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Form **990-PF**Department of the Treasury
Internal Revenue Service**Return of Private Foundation
or Section 4947(a)(1) Nonexempt Charitable Trust
Treated as a Private Foundation****Note** The foundation may be able to use a copy of this return to satisfy state reporting requirements.

OMB No 1545-0052

2012

Open to public inspection

For calendar year 2012 or tax year beginning **JUL 1, 2012**, and ending **JUN 30, 2013**

Name of foundation LAFOURCHE EDUCATION FOUNDATION, INC.		A Employer identification number 31-1574723
Number and street (or P O box number if mail is not delivered to street address) P.O. BOX 529	Room/suite	B Telephone number 985.448.4315
City or town, state, and ZIP code THIBODAU, LA 70302		C If exemption application is pending, check here <input type="checkbox"/>
G Check all that apply: <input type="checkbox"/> Initial return <input type="checkbox"/> Initial return of a former public charity <input type="checkbox"/> Final return <input type="checkbox"/> Amended return <input type="checkbox"/> Address change <input type="checkbox"/> Name change		D 1. Foreign organizations, check here <input type="checkbox"/> 2. Foreign organizations meeting the 85% test, check here and attach computation <input type="checkbox"/>
H Check type of organization: <input checked="" type="checkbox"/> Section 501(c)(3) exempt private foundation <input type="checkbox"/> Section 4947(a)(1) nonexempt charitable trust <input type="checkbox"/> Other taxable private foundation		E If private foundation status was terminated under section 507(b)(1)(A), check here <input type="checkbox"/>
I Fair market value of all assets at end of year (from Part II, col. (c), line 16) \$ 33,620.	J Accounting method: <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual <input type="checkbox"/> Other (specify) _____	F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here <input type="checkbox"/>

Part I Analysis of Revenue and Expenses (The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a))		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
1 Contributions, gifts, grants, etc., received		64,385.		N/A	
2 Check <input type="checkbox"/> if the foundation is not required to attach Sch. B					
3 Interest on savings and temporary cash investments					
4 Dividends and interest from securities					
5a Gross rents					
b Net rental income or (loss)					
6a Net gain or (loss) from sale of assets not on line 10					
b Gross sales price for all assets on line 6a					
7 Capital gain net income (from Part IV, line 2)			0.		
8 Net short-term capital gain					
9 Income modifications					
10a Gross sales less returns and allowances					
b Less Cost of goods sold					
c Gross profit or (loss)					
11 Other income		13,233.	0.		
12 Total. Add lines 1 through 11		77,618.	0.		
13 Compensation of officers, directors, trustees, etc		0.	0.		0.
14 Other employee salaries and wages					
15 Pension plans, employee benefits					
16a Legal fees					
b Accounting fees					
c Other professional fees					
17 Interest					
18 Taxes STMT 2		7.	0.		0.
19 Depreciation and depletion					
20 Occupancy					
21 Travel, conferences, and meetings					
22 Printing and publications					
23 Other expenses STMT 3		40,809.	0.		0.
24 Total operating and administrative expenses. Add lines 13 through 23		40,816.	0.		0.
25 Contributions, gifts, grants paid		27,367.			27,367.
26 Total expenses and disbursements. Add lines 24 and 25		68,183.	0.		27,367.
27 Subtract line 26 from line 12:					
a Excess of revenue over expenses and disbursements		9,435.			
b Net investment income (if negative, enter -0-)			0.		
c Adjusted net income (if negative, enter -0-)				N/A	

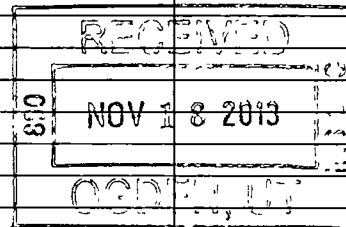
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LHA For Paperwork Reduction Act Notice, see instructions

Form **990-PF** (2012)

