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**Return of Private Foundation
or Section 4947(a)(1) Nonexempt Charitable Trust
Treated as a Private Foundation**

Department of the Treasury
Internal Revenue Service

Note. The foundation may be able to use a copy of this return to satisfy state reporting requirements

Open to Public Inspection

For calendar year 2012 or tax year beginning 4/1/2012, and ending 3/31/2013 38-6432958

Name of foundation ORLO H WRIGHT SCHOLARSHIP FOUNDATION		A Employer identification number 38-6432958
Number and street (or P O box number if mail is not delivered to street address) 10225 WHITTAKER RD,		B Telephone number (see instructions)
City or town, state, and ZIP code YPSILANTI MI 48197		C If exemption application is pending, check here <input type="checkbox"/>
G Check all that apply: <input type="checkbox"/> Initial return <input type="checkbox"/> Initial return of a former public charity <input type="checkbox"/> Final return <input type="checkbox"/> Amended return <input type="checkbox"/> Address change <input type="checkbox"/> Name change		D 1. Foreign organizations, check here <input type="checkbox"/> 2. Foreign organizations meeting the 85% test, check here and attach computation <input type="checkbox"/>
H Check type of organization. <input checked="" type="checkbox"/> Section 501(c)(3) exempt private foundation <input type="checkbox"/> Section 4947(a)(1) nonexempt charitable trust <input type="checkbox"/> Other taxable private foundation		E If private foundation status was terminated under section 507(b)(1)(A), check here <input type="checkbox"/>
I Fair market value of all assets at end of year (from Part II, col (c), line 16) \$ 46,952	J Accounting method <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual <input type="checkbox"/> Other (specify) _____	F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here <input type="checkbox"/>

Part I Analysis of Revenue and Expenses <small>(The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a) (see instructions))</small>		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
Revenue	1 Contributions, gifts, grants, etc., received (attach schedule)				
	2 Check <input type="checkbox"/> if the foundation is not required to attach Sch B				
	3 Interest on savings and temporary cash investments	1,745	1,745	1,745	
	4 Dividends and interest from securities				
	5 a Gross rents				
	b Net rental income or (loss)				
	6 a Net gain or (loss) from sale of assets not on line 10				
	b Gross sales price for all assets on line 6a				
	7 Capital gain net income (from Part IV, line 2)				
	8 Net short-term capital gain				
	9 Income modifications				
	10 a Gross sales less returns and allowances				
b Less Cost of goods sold					
c Gross profit or (loss) (attach schedule)					
11 Other income (attach schedule)					
12 Total. Add lines 1 through 11	1,745	1,745	1,745		
Operating and Administrative Expenses	13 Compensation of officers, directors, trustees, etc				
	14 Other employee salaries and wages				
	15 Pension plans, employee benefits				
	16 a Legal fees (attach schedule)				
	b Accounting fees (attach schedule)	375	375	375	
	c Other professional fees (attach schedule)				
	17 Interest				
	18 Taxes (attach schedule) (see instructions)	27	27	27	
	19 Depreciation (attach schedule) and depletion				
	20 Occupancy				
	21 Travel, conferences, and meetings				
	22 Printing and publications				
	23 Other expenses (attach schedule)				
	24 Total operating and administrative expenses. Add lines 13 through 23	402	402	402	0
	25 Contributions, gifts, grants paid	1,000			1,000
26 Total expenses and disbursements. Add lines 24 and 25	1,402	402	402	1,000	
27 Subtract line 26 from line 12					
a Excess of revenue over expenses and disbursements	343				
b Net investment income (if negative, enter -0-)		1,343			
c Adjusted net income (if negative, enter -0-)			1,343		

