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Return of Private Foundation

or Section 4947(a)(1) Trust Treated as Private Foundation

OMB No. 1545-0052

2013

Open to Public Inspection

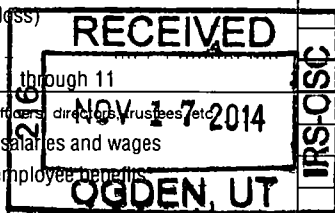
Department of the Treasury
Internal Revenue ServiceDo not enter Social Security numbers on this form as it may be made public.
Information about Form 990-PF and its separate instructions is at www.irs.gov/form990pf.

For calendar year 2013 or tax year beginning JUL 1, 2013, and ending JUN 30, 2014

Name of foundation LAFORCHE EDUCATION FOUNDATION, INC.		A Employer identification number 31-1574723
Number and street (or P.O. box number if mail is not delivered to street address) P.O. BOX 529	Room/suite	B Telephone number 985.448.4315
City or town, state or province, country, and ZIP or foreign postal code THIBODAUX, LA 70302		C If exemption application is pending, check here <input type="checkbox"/>
G Check all that apply: <input type="checkbox"/> Initial return <input type="checkbox"/> Final return <input type="checkbox"/> Address change <input type="checkbox"/> Initial return of a former public charity <input type="checkbox"/> Amended return <input type="checkbox"/> Name change		D 1. Foreign organizations, check here <input type="checkbox"/> 2. Foreign organizations meeting the 85% test, check here and attach computation <input type="checkbox"/>
H Check type of organization: <input checked="" type="checkbox"/> Section 501(c)(3) exempt private foundation <input type="checkbox"/> Section 4947(a)(1) nonexempt charitable trust <input type="checkbox"/> Other taxable private foundation		E If private foundation status was terminated under section 507(b)(1)(A), check here <input type="checkbox"/>
I Fair market value of all assets at end of year (from Part II, col (c), line 16) \$ 12,033.	J Accounting method: <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual <input type="checkbox"/> Other (specify) _____	F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here <input type="checkbox"/>

Part I Analysis of Revenue and Expenses (The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a))		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
1 Contributions, gifts, grants, etc., received		94,576.		N/A	
2 Check <input type="checkbox"/> if the foundation is not required to attach Sch. B					
3 Interest on savings and temporary cash investments					
4 Dividends and interest from securities					
5a Gross rents					
b Net rental income or (loss)					
6a Net gain or (loss) from sale of assets not on line 10					
b Gross sales price for all assets on line 6a					
7 Capital gain net income (from Part IV, line 2)			0.		
8 Net short-term capital gain					
9 Income modifications					
10a Gross sales less returns and allowances					
b Less: Cost of goods sold					
c Gross profit or (loss)					
11 Other income		17,342.	0.		STATEMENT 1
12 Total. Add lines 1 through 11		111,918.	0.		
13 Compensation of officers, directors, trustees, etc.		0.	0.		0.
14 Other employee salaries and wages					
15 Pension plans, employee benefits					
16a Legal fees					
b Accounting fees					
c Other professional fees					
17 Interest					
18 Taxes STMT 2		7.	0.		0.
19 Depreciation and depletion					
20 Occupancy					
21 Travel, conferences, and meetings					
22 Printing and publications					
23 Other expenses STMT 3		64,126.	0.		0.
24 Total operating and administrative expenses. Add lines 13 through 23		64,133.	0.		0.
25 Contributions, gifts, grants paid		69,372.			69,372.
26 Total expenses and disbursements. Add lines 24 and 25		133,505.	0.		69,372.
27 Subtract line 26 from line 12:					
a Excess of revenue over expenses and disbursements		<21,587.>			
b Net investment income (if negative, enter -0-)			0.		
c Adjusted net income (if negative, enter -0-)				N/A	

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Part II Balance Sheets

Attached schedules and amounts in the description column should be for end-of-year amounts only

		Beginning of year	End of year	
		(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1 Cash - non-interest-bearing	33,620.	12,033.	12,033.
	2 Savings and temporary cash investments			
	3 Accounts receivable ▶			
	Less: allowance for doubtful accounts ▶			
	4 Pledges receivable ▶			
	Less: allowance for doubtful accounts ▶			
	5 Grants receivable			
	6 Receivables due from officers, directors, trustees, and other disqualified persons			
	7 Other notes and loans receivable ▶			
	Less: allowance for doubtful accounts ▶			
	8 Inventories for sale or use			
	9 Prepaid expenses and deferred charges			
	10a Investments - U.S. and state government obligations			
	b Investments - corporate stock			
	c Investments - corporate bonds			
	11 Investments - land, buildings, and equipment basis ▶			
Less: accumulated depreciation ▶				
12 Investments - mortgage loans				
13 Investments - other				
14 Land, buildings, and equipment: basis ▶				
Less: accumulated depreciation ▶				
15 Other assets (describe ▶)				
16 Total assets (to be completed by all filers - see the instructions. Also, see page 1, item 1)	33,620.	12,033.	12,033.	
Liabilities	17 Accounts payable and accrued expenses			
	18 Grants payable			
	19 Deferred revenue			
	20 Loans from officers, directors, trustees, and other disqualified persons			
	21 Mortgages and other notes payable			
	22 Other liabilities (describe ▶)			
23 Total liabilities (add lines 17 through 22)	0.	0.		
Net Assets or Fund Balances	Foundations that follow SFAS 117, check here ▶ <input type="checkbox"/>			
	and complete lines 24 through 26 and lines 30 and 31			
	24 Unrestricted			
	25 Temporarily restricted			
	26 Permanently restricted			
	Foundations that do not follow SFAS 117, check here ▶ <input checked="" type="checkbox"/>			
	and complete lines 27 through 31			
	27 Capital stock, trust principal, or current funds	0.	0.	
28 Paid-in or capital surplus, or land, bldg., and equipment fund	0.	0.		
29 Retained earnings, accumulated income, endowment, or other funds	33,620.	12,033.		
30 Total net assets or fund balances	33,620.	12,033.		
31 Total liabilities and net assets/fund balances	33,620.	12,033.		