SCANNED NOV 21 2013

Operating and Administrative Expenses



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Part II Balance Sheets		Attached schedules and amounts in the description column should be for end-of-year amounts only		Beginning of year	End of year	
				(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1	Cash - non-interest-bearing		24,185.	33,620.	33,620.
	2	Savings and temporary cash investments				
	3	Accounts receivable ▶				
		Less: allowance for doubtful accounts ▶				
	4	Pledges receivable ▶				
		Less: allowance for doubtful accounts ▶				
	5	Grants receivable				
	6	Receivables due from officers, directors, trustees, and other disqualified persons				
	7	Other notes and loans receivable ▶				
		Less: allowance for doubtful accounts ▶				
	8	Inventories for sale or use				
	9	Prepaid expenses and deferred charges				
	10a	Investments - U.S. and state government obligations				
	b	Investments - corporate stock				
	c	Investments - corporate bonds				
Liabilities	11	Investments - land, buildings, and equipment: basis ▶				
		Less: accumulated depreciation ▶				
	12	Investments - mortgage loans				
	13	Investments - other				
	14	Land, buildings, and equipment: basis ▶				
		Less: accumulated depreciation ▶				
	15	Other assets (describe ▶)				
	16	Total assets (to be completed by all filers)		24,185.	33,620.	33,620.
	17	Accounts payable and accrued expenses				
	18	Grants payable				
Net Assets or Fund Balances	19	Deferred revenue				
	20	Loans from officers, directors, trustees, and other disqualified persons				
	21	Mortgages and other notes payable				
	22	Other liabilities (describe ▶)				
	23	Total liabilities (add lines 17 through 22)		0.	0.	
Net Assets or Fund Balances	Foundations that follow SFAS 117, check here ▶ <input type="checkbox"/>					
	and complete lines 24 through 26 and lines 30 and 31.					
	24	Unrestricted				
	25	Temporarily restricted				
	26	Permanently restricted				
	Foundations that do not follow SFAS 117, check here ▶ <input checked="" type="checkbox"/>					
	and complete lines 27 through 31.					
	27	Capital stock, trust principal, or current funds	0.	0.		
28	Paid-in or capital surplus, or land, bldg., and equipment fund	0.	0.			
29	Retained earnings, accumulated income, endowment, or other funds	24,185.	33,620.			
30	Total net assets or fund balances	24,185.	33,620.			
31	Total liabilities and net assets/fund balances	24,185.	33,620.			

Part III Analysis of Changes in Net Assets or Fund Balances

1	Total net assets or fund balances at beginning of year - Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year's return)	1	24,185.
2	Enter amount from Part I, line 27a	2	9,435.
3	Other increases not included in line 2 (itemize) ▶	3	0.
4	Add lines 1, 2, and 3	4	33,620.
5	Decreases not included in line 2 (itemize) ▶	5	0.
6	Total net assets or fund balances at end of year (line 4 minus line 5) - Part II, column (b), line 30	6	33,620.

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse; or common stock, 200 shs. MLC Co.)	(b) How acquired P - Purchase D - Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1a			
b NONE			
c			
d			
e			

(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a			
b			
c			
d			
e			

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69			(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) or Losses (from col. (h))
(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	
a			
b			
c			
d			
e			

2 Capital gain net income or (net capital loss) { If gain, also enter in Part I, line 7 If (loss), enter -0- in Part I, line 7 }	2	
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c). If (loss), enter -0- in Part I, line 8 }	3	

Part V Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income.)

If section 4940(d)(2) applies, leave this part blank.

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period?

☐ Yes ☒ No

If "Yes," the foundation does not qualify under section 4940(e). Do not complete this part.

1 Enter the appropriate amount in each column for each year; see the instructions before making any entries.

(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col. (b) divided by col. (c))
2011	33,811.	27,416.	1.233258
2010	26,423.	37,451.	.705535
2009	35,556.	55,806.	.637136
2008	29,169.	67,889.	.429657
2007	114,268.	80,581.	1.418051

2 Total of line 1, column (d)	2	4.423637
3 Average distribution ratio for the 5-year base period - divide the total on line 2 by 5, or by the number of years the foundation has been in existence if less than 5 years	3	.884727
4 Enter the net value of noncharitable-use assets for 2012 from Part X, line 5	4	31,642.
5 Multiply line 4 by line 3	5	27,995.
6 Enter 1% of net investment income (1% of Part I, line 27b)	6	0.
7 Add lines 5 and 6	7	27,995.
8 Enter qualifying distributions from Part XII, line 4	8	27,367.

If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the Part VI instructions.

Part VI Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948 - see instructions)

1a Exempt operating foundations described in section 4940(d)(2), check here <input type="checkbox"/> and enter "N/A" on line 1. Date of ruling or determination letter: _____ (attach copy of letter if necessary-see instructions)			
b Domestic foundations that meet the section 4940(e) requirements in Part V, check here <input type="checkbox"/> and enter 1% of Part I, line 27b		1	0.
c All other domestic foundations enter 2% of line 27b. Exempt foreign organizations enter 4% of Part I, line 12, col. (b).			
2 Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)		2	0.
3 Add lines 1 and 2		3	0.
4 Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)		4	0.
5 Tax based on investment income. Subtract line 4 from line 3. If zero or less, enter -0-		5	0.
6 Credits/Payments:			
a 2012 estimated tax payments and 2011 overpayment credited to 2012	6a		
b Exempt foreign organizations - tax withheld at source	6b		
c Tax paid with application for extension of time to file (Form 8868)	6c		
d Backup withholding erroneously withheld	6d		
7 Total credits and payments. Add lines 6a through 6d	7		0.
8 Enter any penalty for underpayment of estimated tax. Check here <input type="checkbox"/> if Form 2220 is attached	8		
9 Tax due. If the total of lines 5 and 8 is more than line 7, enter amount owed	9		0.
10 Overpayment. If line 7 is more than the total of lines 5 and 8, enter the amount overpaid	10		
11 Enter the amount of line 10 to be: Credited to 2013 estimated tax <input type="checkbox"/> Refunded <input type="checkbox"/>	11		

