONE TEACHER WROTE, "SPENDING THE DAY WITH A RENOWNED SCHOLAR AND A ROOM FULL OF INTELLIGENT, PASSIONATE, AND COMMITTED EDUCATORS IS A DREAM COME TRUE THE DEEPLY INTELLECTUAL CONVERSATIONS WE ENGAGED IN WERE INSPIRING AND REFRESHING THE ACADEMY'S CLASSES SHOULD BE A MODEL FOR ALL TEACHER PROGRAMS " THE PROGRAM SENDS A POSITIVE MESSAGE TO TEACHERS EVERYWHERE. YOUR WORK IS VALUED BY OUR CULTURE'S GREAT MINDS AND INSTITUTIONS ALVIN AILEY ALVIN AILEY IS ONE OF THE PRE-EMINENT DANCE COMPANIES IN THE WORLD THEY ARE ALSO COMMITTED TO BRINGING DANCE INTO THE CLASSROOMS, COMMUNITIES, AND LIVES OF PEOPLE THROUGHOUT THE WORLD AILEY ARTS IN EDUCATION & COMMUNITY PROGRAMS INCLUDE SPECIAL PERFORMANCES, LECTURE-DEMONSTRATIONS, TECHNIQUE CLASSES, AND CURRICULUM-BASED RESIDENCIES THEY HAVE CONDUCTED RESIDENCIES AT RIVERDALE FOR SEVERAL YEARS AKANKSHA (MUMBAI AND PUNE, INDIA) THE AKANKSHA FOUNDATION IS A NON-PROFIT ORGANIZATION WITH A MISSION TO PROVIDE CHILDREN FROM LOW-INCOME COMMUNITIES WITH A HIGH-QUALITY EDUCATION, ENABLING THEM TO MAXIMIZE THEIR POTENTIAL AND TRANSFORM THEIR LIVES AKANKSHA WORKS IN THE FIELD OF EDUCATION, INITIATING SCHOOL REFORM THROUGH THE SCHOOL PROJECT, AND PROVIDING A SUPPLEMENTAL EDUCATION THROUGH THE AKANKSHA CENTERS CURRENTLY, AKANKSHA REACHES OUT TO OVER 5000 CHILDREN THROUGH TWO MODELS THE AFTER-SCHOOL OR CENTER MODEL AND THE SCHOOL PROJECT AKANKSHA HAS 8 CENTERS AND 16 SCHOOLS IN MUMBAI AND PUNE THE SCHOOL PROJECT IS A VENTURE TO OPEN HIGH-QUALITY SCHOOLS SERVING CHILDREN FROM LOW-INCOME COMMUNITIES IN MUMBAI AND PUNE THESE SCHOOLS ARE IN PARTNERSHIP WITH LOCAL MUNICIPALITIES, WITH THE VISION OF CREATING SMALL CLUSTERS OF MODEL SCHOOLS IN THESE CITIES THAT CAN BE USED TO IMPACT THE MAINSTREAM EDUCATION SYSTEM THROUGH THE CENTERS, A COMMITMENT IS MADE TO SUPPORT EACH CHILD BY PROVIDING A STRONG EDUCATIONAL FOUNDATION, GOOD TIME, SELF-ESTEEM AND VALUES, AND TO HELP THEM PLAN HOW THEY CAN EARN A STEADY LIVELIHOOD AS A STEP TOWARDS IMPROVING THEIR STANDARD OF LIVING ARO ARCHITECTURE RESEARCH OFFICE (ARO) IS A NEW YORK CITY FIRM FOUNDED IN 1993, ARCHITECTURE RESEARCH OFFICE HAS EARNED A REPUTATION FOR EARNEST EXPLORATION AND ENGAGEMENT THAT YIELDS ARCHITECTURE THAT IS ORIGINAL, INNOVATIVE, AND IMAGINATIVE. ARCHITECTURE RESEARCH OFFICE IS AS MUCH A LABORATORY AS A DESIGN PRACTICE. THROUGH INVESTIGATION, ANALYSIS AND TESTING, ARO CREATES DESIGNS THAT UNITE THE CONCEPTUAL AND THE PRAGMATIC WITHIN A STRONG, COHERENT VISION THIS RESEARCH DRIVEN PROCESS ENABLES THE FIRM TO OPERATE ON A WIDE VARIETY OF PROJECTS SPANNING STRATEGIC PLANNING, ARCHITECTURE AND URBAN DESIGN, AND TO CRAFT ELEGANT SOLUTIONS TO