Part III Analysis of Changes in Net Assets or Fund Balances

1 Total net assets or fund balances at beginning of year - Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year's return)	1	33,620.
2 Enter amount from Part I, line 27a	2	<21,587.>
3 Other increases not included in line 2 (itemize) ▶	3	0.
4 Add lines 1, 2, and 3	4	12,033.
5 Decreases not included in line 2 (itemize) ▶	5	0.
6 Total net assets or fund balances at end of year (line 4 minus line 5) - Part II, column (b), line 30	6	12,033.

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse; or common stock, 200 shs. MLC Co.)	(b) How acquired P - Purchase D - Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1a			
b NONE			
c			
d			
e			

(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a			
b			
c			
d			
e			

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69			(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) or Losses (from col. (h))
(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	
a			
b			
c			
d			
e			

2 Capital gain net income or (net capital loss)	{ If gain, also enter in Part I, line 7 If (loss), enter -0- in Part I, line 7 }	2	
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c). If (loss), enter -0- in Part I, line 8	{ }	3	

Part V Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income.)

If section 4940(d)(2) applies, leave this part blank.

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period?

☐ Yes ☒ No

If "Yes," the foundation does not qualify under section 4940(e). Do not complete this part.

1 Enter the appropriate amount in each column for each year; see the instructions before making any entries.

(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col. (b) divided by col. (c))
2012	27,367.	31,642.	.864895
2011	33,811.	27,416.	1.233258
2010	26,423.	37,451.	.705535
2009	35,556.	55,806.	.637136
2008	29,169.	67,889.	.429657

2 Total of line 1, column (d)	2	3.870481
3 Average distribution ratio for the 5-year base period - divide the total on line 2 by 5, or by the number of years the foundation has been in existence if less than 5 years	3	.774096
4 Enter the net value of noncharitable-use assets for 2013 from Part X, line 5	4	35,872.
5 Multiply line 4 by line 3	5	27,768.
6 Enter 1% of net investment income (1% of Part I, line 27b)	6	0.
7 Add lines 5 and 6	7	27,768.
8 Enter qualifying distributions from Part XII, line 4	8	69,372.

If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the Part VI instructions.

Part VI Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948 - see instructions)1a Exempt operating foundations described in section 4940(d)(2), check here ☐ and enter "N/A" on line 1.

Date of ruling or determination letter: _____ (attach copy of letter if necessary-see instructions)

b Domestic foundations that meet the section 4940(e) requirements in Part V, check here ☒ and enter 1% of Part I, line 27b

c All other domestic foundations enter 2% of line 27b. Exempt foreign organizations enter 4% of Part I, line 12, col. (b).

2 Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)

3 Add lines 1 and 2

4 Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)

5 Tax based on investment income Subtract line 4 from line 3. If zero or less, enter -0-

6 Credits/Payments:

a 2013 estimated tax payments and 2012 overpayment credited to 2013

b Exempt foreign organizations - tax withheld at source

c Tax paid with application for extension of time to file (Form 8868)

d Backup withholding erroneously withheld

7 Total credits and payments. Add lines 6a through 6d

8 Enter any penalty for underpayment of estimated tax. Check here ☐ if Form 2220 is attached

9 Tax due. If the total of lines 5 and 8 is more than line 7, enter amount owed

10 Overpayment. If line 7 is more than the total of lines 5 and 8, enter the amount overpaid

11 Enter the amount of line 10 to be: Credited to 2014 estimated tax

Refunded

Part VII-A Statements Regarding Activities

1a During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?

b Did it spend more than \$100 during the year (either directly or indirectly) for political purposes (see instructions for the definition)?

If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities.

c Did the foundation file Form 1120-POL for this year?

d Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year:

(1) On the foundation. \$ 0. (2) On foundation managers. \$ 0.

e Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers. \$ 0.

2 Has the foundation engaged in any activities that have not previously been reported to the IRS?

If "Yes," attach a detailed description of the activities

3 Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? If "Yes," attach a conformed copy of the changes

4a Did the foundation have unrelated business gross income of \$1,000 or more during the year?

b If "Yes," has it filed a tax return on Form 990-T for this year?

5 Was there a liquidation, termination, dissolution, or substantial contraction during the year?

If "Yes," attach the statement required by General Instruction T

6 Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either:

• By language in the governing instrument, or

• By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?

