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Return of Private Foundation

or Section 4947(a)(1) Trust Treated as Private Foundation

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Information about Form 990-PF and its separate instructions is at www.irs.gov/form990pf.

2015

Open to Public Inspection

For calendar year 2015 or tax year beginning APR 1, 2015, and ending MAR 31, 2016

Name of foundation The Spencer Foundation		A Employer identification number 36-6078558
Number and street (or P.O. box number if mail is not delivered to street address) 625 N. Michigan Avenue		B Telephone number (312) 337-7000
City or town, state or province, country, and ZIP or foreign postal code Chicago, IL 60611-3110		C If exemption application is pending, check here ☐
G Check all that apply: ☐ Initial return ☐ Final return ☐ Address change ☐ Initial return of a former public charity ☐ Amended return ☐ Name change		D 1. Foreign organizations, check here ☐ 2. Foreign organizations meeting the 85% test, check here and attach computation ☐
H Check type of organization: ☒ Section 501(c)(3) exempt private foundation ☐ Section 4947(a)(1) nonexempt charitable trust ☐ Other taxable private foundation		E If private foundation status was terminated under section 507(b)(1)(A), check here ☐
I Fair market value of all assets at end of year (from Part II, col (c), line 16) \$ 501,283,177. (Part I, column (d) must be on cash basis)		F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here ☐
J Accounting method: ☐ Cash ☒ Accrual ☐ Other (specify) _____		

Part I Analysis of Revenue and Expenses (The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a).)		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
Revenue	1 Contributions, gifts, grants, etc., received	252.		N/A	
	2 Check ☒ if the foundation is not required to attach Sch. B				
	3 Interest on savings and temporary cash investments	9,729.	9,729.		
	4 Dividends and interest from securities	12,269,984.	12,269,984.		
	5a Gross rents				
	b Net rental income or (loss)				
	6a Net gain or (loss) from sale of assets not on line 10	4,280,348.			
	b Gross sales price for all assets on line 6a	8,016,344.			
	7 Capital gain net income (from Part IV, line 2)		4,280,348.		
	8 Net short-term capital gain				
	9 Income modifications				
	10a Gross sales less returns and allowances				
b Less: Cost of goods sold					
c Gross profit or (loss)					
11 Other income	505.	5.		Statement 1	
12 Total. Add lines 1 through 11	16,560,818.	16,560,066.			
Operating and Administrative Expenses	13 Compensation of officers, directors, trustees, etc.	1,178,032.	189,576.		988,457.
	14 Other employee salaries and wages	1,486,736.	0.		1,481,930.
	15 Pension plans, employee benefits	858,771.	11,363.		953,144.
	16a Legal fees Stmt 2	6,944.	0.		5,324.
	b Accounting fees Stmt 3	55,525.	38,868.		10,408.
	c Other professional fees Stmt 4	1,661,349.	973,538.		647,579.
	17 Interest				
	18 Taxes Stmt 5	30,319.	0.		0.
	19 Depreciation and depletion	200,795.	10,040.		
	20 Occupancy	478,312.	7,175.		469,965.
	21 Travel, conferences, and meetings	644,563.	32.		626,817.
	22 Printing and publications	7,671.	0.		7,671.
	23 Other expenses Stmt 6	330,261.	59,557.		259,063.
	24 Total operating and administrative expenses. Add lines 13 through 23	6,939,278.	1,290,149.		5,450,358.
	25 Contributions, gifts, grants paid	28,499,929.			21,062,086.
26 Total expenses and disbursements. Add lines 24 and 25	35,439,207.	1,290,149.		26,512,444.	
27 Subtract line 26 from line 12:					
a Excess of revenue over expenses and disbursements	-18,878,389.				
b Net investment income (if negative, enter -0-)		15,269,917.			
c Adjusted net income (if negative, enter -0-)			N/A		

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Part II Balance Sheets

Attached schedules and amounts in the description column should be for end-of-year amounts only

		Beginning of year	End of year	
		(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1 Cash - non-interest-bearing	600.	600.	600.
	2 Savings and temporary cash investments	15,787,062.	6,804,831.	6,804,831.
	3 Accounts receivable ▶ 1,980.			
	Less: allowance for doubtful accounts ▶	1,889.	1,980.	1,980.
	4 Pledges receivable ▶			
	Less: allowance for doubtful accounts ▶			
	5 Grants receivable			
	6 Receivables due from officers, directors, trustees, and other disqualified persons			
	7 Other notes and loans receivable ▶			
	Less: allowance for doubtful accounts ▶			
	8 Inventories for sale or use			
	9 Prepaid expenses and deferred charges	250,756.	379,336.	379,336.
	10a Investments - U.S. and state government obligations			
	b Investments - corporate stock Stmt 8	453,963,589.	430,214,395.	430,214,395.
	c Investments - corporate bonds Stmt 9	65,911,856.	62,705,291.	62,705,291.
	Liabilities	11 Investments - land, buildings and equipment basis ▶		
Less accumulated depreciation ▶				
12 Investments - mortgage loans				
13 Investments - other Stmt 10		1,032,045.	750,000.	750,000.
14 Land, buildings, and equipment: basis ▶ 1,387,136.				
Less accumulated depreciation Stmt 7 ▶ 960,392.		539,681.	426,744.	426,744.
15 Other assets (describe ▶)				
16 Total assets (to be completed by all filers - see the instructions. Also, see page 1, item i)		537,487,478.	501,283,177.	501,283,177.
17 Accounts payable and accrued expenses		3,966,591.	3,520,690.	
18 Grants payable		19,354,839.	26,912,719.	
19 Deferred revenue				
20 Loans from officers, directors, trustees, and other disqualified persons				
21 Mortgages and other notes payable				
22 Other liabilities (describe ▶ Statement 11)	2,004,132.	1,897,307.		
23 Total liabilities (add lines 17 through 22)	25,325,562.	32,330,716.		
Net Assets or Fund Balances	Foundations that follow SFAS 117, check here ▶ ☒ and complete lines 24 through 26 and lines 30 and 31			
	24 Unrestricted	512,161,916.	468,952,461.	
	25 Temporarily restricted			
	26 Permanently restricted			
	Foundations that do not follow SFAS 117, check here ▶ ☐ and complete lines 27 through 31.			
	27 Capital stock, trust principal, or current funds			
	28 Paid-in or capital surplus, or land, bldg., and equipment fund			
	29 Retained earnings, accumulated income, endowment, or other funds			
	30 Total net assets or fund balances	512,161,916.	468,952,461.	
	31 Total liabilities and net assets/fund balances	537,487,478.	501,283,177.	

Part III Analysis of Changes in Net Assets or Fund Balances

1 Total net assets or fund balances at beginning of year - Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year's return)	1	512,161,916.
2 Enter amount from Part I, line 27a	2	-18,878,389.
3 Other increases not included in line 2 (itemize) ▶ Deferred Federal Excise Tax	3	431,807.
4 Add lines 1, 2, and 3	4	493,715,334.
5 Decreases not included in line 2 (itemize) ▶ Unrealized Loss on Investments	5	24,762,873.
6 Total net assets or fund balances at end of year (line 4 minus line 5) - Part II, column (b), line 30	6	468,952,461.

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse; or common stock, 200 shs. MLC Co.)	(b) How acquired P - Purchase D - Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1a			
b See Attached Statement			
c			
d			
e			

(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a			
b			
c			
d			
e 8,016,344.	65,213.	3,801,209.	4,280,348.

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69

(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) or Losses (from col. (h))
a			
b			
c			
d			
e			4,280,348.

2 Capital gain net income or (net capital loss) { If gain, also enter in Part I, line 7 If (loss), enter -0- in Part I, line 7 }	2	4,280,348.
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c). If (loss), enter -0- in Part I, line 8	3	N/A

Part V Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income.)

If section 4940(d)(2) applies, leave this part blank.

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period?

☐ Yes ☒ No

If "Yes," the foundation does not qualify under section 4940(e). Do not complete this part.

1 Enter the appropriate amount in each column for each year; see the instructions before making any entries.

(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col. (b) divided by col. (c))
2014	34,141,579.	529,085,058.	.064529
2013	19,708,631.	494,973,422.	.039818
2012	16,599,251.	425,981,227.	.038967
2011	16,199,490.	407,035,479.	.039799
2010	19,022,026.	387,184,375.	.049129

2 Total of line 1, column (d)	2	.232242
3 Average distribution ratio for the 5-year base period - divide the total on line 2 by 5, or by the number of years the foundation has been in existence if less than 5 years	3	.046448
4 Enter the net value of noncharitable-use assets for 2015 from Part X, line 5	4	502,494,127.
5 Multiply line 4 by line 3	5	23,339,847.
6 Enter 1% of net investment income (1% of Part I, line 27b)	6	152,699.
7 Add lines 5 and 6	7	23,492,546.
8 Enter qualifying distributions from Part XII, line 4	8	26,596,051.

If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the Part VI instructions.

Part VI Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948 - see instructions)

1a Exempt operating foundations described in section 4940(d)(2), check here ☐ and enter "N/A" on line 1. Date of ruling or determination letter: _____ (attach copy of letter if necessary-see instructions)		1	152,699.
b Domestic foundations that meet the section 4940(e) requirements in Part V, check here ☒ and enter 1% of Part I, line 27b		2	0.
c All other domestic foundations enter 2% of line 27b. Exempt foreign organizations enter 4% of Part I, line 12, col. (b)		3	152,699.
2 Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)		4	0.
3 Add lines 1 and 2		5	152,699.
4 Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)			
5 Tax based on investment income. Subtract line 4 from line 3. If zero or less, enter -0-			
6 Credits/Payments:			
a 2015 estimated tax payments and 2014 overpayment credited to 2015	6a 473,742.	7	473,742.
b Exempt foreign organizations - tax withheld at source	6b	8	
c Tax paid with application for extension of time to file (Form 8868)	6c	9	
d Backup withholding erroneously withheld	6d	10	321,043.
7 Total credits and payments. Add lines 6a through 6d		11	0.
8 Enter any penalty for underpayment of estimated tax. Check here ☐ if Form 2220 is attached			
9 Tax due. If the total of lines 5 and 8 is more than line 7, enter amount owed			
10 Overpayment. If line 7 is more than the total of lines 5 and 8, enter the amount overpaid			
11 Enter the amount of line 10 to be: Credited to 2016 estimated tax ☒ 321,043. Refunded ☐			

Part VII-A Statements Regarding Activities

	Yes	No
1a During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?		X
b Did it spend more than \$100 during the year (either directly or indirectly) for political purposes (see instructions for the definition)? If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities		X
c Did the foundation file Form 1120-POL for this year?		X
d Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year: (1) On the foundation. ☒ \$ 0. (2) On foundation managers. ☒ \$ 0.		
e Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers. ☒ \$ 0.		
2 Has the foundation engaged in any activities that have not previously been reported to the IRS? If "Yes," attach a detailed description of the activities		X
3 Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? If "Yes," attach a conformed copy of the changes		X
4a Did the foundation have unrelated business gross income of \$1,000 or more during the year?		X
b If "Yes," has it filed a tax return on Form 990-T for this year?		
5 Was there a liquidation, termination, dissolution, or substantial contraction during the year? If "Yes," attach the statement required by General Instruction T		X
6 Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either: • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?	X	
7 Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col. (c), and Part XV	X	
8a Enter the states to which the foundation reports or with which it is registered (see instructions) ☒ IL		
b If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? If "No," attach explanation	X	
9 Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2015 or the taxable year beginning in 2015 (see instructions for Part XIV)? If "Yes," complete Part XIV		X
10 Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their names and addresses		X

N/A

Part VII-A Statements Regarding Activities (continued)

	Yes	No
11 At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule (see instructions)		X
12 Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement (see instructions)		X
13 Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address ► <u>www.spencer.org</u>	X	
14 The books are in care of ► <u>Jane Clifford, CFO</u> Telephone no. ► <u>(312) 337-7000</u> Located at ► <u>625 N. Michigan Ave, Ste 1600, Chicago, IL</u> ZIP+4 ► <u>60611-3110</u>		
15 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the year ► 15 N/A		
16 At any time during calendar year 2015, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for FinCEN Form 114. If "Yes," enter the name of the foreign country ►		X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.