SEEMINGLY INTRACTABLE PROBLEMS, ALWAYS IN AN EFFORT TO ACHIEVE THE GREATEST AESTHETIC IMPACT USING THE FEWEST NATURAL AND FINANCIAL RESOURCES ARO IS WORKING WITH THE RIVERDALE COUNTRY SCHOOL IN THE BRONX TO DESIGN A NEW REPLACEMENT FOR THEIR EXISTING 18,000 SF PERKINS BUILDING THE BUILDING WILL HOUSE A MIX OF PROGRAM, INCLUDING THE RIVER CAMPUS' MAIN LIBRARY AND THEATER, CLASSROOMS, AND STAFF OFFICES THE DRAMATIC SITE PROVIDES A UNIQUE CHALLENGE, BOTH FOR SITE CONSTRUCTION TECHNIQUES AS WELL AS PROGRAMMATICALLY, TO ENSURE THAT THE NEW INTERVENTION ENHANCES THE EXISTING CAMPUS CONNECTIONS WHILE ALSO MAINTAINING THE BEAUTIFUL NATURAL SURROUNDINGS OF THE SCHOOL AUTHENTIC EDUCATION THE MISSION OF AUTHENTIC EDUCATION IS TO MAKE SCHOOLS BETTER BY PROVIDING THEIR CLIENTS WITH STATE-OF-THE-ART EDUCATIONAL THINKING, TOOLS, AND TRAINING THEY AIM TO EXCEED CLIENT EXPECTATIONS BY LEAVING THEM BETTER EQUIPPED TO TACKLE THEIR MOST CHALLENGING ISSUES SUCCESS IS MEASURED WHEN CLIENTS BECOME MORE PROACTIVE IN MAKING SCHOOL MORE LEARNING-CENTERED AND RESULTS FOCUSED THEY BUILD CAPACITY BY PROVIDING SERVICES, PRODUCTS, AND FRESH IDEAS FOR HELPING SCHOOLS MAKE STUDENT PERFORMANCE THE CENTRAL FOCUS OF SCHOOL THEY PROVIDE PRACTICAL, EFFECTIVE, AND THOUGHTFUL STAFF DEVELOPMENT AND CONSULTING SERVICES SPECIALIZING IN DESIGN AND TEACHING FOR UNDERSTANDING EFFECTIVE ASSESSMENT AND THOUGHTFUL SCHOOL CHANGE THE LATE GRANT WIGGINS HAS HELPED RIVERDALE ON A NUMBER OF CURRICULUM INITIATIVES THEIR SERVICES INCLUDE CONSULTING, TRAINING, WORKSHOPS, CUSTOM RESEARCH AND REVIEW OF MATERIALS, TELECONFERENCES, AND VIDEO CONFERENCES THEY ALSO MAKE AVAILABLE PRODUCTS IN THE FORM OF PRINT, TAPE, AND ELECTRONIC MATERIAL FOR USE BY EDUCATORS ON STUDENT ASSESSMENT, CURRICULUM DESIGN, AND SCHOOL CHANGE. BETTER MAKE ROOM FIRST LADY MICHELLE OBAMA'S PUBLIC AWARENESS CAMPAIGN TARGETS GENERATION Z, OR YOUNG PEOPLE AGES 14-19, TO CELEBRATE EDUCATION, CHANGE THE NATIONAL CONVERSATION, AND REACH STUDENTS DIRECTLY WHERE THEY ARE AND GIVE THEM A SPACE TO CREATE CONTENT WHILE ALSO NAVIGATING THE COLLEGE-GOING PROCESS THIS CAMPAIGN WILL LEVERAGE TRADITIONAL AND NEW MEDIA PLATFORMS TO CELEBRATE STUDENT STORIES IN THE SAME WAY THAT WE OFTEN CELEBRATE CELEBRITIES AND ATHLETES WITH PARTNERS IN THE BUSINESS, PHILANTHROPIC, MEDIA, AND EDUCATION REALM, THIS CAMPAIGN WILL STRETCH ACROSS THE COUNTRY TO INSPIRE STUDENTS AND GIVE THEM THE TOOLS THEY NEED TO REACH HIGHER FOR COLLEGE. CHARACTER LAB CHARACTER LAB IS A NONPROFIT ON A MISSION TO ADVANCE THE SCIENCE AND PRACTICE OF CHARACTER DEVELOPMENT WE ARE A SMALL TEAM OF RESEARCHERS, DESIGNERS, AND EDUCATORS WHO ARE WORKING TO DO THREE