7 Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col (c), and Part XV

8a Enter the states to which the foundation reports or with which it is registered (see instructions) LA

b If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? If "No," attach explanation

9 Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2013 or the taxable year beginning in 2013 (see instructions for Part XIV)? If "Yes," complete Part XIV

10 Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their names and addresses

STMT 4

	Yes	No
1a		X
1b		X
1c		X
2		X
3		X
4a		X
4b		
5		X
6	X	
7	X	
8b		X
9		X
10	X	

N/A

Part VII-A Statements Regarding Activities (continued)

11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule (see instructions)	11		X
12	Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement (see instructions)	12		X
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address ► WWW.SEEDS4SUCCESS.ORG	13	X	
14	The books are in care of ► PAMELA KIRLEY Telephone no. ► 985.448.4315 Located at ► 138 POLK HALL, 906 EAST FIRST ST, THIBODAUX, LA ZIP+4 ► 70310			
15	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the year	15	N/A	
16	At any time during calendar year 2013, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for Form TD F 90-22.1. If "Yes," enter the name of the foreign country ►	16	Yes	No
				X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.

		Yes	No
1a	During the year did the foundation (either directly or indirectly):		
(1)	Engage in the sale or exchange, or leasing of property with a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(2)	Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(3)	Furnish goods, services, or facilities to (or accept them from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(4)	Pay compensation to, or pay or reimburse the expenses of, a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(5)	Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(6)	Agree to pay money or property to a government official? (Exception. Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
b	If any answer is "Yes" to 1a(1)-(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance (see instructions)? Organizations relying on a current notice regarding disaster assistance check here <input type="checkbox"/> N/A	1b	
c	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2013? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	1c	X
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)):		
a	At the end of tax year 2013, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2013? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," list the years ►		
b	Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement - see instructions.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	2b	
c	If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
b	If "Yes," did it have excess business holdings in 2013 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969; (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest; or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2013) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	3b	
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	4a	X
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2013? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	4b	X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required (continued)**5a** During the year did the foundation pay or incur any amount to:

(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?

☐ Yes ☒ No

(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive?

☐ Yes ☒ No

(3) Provide a grant to an individual for travel, study, or other similar purposes?

☐ Yes ☒ No

(4) Provide a grant to an organization other than a charitable, etc., organization described in section 509(a)(1), (2), or (3), or section 4940(d)(2)?

☐ Yes ☒ No

(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?

☐ Yes ☒ No**b** If any answer is "Yes" to 5a(1)-(5), did any of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance (see instructions)?

N/A

5b

Organizations relying on a current notice regarding disaster assistance check here

☒**c** If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant?

N/A

☐ Yes ☐ No

If "Yes," attach the statement required by Regulations section 53.4945-5(d)

6a Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?☐ Yes ☒ No**b** Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract?**6b****X**

If "Yes" to 6b, file Form 8870.

7a At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?☐ Yes ☒ No**b** If "Yes," did the foundation receive any proceeds or have any net income attributable to the transaction?

N/A

7b**Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors****1** List all officers, directors, trustees, foundation managers and their compensation.

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (if not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
MATTHEW BLOCK	PRESIDENT			
800 EDGEWOOD DRIVE				
THIBODAUX, LA 70301	0.00	0.	0.	0.
CARMEL BREAU	VICE PRESIDENT			
408 ST. ANTHONY STREET				
RACELAND, LA 70394	0.00	0.	0.	0.
JOHN CHRIS BOWMAN	SEC/TREASURER			
P.O. BOX 967				
LAROSE, LA 70373	0.00	0.	0.	0.

2 Compensation of five highest-paid employees (other than those included on line 1). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
NONE				

Total number of other employees paid over \$50,000**0**

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors *(continued)***3** Five highest-paid independent contractors for professional services. If none, enter "NONE."

(a) Name and address of each person paid more than \$50,000	(b) Type of service	(c) Compensation
NONE		

Total number of others receiving over \$50,000 for professional services

0

Part IX-A Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.

	Expenses
1 N/A	
2	
3	
4	

Part IX-B Summary of Program-Related Investments

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2.

	Amount
1 N/A	
2	
All other program-related investments. See instructions.	
3	

Total. Add lines 1 through 3

0.

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Part X**Minimum Investment Return** (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes:		
a	Average monthly fair market value of securities	1a	0.
b	Average of monthly cash balances	1b	36,418.
c	Fair market value of all other assets	1c	
d	Total (add lines 1a, b, and c)	1d	36,418.
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e	0.
2	Acquisition indebtedness applicable to line 1 assets	2	0.
3	Subtract line 2 from line 1d	3	36,418.
4	Cash deemed held for charitable activities. Enter 1 1/2% of line 3 (for greater amount, see instructions)	4	546.
5	Net value of noncharitable-use assets. Subtract line 4 from line 3. Enter here and on Part V, line 4	5	35,872.
6	Minimum investment return. Enter 5% of line 5	6	1,794.

Part XI**Distributable Amount** (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ☐ and do not complete this part.)

1	Minimum investment return from Part X, line 6	1	1,794.
2a	Tax on investment income for 2013 from Part VI, line 5	2a	
b	Income tax for 2013. (This does not include the tax from Part VI.)	2b	
c	Add lines 2a and 2b	2c	0.
3	Distributable amount before adjustments. Subtract line 2c from line 1	3	1,794.
4	Recoveries of amounts treated as qualifying distributions	4	0.
5	Add lines 3 and 4	5	1,794.
6	Deduction from distributable amount (see instructions)	6	0.
7	Distributable amount as adjusted. Subtract line 6 from line 5. Enter here and on Part XIII, line 1	7	1,794.