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Part II Balance Sheets		Attached schedules and amounts in the description column should be for end-of-year amounts only (See instructions.)		Beginning of year	End of year	
				(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1	Cash—non-interest-bearing		46,609	46,952	46,952
	2	Savings and temporary cash investments				
	3	Accounts receivable ▶				
		Less allowance for doubtful accounts ▶				
	4	Pledges receivable ▶				
		Less allowance for doubtful accounts ▶				
	5	Grants receivable				
	6	Receivables due from officers, directors, trustees, and other disqualified persons (attach schedule) (see instructions)				
	7	Other notes and loans receivable (attach schedule) ▶				
		Less allowance for doubtful accounts ▶				
	8	Inventories for sale or use				
	9	Prepaid expenses and deferred charges				
	10 a	Investments—U S and state government obligations (attach schedule)				
	b	Investments—corporate stock (attach schedule)				
	c	Investments—corporate bonds (attach schedule)				
	11	Investments—land, buildings, and equipment basis ▶				
	Less accumulated depreciation (attach schedule) ▶					
12	Investments—mortgage loans					
13	Investments—other (attach schedule)					
14	Land, buildings, and equipment basis ▶					
	Less accumulated depreciation (attach schedule) ▶					
15	Other assets (describe ▶)					
16	Total assets (to be completed by all filers—see the instructions Also, see page 1, item I)			46,609	46,952	46,952
Liabilities	17	Accounts payable and accrued expenses				
	18	Grants payable				
	19	Deferred revenue				
	20	Loans from officers, directors, trustees, and other disqualified persons				
	21	Mortgages and other notes payable (attach schedule)				
	22	Other liabilities (describe ▶)				
	23	Total liabilities (add lines 17 through 22)			0	0
Net Assets or Fund Balances	Foundations that follow SFAS 117, check here and complete lines 24 through 26 and lines 30 and 31. ▶ <input type="checkbox"/>					
	24	Unrestricted				
	25	Temporarily restricted				
	26	Permanently restricted				
	Foundations that do not follow SFAS 117, check here and complete lines 27 through 31. ▶ <input checked="" type="checkbox"/>					
	27	Capital stock, trust principal, or current funds				
	28	Paid-in or capital surplus, or land, bldg, and equipment fund				
	29	Retained earnings, accumulated income, endowment, or other funds			46,609	46,952
30	Total net assets or fund balances (see instructions)			46,609	46,952	
31	Total liabilities and net assets/fund balances (see instructions)			46,609	46,952	

Part III Analysis of Changes in Net Assets or Fund Balances

1	Total net assets or fund balances at beginning of year—Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year's return)	1	46,609
2	Enter amount from Part I, line 27a	2	343
3	Other increases not included in line 2 (itemize) ▶	3	
4	Add lines 1, 2, and 3	4	46,952
5	Decreases not included in line 2 (itemize) ▶	5	
6	Total net assets or fund balances at end of year (line 4 minus line 5)—Part II, column (b), line 30	6	46,952

Part IV Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse, or common stock, 200 shs MLC Co)		(b) How acquired P—Purchase D—Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1a				
b				
c				
d				
e				
(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)	
a				
b				
c				
d				
e				
Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69			(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) or Losses (from col. (h))	
(i) FMV as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any		
a				
b				
c				
d				
e				
2 Capital gain net income or (net capital loss)	{ If gain, also enter in Part I, line 7 { If (loss), enter -0- in Part I, line 7		2	0
3 Net short-term capital gain or (loss) as defined in sections 1222(5) and (6) If gain, also enter in Part I, line 8, column (c) (see instructions) If (loss), enter -0- in Part I, line 8	}		3	0

Part V Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income.)

If section 4940(d)(2) applies, leave this part blank.

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period? Yes No

If "Yes," the foundation does not qualify under section 4940(e). Do not complete this part.