	Yes	No
1a During the year did the foundation (either directly or indirectly): (1) Engage in the sale or exchange, or leasing of property with a disqualified person? ☐ Yes ☒ No (2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? ☐ Yes ☒ No (3) Furnish goods, services, or facilities to (or accept them from) a disqualified person? ☐ Yes ☒ No (4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person? ☒ Yes ☐ No (5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? ☐ Yes ☒ No (6) Agree to pay money or property to a government official? (Exception. Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.) ☐ Yes ☒ No		
b If any answer is "Yes" to 1a(1)-(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance (see instructions)? Organizations relying on a current notice regarding disaster assistance check here ► ☐	1b	X
c Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2015?	1c	X
2 Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)): a At the end of tax year 2015, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2015? ☐ Yes ☒ No If "Yes," list the years ► _____, _____, _____ b Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement - see instructions.) N/A c If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here. ► _____, _____, _____	2b	
3a Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year? ☐ Yes ☒ No b If "Yes," did it have excess business holdings in 2015 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969; (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest; or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2015.) N/A	3b	
4a Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a	X
b Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2015?	4b	X

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Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required (continued)

5a During the year did the foundation pay or incur any amount to:

(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?

☐ Yes ☒ No

(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive?

☐ Yes ☒ No

(3) Provide a grant to an individual for travel, study, or other similar purposes?

☐ Yes ☒ No

(4) Provide a grant to an organization other than a charitable, etc., organization described in section 4945(d)(4)(A)? (see instructions)

☒ Yes ☐ No

(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?

☐ Yes ☒ No

b If any answer is "Yes" to 5a(1)-(5), did any of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance (see instructions)?

5b

X

Organizations relying on a current notice regarding disaster assistance check here

☐

c If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant?

☒ Yes ☐ No

If "Yes," attach the statement required by Regulations section 53.4945-5(d)

6a Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?

☐ Yes ☒ No

6b

X

b Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract?

If "Yes" to 6b, file Form 8870

7a At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?

☐ Yes ☒ No

7b

b If "Yes," did the foundation receive any proceeds or have any net income attributable to the transaction?

N/A

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors**1** List all officers, directors, trustees, foundation managers and their compensation.

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
See Statement 12		1,178,033.	257,461.	0.

2 Compensation of five highest-paid employees (other than those included on line 1). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
John Easton - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Distinguished Senior Fellow	214,155.	54,281.	0.
Andrea Bueschel - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Assoc. Vice President-Program	146,363.	36,229.	0.
Amy Dray - 625 N. Michigan Avenue, Suite 1600, Chicago, IL 60611	Program Officer	102,470.	41,369.	0.
Judy Klippenstein - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Executive Assistant/Secretary	86,605.	48,105.	0.
Kathryn Gray - 625 N. Michigan Avenue, Suite 1600, Chicago, IL	Dir. of Personnel/Operations	99,507.	28,645.	0.
Total number of other employees paid over \$50,000				10

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Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors (continued)**3** Five highest-paid independent contractors for professional services. If none, enter "NONE."

(a) Name and address of each person paid more than \$50,000	(b) Type of service	(c) Compensation
PIMCO Funds - 840 Newport Center Dr., Newport Beach, CA 92660	Investment Manager	322,091.
Franklin Templeton		
One Franklin Parkway, San Mateo, CA 94403	Investment Manager	282,124.
Delaware Investments		
2005 Market Street, Philadelphia, PA 19103	Investment Manager	172,804.
Public Agenda Foundation, Inc.		
6 East 39th Street, New York, NY 10016	Program Consulting	148,761.
The Vanguard Group		
P.O. Box 2900, M37, Valley Forge, PA 19482	Investment Manager	146,669.
Total number of others receiving over \$50,000 for professional services		1

Part IX-A Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.	Expenses
1	
See Statement 13	416,335.
2	
3	
4	

Part IX-B Summary of Program-Related Investments

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2.	Amount
1 N/A	
2	
All other program-related investments. See instructions.	
3	
Total. Add lines 1 through 3	0.

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Part X Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes:		
a	Average monthly fair market value of securities	1a	502,362,282.
b	Average of monthly cash balances	1b	7,784,040.
c	Fair market value of all other assets	1c	
d	Total (add lines 1a, b, and c)	1d	510,146,322.
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e	0.
2	Acquisition indebtedness applicable to line 1 assets	2	0.
3	Subtract line 2 from line 1d	3	510,146,322.
4	Cash deemed held for charitable activities. Enter 1 1/2% of line 3 (for greater amount, see instructions)	4	7,652,195.
5	Net value of noncharitable-use assets. Subtract line 4 from line 3. Enter here and on Part V, line 4	5	502,494,127.
6	Minimum investment return. Enter 5% of line 5	6	25,124,706.

Part XI Distributable Amount (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ☐ and do not complete this part.)

1	Minimum investment return from Part X, line 6	1	25,124,706.
2a	Tax on investment income for 2015 from Part VI, line 5	2a	152,699.
b	Income tax for 2015 (This does not include the tax from Part VI.)	2b	
c	Add lines 2a and 2b	2c	152,699.
3	Distributable amount before adjustments. Subtract line 2c from line 1	3	24,972,007.
4	Recoveries of amounts treated as qualifying distributions	4	120,088.
5	Add lines 3 and 4	5	25,092,095.
6	Deduction from distributable amount (see instructions)	6	0.
7	Distributable amount as adjusted. Subtract line 6 from line 5. Enter here and on Part XIII, line 1	7	25,092,095.

Part XII Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:		
a	Expenses, contributions, gifts, etc. - total from Part I, column (d), line 26	1a	26,512,444.
b	Program-related investments - total from Part IX-B	1b	0.
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	83,607.
3	Amounts set aside for specific charitable projects that satisfy the:		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	Qualifying distributions. Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4	26,596,051.
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income. Enter 1% of Part I, line 27b	5	152,699.
6	Adjusted qualifying distributions. Subtract line 5 from line 4	6	26,443,352.

Note. The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years.

Part XIII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2014	(c) 2014	(d) 2015
1 Distributable amount for 2015 from Part XI, line 7				25,092,095.
2 Undistributed income, if any, as of the end of 2015				
a Enter amount for 2014 only			0.	
b Total for prior years*		0.		
3 Excess distributions carryover, if any, to 2015:				
a From 2010				
b From 2011				
c From 2012				
d From 2013				
e From 2014				3,847,011.
f Total of lines 3a through e	3,847,011.			
4 Qualifying distributions for 2015 from Part XII, line 4: ▶ \$ 26,596,051.				
a Applied to 2014, but not more than line 2a			0.	
b Applied to undistributed income of prior years (Election required - see instructions)		0.		
c Treated as distributions out of corpus (Election required - see instructions)	0.			
d Applied to 2015 distributable amount				25,092,095.
e Remaining amount distributed out of corpus	1,503,956.			
5 Excess distributions carryover applied to 2015 (If an amount appears in column (d), the same amount must be shown in column (a).)	0.			0.
6 Enter the net total of each column as indicated below:				
a Corpus. Add lines 3f, 4c, and 4e. Subtract line 5	5,350,967.			
b Prior years' undistributed income. Subtract line 4b from line 2b		0.		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0.		
d Subtract line 6c from line 6b. Taxable amount - see instructions		0.		
e Undistributed income for 2014. Subtract line 4a from line 2a. Taxable amount - see instr.			0.	
f Undistributed income for 2015. Subtract lines 4d and 5 from line 1. This amount must be distributed in 2016				0.
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (Election may be required - see instructions)	0.			
8 Excess distributions carryover from 2010 not applied on line 5 or line 7	0.			
9 Excess distributions carryover to 2016. Subtract lines 7 and 8 from line 6a	5,350,967.			
10 Analysis of line 9:				
a Excess from 2011				
b Excess from 2012				
c Excess from 2013				
d Excess from 2014				3,847,011.
e Excess from 2015				1,503,956.

N/A

☐ 4942(j)(3) or ☐ 4942(j)(5)

(4) Gross investment income

[illegible]

Information posted on Foundation's website www.spencer.org

3. Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
Name and address (home or business)				
a Paid during the year				
See attached schedule				21,062,086.
Total			▶ 3a	21,062,086.
b Approved for future payment				
See attached schedule				26,912,719.
Total			▶ 3b	26,912,719.

Part XVI-A Analysis of Income-Producing Activities

Enter gross amounts unless otherwise indicated		Unrelated business income		Excluded by section 512, 513, or 514		(e)
	(a) Business code	(b) Amount	(c) Exclu- sion code	(d) Amount		Related or exempt function income
1 Program service revenue.						
a _____						
b _____						
c _____						
d _____						
e _____						
f _____						
g Fees and contracts from government agencies						
2 Membership dues and assessments						
3 Interest on savings and temporary cash investments			14	9,729.		
4 Dividends and interest from securities			14	12,269,984.		
5 Net rental income or (loss) from real estate.						
a Debt-financed property						
b Not debt-financed property						
6 Net rental income or (loss) from personal property						
7 Other investment income						
8 Gain or (loss) from sales of assets other than inventory			18	4,280,348.		
9 Net income or (loss) from special events						
10 Gross profit or (loss) from sales of inventory						
11 Other revenue:						
a Northern Trust						
b Unidentified Class						
c Action Fund			01	5.		
d Other Income			01	500.		
e _____						
12 Subtotal. Add columns (b), (d), and (e)		0.		16,560,566.		0.
13 Total Add line 12, columns (b), (d), and (e)					13	16,560,566.

(See worksheet in line 13 instructions to verify calculations.)