Part XII**Qualifying Distributions** (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:		
a	Expenses, contributions, gifts, etc. - total from Part I, column (d), line 26	1a	69,372.
b	Program-related investments - total from Part IX-B	1b	0.
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	
3	Amounts set aside for specific charitable projects that satisfy the:		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	Qualifying distributions. Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4	69,372.
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income. Enter 1% of Part I, line 27b	5	0.
6	Adjusted qualifying distributions Subtract line 5 from line 4	6	69,372.

Note The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years.

Part XIII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2012	(c) 2012	(d) 2013
1 Distributable amount for 2013 from Part XI, line 7				1,794.
2 Undistributed income, if any, as of the end of 2013				
a Enter amount for 2012 only			0.	
b Total for prior years:		0.		
3 Excess distributions carryover, if any, to 2013:				
a From 2008	25,775.			
b From 2009	32,766.			
c From 2010	24,550.			
d From 2011	32,440.			
e From 2012	25,785.			
f Total of lines 3a through e	141,316.			
4 Qualifying distributions for 2013 from Part XII, line 4: ► \$	69,372.			
a Applied to 2012, but not more than line 2a			0.	
b Applied to undistributed income of prior years (Election required - see instructions)		0.		
c Treated as distributions out of corpus (Election required - see instructions)	0.			
d Applied to 2013 distributable amount				1,794.
e Remaining amount distributed out of corpus	67,578.			
5 Excess distributions carryover applied to 2013 (If an amount appears in column (d), the same amount must be shown in column (a).)	0.			0.
6 Enter the net total of each column as indicated below:	208,894.			
a Corpus. Add lines 3f, 4c, and 4e. Subtract line 5				
b Prior years' undistributed income. Subtract line 4b from line 2b		0.		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0.		
d Subtract line 6c from line 6b. Taxable amount - see instructions		0.		
e Undistributed income for 2012. Subtract line 4a from line 2a. Taxable amount - see instr.			0.	
f Undistributed income for 2013. Subtract lines 4d and 5 from line 1. This amount must be distributed in 2014				0.
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3)	0.			
8 Excess distributions carryover from 2008 not applied on line 5 or line 7	25,775.			
9 Excess distributions carryover to 2014. Subtract lines 7 and 8 from line 6a	183,119.			
10 Analysis of line 9:				
a Excess from 2009	32,766.			
b Excess from 2010	24,550.			
c Excess from 2011	32,440.			
d Excess from 2012	25,785.			
e Excess from 2013	67,578.			

Part XIV Private Operating Foundations (see instructions and Part VII-A, question 9)

N/A

- 1 a** If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2013, enter the date of the ruling

- b**
- Check box to indicate whether the foundation is a private operating foundation described in section
- ☐
- 4942(j)(3) or
- ☐
- 4942(j)(5)

Part XV Supplementary Information (continued)**3 Grants and Contributions Paid During the Year or Approved for Future Payment**

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a Paid during the year				
LEF PAUL RUTH TEACHER GRANT AWARDS (SCHEDULE ATTACHED) LAFOURCHE PARISH THIBODAU, LA 70301	NONE	PUBLIC SCHOOLS	VARIOUS	14,429.
LEF PAUL RUTH TEACHER GRANTS-REFUNDS FROM PREVIOUS YEAR LAFOURCHE PARISH THIBODAU, LA 70301	NONE	PUBLIC SCHOOLS	VARIOUS	<558.>
LEF SCHOOL WIDE GRANTS (SCHEDULE ATTACHED) LAFOURCHE PARISH THIBODAU, LA 70301	NONE	PUBLIC SCHOOLS	VARIOUS	47,579.
LEF SPECIAL PROJECTS FUNDED LAFOURCHE PARISH THIBODAU, LA 70301	NONE	PUBLIC SCHOOLS	VARIOUS	7,922.
Total			3a	69,372.
b Approved for future payment				
NONE				
Total			3b	0.

Part XVII

Information Regarding Transfers To and Transactions and Relationships With Noncharitable Exempt Organizations

- | | | Yes | No |
|----------|--|--------------|----------|
| 1 | Did the organization directly or indirectly engage in any of the following with any other organization described in section 501(c) of the Code (other than section 501(c)(3) organizations) or in section 527, relating to political organizations? | | |
| a | Transfers from the reporting foundation to a noncharitable exempt organization of: | | |
| | (1) Cash | 1a(1) | X |
| | (2) Other assets | 1a(2) | X |
| b | Other transactions: | | |
| | (1) Sales of assets to a noncharitable exempt organization | 1b(1) | X |
| | (2) Purchases of assets from a noncharitable exempt organization | 1b(2) | X |
| | (3) Rental of facilities, equipment, or other assets | 1b(3) | X |
| | (4) Reimbursement arrangements | 1b(4) | X |
| | (5) Loans or loan guarantees | 1b(5) | X |
| | (6) Performance of services or membership or fundraising solicitations | 1b(6) | X |
| c | Sharing of facilities, equipment, mailing lists, other assets, or paid employees | 1c | X |
| d | If the answer to any of the above is "Yes," complete the following schedule. Column (b) should always show the fair market value of the goods, other assets, or services given by the reporting foundation. If the foundation received less than fair market value in any transaction or sharing arrangement, show in column (d) the value of the goods, other assets, or services received. | | |

[illegible]

- 2a** Is the foundation directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) of the Code (other than section 501(c)(3)) or in section 527? ☐ Yes ☒ No

- b** If "Yes," complete the following schedule.