THINGS DISCOVER THE IDEAS AND STRATEGIES THAT BUILD CHARACTER THEY CO-DESIGN AND FUND RESEARCH ABOUT CHARACTER WITH A K-12 CLASSROOM IN MIND, AND DIRECTLY CONNECT RESEARCHERS WITH THOSE WHO WORK IN SCHOOLS TRANSLATE THOSE GOOD IDEAS TO USEFUL PRODUCTS USING RESEARCH RESULTS, THEY PRODUCE AND CURATE PRACTICAL TOOLS FOR TEACHERS AND FAMILIES CHARACTER LAB DOES EVERYTHING THEY CAN TO ENSURE THAT PEOPLE WHO WORK WITH STUDENTS DO WHAT THE RESEARCH SAYS IS BEST THEY PARTNER WITH RESEARCHERS TO SCALE AND REPLICATE THE BEST IDEAS FOR SCHOOLS AND HOMES TO ADVANCE THE SCIENCE AND PRACTICE OF CHARACTER DEVELOPMENT SO ALL CHILDREN CAN REACH THEIR FULLEST POTENTIAL WHAT THEY BELIEVE THEY BELIEVE THAT CHARACTER SKILLS ARE MALLEABLE THEY BELIEVE THAT CHARACTER MAY MATTER AS MUCH AS ACADEMICS TO SUCCEED IN LIFE AND THAT CHARACTER DEVELOPMENT CAN ENHANCE ACADEMIC PERFORMANCE THEY BELIEVE THAT RESEARCH BY EDUCATORS AND SCIENTISTS IN PARTNERSHIP CAN LEAD TO CHARACTER DEVELOPMENT ACTIVITIES FOR TEACHERS, FAMILIES, AND STUDENTS WHAT'S NEXT THEY ARE AN EARLY-STAGE NONPROFIT VENTURE WHILE MANY DAYS WE HAVE MORE QUESTIONS THAN ANSWERS, WE ASPIRE TO BECOME A TRUSTED CENTRAL REPOSITORY FOR THE LATEST INNOVATIVE, RESEARCH-BASED, AND RELEVANT INFORMATION ABOUT CHARACTER IN EDUCATION THEY PROVIDE REGULAR NEWS, VIDEOS, TOOLS, AND PRODUCTS ON THE TOPIC OF CHARACTER DEVELOPMENT CONCUSSION LEGACY FOUNDATION CONCUSSIONS CAN DERAIL A LIFE THE CONCUSSION LEGACY FOUNDATION BELIEVES WE ALL HAVE A RESPONSIBILITY TO ENSURE ATHLETES CAN REACH THEIR FULL POTENTIAL ON AND OFF THE FIELD WE ARE COMMITTED TO PROTECTING ATHLETES AND FAMILIES THROUGH RESEARCH, POLICY, AND EDUCATION D SCHOOL AT STANFORD UNIVERSITY MEMBERS OF D SCHOOL ARE WAYWARD THINKERS-LEARNERS, DOERS, AND TEACHERS DEFINING A NEW KIND OF ORGANIZATION AT STANFORD THEY ARE RESEARCH FACULTY WHO LOVE IMPLEMENTATION, PRACTITIONERS WHO LOVE TO STUDY NEW IDEAS, EXPERTS WHO TAKE CLASS FROM THEIR STUDENTS, STAFF MEMBERS WHO MENTOR SENIOR FACULTY THE D SCHOOL INVITES ALL TO BE LIFELONG EXPLORERS OF INNOVATION IF IT WEREN'T FOR SHARED VALUES, THE DIFFERENT APPROACHES MIGHT MAKE THEIR WORK TOGETHER IMPOSSIBLE. THEY'VE CREATED A CULTURE THAT PRESERVES THE CREATIVE TENSIONS THAT DEVELOP BETWEEN THEORY AND PRACTICE, TEACHING AND ADMINISTRATION, AND STUDENT AND FACULTY, AND WHICH ARE INHERENT IN THE DIVERSITY OF THE DISCIPLINES THEY HAVE A HEART FOR THIS CHALLENGE, FOR OUR STUDENTS AND FOR EACH OTHER THE D SCHOOL IS A HUB FOR INNOVATORS AT STANFORD STUDENTS AND FACULTY IN ENGINEERING, MEDICINE, BUSINESS, LAW, THE HUMANITIES, SCIENCES, AND EDUCATION FIND THEIR WAY HERE TO TAKE ON THE WORLD'S MESSY PROBLE