Part VII-A Statements Regarding Activities

	Yes	No
1a During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?		X
1b Did it spend more than \$100 during the year (either directly or indirectly) for political purposes (see instructions for definition)? If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities		X
c Did the foundation file Form 1120-POL for this year?		X
d Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year: (1) On the foundation. \$ 0. (2) On foundation managers. \$ 0.		
e Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers. \$ 0.		
2 Has the foundation engaged in any activities that have not previously been reported to the IRS? If "Yes," attach a detailed description of the activities		X
3 Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? If "Yes," attach a conformed copy of the changes		X
4a Did the foundation have unrelated business gross income of \$1,000 or more during the year?		X
b If "Yes," has it filed a tax return on Form 990-T for this year?		
5 Was there a liquidation, termination, dissolution, or substantial contraction during the year? If "Yes," attach the statement required by General Instruction T		X
6 Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either: • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?		X
7 Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col (c), and Part XV		X
8a Enter the states to which the foundation reports or with which it is registered (see instructions) <u>LA</u>		
b If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? If "No," attach explanation		X
9 Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2012 or the taxable year beginning in 2012 (see instructions for Part XIV)? If "Yes," complete Part XIV		X
10 Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their names and addresses		X

N/A

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Part VII-A Statements Regarding Activities (continued)

11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule (see instructions)	11		X
12	Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement (see instructions)	12		X
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address ► WWW.SEEDS4SUCCESS.ORG	13	X	
14	The books are in care of ► JUDY THERIOT Telephone no. ► 985.448.4315 Located at ► 138 POLK HALL, 906 EAST FIRST ST, THIBODAUX, LA ZIP+4 ► 70310			
15	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the year	15	N/A	
16	At any time during calendar year 2012, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for Form TD F 90-22.1. If "Yes," enter the name of the foreign country ►	16	Yes	No
				X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.

		Yes	No
1a	During the year did the foundation (either directly or indirectly):		
(1)	Engage in the sale or exchange, or leasing of property with a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(2)	Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(3)	Furnish goods, services, or facilities to (or accept them from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(4)	Pay compensation to, or pay or reimburse the expenses of, a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(5)	Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
(6)	Agree to pay money or property to a government official? (Exception Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
b	If any answer is "Yes" to 1a(1)-(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance (see instructions)? Organizations relying on a current notice regarding disaster assistance check here	N/A	
c	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2012?	1b	
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)):	1c	X
a	At the end of tax year 2012, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2012? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," list the years ►		
b	Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement - see instructions.)	2b	
c	If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here. ►		
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
b	If "Yes," did it have excess business holdings in 2012 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969; (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest; or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2012)	3b	
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a	X
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2012?	4b	X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required (continued)

5a During the year did the foundation pay or incur any amount to:

(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))? ☐ Yes ☒ No(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive? ☐ Yes ☒ No(3) Provide a grant to an individual for travel, study, or other similar purposes? ☐ Yes ☒ No(4) Provide a grant to an organization other than a charitable, etc., organization described in section 509(a)(1), (2), or (3), or section 4940(d)(2)? ☐ Yes ☒ No(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals? ☐ Yes ☒ Nob If any answer is "Yes" to 5a(1)-(5), did any of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance (see instructions)? ☐ Yes ☒ NoOrganizations relying on a current notice regarding disaster assistance check here ☐ N/Ac If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant? ☐ Yes ☒ No

If "Yes," attach the statement required by Regulations section 53.4945-5(d). N/A

6a Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ☐ Yes ☒ Nob Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ☐ Yes ☒ No

If "Yes" to 6b, file Form 8870

7a At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction? ☐ Yes ☒ Nob If "Yes," did the foundation receive any proceeds or have any net income attributable to the transaction? ☐ Yes ☒ No**Part VIII** Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors

1 List all officers, directors, trustees, foundation managers and their compensation.

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (if not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
MATTHEW BLOCK	PRESIDENT			
800 EDGEWOOD DRIVE				
THIBODAUX, LA 70301	0.00	0.	0.	0.
CARMEL BREAU	VICE PRESIDENT			
408 ST. ANTHONY STREET				
RACELAND, LA 70394	0.00	0.	0.	0.
JOHN CHRIS BOWMAN	SEC/TREASURER			
P.O. BOX 967				
LAROSE, LA 70373	0.00	0.	0.	0.