Part XVI-B Relationship of Activities to the Accomplishment of Exempt Purposes

[illegible]

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold, e.g., real estate, 2-story brick warehouse, or common stock, 200 shs. MLC Co.		(b) How acquired P - Purchase D - Donation	(c) Date acquired (mo, day, yr.)	(d) Date sold (mo, day, yr.)
1a	PIMCO Bond Fund - Moderate Duration Fund	P	Various	12/16/15
b	PIMCO Bond Fund - Total Return Fund	P	Various	12/16/15
c	VANGUARD Institutional Index Fund Plus	P	Various	12/22/15
d	VANGUARD Institutional Index Fund Plus	P	Various	12/22/15
e	VANGUARD Institutional Index Fund Plus	P	Various	03/10/16
f	VANGUARD Extended Market Index Fund	P	Various	03/10/16
g	FRANKLIN TEMPLETON TIF Foreign Smaller Companies	P	Various	12/23/15
h	FRANKLIN TEMPLETON TIF Foreign Smaller Companies	P	Various	03/11/16
i	401 E. Ontario Condo	P	Various	04/17/15
j	401 E. Ontario Furniture	P	Various	04/17/15
k				
l				
m				
n				
o				

(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a 178,381.			178,381.
b 1,522,968.			1,522,968.
c 1,750,000.		972,895.	777,105.
d 1,750,000.		972,895.	777,105.
e 1,000,000.		566,813.	433,187.
f 1,000,000.		456,771.	543,229.
g 28,454.			28,454.
h 500,000.		476,639.	23,361.
i 285,241.	53,877.	335,922.	3,196.
j 1,300.	11,336.	19,274.	-6,638.
k			
l			
m			
n			
o			

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69

(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	(l) Losses (from col. (h)) Gains (excess of col. (h) gain over col. (k), but not less than "-0-")
a			178,381.
b			1,522,968.
c			777,105.
d			777,105.
e			433,187.
f			543,229.
g			28,454.
h			23,361.
i			3,196.
j			-6,638.
k			
l			
m			
n			
o			

2 Capital gain net income or (net capital loss)	{ If gain, also enter in Part I, line 7 If (loss), enter "-0-" in Part I, line 7 }	2	4,280,348.
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c) If (loss), enter "-0-" in Part I, line 8	}	3	N/A

Form 990-PF	Other Income		Statement	1
Description	(a) Revenue Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	
Northern Trust Unidentified Class Action Fund Other Income	5. 500.	5. 0.		
Total to Form 990-PF, Part I, line 11	505.	5.		

Form 990-PF	Legal Fees		Statement	2
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Sidley Austin LLP	6,944.	0.		5,324.
To Fm 990-PF, Pg 1, ln 16a	6,944.	0.		5,324.

Form 990-PF	Accounting Fees		Statement	3
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
RSM US LLP	51,125.	38,868.		7,258.
Verisight, Inc.	4,400.	0.		3,150.
To Form 990-PF, Pg 1, ln 16b	55,525.	38,868.		10,408.

Form 990-PF	Other Professional Fees			Statement 4
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Investment Management and Consulting	973,538.	973,538.		0.
Program Consulting	593,654.	0.		560,117.
IT Consulting	11,124.	0.		10,724.
Administrative Consulting	83,033.	0.		76,738.
To Form 990-PF, Pg 1, ln 16c	1,661,349.	973,538.		647,579.

Form 990-PF	Taxes			Statement 5
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Federal Excise Tax	30,319.	0.		0.
To Form 990-PF, Pg 1, ln 18	30,319.	0.		0.

Form 990-PF	Other Expenses			Statement 6
Description	(a) Expenses Per Books	(b) Net Invest- ment Income	(c) Adjusted Net Income	(d) Charitable Purposes
Memberships, Recruiting, Other Overhead	150,097.	0.		145,853.
Maintenance on Equipment	53,566.	0.		50,160.
Insurance	32,454.	0.		32,454.
Office Supplies	27,913.	0.		23,922.
Postage	6,674.	0.		6,674.
Real Estate Assessments	14,116.	14,116.		0.
Real Estate Operating Expenses	30,633.	30,633.		0.
Real Estate Taxes	14,808.	14,808.		0.
To Form 990-PF, Pg 1, ln 23	330,261.	59,557.		259,063.

Form 990-PF Depreciation of Assets Not Held for Investment Statement 7

Description	Cost or Other Basis	Accumulated Depreciation	Book Value	Fair Market Value
Furniture and Fixtures	419,792.	343,621.	76,171.	76,171.
Computer/Electronic Equipment	531,645.	305,928.	225,717.	225,717.
Leasehold Improvements	435,699.	310,843.	124,856.	124,856.
To 990-PF, Part II, ln 14	1,387,136.	960,392.	426,744.	426,744.

Form 990-PF Corporate Stock Statement 8

Description	Book Value	Fair Market Value
VANGUARD Institutional Index Fund Plus	272,545,323.	272,545,323.
VANGUARD Extended Market Index Fund	60,796,437.	60,796,437.
VANGUARD Developed Market Index	54,881,925.	54,881,925.
DELAWARE Pooled Trust Investment Fund	14,525,652.	14,525,652.
TEMPLETON Inst. Foreign Smaller Company Fund	27,465,058.	27,465,058.
Total to Form 990-PF, Part II, line 10b	430,214,395.	430,214,395.

Form 990-PF Corporate Bonds Statement 9

Description	Book Value	Fair Market Value
PIMCO Bond Fund - Moderate Duration Fund	10,257,144.	10,257,144.
PIMCO Bond Fund - Total Return Fund	42,944,478.	42,944,478.
PIMCO Bond Fund - All Asset Fund	9,503,669.	9,503,669.
Total to Form 990-PF, Part II, line 10c	62,705,291.	62,705,291.

Form 990-PF	Other Investments	Statement	10
Description	Valuation Method	Book Value	Fair Market Value
Real Estate Investments	FMV	750,000.	750,000.
Total to Form 990-PF, Part II, line 13		750,000.	750,000.

Form 990-PF	Other Liabilities	Statement	11
Description	BOY Amount	EOY Amount	
Post-Retirement Health Benefit Liability	2,004,132.	1,897,307.	
Total to Form 990-PF, Part II, line 22	2,004,132.	1,897,307.	

Form 990-PF	Part VIII - List of Officers, Directors Trustees and Foundation Managers	Statement	12
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Name and Address	Title and Avrg Hrs/Wk	Compensation	Employee Ben Plan Contrib	Expense Account
Dr. Michael S. McPherson 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	President/Director 40.00	529,080.	130,143.	0.
T. Dennis Sullivan 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Mario Small 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Carl Cohn 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Deborah Lowenberg Ball 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.

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Cybele C. Raver 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Stephen W. Raudenbush 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Pamela Grossman 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Richard Murnane 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Mark Vander Ploeg 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Director 1.00	7,000.	0.	0.
Diana Hess 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Senior Vice President 40.00	83,181.	16,123.	0.
Elizabeth Carrick 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Vice President for Administration 40.00	186,463.	64,882.	0.
Mary Cahillane 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Chief Investment Officer (Outgoing) 40.00	23,227.	4,856.	0.
Julie Hubbard 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	CFO (until 12/31/15) 40.00	159,487.	41,457.	0.
Laura Glick 625 N. Michigan Avenue, Suite 1600 Chicago, IL 60611	Chief Investment Officer 20.00	133,595.	0.	0.
Totals included on 990-PF, Page 6, Part VIII		<u>1,178,033.</u>	<u>257,461.</u>	<u>0.</u>

Form 990-PF

Summary of Direct Charitable Activities

Statement 13

Activity One

Members of the program staff, working individually and in small teams, conduct independent educational research that produces knowledge to help the Spencer Foundation and other Foundations and institutions engaged in education research and related fields to improve their policies and practices. These staff members produce internal documents, publications, and presentations aimed at a broader audience of education researchers and, when relevant, practitioners and policymakers.

Expenses

To Form 990-PF, Part IX-A, line 1

416,335.

The Spencer Foundation
Return of Private Foundation
Fiscal Year April 1, 2015 - March 31, 2016

FEIN: 36-6078558

Part VII-B, Line 5c Expenditure Responsibility Statement

Grantee's Name	Grantee's Address	Grant Date	Grant Amount	Grant Purpose	Amount Expended by Grantee	Any Diversion by Grantee	Dates of Reports by Grantee
National Academy of Education	500 Fifth Street, NW, #1049 Washington, DC 20001	12/04/2014	7,993,097	Postdoctoral fellowship program (Cohorts 15-16, 16-17, 17-18)	2,449,611	No	04/04/2016
National Academy of Education	500 Fifth Street, NW, #1049 Washington, DC 20001	12/04/2014	4,532,863	Dissertation fellowship program (Cohorts 15-16, 16-17, 17-18)	1,296,667	No	04/04/2016
National Academy of Education	500 Fifth Street, NW, #1049 Washington, DC 20001	04/16/2015	19,719	Postdoctoral fellowship programs supplemental funding		No	Not yet due
National Academy of Education	500 Fifth Street, NW, #1049 Washington, DC 20001	07/01/2013	49,994	Workshop on Immigration, Social Cohesion, and Cultural Sustainability	49,994	No	02/29/2016
OpenPlans Inc	148 Lafayette Street, PH New York, NY 10013	10/11/2012	20,050	Research project Building a better teacher	20,050	No	09/02/2015
Policy Studies Associates	1718 Connecticut Avenue NW Washington, DC 20009	01/02/2013	247,000	Research project Instructional Responses to Interim Test Data	59,794	No	03/20/2015
Russell Sage Foundation	112 East 64th Street New York, NY 10021	09/23/2015	48,500	Research project Higher education effectiveness		No	Not yet due

Part XV: Grant Contributions Paid During the Year or Approved for Future Payment

Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
The Trustees of Columbia University in the City of New York	622 W 113th Street Mail Code 4524 New York, NY 10025	Spencer Education Journalism Fellowship Program, 2016-2020	PC	\$ -	\$ 2,416,217	\$ -	\$ 2,416,217
The Regents of the University of California	5221 Cheadle Hall Santa Barbara, CA 93106-3100	Reexamining the Philosophical Foundations of Educational Measurement	PC	\$ 40,000	\$ -	\$ -	\$ 40,000
Council of Independent Colleges	One Dupont Circle, Suite 320 Washington, DC 20036-1110	Research Digests for Independent College Presidents	PC	\$ -	\$ 35,000	\$ -	\$ 35,000
University of Massachusetts, Amherst	300 Massachusetts Avenue Amherst, MA 01003	Implicit Racial Bias and Educational Equity	Government Agency	\$ -	\$ 149,956	\$ -	\$ 149,956
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6696	Improve or innovate? The possibilities and challenges for educational transformation across contexts	PC	\$ -	\$ 49,999	\$ -	\$ 49,999
The Regents of the University of California	2147 Murphy Hall Los Angeles, CA 90095	Preparing asset, equity, and social-justice oriented teachers: The crucial challenge for the future of teacher education	PC	\$ -	\$ 49,990	\$ -	\$ 49,990
Anziona State University Foundation for a New American University	300 East University Drive Tempe, AZ 85281-2061	Learning how to look as well as listen: Building capacity for video-based transcription and analysis in social and educational research	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	Conceptualizing and Studying Social Emotional Learning (SEL) Practices in Schools: Implications for Adolescent Ethnic-Racial Identity Development	PC	\$ -	\$ 149,995	\$ -	\$ 149,995
University of Maryland at College Park	3112 Lee Building College Park, MD 20742-5141	Studying the context-dependent nature and effects of students' personal epistemologies: Adding experimental design and quantitative analysis to my toolbox	Government Agency	\$ -	\$ 138,685	\$ -	\$ 138,685
University of Pittsburgh	123 University Place Pittsburgh, PA 15213	Using Natural Language Processing to Study Equitable and Robust Classroom Talk	PC	\$ -	\$ 147,589	\$ -	\$ 147,589
The Board of Trustees of the University of Illinois	506 S. Wright St Urbana, IL 61801	Toward a Mixed-Methods Geographical Analysis of Equity in School Choice	PC	\$ -	\$ 149,938	\$ -	\$ 149,938
University of Oregon	University of Oregon Eugene, OR 97403	Reading Minds: Uniting Cognitive and Psycholinguistic Perspectives with Neurobiology	Government Agency	\$ -	\$ 149,802	\$ -	\$ 149,802
Michigan State University	426 Auditorium Rd East Lansing, MI 48824-1046	Secondary RTI in Math	PC	\$ -	\$ 49,628	\$ -	\$ 49,628
The Pennsylvania State University	110 Technology Center Building University Park, PA 16802-7000	Bearing the Standard: A History of the Role of Educational Standards in American Education, 1815-2015	Government Agency	\$ -	\$ 49,508	\$ -	\$ 49,508
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	African-American Father Perspectives on Academic Socialization and School Readiness	Government Agency	\$ -	\$ 49,891	\$ -	\$ 49,891
Robert R. McCormick Foundation	205 North Michigan Avenue, Suite 4300 Chicago, IL 60601	Teacher Professional Development Activities Related to Civics in Illinois	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
The Regents of the University of California	5221 Cheadle Hall Santa Barbara, CA 93106-3100	The Right Environment for a New Approach: Adding Content to Social Interventions in Environmental Education	PC	\$ -	\$ 141,283	\$ -	\$ 141,283