Return Reference	Explanation
FORM 990, PART III, LINE 4A	IDEO IDEO (PRONOUNCED "EYE-DEE-OH") IS AN AWARD-WINNING GLOBAL DESIGN FIRM THAT TAKES A HUMAN-CENTERED, DESIGN-BASED APPROACH TO HELPING ORGANIZATIONS IN THE PUBLIC AND PRIVATE SECTORS INNOVATE AND GROW THEY IDENTIFY NEW WAYS TO SERVE AND SUPPORT PEOPLE BY UNCOVERING LATENT NEEDS, BEHAVIORS, AND DESIRES THEY ENVISION NEW COMPANIES AND BRANDS, AND THEY DESIGN THE PRODUCTS, SERVICES, SPACES, AND INTERACTIVE EXPERIENCES THAT BRING THEM TO LIFE THEY HELP ORGANIZATIONS BUILD CREATIVE CULTURE AND THE INTERNAL SYSTEMS REQUIRED TO SUSTAIN INNOVATION AND LAUNCH NEW VENTURES INTERNATIONAL POSITIVE EDUCATION NETWORK THE AIM OF THE INTERNATIONAL POSITIVE EDUCATION NETWORK (IPEN) IS TO BRING TOGETHER TEACHERS, PARENTS, ACADEMICS, STUDENTS, SCHOOLS, COLLEGES, UNIVERSITIES, CHARITIES, COMPANIES AND GOVERNMENTS TO PROMOTE POSITIVE EDUCATION OUR GOALS ARE TO SUPPORT COLLABORATION, CHANGE EDUCATION PRACTICE AND REFORM GOVERNMENT POLICY POSITIVE EDUCATION CHALLENGES THE CURRENT PARADIGM OF EDUCATION, WHICH VALUES ACADEMIC ATTAINMENT ABOVE ALL OTHER GOALS DRAWING ON CLASSICAL IDEALS, WE BELIEVE THAT THE DNA OF EDUCATION IS A DOUBLE HELIX WITH INTERTWINED STRANDS OF EQUAL IMPORTANCE " THE FULFILLMENT OF INTELLECTUAL POTENTIAL THROUGH THE LEARNING OF THE BEST THAT HAS BEEN THOUGHT AND KNOWN " THE DEVELOPMENT OF CHARACTER STRENGTHS AND WELL-BEING, WHICH ARE INTRINSICALLY VALUABLE AND CONTRIBUTE TO A VARIETY OF POSITIVE LIFE OUTCOMES ISAAGNY THE INDEPENDENT SCHOOLS ADMISSIONS ASSOCIATION OF GREATER NEW YORK IS A NOT-FOR-PROFIT ORGANIZATION THAT STRIVES TO FURTHER A SPIRIT OF COOPERATION AMONG MEMBER SCHOOLS BY COORDINATING ADMISSIONS PRACTICES AND PROCEDURES IN ORDER TO HELP ENSURE AN ORDERLY, FAIR, AND PROFESSIONAL ADMISSIONS PROCESS AND THEREBY SERVE THE EDUCATIONAL PURPOSES OF THE MEMBER SCHOOLS THE IVY PREPARATORY LEAGUE RIVERDALE IS ONE OF EIGHT SCHOOLS IN THE IVY PREPARATORY ATHLETIC LEAGUE THAT INCLUDES COLLEGIATE, DALTON, ETHICAL CULTURE FIELDSTON, HACKLEY, HORACE MANN, POLY PREP, AND TRINITY LINEGLOBAL LINEGLOBAL CONNECTS AND SUPPORTS DYNAMIC, INNOVATIVE PARTNERSHIPS BETWEEN EDUCATORS IN THE USA AND INDIA BY CREATING A MULTIPLATFORM DIALOGUE BETWEEN EDUCATORS, WE EMBRACE VARIOUS PERSPECTIVES, ENCOURAGE UNDERSTANDING AND EMPATHY, AND PAVE THE WAY FOR CONTINUED COMMUNICATION AND SYNERGY THROUGH THE USE OF TECHNOLOGY KIPP NYC CO-FOUNDED BY RIVERDALE ALUMNUS DAVID LEVIN '88, KIPP NYC IS A NON-PROFIT NETWORK OF FREE, PUBLIC CHARTER SCHOOLS THAT PREPARE STUDENTS FOR SUCCESS IN COLLEGE AND LIFE IN 1995, KIPP OPENED THEIR FIRST MIDDLE SCHOOL, KIPP ACADEMY, IN THE BRONX THE GOAL WAS TO GRADUATE STUDENTS WITH THE STRENGTH OF CHARACTER AND ACADEMIC ABILITIES NEEDED TO SUCCEED IN LIFE - AND IN DOING SO, TO PROVE WHAT IS POSSIBLE IN URBAN SCHOOLS THEY PROMISED TO DO WHATEVER WAS NECESSARY TO HELP THEIR STUDENTS SUCCEED, AND THEY ASKED THEM, AND THEIR FAMILIES, TO MAKE THE SAME COMMITMENT MORE THAN 20 YEARS LATER, KIPP NYC IS STILL