2 Compensation of five highest-paid employees (other than those included on line 1). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
NONE				

Total number of other employees paid over \$50,000

0

Form 990-PF (2012)

Part X Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes:		
a	Average monthly fair market value of securities	1a	0.
b	Average of monthly cash balances	1b	32,124.
c	Fair market value of all other assets	1c	
d	Total (add lines 1a, b, and c)	1d	32,124.
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e	0.
2	Acquisition indebtedness applicable to line 1 assets	2	0.
3	Subtract line 2 from line 1d	3	32,124.
4	Cash deemed held for charitable activities. Enter 1 1/2% of line 3 (for greater amount, see instructions)	4	482.
5	Net value of noncharitable-use assets. Subtract line 4 from line 3. Enter here and on Part V, line 4	5	31,642.
6	Minimum investment return. Enter 5% of line 5	6	1,582.

Part XI Distributable Amount (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ☐ and do not complete this part.)

1	Minimum investment return from Part X, line 6	1	1,582.
2a	Tax on investment income for 2012 from Part VI, line 5	2a	
b	Income tax for 2012. (This does not include the tax from Part VI)	2b	
c	Add lines 2a and 2b	2c	0.
3	Distributable amount before adjustments. Subtract line 2c from line 1	3	1,582.
4	Recoveries of amounts treated as qualifying distributions	4	0.
5	Add lines 3 and 4	5	1,582.
6	Deduction from distributable amount (see instructions)	6	0.
7	Distributable amount as adjusted. Subtract line 6 from line 5. Enter here and on Part XIII, line 1	7	1,582.

Part XII Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:		
a	Expenses, contributions, gifts, etc. - total from Part I, column (d), line 26	1a	27,367.
b	Program-related investments - total from Part IX-B	1b	0.
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	
3	Amounts set aside for specific charitable projects that satisfy the:		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	Qualifying distributions. Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4	27,367.
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income. Enter 1% of Part I, line 27b	5	0.
6	Adjusted qualifying distributions. Subtract line 5 from line 4	6	27,367.

Note. The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years.

Part XIII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2011	(c) 2011	(d) 2012
1 Distributable amount for 2012 from Part XI, line 7				1,582.
2 Undistributed income, if any, as of the end of 2012				
a Enter amount for 2011 only			0.	
b Total for prior years:		0.		
3 Excess distributions carryover, if any, to 2012:				
a From 2007	110,239.			
b From 2008	25,775.			
c From 2009	32,766.			
d From 2010	24,550.			
e From 2011	32,440.			
f Total of lines 3a through e	225,770.			
4 Qualifying distributions for 2012 from Part XII, line 4: ► \$ 27,367.				
a Applied to 2011, but not more than line 2a			0.	
b Applied to undistributed income of prior years (Election required - see instructions)		0.		
c Treated as distributions out of corpus (Election required - see instructions)	0.			
d Applied to 2012 distributable amount				1,582.
e Remaining amount distributed out of corpus	25,785.			
5 Excess distributions carryover applied to 2012 (If an amount appears in column (d), the same amount must be shown in column (a))	0.			0.
6 Enter the net total of each column as indicated below:				
a Corpus. Add lines 3f, 4c, and 4e. Subtract line 5	251,555.			
b Prior years' undistributed income. Subtract line 4b from line 2b		0.		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0.		
d Subtract line 6c from line 6b. Taxable amount - see instructions		0.		
e Undistributed income for 2011. Subtract line 4a from line 2a. Taxable amount - see instr.			0.	
f Undistributed income for 2012. Subtract lines 4d and 5 from line 1. This amount must be distributed in 2013				0.
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3)	0.			
8 Excess distributions carryover from 2007 not applied on line 5 or line 7	110,239.			
9 Excess distributions carryover to 2013. Subtract lines 7 and 8 from line 6a	141,316.			
10 Analysis of line 9:				
a Excess from 2008	25,775.			
b Excess from 2009	32,766.			
c Excess from 2010	24,550.			
d Excess from 2011	32,440.			
e Excess from 2012	25,785.			

N/A

- ☐ 4942(j)(3) or ☐ 4942(j)(5)

- (4) Gross investment income**

[illegible]Form **990-PF** (2012)

Part XV Supplementary Information (continued)**3 Grants and Contributions Paid During the Year or Approved for Future Payment**

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a Paid during the year				
LEF PAUL RUTH TEACHER GRANT AWARDS (SCHEDULE ATTACHED) LAFOURCHE PARISH, LA	NONE	PUBLIC SCHOOLS	VARIOUS	14,940.
LEF PAUL RUTH TEACHER GRANTS-REFUNDS FROM PREVIOUS YEAR LAFOURCHE PARISH, LA	NONE	PUBLIC SCHOOL	VARIOUS	<43.>
LEF SCHOOL WIDE GRANTS (SCHEDULE ATTACHED) LAFOURCHE PARISH, LA	NONE	PUBLIC SCHOOLS	VARIOUS	10,000.
LEF SCHOOL WIDE GRANTS-REFUNDS FROM PREVIOUS YEAR LAFOURCHE PARISH, LA	NONE	PUBLIC SCHOOL	VARIOUS	<30.>
LEF SPECIAL PROJECTS FUNDED LAFOURCHE PARISH, LA	NONE	PUBLIC SCHOOL	VARIOUS	2,500.
Total			3a	27,367.
b Approved for future payment				
NONE				
Total			3b	0.