(a) Name of organization	(b) Type of organization	(c) Description of relationship
N/A		

**Sign
Here**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer or trustee

Date _____

► PRESIDENT

Title

May the IRS discuss this return with the preparer shown below (see instr. 1)?

☒ Yes ☐ No

**Paid
Preparer
Use Only**

Print/Type preparer's name

Preparer's signature

Date

Check ☐ self-employed

PTIN

EDWARD R. BOUTERIE *Edward R. Bouterie*
Firm's name ► BOURGEOIS BENNETT, L.L.C.

Firm's address ► 1340 W. TUNNEL BLVD. SUITE 226
HOUMA, LA 70360

	P00085678
Firm's EIN ▶	72-0136870

Phone no. **985.868.0139**

Schedule B(Form 990, 990-EZ,
or 990-PF)Department of the Treasury
Internal Revenue Service**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.
▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and
its instructions is at www.irs.gov/form990.

OMB No 1545-0047

2013

Name of the organization

Employer identification number

LAFOURCHE EDUCATION FOUNDATION, INC.

31-1574723

Organization type (check one)

Filers of:

Section:

Form 990 or 990-EZ

☐ 501(c)() (enter number) organization☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation☐ 527 political organization

Form 990-PF

☒ 501(c)(3) exempt private foundation☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation☐ 501(c)(3) taxable private foundationCheck if your organization is covered by the **General Rule** or a **Special Rule**.**Note.** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.**General Rule**

- ☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II.

Special Rules

- ☐ For a section 501(c)(3) organization filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi) and received from any one contributor, during the year, a contribution of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 for use *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions for use *exclusively* for religious, charitable, etc., purposes, but these contributions did not total to more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions of \$5,000 or more during the year. ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2013)

Name of organization LAFOURCHE EDUCATION FOUNDATION, INC.	Employer identification number 31-1574723
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Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	DAILY COMET P.O. BOX 2717 HOUMA, LA 70361	\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II for noncash contributions)
2	BOLLINGER SHIPYARDS P.O. BOX 250 LOCKPORT, LA 70374	\$ 15,500.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions)
3	CROSBY TUGS P.O. BOX 279 GOLDEN MEADOW, LA 70357	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions)
4	WHITNEY NATIONAL BANK P.O. BOX 61260 NEW ORLEANS, LA 70161	\$ 6,500.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
5	GREATER NEW ORLEANS FOUNDATION 1055 ST. CHARLES AVE, STE 100 NEW ORLEANS, LA 70130	\$ 15,514.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions)

Name of organization

Employer identification number

LAFORCHE EDUCATION FOUNDATION, INC.**31-1574723****Part II Noncash Property** (see instructions) Use duplicate copies of Part II if additional space is needed

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
<u>1</u>	<u>ADVERTISING IN LOCAL NEWSPAPER</u> _____ _____ _____	\$ <u>10,000.</u>	<u>01/15/14</u>
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____

Name of organization

Employer identification number

LAFORCHE EDUCATION FOUNDATION, INC.**31-1574723****Part III**

Exclusively religious, charitable, etc., individual contributions to section 501(c)(7), (8), or (10) organizations that total more than \$1,000 for the year. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once) ▶ \$ _____

Use duplicate copies of Part III if additional space is needed

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee

FORM 990-PF	OTHER INCOME	STATEMENT	1
DESCRIPTION	(A) REVENUE PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME
GROSS INCOME FROM SPECIAL FUNDRAISING EVENTS	17,342.	0.	
TOTAL TO FORM 990-PF, PART I, LINE 11	17,342.	0.	

FORM 990-PF	TAXES			STATEMENT	2
DESCRIPTION	(A) EXPENSES PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME	(D) CHARITABLE PURPOSES	
FILING FEE	7.	0.			0.
TO FORM 990-PF, PG 1, LN 18	7.	0.			0.

FORM 990-PF	OTHER EXPENSES			STATEMENT	3
DESCRIPTION	(A) EXPENSES PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME	(D) CHARITABLE PURPOSES	
OFFICE EXPENSES	1,131.	0.			0.
CONTRACT LABOR	15,125.	0.			0.
ANNUAL FUNDRAISING BANQUET EXPENSES	9,218.	0.			0.
ADVERTISING	10,100.	0.			0.
PROFESSIONAL SERVICES	3,750.	0.			0.
TEACHER OF THE YEAR BANQUET EXPENSES	23,648.	0.			0.
TRAVEL	1,154.	0.			0.
TO FORM 990-PF, PG 1, LN 23	64,126.	0.			0.