Part XV: Grant Contributions Paid During the Year or Approved for Future Payment

Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
University of Edinburgh	Old College South Bodge Edinburgh, EH8 9YL	<i>Pedagogical Listening The role of teacher listening in understanding and supporting students' verbalized struggles during whole class mathematical discussions</i>	Foreign University	\$ -	\$ 48,510	\$ -	\$ 48,510
The Board of Curators of the University of Missouri on behalf of the University of Missouri-Kansas City	5115 Oak Street Kansas City, MO 64110	<i>Investigating High-Leverage Early Literacy Teaching Practices in Urban Schools</i>	Government Agency	\$ -	\$ 47,716	\$ -	\$ 47,716
Michigan State University	426 Auditorium Rd East Lansing, MI 48824-1046	<i>Advancing Methods to Examine the Role of Social Identities in Organizing Mathematics Classroom Learning Opportunities</i>	PC	\$ -	\$ 49,987	\$ -	\$ 49,987
President and Trustees of Colby College	150 Mayflower Hill Waterville, ME 04901-4799	<i>From Boys to Men Exploring Resistant Masculinities During Emerging Adulthood</i>	PC	\$ -	\$ 44,222	\$ -	\$ 44,222
University of Notre Dame	724 Grace Hall Notre Dame, IN 46556	<i>Learning to be Loyal Political Education in Authoritarian Regimes</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
The Trustees of the University of Pennsylvania	3451 Walnut Street Philadelphia, PA 19104	<i>Equal Citizenship in the Digital Age Rethinking How Schools Prepare All Students for Their Evolving Civic Roles</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Emory University	1599 Clifton Road Atlanta, GA 30322	<i>Visibility, Activism, and Alliances in Contemporary Haudenosaunee (Iroquois) Civic Engagements</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Clark University	950 Main Street Worcester, MA 01610-1400	<i>Linking High-leverage Epistemic Practices, Core Disciplinary Content, and Talk The Role of 'Educative Video' for Next Generation Science</i>	PC	\$ -	\$ 49,992	\$ -	\$ 49,992
University of Washington	4333 Brooklyn Ave NE Box 359472 Seattle, WA 98195-9472	<i>Conceptualizing and Using Teacher Mentoring Routines to Advance Pre-Service Teacher Education</i>	Government Agency	\$ -	\$ 49,753	\$ -	\$ 49,753
San Francisco State University	1600 Holloway Avenue San Francisco, CA 94132	<i>Art of the Islamic World An Art Education Conference</i>	Government Agency	\$ -	\$ 49,947	\$ -	\$ 49,947
Morgan State University	Cold Spring Lane & Hillen Road Baltimore, MD 21239	<i>Bridging Research and Practice in K-12 STEM Education for African American Learners</i>	Government Agency	\$ -	\$ 49,708	\$ -	\$ 49,708
Strategic Education Research Partnership Institute	1100 Connecticut Ave NW Suite 1310 Washington, DC 20036	<i>The Theory and Practice of Academically Productive Classroom Talk What We Know and What We Need to Know</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Marquette University	PO Box 1881 Milwaukee, WI 53201-1881	<i>Long-term Retention of Teachers of Color in One Urban School District Focusing on Community Cultural Wealth</i>	PC	\$ -	\$ 49,924	\$ -	\$ 49,924
University of Southern Mississippi	118 College Drive Hattiesburg, MS 39406	<i>Ethnic Schooling in the Ecclesiastical Square Educational Opportunity, Social Divide, and the Congregation of the Most Holy Redeemer in Nineteenth and Early Twentieth Century New Orleans</i>	PC	\$ -	\$ 7,678	\$ -	\$ 7,678
New York University	655 Broadway Suite 801 New York, NY 10012	<i>Improving Transparency in College Costs Examining College Attendance in the era of Differential Tuition Practices</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Duquesne University	600 Forbes Avenue Pittsburgh, PA 15282	<i>Creating Validated Measures of Equitable Mathematics Teaching</i>	PC	\$ -	\$ 50,000	\$ -	\$ 50,000

Part XV: Grant Contributions Paid During the Year or Approved for Future Payment

Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
Montana State University	Office of Sponsored Programs 309 Montana Hall, PO Box 172470 Bozeman, MT 59717	Immersion Programs Conference Revitalizing Endangered Indigenous Languages	Government Agency	\$ -	\$ 50,000	\$ -	\$ 50,000
University of Southern California	3720 S Flower Street Los Angeles, CA 90089-0701	Developing Tools for Implementing Future Faculty Models	PC	\$ -	\$ 25,000	\$ -	\$ 25,000
Loyola University Chicago	820 N Michigan Avenue Chicago, IL 60611	Computer Lab for Virtual Lab Science Courses	PC	\$ -	\$ 30,000	\$ -	\$ 30,000
University of Ottawa	75 Laurier Avenue East Ottawa, ON K1N 6N5	Exploring Medical Residents' Reactions to and Use of Parents' Assessment Feedback	Foreign University	\$ -	\$ 30,020	\$ -	\$ 30,020
The Regents of the University of California	5171 California, Suite 150 Irvine, CA 92697-5500	The New Second Generation in Middle Adulthood Education, Obstacles and Opportunities	Government Agency	\$ -	\$ 49,998	\$ -	\$ 49,998
Texas A&M University	400 Harvey Michell Pkwy South College Station, TX 77845	Improving Educational and Social Opportunities with School-Community Partnerships An Experimental and Mixed-Methods Evaluation of Houston's Arts Access Initiative	Government Agency	\$ -	\$ 49,566	\$ -	\$ 49,566
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College	Government Agency	\$ -	\$ 50,000	\$ -	\$ 50,000
Illinois Institute of Technology	3424 S State Street Chicago, IL 60616	Factors Contributing to Civic Engagement among Young Adults with Disabilities: A Social Cognitive Theory Perspective	PC	\$ -	\$ 49,876	\$ -	\$ 49,876
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Examining the Relationship between Noncognitive Skills and Later Outcomes A Comparison of Multiple Approaches to Measurement	PC	\$ -	\$ 49,802	\$ -	\$ 49,802
Illinois Humanities Council	17 North State Street Suite 1400 Chicago, IL 60602-3296	Continuing Ed Parents and the Future of Illinois Public Schools	PC	\$ -	\$ 10,000	\$ -	\$ 10,000
Mikva Challenge Grant Foundation, Inc.	332 South Michigan Avenue, Suite 400 Chicago, IL 60604	2016 Civic Leadership Activities	PC	\$ -	\$ 10,000	\$ -	\$ 10,000
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Research Planning Summit	PC	\$ -	\$ 28,000	\$ -	\$ 28,000
The University of Texas at Austin	Office of Sponsored Projects, Suite 5 300 101 E 27th St, Stop A9000 Austin, TX	Civic Action and Learning with Young Children Comparing Approaches in New Zealand, Australia and the United States	Government Agency	\$ 107,795	\$ -	\$ 107,795	\$ -
The President and Fellows of Harvard College	1350 Massachusetts Avenue Cambridge, MA 02138	Liberal Arts and Sciences at DePaul University	PC	\$ -	\$ 345,000	\$ 172,466	\$ 172,514
University of Cambridge	Cambridge	Exploring Impact of Research Networks on Schools	Foreign University	\$ -	\$ 49,998	\$ 49,998	\$ -
William Paterson University	300 Pompton Ave Wayne, NJ 07047	The Red Flag of Indoctrination' Democratic Education in the Shadow of Authoritarianism, 1916-1966	PC	\$ -	\$ 40,479	\$ 40,479	\$ -

Part XV: Grant Contributions Paid During the Year or Approved for Future Payment

Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
The College of New Jersey	PO Box 7718 Ewing, NJ 08628-0718	Race, Family Background, and Educational Attainment in the Early Twentieth-Century South	Government Agency	\$ -	\$ 48,891	\$ -	\$ 48,891
Rice University	PO Box 1892 Houston, TX 77251	National Education Research-Practice Partnerships	PC	\$ -	\$ 300,000	\$ 100,000	\$ 200,000
University of Miami	Office of Research Administration 1320 S Dixie Highway #650 Coral Gables, FL 33146	The Socio-Cultural Costs of Pursuing Higher Education for Women in Haiti	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Colgate University	13 Oak Drive Hamilton, NY 13346	(Un)Conditional Belongings? Immigrant Youth Negotiating Citizenship, Nation, and the Politics of (Non)Belonging in Costa Rica	PC	\$ -	\$ 49,000	\$ -	\$ 49,000
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Advancing the Measurement of Non-Cognitive Skills in Schools	501 (c) (3)	\$ -	\$ 481,830	\$ 155,534	\$ 326,296
The Regents of the University of Colorado	2055 Regent Drive Boulder, CO 80309-0001	2016 DBIR WORKSHOP FACULTY SPONSORSHIP	PC	\$ -	\$ 8,000	\$ 8,000	\$ -
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	What can we learn about student loan policies from other countries?	PC	\$ -	\$ 10,000	\$ 10,000	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	Retreats of the Education Deans' Alliance	PC	\$ -	\$ 952	\$ 952	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	Deeper Learning Labs Digital Resources for Collaborative Teacher Learning	PC	\$ -	\$ 499,831	\$ 101,505	\$ 398,326
Education Writers Association	2122 P Street, NW Suite 201 Washington, DC 20037	Chicago Freshmen On-Track	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
University of Massachusetts, Amherst	300 Massachusetts Avenue Amherst, MA 01003	Understanding young, gender-nonconforming children's resiliency experiences across child-life contexts	Government Agency	\$ -	\$ 36,279	\$ 36,279	\$ -
McGill University	845 Sherbrooke Street West Montreal, QC H3A 0G4	Impact of affordable daycare on early life education in rural India	Foreign University	\$ -	\$ 48,559	\$ 48,559	\$ -
University of Hull	Hull, HU6 7RX	Radical Inclusivity/Exclusivity Reconsidering 'exclusive' schools and their role within 'inclusive' education	Foreign University	\$ -	\$ 49,991	\$ 49,991	\$ -
New York Foundation for the Arts	20 Jay Street 7th Floor Brooklyn, New York 11201	Grant Study Documentary	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
International Food Policy Research Institute	2033 K Street NW Washington, DC 20006	Experimenting with Teacher Incentives testing pay-for-percentile in Uganda	PC	\$ -	\$ 49,467	\$ -	\$ 49,467
Rector and Visitors of the University of Virginia	Office of Sponsored Programs 1001 North Emmet Street, PO Box 400195 Charlottesville, VA 22904	Increasing Teachers' Use of Classroom-based Behavior Supports through Coaching	PC	\$ 100,238	\$ -	\$ 100,238	\$ -
University of Delaware	413 Academy Street Newark, DE 19716	Understanding the Leverage Points How Do Teachers Use Data to Inform Instruction	501 (c) (3)	\$ 113,795	\$ -	\$ 113,795	\$ -
The Trustees of the University of Pennsylvania	3451 Walnut Street Philadelphia, PA 19104	Teachers' Use of Learning Trajectories in Analysis of Evidence and Instructional Response	PC	\$ 60,325	\$ -	\$ 60,325	\$ -