Schedule B(Form 990, 990-EZ,
or 990-PF)Department of the Treasury
Internal Revenue Service**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.

OMB No 1545-0047

2012

Name of the organization

LAFOURCHE EDUCATION FOUNDATION, INC.

Employer identification number

31-1574723

Organization type (check one)

Filers of:

Section:

Form 990 or 990-EZ

☐ 501(c)() (enter number) organization☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation☐ 527 political organization

Form 990-PF

☒ 501(c)(3) exempt private foundation☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation☐ 501(c)(3) taxable private foundationCheck if your organization is covered by the **General Rule** or a **Special Rule**.**Note.** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.**General Rule**

- ☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II

Special Rules

- ☐ For a section 501(c)(3) organization filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi) and received from any one contributor, during the year, a contribution of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 for use *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions for use *exclusively* for religious, charitable, etc., purposes, but these contributions did not total to more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received nonexclusively religious, charitable, etc., contributions of \$5,000 or more during the year. ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990, or check the box on line H of its Form 990-EZ or on Part I, line 2 of its Form 990-PF, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2012)

Name of organization	Employer identification number
LAFOURCHE EDUCATION FOUNDATION, INC.	31-1574723

Part I Contributors (see instructions) Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
<u>1</u>	<u>DAILY COMET</u> <u>P.O. BOX 2717</u> <u>HOUMA, LA 70361</u>	\$ <u>10,000.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II if there is a noncash contribution)
<u>2</u>	<u>BOLLINGER SHIPYARDS</u> <u>P.O. BOX 250</u> <u>LOCKPORT, LA 70374</u>	\$ <u>5,000.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
<u>3</u>	<u>THIBODAUX REGIONAL MEDICAL CENTER</u> <u>602 NORT ACADIA</u> <u>THIBODAUX, LA 70301</u>	\$ <u>5,000.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
<u>4</u>	<u>ANDREA B GIARDINA</u> <u>918 EAST FIRST STREET</u> <u>THIBODAUX, LA 70301</u>	\$ <u>5,000.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
<u>5</u>	<u>GREATER NEW ORLEANS FOUNDATION</u> <u>1055 ST. CHARLES AVE, STE 100</u> <u>NEW ORLEANS, LA 70130</u>	\$ <u>14,754.</u>	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)

Name of organization

Employer identification number

LAFORCHE EDUCATION FOUNDATION, INC.**31-1574723****Part II Noncash Property** (see instructions) Use duplicate copies of Part II if additional space is needed

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
<u>1</u>	<u>ADVERTISING IN LOCAL NEWSPAPER</u> _____ _____ _____	\$ <u>10,000.</u>	<u>VARIOUS</u>
_____	_____ _____ _____ _____	\$ _____	_____
_____	_____ _____ _____ _____	\$ _____	_____
_____	_____ _____ _____ _____	\$ _____	_____
_____	_____ _____ _____ _____	\$ _____	_____
_____	_____ _____ _____ _____	\$ _____	_____
_____	_____ _____ _____ _____	\$ _____	_____

Name of organization

Employer identification number

LAFORCHE EDUCATION FOUNDATION, INC.**31-1574723****Part III**

Exclusively religious, charitable, etc., individual contributions to section 501(c)(7), (8), or (10) organizations that total more than \$1,000 for the year. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of **exclusively** religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once) ▶ \$ _____

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee

FORM 990-PF	OTHER INCOME	STATEMENT	1
DESCRIPTION	(A) REVENUE PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME
GROSS INCOME FROM SPECIAL FUNDRAISING EVENTS	13,233.	0.	
TOTAL TO FORM 990-PF, PART I, LINE 11	13,233.	0.	

FORM 990-PF	TAXES			STATEMENT	2
DESCRIPTION	(A) EXPENSES PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME	(D) CHARITABLE PURPOSES	
FILING FEE	7.	0.		0.	
TO FORM 990-PF, PG 1, LN 18	7.	0.		0.	