MAKING AND KEEPING THOSE PROMISES TO THEIR CURRENT ROSTER OF STUDENTS ACROSS 11 SCHOOLS THEY SERVE 4,607 KIPPSTERS - 90% ARE FROM LOW-INCOME FAMILIES AND 97% ARE AFRICAN AMERICAN OR LATINO ALL OF THEM ARE SELECTED BY AN OPEN AND RANDOM LOTTERY RIVERDALE CONDUCTED A MULTI-YEAR PROJECT WITH KIPP AND THE POSITIVE PSYCHOLOGY CENTER AT THE UNIVERSITY OF PENNSYLVANIA THAT HELPED DEVELOP A "CHARACTER STRENGTH" ASSESSMENT MIDORI AND FRIENDS FOUNDED IN 1992 BY THE WORLD RENOWNED VIOLINIST, MIDORI, AND A SMALL, COMMITTED BOARD OF DIRECTORS, MIDORI AND FRIENDS HAS INSPIRED OVER 200,000 UNDERSERVED NEW YORK CITY CHILDREN AND THEIR FAMILIES THROUGH QUALITY MUSIC EDUCATION ACTIVITIES MIDORI AND FRIENDS HAS BEEN WORKING WITH RIVERDALE FOR THE LAST SEVERAL YEARS TO PROVIDE MUSICAL PERFORMANCE AND EDUCATION THAT LINKS WITH OUR CURRICULUM THEY'VE PARTNERED WITH 40 SCHOOLS SINCE THEIR FOUNDING NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS (NAIS) THE NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS (NAIS) IS THE NATIONAL RESOURCE GROUP FOR ALL INDEPENDENT SCHOOLS RIVERDALE ATTENDS THE NATIONAL CONFERENCE AS WELL AS THE PEOPLE OF COLOR CONFERENCE AND STUDENT DIVERSITY LEADERSHIP CONFERENCE ON AN ANNUAL BASIS BEHIND THE VISION AND MISSION ARE THE FOLLOWING FOUR VALUES, WHICH GUIDE THEIR WORK AT NAIS " EXCELLENCE ACHIEVING EXTRAORDINARY QUALITY " EQUITY SERVING ALL STUDENTS EQUALLY WELL " EFFICIENCY ENSURING EVERY DOLLAR PROVIDES MAXIMUM BENEFIT TO STUDENTS " EMOTION EXHIBITING PASSION AND COMMITMENT NATIONAL NETWORK OF SCHOOLS IN PARTNERSHIP SCHOOLS EVERYWHERE ARE ENGAGING IN PUBLIC-PRIVATE PARTNERSHIPS THAT EXPAND EDUCATIONAL OPPORTUNITIES FOR ALL YOUNG PEOPLE UNTIL NOW, THERE WAS BEEN NO SINGLE PLACE WHERE EDUCATORS AND COMMUNITY LEADERS COULD TURN FOR SUPPORT IN THE DESIGN, IMPLEMENTATION AND IMPROVEMENT OF HIGH-IMPACT PARTNERSHIPS NATIONAL NETWORK OF SCHOOLS IN PARTNERSHIP (NNSP) WAS CREATED TO MEET THE GROWING DEMAND FOR MODELS OF BEST PRACTICE AND ACCESS TO EXPERTISE IN DEVELOPING PARTNERSHIPS, IN ORDER TO SCALE INNOVATION MORE QUICKLY - AND WITH GREATER RESULTS NEW YORK STATE ASSOCIATION OF INDEPENDENT SCHOOLS (NYSAIS) NEW YORK STATE ASSOCIATION OF INDEPENDENT SCHOOLS (NYSAIS) IS A VOLUNTARY ASSOCIATION OF 195 INDEPENDENT NURSERY, ELEMENTARY, AND SECONDARY SCHOOLS ENROLLING SOME 80,000 STUDENTS IT IS AFFILIATED WITH THE NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS AND THE NEW YORK STATE COALITION FOR INDEPENDENT AND RELIGIOUS SCHOOLS OPEN WHAT IS OPEN? THEY CREATE REWARDING EXPERIENCES FOR PEOPLE WHO LOOK, READ, AND THINK " THEY ARE A DESIGN STUDIO THAT BUILDS IDENTITIES FOR ORGANIZATIONS WITH SOMETHING TO SAY " THEY ARE A CONSULTING FIRM THAT TELLS STORIES IN WAYS THAT SURPRISE, ENGAGE, AND INFORM " THEY ARE AN EDITORIAL TEAM THAT CRAFTS DISTINCTIVE VOICES FOR THE PAGE AND THE SCREEN " THEY ARE AN AD AGENCY THAT DELIVERS CAMPAIGNS THAT PROMPT NEW CONNECTIONS " THEY ARE A PRODUCTION COMPANY THAT MAKES (SHORT) MOVIES WITH FOCUS, HUMOR, AND