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Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
University of Vermont and State Agricultural College	85 South Prospect Street Burlington, VT 05405	Collaborative Data Use by Teacher Decision-making Teams to Support Instructional Interventions for Struggling Students	PC	\$ 102,796	\$ -	\$ 102,796	\$ -
Trustees of Boston University	881 Commonwealth Avenue Boston, MA 02215-1300	The Development of Critical Consciousness in Marginalized Adolescents Attending Progressive and No Excuses Charter High Schools	PC	\$ 350,000	\$ -	\$ -	\$ 350,000
Montclair State University	1 Normal Avenue Montclair, NJ 07043	The New 'One Best System?' Urban Governance and Educational Practice in the Portfolio Management Model	Government Agency	\$ -	\$ 1,000,000	\$ 440,379	\$ 559,621
University of Pittsburgh	123 University Place Pittsburgh, PA 15213	Parenting Matters? Examining the Value and Optimal Approaches of Family Engagement in Educating Students of Color	PC	\$ -	\$ 1,000,000	\$ 222,001	\$ 777,999
National Academy of Education	500 Fifth Street, NW Washington, DC 20001	NAEd/Spencer Dissertation Fellowship Program (Cohorts 2015-16, 2016-17, 2017-18)	POF - Expenditure Responsibility	\$ 3,041,114	\$ -	\$ 757,509	\$ 2,283,605
National Academy of Education	500 Fifth Street, NW Washington, DC 20001	NAEd/Spencer Postdoctoral Fellowship Program (Cohorts 2015-16, 2016-17, 2017-18)	POF - Expenditure Responsibility	\$ 5,361,174	\$ -	\$ 1,337,479	\$ 4,023,695
San Francisco State University	1600 Holloway Avenue San Francisco, CA 94132	Heritage Language Maintenance and English Language Learning in Children With Autism Spectrum Disorders from Minority-Language Families	Government Agency	\$ -	\$ 49,998	\$ 49,998	\$ -
Oregon State University	634 Kerr Administration Building Corvallis, OR 97331-2128	Oregon English Learner Alliance: An Ongoing Partnership to Understand and Improve Outcomes for Current and Former English Learners in Oregon	Government Agency	\$ -	\$ 399,986	\$ 97,012	\$ 302,974
University of Washington	4333 Brooklyn Ave NE Box 359472 Seattle, WA 98195-9472	Development of Practical Measures for Improving the Quality of Mathematics Classroom Practice	Government Agency	\$ -	\$ 400,000	\$ 214,630	\$ 185,370
The Regents of the University of California	2195 Hearst Avenue Room 120, MC 1104 Berkeley, CA 94720	Building Bridges, Deepening Knowledge: Engaging Novices, Practicing Teachers, and Researchers in Inquiry Together	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
Montclair State University	1 Normal Avenue Montclair, NJ 07043	The DYME project: Developing Students' Thinking of Dynamic Measurement	Government Agency	\$ -	\$ 49,444	\$ 49,444	\$ -
The Pennsylvania State University	110 Technology Center Building University Park, PA 16802-7000	Higher Education Credentials: Changes in Race and Gender Labor Market Opportunities over Time	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
The Trustees of Indiana University	107 S Indiana Bloomington, IN 47405	The Hive Research Lab: Investigating and Supporting Youth Interest-Driven Learning Pathways in Hive NYC	Government Agency	\$ -	\$ 369,777	\$ 137,369	\$ 232,388
New York University	665 Broadway Suite 801 New York, NY 10012	Social Studies Curriculum in Urban Kindergarten Classrooms: An Opportunity for Theory and Measure Development	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Vanderbilt University	301 Wilson Hall Vanderbilt University Nashville, TN 37203	Can large, untargeted scholarships decrease high school dropout? Evidence from Mexico City's 'Prepa Si'	PC	\$ -	\$ 37,119	\$ 37,119	\$ -
University of Maryland at Baltimore County	620 W Lexington St Baltimore, MD 21201	Examining the transformative potential of teachers within a full-service community high school	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -

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Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
Worcester Polytechnic Institute	100 Institute Road Worcester, MA 01609-2280	A Game-Based Pedagogical Framework for Promoting Systems Thinking Skills	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Temple University	1801 N Broad Street Philadelphia, PA 19122	Civic Engagement and Critical Thinking: The Promise of Community-Based Research?	PC	\$ -	\$ 50,000	\$ -	\$ 50,000
Hebrew University of Jerusalem	The Authority for Research and Development, USA Desk Sherman Research Admin Bldg, Edmond Safra Campus Givat Ram, Jerusalem	Recreating Ability: Social Opportunity and Disability Equality within Integrated Dance Education in Israel and the US	Foreign University	\$ -	\$ 49,465	\$ 49,465	\$ -
New York University	665 Broadway Suite 801 New York, NY 10012	The Scholar at the Blackboard: A History of College Teaching in America	PC	\$ -	\$ 43,224	\$ 43,224	\$ -
University of Southern California	3720 S Flower Street Los Angeles, CA 90089-0701	Role of Tutors in Blended Learning for Disadvantaged Students in India	PC	\$ -	\$ 49,990	\$ 49,990	\$ -
Michigan State University	426 Audlunum Rd East Lansing, MI 48824-1046	Understanding Chinese Undergraduate Student Success in a Large U.S. Public University	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Montana State University	Office of Sponsored Programs 309 Montana Hall, PO Box 172470 Bozeman, MT 59717	The Role of Resources in Pedagogical Practices and Professional Development of Rural Montana English Teachers	Government Agency	\$ -	\$ 49,927	\$ 49,927	\$ -
The Regents of the University of California	5221 Cheadle Hall Santa Barbara, CA 93106-3100	The Learning Glass: A New Platform for Promoting STEM Engagement and Learning?	501 (c)(3)	\$ -	\$ 49,997	\$ 49,997	\$ -
Council On Foundations Inc	2121 Crystal Drive Suite 700 Arlington, VA 22202-3706	2016 Membership Dues	PC	\$ -	\$ 23,500	\$ 23,500	\$ -
Business and Professional People for the Public Interest	25 East Washington Street Suite 1515 Chicago, IL 60602	2016 Chicago School Policy Forum Series-Can We Educate our Way Out of Poverty	PC	\$ -	\$ 15,000	\$ 15,000	\$ -
Regents of the University of Minnesota	450 McNamara Alumni Center 200 Oak Street SE Minneapolis, MN 55455-2070	Bringing High School & Beyond Data into the Census Research Data Center	Government Agency	\$ -	\$ 15,000	\$ 15,000	\$ -
Independent Sector	1602 L Street, NW Suite 900 Washington, DC 20036	2016 Annual Membership Dues	PC	\$ -	\$ 12,500	\$ 12,500	\$ -
National Opinion Research Center	55 E Monroe FL 20 Chicago, IL 60603	NLS-72 Advisory Panel	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	Retreats of the Education Deans' Alliance, 2013-2016	PC	\$ 12,000	\$ -	\$ 12,000	\$ -
Strategic Education Research Partnership Institute	1100 Connecticut Ave NW Suite 1310 Washington, DC 20036	Shifting Instructional Practice in Middle Grades Mathematics A SERP-SFUSD Partnership	PC	\$ -	\$ 400,006	\$ 197,173	\$ 202,832
American Institutes for Research	1000 Thomas Jefferson Street NW Washington, DC 20007	Seizing a Missed Opportunity: Transforming the Placement, Evaluation, and Hiring of Student Teachers in Spokane Public Schools	PC	\$ -	\$ 399,936	\$ 107,777	\$ 292,159

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Organization	Address	Project Title	Tax Status	Beginning Balance 2015	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
New York University	665 Broadway Suite 801	Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the opportunity of a historic expansion	501 (c) (3)	\$ -	\$ 400,000	\$ 160,876	\$ 239,124
The Regents of the University of California	2147 Murphy Hall Los Angeles, CA 90095	College Readiness Benchmarks in the Elementary and Middle School Years and the Strategies and Practices that Help Students Meet Them A Project of the Los Angeles Education Research Institute's Research-Practice Partnership	PC	\$ -	\$ 397,076	\$ -	\$ 397,076
The Trustees of Princeton University	Office of Finance/701 Carnegie Center Suite 154 Princeton, NJ 08540-6242	ILSEG-Wave III	PC	\$ -	\$ 59,800	\$ 59,800	\$ -
University of Pittsburgh	123 University Place Pittsburgh, PA 15213	The 21st Century Naturalist A Research-practice Collaboration for Informal Science Education	PC	\$ -	\$ 399,985	\$ 134,126	\$ 265,859
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	What Do Grades Measure? An Investigation of High School Algebra Grades	PC	\$ -	\$ 19,685	\$ 19,685	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	Deans' Alliance Retreat	PC	\$ -	\$ 5,800	\$ 5,800	\$ -
The President and Fellows of Harvard College	1350 Massachusetts Avenue Cambridge, MA 02138	Philosophy of Education Conference Series	PC	\$ 173,299	\$ -	\$ 81,428	\$ 91,871
Rector and Visitors of the University of Virginia	Office of Sponsored Programs 1001 North Emmet Street, PO Box 400195 Charlottesville, VA 22904	The Development of Ambitious Instruction in Elementary Mathematics and English Language Arts	PC	\$ -	\$ 997,598	\$ 210,751	\$ 786,847
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	Understanding Core Practices through Video Analysis	PC	\$ -	\$ 35,000	\$ 35,000	\$ -
Vanderbilt University	301 Wilson Hall Vanderbilt University Nashville, TN 37203	A Network's Impact Systems-level learning in a network linking schools and afterschool providers	PC	\$ -	\$ 49,950	\$ 49,950	\$ -
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	Understanding and Supporting Low-Achieving Students' Learning in Middle School Writing and Social Studies	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Cleveland State University	1983 E. 24th Street Cleveland, OH 44115-2403	Critical Social Analysis among Marginalized Youth	Government Agency	\$ -	\$ 48,262	\$ 48,262	\$ -
George Washington University	2121 I Street, NW Washington, DC 20052	National Assessment of Educational Progress (NAEP) Symposium	PC	\$ -	\$ 7,500	\$ 7,500	\$ -
The Ohio State University	81 W. Lane Ave Columbus, OH 43210	The Education Governance & Accountability Project	Government Agency	\$ -	\$ 632,779	\$ 182,652	\$ 450,127
Loyola University Chicago	820 N Michigan Avenue Chicago, IL 60611	Educational Merit on a Global Stage The History and Conceptualization of Merit and Educational Meritocracy in China, Italy, Russia and the United States	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
University of Notre Dame	724 Grace Hall Notre Dame, IN 46556	School Choice in Indiana An Examination of Impacts and the Conditions Under Which Choice is Effective	PC	\$ -	\$ 999,024	\$ 354,141	\$ 644,883