FORM 990-PF	OTHER EXPENSES		STATEMENT	3
DESCRIPTION	(A) EXPENSES PER BOOKS	(B) NET INVEST- MENT INCOME	(C) ADJUSTED NET INCOME	(D) CHARITABLE PURPOSES
OFFICE EXPENSES	617.	0.		0.
CONTRACT LABOR	16,500.	0.		0.
ANNUAL FUNDRAISING BANQUET EXPENSES	8,374.	0.		0.
ADVERTISING	10,385.	0.		0.
PROFESSIONAL SERVICES	3,750.	0.		0.
TRAVEL	1,183.	0.		0.
TO FORM 990-PF, PG 1, LN 23	40,809.	0.		0.

FORM 990-PF

LIST OF SUBSTANTIAL CONTRIBUTORS
PART VII-A, LINE 10

STATEMENT 4

NAME OF CONTRIBUTORADDRESS

BOLLINGER SHIPYARDS

P.O. BOX 250
LOCKPORT, LA 70374

THIBODAUX REGIONAL MEDICAL CENTER

602 NORTH ACADIA
THIBODAUX, LA 70301

DAILY COMET

P.O. BOX 2717
HOUMA, LA 70361

ANDREA BOLLINGER GIARDINA

918 EAST FIRST STREET
THIBODAUX, LA 70301

FORM 990-PF

GRANT APPLICATION SUBMISSION INFORMATION
PART XV, LINES 2A THROUGH 2D

STATEMENT 5

NAME AND ADDRESS OF PERSON TO WHOM APPLICATIONS SHOULD BE SUBMITTED

JUDY THERIOT
P.O. BOX 529
THIBODAUX, LA 70301

TELEPHONE NUMBER

985.448.4315

FORM AND CONTENT OF APPLICATIONS

A FORMAL APPLICATION FORM IS REQUIRED TO BE SUBMITTED STATING THE PURPOSE
OF THE GRANT REQUEST; BUDGET; AND A SYNOPSIS OF THE PROGRAM

ANY SUBMISSION DEADLINES

FEBRUARY OF EACH YEAR

RESTRICTIONS AND LIMITATIONS ON AWARDS

AWARDS ARE TO BE USED FOR EDUCATIONAL PURPOSES.

LAFOURCHE EDUCATION FOUNDATION – 2013-2014
GRANTS FUNDED: TOTAL = \$27,440.23

**Grant Listing, School, Teacher
and Description**

PAUL RUTH TEACHER GRANTS: \$14,940.39

SCHOOL/TEACHER	TITLE	REQUEST	BRIEF SYNOPSIS
Bayou Community Academy Sera Abadie	"Kindle"ing a Desire to Read	\$937.72	The purpose of this project is to build achievement and success in language art through individualized enrichment, small group cooperative learning and skill building activities using Kindle Fire Tablets, interactive books, interesting and educational learning applications, and the use of the World Wide Web on a daily basis. Kindle Fire Tablets will bring innovative technology and engaging literacy content into the classroom and put learning in the hands of the student. Imagine the excitement for a first grade child to engage in such an interactive reading experience. This project will serve 52 first grade students.
Central Lafourche High Anna Cole	STEM Opportunities for the 21 st Century Student	\$954.00	As our country moves forward with a strong push towards Science, Technology, Engineering and Mathematics (STEM) related professions, it is our duty at the high school level to do our part in realistically preparing students for college by using the technology that is available. Since the cost of such equipment is so great, most high schools are forced to continue using traditional methods of data collection. Computer based laboratory units such as LabQuest and its various probeware allow students to collect and analyze data in a quick and time-efficient manner so that more focus can be placed on drawing appropriate conclusions from the experiment. Units such as these can be utilized by any science teacher in any science discipline so that we can give our students experience using equipment that they may use at the college level and perhaps even at the professional level.
Bayou Community Academy Barbara Nemes	Learn With Action	\$1,000.00	In order to utilize the hardware currently installed in my room, I am seeking a grant to purchase software programs which will surely captivate the attention of my students. The Language and Math Interactive Software Suites as well as the Leveled Nonfiction Readers are supplements for daily instruction. My "Learn With Action" project objective is to raise the level of student engagement to all 20 students in my class. When students are actively engaged, they are more likely to show interest in achieving their individualized goals. In doing so, reading and math skills will increase. I chose these two programs because they are designed for early learners and feature motivating activities that target specific language, math and reading concepts.
Bayou Community Academy Layle Babin	iLearn with iPad	\$1,000.00	iPad Mini's will be utilized to heighten student learning with 17 kindergarten students during literacy stations and small group work. Apple iPad Mini's will be used as a powerful tool to provide differentiated instruction which appeals to learners. It provides emergent readers a colorful and interactive reading platform. The age-appropriate and level-appropriate applications provide instruction in English, Language Arts, Mathematics, Science, History, Geography and Language Development. This device lets students engage with content in interactive ways, find information in an instant, and access an entire library.
Bayou Community Academy Beth Clause	STEM + First Grade = Lifelong Critical Thinkers	\$750.52	The National Science Foundation estimates that 80% of jobs created in the next decade will require math or science skills. This project will allow me to effectively incorporate STEM teaching practices into the classroom for 52 first grade students. The materials purchased will be used in hands-on activities that are aligned to the Common Core State Standards for first grade math, the Louisiana Grade Level Expectations for first grade science, and the Core Knowledge objectives for first grade math and science. The materials will be used in hands-on small group or partner activities during classroom instruction and in work-stations that are visited daily.
Bayou Community Academy Melanie Happel	We CAN Compute!	\$1,000.00	Notebook computers will be used in a kindergarten classroom with 18 students who will be taught word processing skills and safe practices for internet research. Notebook computers will be used to meet required skills aligned with the Common Core State Standards, as well as skills essential for success in future grade levels. The project will improve students' performance on the end year Developing Skills Checklist, DIBELS benchmark assessment and Common Core Assessments by providing practice in literacy skills needed to improve performance on these assessments.