FORM 990-PF

LIST OF SUBSTANTIAL CONTRIBUTORS
PART VII-A, LINE 10

STATEMENT 4

NAME OF CONTRIBUTORADDRESS

BOLLINGER SHIPYARDS

P.O. BOX 250
LOCKPORT, LA 70374

CROSBY TUGS

P.O. BOX 279
GOLDEN MEADOW, LA 70357

DAILY COMET

P.O. BOX 2717
HOUMA, LA 70361

WHITNEY NATIONAL BANK

P.O. BOX 61260
NEW ORLEANS, LA 70161

FORM 990-PF	GRANT APPLICATION SUBMISSION INFORMATION	STATEMENT	5
	PART XV, LINES 2A THROUGH 2D		

NAME AND ADDRESS OF PERSON TO WHOM APPLICATIONS SHOULD BE SUBMITTED

PAMELA KIRKLEY
P.O. BOX 529
THIBODAUX, LA 70301

TELEPHONE NUMBER

985.448.4315

FORM AND CONTENT OF APPLICATIONS

A FORMAL APPLICATION FORM IS REQUIRED TO BE SUBMITTED STATING THE PURPOSE OF THE GRANT REQUEST; BUDGET; AND A SYNOPSIS OF THE PROGRAM

ANY SUBMISSION DEADLINES

FEBRUARY OF EACH YEAR

RESTRICTIONS AND LIMITATIONS ON AWARDS

AWARDS ARE TO BE USED FOR EDUCATIONAL PURPOSES.

LAFOURCHE EDUCATION FOUNDATION – 2014 - 2015
GRANTS FUNDED: TOTAL = \$69,929.48
PAUL RUTH TEACHER GRANTS: \$14,429.51 (FIFTEEN GRANTS)

SCHOOL/TEACHER	TITLE	REQUEST	BRIEF SYNOPSIS
Bayou Community Academy Christie Buzbee	Kindle Fires Technology	\$1,000.00	With this project, I will integrate technology into lessons for a group of intervention students. The integration of technology into the classroom has proven to positively affect students' achievements in all subject areas. This project will provide four Amazon Kindle Fire devices which will allow all students to develop an interest for reading at an early age and increase their successes in later years. The students will be given the opportunity to find new ways of reading and countless activities to improve their education.
Bayou Community Academy Beth Clause	Light Our FIRE for Learning	\$1,000.00	The objective for this project is to allow students access to current technology and many educational applications and books that will help them meet and exceed the expectations of a first grader. These are aligned to the Common Core State Standards for first grade math and the Louisiana Grade level Expectations for first grade science. This project will affect 52 first grade students. The Kindle Fire tablets will be used in small groups.
Bayou Community Academy Erika Esteve	Typing Masters, Here we come!	\$909.74	The objective of this project is to increase student accuracy and speed with typing on a keyboard with the use of 26 headphones. These skills are essential in student success since many tests are beginning to be administered via computer. Besides testing success, Typing Pal Online will allow students to develop typing skills that will benefit them in their everyday lives. The Typing Pal Online is a 100% web-based keyboarding tutor tailored to student and teacher needs. The project will impact 51 fourth grade students.
Bayou Community Academy Natalie Fuglaar	Building Wonderful Writers	\$969.79	The objective of this project is to improve students' writing skills in all content areas through the use of Lego Story Starters Kits. Lego Story Starter is a hands-on learning tool that enhances students' reading, writing, speaking, and listening skills. The project will serve fifty-two third grade students. Students will participate in engaging, hands-on activities with Legos to encourage their thinking and creativity before writing. The story starter kits will be used for writing in three content areas: Reading, Language and Social Studies.

Bayou Community Academy Jennifer R. Poche	Tech Up Math Fluency and Comprehension	\$1,000.00	The objective of this project is to improve students' math fluency, accuracy, and comprehension through the use of mini iPads. The project will directly impact 52 second grade students. The iPads will be used with guided math groups and workstations as well as during whole-group lessons. Students will practice math fluency and comprehension skills through interactive educational games and applications on the iPad. The opportunities of the iPad in the classroom are endless and will offer an exciting and engaging learning experience for all of the children.
Central Lafourche High Anna Cole	STEM Opportunities for the 21 st Century Student	\$956.00	In a world dominated by technology, it is important to change the way we teach students at the high school level in order to adapt to the advancements taking place around us, especially in science. As our country moves forward with a strong push towards STEM related professions, it is our duty at the high school level to do our part in realistically preparing students for college by using the technology that is available. Computer-based laboratory units such as LabQuest and its various probeware allow students to collect and analyze data in a quick, time-efficient manner which allows them to draw appropriate conclusions from an experiment. Units/probeware to be purchased with these monies will give students experience using equipment that they may use at the college level and perhaps even at the professional level.
Chackbay Elementary Monique Rodrigue	iLearn with iPads	\$973.50	The goal of this project is to establish the use of iPads as resources and technological opportunities in the classroom that will help students. Eighteen kindergarten students will benefit from the use of the iPads in meeting the requirements of the Common Core Curriculum Standards and Response to Intervention in the classroom setting. The objective of this grant is that at least 70% of students will show an increase in their academic skills.
Cut Off Elementary	Interactive Technology in the	\$929.36	This grant is designed to implement a hands-on approach to learning by getting students actively participating in cooperative learning and peer assessment through the use of technology. With the