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The Regents of the University of California	2147 Murphy Hall Los Angeles, CA 90095	Working at the Intersections and Tensions of Interactional Studies, Ideology, and Cognition to Understand How Teachers' Sensemaking about Inequities and Injustices Co-construct their Classroom Practices	PC	\$ 97,445	\$ -	\$ 97,445	\$ -
Monash University	Corporate Finance Division 710 Blackburn Road Clayton VIC 3168	Education and the Harm of Hate Speech	Foreign University	\$ -	\$ 8,600	\$ 8,600	\$ -
The Board of Trustees of Illinois State University	Research and Sponsored Programs Campus Box 3040 Normal, IL 61790	Educational Justice and Political Legitimacy	PC	\$ -	\$ 36,000	\$ 36,000	\$ -
University of British Columbia	Vancouver BC, V6T 1Z1	Families Without Schools Rurality, Remoteness, and the Promise of Schooling in Western Canada, 1920 to 1960	PC	\$ -	\$ 16,283	\$ 16,283	\$ -
Montana State University	Office of Sponsored Programs 309 Montana Hall, PO Box 172470 Bozeman, MT 59717	Student Loans, Financial Counseling, and Economic Opportunity	Government Agency	\$ -	\$ 35,804	\$ 35,804	\$ -
University of Toledo	2801 W Bancroft Street Toledo, OH 43606-3390	The Role of Peer Civic Engagement during High School on Adult Political Participation	Government Agency	\$ -	\$ 16,198	\$ 16,198	\$ -
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	The Road Not Taken Teacher Candidates of Color and Alternative Certification	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
Regents of the University of Minnesota	450 McNamara Alumni Center 200 Oak Street SE Minneapolis, MN 55455-2070	Criminal Records, Race, and College Admissions	Government Agency	\$ -	\$ 49,975	\$ 49,975	\$ -
The Regents of the University of California	5221 Cheadle Hall Santa Barbara, CA 93106-3100	Lifespan Development of Writing Meeting	PC	\$ -	\$ 8,147	\$ 8,147	\$ -
New Profit Inc	200 Clarendon Street 9th floor Boston, MA 02116	Exploring a Research Agenda on College Success Interventions	PC	\$ -	\$ 74,589	\$ 74,589	\$ -
Regents of the University of Minnesota	450 McNamara Alumni Center 200 Oak Street SE Minneapolis, MN 55455-2070	Case studies of teachers' experiences teaching about race and beyond	Government Agency	\$ -	\$ 49,975	\$ 49,975	\$ -
Seton Hall University	400 S Orange Ave South Orange, NJ 07079	Leveling the Playing Field for High School Choice through Decision Supports A Randomized Intervention Study	PC	\$ -	\$ 45,000	\$ 45,000	\$ -
Russell Sage Foundation	112 East 64th Street New York, NY 10021	Higher Education Effectiveness	POF - Expenditure Responsibility	\$ -	\$ 48,500	\$ 48,500	\$ -
New Venture Fund	734 15th Street NW Suite 600 Washington, DC 20005-1029	Funders Collaborative for Innovative Measurement	PC	\$ -	\$ 45,000	\$ 45,000	\$ -
Greater Washington Educational Telecommunications Association Inc	3939 Campbell Avenue Arlington, VA 22206	50 Years of Creativity in Performance at the White House	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Carleton University	1125 Colonel By Drive Ottawa, Ontario K1S 5B6	Encountering Democracy Low Income Canadian Youths' Perspectives on Citizenship and Democratic Processes	PC	\$ 12,249	\$ -	\$ 12,249	\$ -

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The Regents of the University of California	9500 Gilman Drive La Jolla, CA 92093-0532	Teachers' Use of Data for Differentiated Instruction: A Study of the Intersection of Ability Grouping and Data Use	Government Agency	\$ 126,207	\$ -	\$ 126,207	\$ -
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6896	Developing a web-tool for increasing the generalizability of large-scale educational evaluations	PC	\$ 245,534	\$ -	\$ 120,947	\$ 124,587
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	Patterns of achievement and achievement gaps among school districts: New data, new measures, new insights	PC	\$ 243,075	\$ -	\$ 243,075	\$ -
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	Using Multiple Lenses to Investigate the Development of Content Knowledge and Teaching Practices in Relationship to Learning Opportunities	PC	\$ -	\$ 921,070	\$ 205,357	\$ 715,713
Massachusetts Institute of Technology	77 Massachusetts Avenue Cambridge, MA 02139	Leveraging Lotteries for Value-Added: Bias Reduction vs Efficiency	PC	\$ -	\$ 996,921	\$ 206,176	\$ 790,745
Florida State University Research Foundation, Inc.	2000 Levy Avenue, Suite 351 Tallahassee, FL 32310	Supports for Rich and Explicit Language and Vocabulary Instruction in Preschool Classrooms Serving Children from Disadvantaged Backgrounds	PC	\$ -	\$ 1,000,000	\$ 382,834	\$ 617,166
Northwestern University	633 Clark Street Evanston, IL 60208-2610	A Comparative Study of School Systems Infrastructure, Practice, and Instructional Improvement	PC	\$ -	\$ 1,000,000	\$ 376,701	\$ 623,299
Northwestern University	633 Clark Street Evanston, IL 60208-2610	Broadening Participation in a Computational Future: Casting a Wide Net	PC	\$ -	\$ 996,985	\$ 305,887	\$ 691,098
University of British Columbia, Okanagan	333 University Way Kelowna, BC V1V 1V7 CANADA	Autonomy, Adulthood, and the Aims of Post-Compulsory Education in Liberal Democracies	PC	\$ 29,000	\$ -	\$ 29,000	\$ -
Montclair State University	-	An African American Dilemma: The Problem of School Integration and Civil Rights in the North	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
Rutgers, The State University of New Jersey	57 US Highway 1 New Brunswick, NJ 08901-8554	Increasing Opportunities and Lessening Inequality: Classroom Based Services for Young Adolescents with Attention Deficit Hyperactivity Disorder (ADHD)	PC	\$ -	\$ 49,926	\$ 49,926	\$ -
The Ohio State University	81 W Lane Ave Columbus OH 43210	Preschool teachers' use of assessment data	Government Agency	\$ -	\$ 39,701	\$ 39,701	\$ -
The Trustees of Columbia University in the City of New York	622 W 113th Street Mail Code 4524 New York, NY 10025	Dynamic Complementarities in Education	PC	\$ -	\$ 49,940	\$ 49,940	\$ -
Chicago Council on Global Affairs	332 S Michigan Avenue Suite 1100 Chicago, IL 60604-4416	Domination and Resistance: State and University in Post-Revolutionary Iran	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
The Board of Trustees of the University of Illinois	1737 W Polk Street Chicago, IL 60612-7227	Belonging Intervention for At-risk College Students	PC	\$ -	\$ 49,223	\$ 49,223	\$ -
The Board of Trustees of the University of Illinois	1737 W Polk Street Chicago, IL 60612-7227	The Impact of Layoff for Working College Students	PC	\$ -	\$ 46,828	\$ 46,828	\$ -
College of William and Mary	Williamsburg, VA 23187	Exploring the Potential of Virtual Internships for Civic and Media Education	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -

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Trustees of Boston College	140 Commonwealth Avenue Chestnut Hill, MA 02467	The Latino Leadership Initiative Comes of Age Exploring the Role of Cultural Capital on Latinos/os' Success in Higher Education	PC	\$ -	\$ 49,893	\$ 49,893	\$ -
University of Rochester	910 Genesee Street Suite 200 Rochester, NY 14611	UR East High: Transforming an urban high school through a unique University partnership	PC	\$ -	\$ 49,743	\$ 49,743	\$ -
The Regents of the University of California	9500 Gilman Drive La Jolla, CA 92093-0532	America's Shadow Training System University Extension Schools in Regional Tech Economies	Government Agency	\$ -	\$ 49,754	\$ 49,754	\$ -
Arizona State University Foundation for a New American University	300 East University Drive Tempe, AZ 85281-2061	Developing the Civic Participation of Marginalized Youth through a Literature- Infused Youth Participatory Action Research Program	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Fuller Theological Seminary		School-based mindfulness intervention in promoting academic and social emotional functioning in ethnic minority youth	PC	\$ -	\$ 49,909	\$ 49,909	\$ -
The Philanthropy Roundtable	1730 M Street, Suite 601 Washington, DC 20036	2015 Annual Contribution	PC	\$ -	\$ 5,000	\$ 5,000	\$ -
Trustees of Tufts College	20 Professors Row Medford, MA 02155-5807	Testing the Effectiveness of New Birth Freedom	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Utah State University	Logan, UT 84322	Meeting to Facilitate Research Using Data from the IEA International Civic and Citizenship Study	Government Agency	\$ -	\$ 12,500	\$ 12,500	\$ -
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	Under Construction The Rise, Spread, and Consequences of the Common Core State Standards Initiative in American Education	PC	\$ -	\$ 149,997	\$ 149,997	\$ -
The Trustees of Columbia University in the City of New York	622 W 113th Street Mail Code 4524 New York, NY 10025	Spencer Education Journalism Fellowship Program, 2012-2016	PC	\$ 575,850	\$ -	\$ 575,850	\$ -
Portland State University	1825 SW Broadway Portland, OR 97201	Testing the Efficacy of Mindfulness Training for Teachers on Improving Classroom Settings for Early Adolescents	Government Agency	\$ 118,522	\$ -	\$ 60,580	\$ 57,942
Florida State University Research Foundation, Inc	2000 Levy Avenue, Suite 351 Tallahassee, FL 32310	Virtual-Reality-Based Social Skills Training for Children with Asperger's Syndrome	PC	\$ 305,493	\$ -	\$ 146,813	\$ 158,680
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	Scaling up Social-Psychological Interventions to Combat Stereotype Threat and Narrow Achievement Gaps Enduring Impacts	Government Agency	\$ 139,880	\$ -	\$ 139,880	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	After Completion: The Dynamics of Career-Entry from Public and Private Two- Year Colleges	PC	\$ 362,584	\$ -	\$ 180,322	\$ 182,262
The Ohio State University	81 W Lane Ave Columbus, OH 43210	Exploring the Teaching and Learning of LGBT+ Themed Literature in a Queer- Friendly High School	Government Agency	\$ 40,471	\$ -	\$ 40,471	\$ -
University of North Dakota	Twamley Hall, Room 106 Centennial Hall Forks, ND 58202	3D printing applied to adaptive testing of children with visual impairments	Government Agency	\$ 48,566	\$ -	\$ 48,566	\$ -
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	The Reading Revolution: Multilingual Literacies in International Educational Settings	Government Agency	\$ 135,733	\$ -	\$ 135,733	\$ -