PAUL RUTH TEACHER GRANTS - 13-14 (CONTINUED)

Bayou Community Academy Erika Esteve	Everyone can read!	\$990.90	This grant will provide Kindle tablets which will be shared with 52 fourth grade students. I feel that the Kindle will be a motivator to get students excited about reading and engaged with the text that they are reading. It will be used during literacy work stations as an outlet for constructive, electronic device usage. By becoming avid readers, students' reading comprehension scores will increase on standardized tests.
Golden Meadow Upper Larenda Ledet	21 st Century Reading Instruction	\$945.27	With the adoption of the Common Core standards, demands on students are more academically challenging. The objective of this grant is to improve third grade students' reading skills and comprehension. This will be accomplished by providing a variety of motivational and interactive activities which will be used with the Promethean board for whole-class instruction, in self-checking center activities and with special computer software programs that all student will use on their individual laptops. This grant project will provide for interactive and motivational resources that will assist in preparing student for the new state assessment tests and in providing a top-quality 21 st century education for students.
Bayou Community Academy Natalie Fuglaar	Fire Up Fluency and Comprehension	\$987.66	The objective of this project is to improve students' oral reading fluency, accuracy and comprehension through the use of Kindle Fire tablets. The project will serve 52 third grade students. The Kindles will be used with guided reading groups and reading workstations as well as during whole-group lessons. The Kindle Fires will motivate and encourage student reading and success. Students will be actively engaged while using the tablets due to the nature of the software and endless amounts of educational applications available. When students are in control of their own learning, their experiences become much more meaningful and engaging.
Bayou Community Academy Jennifer Poche'	Measurement All Around	\$1,000.00	This project will provide a full year of interactive and hands-on approach to measurement standards in the classroom and will serve 52 second grade students. The grant will allow students to participate in hands-on experiences which will help them to fully understand concepts needed to be mastered in the Common Core State Standards in the Measurement Strand. With manipulatives and tools, students will be able to model and construct investigations to give them real life experience with skills covered on state tests. Students will gain a sense of self-discovery while analyzing results of activities that will remain with them for a lifetime.
Bayou Community Academy Angel Portier	Science and Math Inquiry	\$974.42	The objective of this project is to increase students' understanding of key science and math concepts to raise iLEAP test scores. The target population for the project is 26 fifth grade students. The project will provide hands-on experiences to develop the students' critical thinking skills in science and math which will increase their knowledge of 5 th grade Common Core Standards. The project will add to students' background knowledge, will provide an engaging activity to promote the learning process where problem solving will be a key element and improve their social skills through experiences where they will work in cooperative learning groups.
Lockport Upper Elementary Lorraine Prados	Scientific Phenomenon: A Seated Approach	\$1,000.00	Science...the world of questioning, exploration, and experimentation. Teaching science...fun, but difficult to do without the proper materials. This project will assist in providing table top desks that will be used to enhance engagement in science and make the world of teaching science a lot more effective! The table top desks and chairs to be used by 106 5 th grade students will provide a flat surface to facilitate science experiments. This promotes student engagement and independent inquiry without the total direction of the teacher. Since student engagement is such a big part of the new teacher evaluation rubric, these tables would be crucial in allowing students to be engaged in the experiment, use problem solving strategies, and conduct hands-on activities which boost learning so much more than just reading about it.
Bayou Community Academy Chelsey Terrebonne	Nabi 2 for Me and You	\$899.90	This project will provide a technology too, the Nabi 2 tablet, which will help students achieve academic growth through differentiated instruction. The Nabi 2 tablet includes an integrated learning system full of lessons, apps and stories suited for young children. The project will be used with 17 kindergarten students. The project will improve student academic achievement by allowing the students to use technology as a way of learning.