Kristy S. Lee	Classroom		interactive equipment requested, students will be able to use the ActivSlate to present work to the class on the promethean board without having to leave their seat to do so. The 22 kindergarten students will engage in more interactive and more motivating activities which provide more hands-on techniques for student use.
Galliano Elementary Holly Switzer	Materials Additional Differentiated Instruction	for	<p>The objective of this project is to provide additional differentiated instruction by focusing on areas of need and utilizing materials designed to target these needs. Thirty kindergarten and first grade students who were not identified as having obtained benchmark status on DIBELS Assessment measures may be at risk for experiencing reading difficulties. This project will provide additional differentiated instruction that will target basic early literacy skills needed in order to develop into independent, fluent readers. Some of the materials to be used were specifically developed to strengthen basic early literacy skills. Research supports the notion that providing early intervention to address students' literacy needs can greatly reduce the possibility that a student will become a struggling reader.</p> <p>Benjamin Franklin once said, "Tell me and I forget, teach me and I may remember, involve me and I learn." One of the most effective ways to accomplish this goal is to provide learners with opportunities to grow. The purpose of this project is to encourage young learners to take an interest in S.T.E.M. subjects (science, technology, engineering and mathematics), as well as provide exposure to and integration of the Arts. Integrating the arts will allow 25 kindergarten students to develop their creativity. Through this project, students will have opportunities to strengthen problem-solving and critical thinking skills. This will encourage the students to attain overall academic achievement and school success. Early exposure to STEM benefits both children and the economy.</p>
Golden Meadow Lower Elementary Cheryl Soley	Full S.T.E.A.M. Ahead		\$754.23
W.S. Lafargue Elementary Sheree LaRose	LaRose's Laptops		\$987.00
W.S. Lafargue Elementary Lisa B. Smith	Let's Get Connected		\$987.00
North Larose Elementary Michelle Melancon	Ticket to Read		\$1,000.00
North Larose Elementary Kindergarten Teachers – Marsha Gaspard (1/2) South Larose Elementary Kindergarten Teachers – Becky Pinell (1/2)	Student Engagement Response Project		\$1,000.00 (\$500 each)

Bayou Community Academy Melanie Happel	Add Some STEM to our Lives!	\$979.15	This project will allow me to effectively incorporate STEM teaching practices into my classroom. The materials purchased will be used in hands-on activities that are aligned to the Common Core State Standards for kindergarten math, the Louisiana Grade Level Expectations for first grade science, and the Core Knowledge objectives for kindergarten math and science.
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SCHOOL WIDE GRANTS: \$47,578.20 (TEN GRANTS)

SCHOOL/DIRECTOR	TITLE	REQUEST	BRIEF SYNOPSIS
Bayou Boeuf Elementary Tammie Arcement	Library Media Center Promethean Board	\$4,717.28	Teachers in classrooms with diverse student populations are continuously making adjustments to meet learner needs through differentiated instruction. Interactive white boards can be used to differentiate how students receive instructional information and how students present what they learn. The Promethean board provides instructors a method for bringing information to students in an interactive way that engages different senses and holds learners' attention on the topic. The technology of the Promethean board would bring the Library Media Center into the 21 st century by providing students, teachers, parents/guardians interactive and engaging methods for accessing, evaluating and presenting information.
East Thibodaux Middle School Annette Dempster	Tablets for the Classroom	\$4759.30	The purpose of this project is to equip the 8 th grade English Language Arts classrooms with LearnPad tablets for student use. The LearnPad is an innovative learning tool that uses the latest tablet technology to prepare the students for their futures. The tablets will be used to engage the students in daily lessons to help in the transition from their current school setting to their future school with a computer based assessment format. The need is for students to become familiar with computer based education and assessment.
Golden Meadow Upper Elementary Angie Guidry	Interaction with Information Resources	\$4,257.12	A careful analysis of school wide data revealed that students needed to be more actively engaged in their learning. This grant would place a Promethean board in the library. Research has proven that when the Promethean board is used interactively, it motivates and engages students in the learning process. Students in all grades at our school will participate in these interactive activities weekly, flipcharts and games, to become more skillful in using various informational reference sources. As a result, students would be motivated to learn and therefore would achieve the Common Core Standards and perform better on state testing.
North Larose Elementary Celeste A. LeBoeuf	Inventing Tomorrow	\$4,999.00	"Let's go invent tomorrow instead of worrying about what happened yesterday." Steve Jobs Educators are forever given the arduous task of "inventing tomorrow." The children who flow through our classrooms today are tomorrow's playmakers. It is our responsibility to provide them with the tools they need to stay at the top of the educational ladder. This project will place iPads in classrooms for student use; thereby providing them a familiar tangible tool and the knowledge to see how it can be used as an educational resource. Apps, downloaded onto iPads, will provide more accessibility to differentiated and individualized student activities. iPads will also be available to students during work stations while teachers are doing guided reading and math groups.
Lockport Middle School Jarod Martin	Student "Learning Leaders" Program	\$4,954.88	The need for students to learn the skills required for success has never been greater. With this in mind, the program to be established is one centered on academic mentorship. Academic mentorship programs are a combination of tutoring and modeling best practices. To implement the program, one teacher from Math and one from English will be identified to be the facilitator of "Learning Leaders." These leaders will be five to ten students identified as exemplary students with sound academic performance and practices. The teacher and these students will host after-school tutoring sessions twice a week with up to 30 students per subject area. This will allow 120 students per week to be given additional instruction and assistance in areas of weaknesses by as many as 40 "Learning Leaders." The intent of the program is to allow parents and students to self-refer for participation in the program as needed and will allow for academic growth for