STYLE " THEY ARE A TASK FORCE THAT IMPROVES PLACES BY MAKING THEM MORE ACCESSIBLE AND FUN " THEY ARE A THINK TANK THAT COMES UP WITH IDEAS EVEN WHEN NOBODY ASKED THEM TO " THEY ARE A GROUP OF PEOPLE WORKING TOGETHER TO MAKE THINGS BETTER ABOVE ALL, OPEN ASPIRES TO CREATE WORK THAT ANSWERS QUESTIONS THE CLIENTS DON'T EVEN KNOW HOW TO ASK POSITIVE PSYCHOLOGY CENTER AT UNIVERSITY OF PENNSYLVANIA THE MISSION OF THE POSITIVE PSYCHOLOGY CENTER AT THE UNIVERSITY OF PENNSYLVANIA IS TO PROMOTE RESEARCH, TRAINING, EDUCATION, AND THE DISSEMINATION OF POSITIVE PSYCHOLOGY, RESILIENCE AND GRIT POSITIVE PSYCHOLOGY IS THE SCIENTIFIC STUDY OF THE STRENGTHS AND VIRTUES THAT ENABLE INDIVIDUALS AND COMMUNITIES TO THRIVE THE POSITIVE PSYCHOLOGY CENTER PROMOTES RESEARCH, TRAINING, EDUCATION, AND THE DISSEMINATION OF POSITIVE PSYCHOLOGY THIS FIELD IS FOUNDED ON THE BELIEF THAT PEOPLE WANT TO LEAD MEANINGFUL AND FULFILLING LIVES, TO CULTIVATE WHAT IS BEST WITHIN THEMSELVES, AND TO ENHANCE THEIR EXPERIENCES OF LOVE, WORK, AND PLAY RIVERDALE HAS WORKED WITH MARTY SELIGMAN, THE DIRECTOR OF THE CENTER, AND ANGELA DUCKWORTH, ASSISTANT PROFESSOR, OVER THE LAST FEW YEARS TO DEVELOP WAYS OF USING POSITIVE PSYCHOLOGY IN SCHOOLS PROJECT KNOWMAD RIVERDALE'S POPULAR PROJECT KNOWMAD USES NEW YORK CITY AS A CLASSROOM, GIVING STUDENTS A CHANCE TO MEET PROFESSIONALS WHO ARE SHAPING THE WORLDS OF ART, THEATER, TECHNOLOGY, BUSINESS, AND CULTURE AT THE SAME TIME, KNOWMAD BRINGS EXCITING PROGRAMS TO THE CAMPUS, GIVING STUDENTS HANDS-ON OPPORTUNITIES TO DEVELOP THEIR CREATIVITY AND TECHNICAL SKILLS IN NEW WAYS PROJECT ZERO AT THE HARVARD GRADUATE SCHOOL OF EDUCATION PROJECT ZERO IS AN EDUCATIONAL RESEARCH GROUP AT THE GRADUATE SCHOOL OF EDUCATION AT HARVARD UNIVERSITY TO STUDY AND IMPROVE EDUCATION IN THE ARTS PROJECT ZERO'S MISSION IS TO UNDERSTAND AND ENHANCE LEARNING, THINKING, AND CREATIVITY IN THE ARTS, AS WELL AS HUMANISTIC AND SCIENTIFIC DISCIPLINES, AT THE INDIVIDUAL AND INSTITUTIONAL LEVELS PROJECT ZERO HAS MAINTAINED A STRONG RESEARCH AGENDA IN THE ARTS WHILE GRADUALLY EXPANDING TO INCLUDE INVESTIGATIONS INTO THE NATURE OF INTELLIGENCE, UNDERSTANDING, THINKING, CREATIVITY, CROSS-DISCIPLINARY AND CROSS-CULTURAL THINKING, AND ETHICS PROJECT ZERO'S WORK TAKES PLACE NATIONALLY AND INTERNATIONALLY, IN A VARIETY OF SETTINGS, WHILE MUCH OF THE RESEARCH OCCURS IN SCHOOLS, AN INCREASING AMOUNT IS FOCUSED ON BUSINESSES, CULTURAL ORGANIZATIONS SUCH AS MUSEUMS, AND ONLINE IN ADDITION, PROJECT ZERO OFFERS SYMPOSIA AND WORKSHOPS, MOST NOTABLY THE ANNUAL SUMMER INSTITUTES VERONICA BOIX-MANSILLA HAS WORKED WITH RIVERDALE'S UPPER SCHOOL FACULTY ON INTERDISCIPLINARY COURSE DEVELOPMENT MANY OF OUR FACULTIES HAVE ATTENDED THEIR SUMMER CONFERENCES PUBLIC PREP PUBLIC PREP IS A NETWORK OF COLLEGE-PREPARATORY CHARTER SCHOOLS COMMITTED TO HIGH ACADEMIC STANDARDS, MERIT, CITIZENSHIP AND RESPONSIBILITY THEY SEEK TO EMPOWER STUDENTS WITH CRITICAL-THINKING SKILLS AND A STRONG CHARACTER, PREPARING THEM TO PURSUE THEIR PAS