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University of Maryland at College Park	3112 Lee Building College Park, MD 20742-5141	Improving Low-income Children's Symbolic and Non-symbolic Numerical Knowledge	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
Northeastern University	360 Huntington Avenue 960 Renaissance Park Boston, MA 02115	Worth a Thousand Words: Pictures, Technology and the Making of Modern Education	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
The Regents of the University of California	5221 Chedoke Hall Santa Barbara, CA 93106-3100	Identifying the Socio-Ecological Factors of Chronic Absenteeism	PC	\$ -	\$ 49,967	\$ 49,967	\$ -
University of Washington	4333 Brooklyn Ave NE Box 359472 Seattle, WA 98195-9472	Organizing for Learning: Principal Supervisor knowledge and practices that support principals' leadership towards ambitious mathematics teaching	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Exploring academic mindset interventions that aid students' ability to succeed in stressful situations in school	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Community Renewal Society	111 West Jackson Suite 820 Chicago, IL 60604	Attracting and Keeping Good Teachers Forum	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Foundations Forum on Social and Emotional Skills	PC	\$ -	\$ 74,994	\$ 74,994	\$ -
Grantmakers for Education	720 SW Washington Street Portland, OR 97205-3537	2015-16 Annual Contribution	PC	\$ -	\$ 3,500	\$ 3,500	\$ -
Project Penciles, Inc	551 Fifth Avenue, Suite 1910 New York, NY 10176-0899	Debating for Democracy D4D on the Road Workshops	PC	\$ -	\$ 41,000	\$ 41,000	\$ -
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	partial support of the Consortium's 25th Anniversary Commemoration	PC	\$ -	\$ 5,000	\$ 5,000	\$ -
University of Oklahoma	Norman, OK 73019 Ref 201600062 \$64,000 00 Self, Motivation, and Virtue Conference	Self, Motivation, and Virtue Conference	Government Agency	\$ -	\$ 64,000	\$ 64,000	\$ -
The President and Fellows of Harvard College	1350 Massachusetts Avenue Cambridge, MA 02138	New Civics Early Career Scholars Program	PC	\$ 80,100	\$ -	\$ 80,100	\$ -
University of Pittsburgh	123 University Place Pittsburgh, PA 15213	Designing Organizational Routines to Support the Inclusion of Special Education Students in Secondary Schools	PC	\$ 190,783	\$ -	\$ 103,851	\$ 86,932
University of North Carolina at Chapel Hill	Office of Sponsored Research 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599-1350	Educational Inequality in the Age of Obama	PC	\$ 163,816	\$ -	\$ 163,816	\$ -
The Regents of the University of California	5171 California, Suite 150 Irvine, CA 92697-5500	Evaluating the Quality of Universal Algebra Learning (EQUAL)	Government Agency	\$ 240,710	\$ -	\$ 124,543	\$ 116,167
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	Chicago Teaching Pathways Project	PC	\$ 365,540	\$ -	\$ 200,752	\$ 164,788
Ithaka Harbors Inc	151 East 61st Street New York, NY 10065	Technology and the Future of Higher Education	PC	\$ 276,436	\$ -	\$ 276,436	\$ -

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Organization	Address	Project Title	Tax Status	Beginning Balance 2016	Newly Allocated 2016	Amount Paid 2016	Ending Balance 2016
Rector and Visitors of the University of Virginia	Office of Sponsored Programs 1001 North Emmet Street, PO Box 400195 Charlottesville, VA 22904	Kindergarten Teachers' Use of Literacy Data to Make Instructional Decisions	PC	\$ 151,050	\$ -	\$ 151,050	\$ -
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	What Happened to the Public Schools of Washington, D C ?	Government Agency	\$ 336,728	\$ -	\$ 115,229	\$ 221,499
The Regents of the University of Michigan	3003 South State Street Ann Arbor, MI 48109	A New Civics Data Registry	501 (c) (3)	\$ 385,800	\$ -	\$ 128,450	\$ 257,350
New York University	665 Broadway Suite 801 New York, NY 10012	Special Education Policy Reforms Equal Opportunity at Last?	PC	\$ 435,326	\$ -	\$ 141,226	\$ 294,100
Johns Hopkins University	3910 Keswick Road N-4327B Baltimore, MD 21205	Switching Schools and Navigating Neighborhoods Can Housing Vouchers Improve Educational Achievement for Low Income Minority Youth?	PC	\$ -	\$ 291,126	\$ 177,228	\$ 113,898
Association of American Colleges and Universities	1818 R Street NW Washington, DC 20009	Getting the Assessment of Student Learning in College Right Completing Necessary Tests of Reliability and Validity of AAC&U's VALUE Rubrics Phase II	PC	\$ -	\$ 585,609	\$ 251,865	\$ 333,744
National Writing Project	2105 Bancroft Way #1042 Berkeley, CA 94720-1042	Civically Engaged Writing Analysis Continuum Demonstrating Engaged Citizenship Through Writing	PC	\$ -	\$ 399,736	\$ 172,020	\$ 227,716
The Regents of the University of Colorado	2055 Regent Drive Boulder, CO 80309-0001	Measurement of Young People's Policy Arguments in Authentic Contexts	PC	\$ -	\$ 379,025	\$ 167,100	\$ 211,925
The Regents of the University of Colorado	2055 Regent Drive Boulder, CO 80309-0001	Assessing deliberative spaces for engagement across difference Two new civics measurement instruments	PC	\$ -	\$ 394,207	\$ 188,471	\$ 205,736
The Research Foundation of the City University of New York	230 W 41st Street New York, NY 10036	Mainstreaming Remedial Mathematics Students Effects Over Time and with Different Course Types	PC	\$ 49,328	\$ -	\$ 49,328	\$ -
BPE	27-43 Wornwood St 110 Boston, MA 02210	Understanding the Implementation of Clinical Teacher Education in Under- Performing Schools	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
The Pennsylvania State University	110 Technology Center Building University Park, PA 16802-7000	Understanding and Addressing Racial/ Ethnic Disability Disparities Using a Public Health Perspective	Government Agency	\$ 150,000	\$ -	\$ 150,000	\$ -
The Regents of the University of California	2195 Hearst Avenue Room 120, MC 1104 Berkeley, CA 94720	Advancing Tools for Advanced Social Science Research Symbolic Mathematics, Agent-Based Modeling, Computer Programming, and Video Effects	Government Agency	\$ 149,936	\$ -	\$ 149,936	\$ -
The Arizona Board of Regents for and on behalf of Northern Arizona University	1298 South Knolls Drive Flagstaff, AZ 86011	Emotion Classes, Emotion Homework Cultural Diversity and Home-and- School Interactions Concerning Social and Emotional Skills Curricula	Government Agency	\$ -	\$ 49,782	\$ 49,782	\$ -
Michigan State University	426 Auditorium Rd East Lansing, MI 48824-1046	Understanding High School Students' Use of Evidence in Deliberating about Public Policy Issues An Empirical Study	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
The Regents of the University of California	2147 Murphy Hall Los Angeles, CA 90095	Understanding Disparities in Academics and Health among Ethnically Diverse, Urban LGB Middle School Students	PC	\$ -	\$ 49,842	\$ 49,842	\$ -

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University of West Georgia	1801 Maple Street Carrollton, GA 30118	How can intervention best promote the learning of the cardinality principle?	Government Agency	\$ -	\$ 40,827	\$ 40,827	\$ -
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6696	Outside Money in Local School Elections	PC	\$ -	\$ 49,087	\$ 49,087	\$ -
University of San Francisco	2130 Fulton Street San Francisco, CA 94117-1080	Transnational Civic Engagement of Immigrant and Refugee Youth at a Newcomer High School in California	PC	\$ -	\$ 49,554	\$ 49,554	\$ -
University Health Network	190 Elizabeth St Toronto, ON M5G 2C4	Classrooms, Clinics, & Curricula Uncovering How Medical Students Learn to Manage their Learning	PC	\$ -	\$ 49,100	\$ 49,100	\$ -
University System of New Hampshire	105 Main Street Durham, NH 03824	Performance Assessments and Teacher Learning in and Beyond Teacher Preparation	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
University of Washington	4333 Brooklyn Ave NE Box 359472 Seattle, WA 98195-9472	Making Leadership Visible: The Function of Observation-based Feedback in Principals' Growth as Instructional Leaders	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
The Pennsylvania State University	110 Technology Center Building University Park, PA 16802-7000	The Educational and Cognitive Transformations of Social Opportunity and Inequality	Government Agency	\$ -	\$ 50,000	\$ 50,000	\$ -
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6696	The Role of School Support Structures Building the Capacity of Schools As Learning Organizations	501 (c) (3)	\$ -	\$ 499,832	\$ 97,299	\$ 402,533
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	School Closings in Chicago Understanding The Impact On Students, Teachers, And Schools	PC	\$ -	\$ 500,000	\$ 199,198	\$ 300,802
Johns Hopkins University	3910 Keswick Road N-4327B Baltimore, MD 21205	Evidence for Educators Updating and Extending the Best Evidence Encyclopedia	PC	\$ -	\$ 75,000	\$ 75,000	\$ -
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	CYCLE Project	PC	\$ -	\$ 75,000	\$ 75,000	\$ -
Minnesota Public Radio / American Public Media	480 Cedar Street Saint Paul, MN 55101	Support for American RadioWorks, 2016-2018	PC	\$ -	\$ 500,000	\$ 167,000	\$ 333,000
University of the Cumberland	Williamsburg, KY 40769	When Colleges Close	PC	\$ -	\$ 55,000	\$ 55,000	\$ -
American Educational Research Association	1430 K Street, NW Suite 1200 Washington, DC 20005	Reporting on Education -- Using Data at Your Desk AERA-EWA Reporters Seminar	PC	\$ -	\$ 35,000	\$ 35,000	\$ -
Chicago Metro History Education Center	Chicago, IL 60610	SPARK 2015	PC	\$ -	\$ 5,000	\$ 5,000	\$ -
Trustees of Boston College	140 Commonwealth Avenue Chestnut Hill, MA 02467	Socioeconomic Disparities in School Readiness Skills and the Role of Early Education and Care	PC	\$ 120,533	\$ -	\$ 120,533	\$ -
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	School Reforms and Educational Inequality Regression-Discontinuity Evidence from NCLB Waivers	PC	\$ 223,059	\$ -	\$ 223,059	\$ -
University of Notre Dame	724 Grace Hall Notre Dame, IN 46556	Improving teachers' use of data for instructional decisions: Using assessment portfolios for professional development	PC	\$ 191,452	\$ -	\$ 128,463	\$ 62,989