PAUL RUTH TEACHER GRANTS - 13-14 (CONTINUED)

Raceland Upper Elementary Anne-Marie Wells	Projecting Success	\$1,000.00	This grant will give students an opportunity to be fully engaged in their learning by using technology on a daily basis. By the year 2014, Common Core requires students to use <i>technology to produce and publish writing</i> , as well as, to <i>interact and collaborate with others</i> . Also, the new Compass teacher assessment tool encourages students to be the teachers and collaborate with each other and for the teachers to be facilitators in the classroom. The document camera and projector will aid students in achieving this standard and teachers to achieve this requirement
Raceland Upper Elementary Marcie Caramonta	Bridging the Gap	\$500.00	With the monies received, I will purchase a class set of ELA and Math Louisiana crosswalk Coach workbooks. Aligned with the Louisiana Content Standards, benchmarks, and Grade-level Expectations as well as the Common Core State standards, use of these workbooks during small group instruction will help to boost student achievement and raise LEAP scores. The ELA books provide rigorous reading passages to strengthen comprehension as well as an increased emphasis on writing across the curriculum and higher-order thinking skills.
Raceland Upper Elementary Katie Savoie	Projecting Leaders	\$1,000.00	The fifth grade students in my class, both regular and special education, will have an opportunity to be fully immersed in the learning process through the use of technology on a daily basis. The projector and document camera will provide the students the prospect of sharing concrete models as virtual images without the use of a transparency. Students will be responsible for using the document camera to further explain daily skills and for collaboration with other students in the classroom. This project will allow students to be more engaged in the learning process through improved modeling and communication of virtual images ultimately becoming leaders in their age group.

SCHOOL-WIDE GRANTS: \$9,999.84

SCHOOL/DIRECTOR	TITLE	REQUEST	BRIEF SYNOPSIS
Central Lafourche High Julie Carriere	Engaging Students in Technology	\$5,000.00	Increasing graduation rate is a major goal of our school. We propose to do this through increasing the technology exposure to students taking End-Of-Course (EOC) tests. Our school currently has six promethean boards in various core classes which have benefited the students in those classes. An additional promethean board is needed to continue to move forward with our goal of increasing student achievement in core areas. The promethean board will allow the teacher to offer more dynamic lessons through sight, sound, images and text. Student engagement levels rise as students interact with technology. Benefits of using an interactive whiteboard include an increase in student motivation, student involvement through cooperative learning, connection to real life situations and reducing time gaps. As schools are becoming more accountable for student achievement, it is imperative to grasp the interest of all students. Technology changes the way teachers teach and increases effective ways to reach different types of learners.
Virtual Academy of Lafourche Charter School	Math and ELA Technology Integration Projects for Students - Math and ELA TIPS	\$4999.84	The new K-12 Louisiana Common Core State Standards for math and ELA are more rigorous and require student to be knowledgeable. The new curriculum coupled with the new online state standardized tests starting in 2014-2015 is changing the way teachers prepare and teach students in the classroom. New standards and assessments will have students' complete interactive labs to answer questions, manipulate online data, synthesize and analyze data, use online dictionaries, reference books and maps to answer questions, create charts and graphs, listen to videos and solve real world problems. In order to acquire these skills students need to have access to and practice on laptops. This funding will increase our students' access to use laptops on a regular basis practicing these skills in order to meet the new standards in math and English Language Arts. With access to laptops, the students will increase their standardized test scores and increase their computer and thinking skills.

SPECIAL PROJECT GRANTS: \$2,500.00

SCHOOL/DIRECTOR	TITLE	REQUEST	BRIEF SYNOPSIS
Lafourche Parish Schools Jennifer Russell and Suzanne Troxclair	Staying Afloat in the Classroom: A Survival Kit for New Teachers	\$16,281.38 Funded: \$2,500.00	Statistics indicate that three-fourths of new teachers who walk into a classroom will exit the teaching profession during their first three years. These statistics are now impacted with not only the challenges of beginning a new career, but also by our movement to the Common Core State Standards, as well as a revamped state accountability system that makes educators directly accountable for student achievement. To keep these staggering statistics from becoming a reality in Lafourche Parish, we must become proactive. As Curriculum Specialists responsible for supporting our district's new teachers, it is our mission to arm these educators with the tools necessary to achieve success so that they will embrace their profession and positively impact our students for many years. This project is designed to enhance Lafourche Parish's New Teacher Induction Program by providing approximately 100 new educators with ongoing professional development, support and materials that encourage a positive learning environment, involving both students and parents in the learning process.

Grant Refunds

July 1, 2012 – June 30, 2013

****MAX Charter School – \$43.35 – School-Wide Grant: “Literacy! Literacy! Literacy!” – Kari Boudreaux, Project Director**

****Central Lafourche High School – \$30.11 – School-Wide Grant: “Academic Excellence” –Julie Carriere, Project Director**