Return Reference	Explanation
FORM 990, PART VI, SECTION B, LINE 11	THE COMPLETE 990 IS REVIEWED BY THE CHIEF FINANCIAL OFFICER AND FINANCE STAFF IT IS THEN PRESENTED IN ITS ENTIRETY, EXCEPT FOR SCHEDULE B (SCHEDULE OF CONTRIBUTORS) DUE TO THE PRIVACY OF THE DONORS, TO THE AUDIT COMMITTEE AND CIRCULATED TO THE BOARD OF TRUSTEES PRIOR TO SUBMISSION, HENCE, THE QUESTION HAS BEEN ANSWERED NO

Return Reference	Explanation
FORM 990, PART VI, SECTION B, LINE 12C	ON AN ANNUAL BASIS BOARD MEMBERS AND OFFICERS ARE REQUIRED TO COMPLETE A CONFLICT OF INTEREST DISCLOSURE AT THE FIRST BOARD MEETING OF THE SCHOOL YEAR, THE CHAIRMAN OF THE BOARD DISTRIBUTES THE CONFLICT OF INTEREST FORM TO EACH MEMBER AT THE END OF THAT SESSION, EACH CONFLICT OF INTEREST FORM IS COLLECTED AND REVIEWED IF A CONFLICT OF INTEREST IS IDENTIFIED, THE BOARD WILL REVIEW THE ITEM AND DETERMINE WHETHER TO ALLOW THE ACTIVITY, OR EXCLUDE THE INDIVIDUALS FROM ITEMS INVOLVING THEIR CONFLICT WHEN ANY MATTER IN WHICH A BOARD MEMBER OR OFFICER HAS AN INTEREST COMES BEFORE THE BOARD FOR DECISION OR APPROVAL, THAT INTEREST SHALL BE IMMEDIATELY DISCLOSED TO THE BOARD BY THAT BOARD MEMBER OR OFFICER AND THE PERSON IN CONFLICT SHALL RECUSE HIMSELF/HERSELF FROM ANY DISCUSSION OR VOTE RELATING THERETO