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University of North Carolina at Chapel Hill	Office of Sponsored Research 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599-1350	Immigrant Parents and Children in Transition: Cultural Models and Early Childhood Education	PC	\$ 367,503	\$ -	\$ 152,853	\$ 214,650
National Academy of Sciences	500 Fifth Street, NW Washington, DC 20001	The Supply Chain for Middle-Skill Jobs Education, Training, and Certification Pathways	PC	\$ -	\$ -	\$ -	\$ -
The Ohio State University	81 W Lane Ave Columbus, OH 43210	Are Schools Becoming the Great(er) Equalizer?	Government Agency	\$ 39,162	\$ -	\$ 39,162	\$ -
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	Integrating Social Network Analysis into the Study of College Student Socialization and Change	PC	\$ 150,000	\$ -	\$ 150,000	\$ -
University of Southern California	3720 S Flower Street Los Angeles, CA 90089-0701	Online Victimization and Offline Consequences The Design and Effectiveness of a Mobile Intervention to Enhance Adolescent Coping Skills	PC	\$ 150,000	\$ -	\$ 150,000	\$ -
University of Cincinnati	2600 Clifton Avenue Cincinnati, OH 45221-0001	Revitalizing Public Schools with Citizen Responsibility	Government Agency	\$ 35,176	\$ -	\$ 35,176	\$ -
College of the Holy Cross	1 College Street Worcester, MA 01610-2322	Measuring School Quality Beyond Test Scores	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
University of Notre Dame	724 Grace Hall Notre Dame, IN 46556	Who Won the Bible War	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
The Regents of the University of Colorado	2055 Regent Drive Boulder, CO 80309-0001	Taking the Measure of Math Class Comparing Measures of Teaching in Undergraduate Mathematics Courses	PC	\$ 49,999	\$ -	\$ 49,999	\$ -
American University	4400 Massachusetts Ave, NW Washington, DC 20016	Social Media for Social Justice #Blacklivesmatter as 21st-century Civic Engagement	PC	\$ -	\$ 30,015	\$ 30,015	\$ -
University of Massachusetts, Amherst	300 Massachusetts Avenue Amherst, MA 01003	Families Go to College Sustaining Inequality?	Government Agency	\$ -	\$ 49,952	\$ 49,952	\$ -
The Board of Trustees of Illinois State University	Research and Sponsored Programs Campus Box 3040 Normal, IL 61790	Higher Education as the Lifeline to Social Mobility for Former Foster Youth A Comprehensive Needs and Assets Assessment	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	Policy for English Language Learners	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
MDRC	16 East 34th Street New York, NY 10016-4326	College Match	PC	\$ -	\$ 35,000	\$ 35,000	\$ -
Grants Managers Network	1666 K Street, NW, Suite 440 Washington, DC 20006	2015 Grants Managers Network Membership Renewal	PC	\$ -	\$ 3,000	\$ 3,000	\$ -
University of Tulsa	800 Tucker Drive Tulsa, OK 74104	Efficiency wages in Teaching? How changes in salary affect teacher productivity	PC	\$ 49,534	\$ -	\$ 49,534	\$ -
The President and Fellows of Harvard College	1350 Massachusetts Avenue Cambridge, MA 02138	Computational Measures of Engagement Across Difference in Online Courses	PC	\$ -	\$ 399,531	\$ 197,607	\$ 201,924

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New York University	665 Broadway Suite 801 New York, NY 10012	American Teacher Preparation in the Twenty-First Century the Social Forces, Historical Trends, and Current Debates That Shape an Era	PC	\$ 47,119	\$ -	\$ 47,119	\$ -
The Board of Trustees of the Leland Stanford Junior University	3145 Porter Drive Stanford, CA 94305-6203	Assessing Students' Ability to Engage with Online Evidence	PC	\$ -	\$ 309,541	\$ 197,355	\$ 202,186
University of Pittsburgh	123 University Place Pittsburgh, PA 15213	The impacts of publicly funded school choice options on income and ELL disparities in early elementary school	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
University of North Carolina at Chapel Hill	Office of Sponsored Research 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599-1350	Probing the Effects of Classroom Poverty on Test Score Achievement	PC	\$ 49,928	\$ -	\$ 49,928	\$ -
S Engelhard Center for the Study and Support of Education, Health and Civic Society	PO Box 53207 Washington, DC 20009	Bringing Theory to Practice	PC	\$ 75,000	\$ -	\$ 75,000	\$ -
National Academy of Sciences	500 Fifth Street, NW Washington, DC 20001	National Academy of Sciences 150th Anniversary History Update	PC	\$ 25,000	\$ -	\$ 25,000	\$ -
Donors Forum	208 South LaSalle Street, Suite 1540 Chicago, IL 60604	Engaging for Impact	PC	\$ -	\$ 50,000	\$ 50,000	\$ -
Barrel of Monkeys Productions	4410 N Ravenswood Avenue LL3 Chicago, IL 60640	2015 Celebration of Authors	PC	\$ -	\$ 4,000	\$ 4,000	\$ -
Northwestern University	633 Clark Street Evanston, IL 60208-2610	School Finance Reform and the Distribution of Student Achievement	PC	\$ 127,698	\$ -	\$ 127,698	\$ -
University of Rochester	910 Genesee Street Suite 200 Rochester, NY 14611	Examining Developmental, Contextual, and Historical Effects of Civic Engagement during the Transition to Adulthood An Integrative Interdisciplinary Approach	PC	\$ 299,385	\$ -	\$ 95,532	\$ 203,853
The Board of Regents of the University of Wisconsin System	21 North Park Street Suite 6401 Madison, WI 53715	Students' commitments to the commons Civic action and learning in place- based stewardship education	Government Agency	\$ 349,884	\$ -	\$ 104,347	\$ 245,537
The President and Fellows of Harvard College	1350 Massachusetts Avenue Cambridge, MA 02138	Multi-state Study of the Identification and Placement of Low-income Students in Special Education	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
The Regents of the University of California	5171 California, Suite 150 Irvine, CA 92697-5500	From Keystrakes to Achievement Scores The Main, Mediating, and Moderating Effects of Computer Use on Writing	Government Agency	\$ 49,882	\$ -	\$ 49,882	\$ -
Dickinson College	PO Box 1773 Carlisle, PA 17013	Parents' School and Neighborhood Ties Network Advantages in the Era of School Choice	PC	\$ 49,998	\$ -	\$ 49,998	\$ -
University of Arkansas	1 University of Arkansas Fayetteville, AR 72701	Drink Up- A History of College Students and Alcohol, 1800-2000	Government Agency	\$ 48,750	\$ -	\$ 48,750	\$ -
Marquette University	PO Box 1881 Milwaukee, WI 53201-1881	Toward Dismantling Tracking and Systemic Inequity	PC	\$ 49,994	\$ -	\$ 49,994	\$ -
	501 E High Street --- --	Waivering as Governance: A New Model of Federalism in Education	PC	\$ 49,697	\$ -	\$ 49,697	\$ -

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University of North Carolina at Chapel Hill	Office of Sponsored Research 104 Airport Drive, Suite 2200 Chapel Hill, NC 27599-1350	<i>Place, Space and Race- Discovering the Dimensions of Rural and Racial Identities in Adolescents in Segregated High Schools</i>	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6696	<i>Teacher Performance Measures and Teachers' Instructional Practices</i>	PC	\$ 49,474	\$ -	\$ 49,474	\$ -
The Regents of the University of California	2195 Hearst Avenue Room 120, MC 1104 Berkeley, CA 94720	<i>Latino Children's Early Learning in Shifting School and Community Contexts</i>	Government Agency	\$ 49,705	\$ -	\$ 49,705	\$ -
University of Maryland at College Park	3112 Lee Building College Park, MD 20742-5141	<i>The Lasting Effect of Sesame Street on Children's Development Lessons for Early Childhood Interventions</i>	Government Agency	\$ 49,085	\$ -	\$ 49,085	\$ -
University of Notre Dame	724 Grace Hall Notre Dame, IN 46556	<i>The Dynamics of Peer Influence in an Era of School Choice</i>	PC	\$ 49,330	\$ -	\$ 49,330	\$ -
Mikva Challenge Grant Foundation, Inc.	332 South Michigan Avenue, Suite 400 Chicago, IL 60604	<i>2015 Civic Leadership Activities</i>	PC	\$ 5,000	\$ -	\$ 5,000	\$ -
Constitutional Rights Foundation Chicago	205 West Randolph Street Suite 1245 Chicago IL 60606	<i>2015 Bill of Rights in Action Benefit</i>	PC	\$ 5,000	\$ -	\$ 5,000	\$ -
Donors Forum	208 South LaSalle Street, Suite 1540 Chicago, IL 60604	<i>2015 Membership Renewal</i>	PC	\$ 27,750	\$ -	\$ 27,750	\$ -
Children's Defense Fund	25 E Street NW Washington, DC 20001	<i>Portrait of Inequality Report</i>	PC	\$ -	\$ 75,000	\$ 75,000	\$ -
American Educational Research Association	1430 K Street, NW Suite 1200 Washington, DC 20005	<i>2015 Brown Lecture and Centennial Lecture Series</i>	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
Johns Hopkins University	3910 Keswick Road N-4327B Baltimore, MD 21205	<i>50th year Anniversary Coleman Event</i>	PC	\$ -	\$ 25,000	\$ 25,000	\$ -
Teachers College, Columbia University	525 W 120th Street Box 30 New York, NY 10027-6696	<i>Hechinger Report Research on Education</i>	PC	\$ -	\$ 75,000	\$ 75,000	\$ -
The University of Chicago	5801 South Ellis Avenue Chicago, IL 60637-5418	<i>Education Writers Association National Seminar</i>	501 (c) (3)	\$ -	\$ 5,000	\$ 5,000	\$ -
National Academy of Education	500 Fifth Street, NW Washington, DC 20001	<i>NAEd Spencer Fellowship Programs Supplemental Funding</i>	POF - Expenditure Responsibility	\$ -	\$ 19,719	\$ 19,719	\$ -
National Opinion Research Center	55 E Monroe FL 20 Chicago, IL 60603	<i>Inequality at Home The Evolution of Class-based Gaps in Young Children's Home Learning Environments and School Readiness Skills from 1986 to 2012</i>	PC	\$ 238,827	\$ -	\$ 238,827	\$ -
	Massachusetts Avenue	<i>Normative Case Studies of the Ethics of Educational (In)Justice</i>	PC	\$ 263,246	\$ -	\$ 208,002	\$ 55,24

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The University of Texas at Austin	Office of Sponsored Projects, Suite 5 300 101 E 27th St. Stop A9000 Austin, TX	<i>Understanding Why, For Whom, and Under What Conditions Mindset Interventions Promote Achievement A Nationally Representative Experiment</i>	Government Agency	\$ 500,000	\$ -	\$ 500,000	\$ -
Pontificia Universidad Catolica de Chile	Avenda Libertador Bernardo Higgins 340 Santiago, Region Metropolitana CHILE	<i>Leveraging school-generated data to improve parent-school communication and schooling outcomes</i>	Equivalency Determination	\$ 49,990	\$ -	\$ 49,990	\$ -
The University of Texas at Austin	Office of Sponsored Projects, Suite 5 300 101 E 27th St. Stop A9000 Austin, TX	<i>Tracking, Peers and Labor Market Outcomes</i>	Government Agency	\$ 49,932	\$ -	\$ 49,932	\$ -
Bowling Green State University	1001 E Wooster Street Bowling Green, OH 43403-0001	<i>Adolescent Academic Context Study</i>	Government Agency	\$ 49,999	\$ -	\$ 49,999	\$ -
National Academy of Sciences	500 Fifth Street, NW Washington, DC 20001	<i>Committee Meetings on Indicators of Educational Equity</i>	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
National Academy of Sciences	500 Fifth Street, NW Washington, DC 20001	<i>DBASSE Roundtable on the Application of Social Science</i>	PC	\$ 50,000	\$ -	\$ 50,000	\$ -
Spencer Foundation Employee Matching Gifts					\$ 258,826	\$ 242,276	\$ 16,550
TOTALS				\$ 19,354,788	\$ 28,620,017	\$ 21,062,086	\$ 26,912,719