Raceland Middle Nancy Curole	Top Cubbies Field Trip Project	\$4,566.00	all students involved. The goal of this project is to provide an opportunity for our diverse group of students to develop a greater appreciation of education through cultural experiences and positive social experiences. To achieve this goal, our school will provide two incentive-based field trip opportunities, one at the middle of the year and one at the end, to the top 10% of students who demonstrate growth/excellence in academics, school behavior and attendance. The objectives will be: 1) to increase student motivation for school through rewarding field trip experiences and 2) to increase student performance in three areas by an improvement of 10% in academic performance, attendance rates and discipline rates.
Raceland Upper Elementary Valerie Shaw	Learning in Hand	\$4,949.34	This project will give students the opportunity to fully engage in their learning by experiencing and using relevant technology on a daily basis. Through this grant, eligible classrooms will receive six android tablets that will provide unique and rich learning experiences for students. The intuitive quality of the android tablet, with its manageable size and touch screen operation, makes it a tool that students learn to use quickly and easily. The goal is to engage students more effectively through improved access to motivating technology while they have more opportunities for rigorous practice, peer collaboration and experience new methods of communicating their understanding of learning goals and outcomes.
Sixth Ward Middle Alyce Callahan	RITE (Re-teaching, Intervening, Tutoring and Enriching)	\$4,403.28	The RITE program will help bridge the gap for Common Core and assist students in areas of weakness. By intervening and tutoring based on student test scores and classroom performance, we hope to raise student test scores and achievement within the classroom. Teachers will use specific testing strands and/or standards to identify students who need support. The focus will be on students at all levels. Students scoring proficient and doing well in class will have the opportunity to choose an enrichment class. Students will read short stories and poems and use them to create their own works in literature. Funds from the grant will be used to provide teachers with the necessary materials to implement the enriching and intervening parts of the program.
Thibodaux Elementary Donna B. Bergeron	Focus on the Positive	\$5,000.00	Positive Behavior Intervention and Support (PBIS) enables our school to think about behavior in a new way. The principles of PBIS focus on rewarding positive behavior helping to build a community of students, parents, teachers and staff members who hold each other in high regard. The funds will be used to aid in providing incentives and rewards for students, parents, school employees and community members who achieve desired accomplishments. Funds will aid in purchasing resources to be used during positive time-out breaks for some of our most challenging students. Equipment purchased will be used during our monthly PBIS parties. As rewards are given, we anticipate higher morale, improved attitudes about school, and higher self-esteem of all stakeholders.
Thibodaux High Connie Daigle	LCD Projectors Enhance Teaching and Learning	\$4,972.00	Our school strives to prepare students for college and careers with 21 st Century skills through the use of technological tools that enhance learning. With funds from this project, we want to install an LCD projector in each of the computer labs on campus. These projectors will enhance teaching and learning by decreasing the amount of time it takes for teachers to get every student to the correct website or to demonstrate the use of a particular program. Students will be able to more quickly delve into the lesson and spend less time trying to verbally follow the teacher's instructional path. Currently, we do not have access to an LCD projector in any of the five computer labs.

SPECIAL PROJECT GRANTS = \$7,921.77 (TWO GRANTS)

APPLICANT	TITLE	REQUEST	BRIEF SYNOPSIS
Lafourche Parish School District Bernita Deville	Recruiting Specialties	\$2,921.77	Due to the large turnover of new teachers coupled with the number of teachers that have retired, our district has encountered a shortage of certified, highly qualified and effective teachers. This project will allow the district to enhance

			<p>recruiting practices to ensure all personnel at every school are certified and highly qualified. Two district representatives will attend five local university Job Fair Recruitment Days during the fall and spring semesters of the 2014-2015 school year. Representatives will provide each interested applicant with district information. In order to attract potential candidates to the district's table, promotional items will be distributed to interested applicants. As a result of this project, the district expects an increase in the number of students visiting our table at each Job Fair and an increase in the number of certified and highly qualified candidates in the applicant pool.</p> <p>Statistics indicate that three-fourths of new teachers who walk into a classroom will exit the teaching profession during their first three years. These statistics are now impacted with not only the challenges of beginning a new career, but also by our movement to the Common Core State Standards, as well as a revamped state accountability system that makes educators directly accountable for student achievement</p> <p>To keep these staggering statistics from becoming a reality in Lafourche Parish, we must become proactive. As Curriculum Specialists responsible for supporting our district's new teachers, it is our mission to arm these educators with the tools necessary to achieve success so that they will embrace their profession and positively impact our students for many years</p> <p>This project is designed to enhance Lafourche Parish's New Teacher Induction Program by providing approximately 100 new educators with ongoing professional development, support and materials that encourage a positive learning environment, involving both students and parents in the learning process.</p>
Lafourche Parish Schools Jennifer Russell and Suzanne Troxclair	Staying Afloat in the Classroom: A Survival Kit for New Teachers	\$16,281.38 Funded: \$5,000.00	