Return Reference	Explanation
FORM 990, PART VI, SECTION B, LINE 15A	AN INDEPENDENT COMPENSATION CONSULTANT IS USED ADDITIONALLY, IT IS ALSO REVIEWED BY THE CHAIRMAN OF THE BOARD AND THE CHAIR OF THE FINANCE COMMITTEE THE LAST REVIEW TOOK PLACE IN JUNE 2014 THE COMPENSATION FOR OTHER OFFICERS AND KEY EMPLOYEES ARE REVIEWED BY THE SCHOOL'S COMPENSATION AND BENEFITS COMMITTEE

Return Reference	Explanation
FORM 990, PART VI, SECTION C, LINE 19	TRANSPARENCY IS VERY IMPORTANT TO RIVERDALE COUNTRY SCHOOL, AS SUCH, RIVERDALE COUNTRY SCHOOL PROVIDES CERTAIN DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS TO THE GENERAL PUBLIC UPON REQUEST

Return Reference	Explanation
FORM 990, PART XI, LINE 9	BAD DEBT LOSS -203,571

Return Reference	Explanation
FORM 990, PART XII, LINE 2C	THE PROCESS HAS NOT CHANGED FROM THE PRIOR YEAR

SCHEDULE R (Form 990)

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

▶ Attach to Form 990. ▶ Information about Schedule R (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No 1545-0047

2015

Open to Public Inspection

Name of the organization
RIVERDALE COUNTRY SCHOOL

Employer identification number

13-1740483

Part I **Identification of Disregarded Entities** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1) PLUSSED LLC 5250 FIELDSTON ROAD BRONX, NY 10471 35-2564750	EDUCATIONAL	NY	0	0	RIVERDALE COUNTRY SCHOOL

Part II **Identification of Related Tax-Exempt Organizations** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity? Yes	No

Part III **Identification of Related Organizations Taxable as a Partnership** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income(related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproprtionate allocations? Yes	(h) No	(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner? Yes	(j) No	(k) Percentage ownership

Part IV **Identification of Related Organizations Taxable as a Corporation or Trust** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512 (b)(13) controlled entity? Yes	(i) No

Part V Transactions With Related Organizations Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note. Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule		Yes	No
1 During the tax year, did the orgranization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?			
a Receipt of **(i)** interest, **(ii)** annuities, **(iii)** royalties, or **(iv)** rent from a controlled entity	1a		
b Gift, grant, or capital contribution to related organization(s)	1b		
c Gift, grant, or capital contribution from related organization(s)	1c		
d Loans or loan guarantees to or for related organization(s)	1d		
e Loans or loan guarantees by related organization(s)	1e		
f Dividends from related organization(s)	1f		
g Sale of assets to related organization(s)	1g		
h Purchase of assets from related organization(s)	1h		
i Exchange of assets with related organization(s)	1i		
j Lease of facilities, equipment, or other assets to related organization(s)	1j		
k Lease of facilities, equipment, or other assets from related organization(s)	1k		
l Performance of services or membership or fundraising solicitations for related organization(s)	1l		
m Performance of services or membership or fundraising solicitations by related organization(s)	1m		
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n		
o Sharing of paid employees with related organization(s)	1o		
p Reimbursement paid to related organization(s) for expenses	1p		
q Reimbursement paid by related organization(s) for expenses	1q		
r Other transfer of cash or property to related organization(s)	1r		
s Other transfer of cash or property from related organization(s)	1s		

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds

(a) Name of related organization	**(b)** Transaction type (a-s)	**(c)** Amount involved	**(d)** Method of determining amount involved

Part VI **Unrelated Organizations Taxable as a Partnership** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization See instructions regarding exclusion for certain investment partnerships

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproprtionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R (see instructions)

Return Reference	Explanation