1 Enter the appropriate amount in each column for each year, see the instructions before making any entries.

(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col. (b) divided by col. (c))
2011			0.000000
2010			0.000000
2009			0.000000
2008			0.000000
2007			0.000000
2 Total of line 1, column (d)			2 0.000000
3 Average distribution ratio for the 5-year base period—divide the total on line 2 by 5, or by the number of years the foundation has been in existence if less than 5 years			3 0.000000
4 Enter the net value of noncharitable-use assets for 2012 from Part X, line 5			4
5 Multiply line 4 by line 3			5
6 Enter 1% of net investment income (1% of Part I, line 27b)			6 0
7 Add lines 5 and 6			7 0
8 Enter qualifying distributions from Part XII, line 4 If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate. See the Part VI instructions.			8 0

Part VI Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948—see instructions)

1	a Exempt operating foundations described in section 4940(d)(2), check here <input type="checkbox"/> and enter "N/A" on line 1 Date of ruling or determination letter _____ (attach copy of letter if necessary—see instructions)		
	b Domestic foundations that meet the section 4940(e) requirements in Part V, check here <input type="checkbox"/> and enter 1% of Part I, line 27b	1	27
	c All other domestic foundations enter 2% of line 27b Exempt foreign organizations enter 4% of Part I, line 12, col (b)		
2	Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only Others enter -0-)	2	0
3	Add lines 1 and 2	3	27
4	Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only Others enter -0-)	4	
5	Tax based on investment income. Subtract line 4 from line 3 If zero or less, enter -0-	5	27
6	Credits/Payments		
	a 2012 estimated tax payments and 2011 overpayment credited to 2012	6a	
	b Exempt foreign organizations—tax withheld at source	6b	
	c Tax paid with application for extension of time to file (Form 8868)	6c	
	d Backup withholding erroneously withheld	6d	
7	Total credits and payments Add lines 6a through 6d	7	0
8	Enter any penalty for underpayment of estimated tax Check here <input type="checkbox"/> if Form 2220 is attached	8	
9	Tax due. If the total of lines 5 and 8 is more than line 7, enter amount owed	9	27
10	Overpayment. If line 7 is more than the total of lines 5 and 8, enter the amount overpaid	10	0
11	Enter the amount of line 10 to be Credited to 2013 estimated tax Refunded	11	0

Part VII-A Statements Regarding Activities

	Yes	No
1 a During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?		X
b Did it spend more than \$100 during the year (either directly or indirectly) for political purposes (see Instructions for the definition)? <i>If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities</i>		X
c Did the foundation file Form 1120-POL for this year?		X
d Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year (1) On the foundation ▶ \$ _____ (2) On foundation managers ▶ \$ _____		
e Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers ▶ \$ _____		
2 Has the foundation engaged in any activities that have not previously been reported to the IRS? <i>If "Yes," attach a detailed description of the activities</i>		X
3 Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? <i>If "Yes," attach a conformed copy of the changes</i>		X
4 a Did the foundation have unrelated business gross income of \$1,000 or more during the year?		X
b If "Yes," has it filed a tax return on Form 990-T for this year?	N/A	
5 Was there a liquidation, termination, dissolution, or substantial contraction during the year? <i>If "Yes," attach the statement required by General Instruction T</i>		X
6 Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?		
7 Did the foundation have at least \$5,000 in assets at any time during the year? <i>If "Yes," complete Part II, col (c), and Part XV</i>	X	
8 a Enter the states to which the foundation reports or with which it is registered (see instructions) ▶ -----		
b If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? <i>If "No," attach explanation</i>		X
9 Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2012 or the taxable year beginning in 2012 (see instructions for Part XIV)? <i>If "Yes," complete Part XIV</i>		X
10 Did any persons become substantial contributors during the tax year? <i>If "Yes," attach a schedule listing their names and addresses</i>		

Part VII-A Statements Regarding Activities (continued)

<p>11 At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule (see instructions)</p>	11		X
<p>12 Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement (see instructions)</p>	12		X
<p>13 Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address ▶ _____</p>	13	X	
<p>14 The books are in care of ▶ SHARON R WENZEL Telephone no ▶ (734) 461-6118 Located at ▶ 10225 WHITTAKER ROAD YPSILANTI MI ZIP+4 ▶ 48197</p>			
<p>15 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041—Check here and enter the amount of tax-exempt interest received or accrued during the year ▶ <input type="checkbox"/> 15</p>			
<p>16 At any time during calendar year 2012, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for Form TD F 90-22.1 If "Yes," enter the name of the foreign country ▶ _____</p>	16	Yes	No X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.			Yes	No
1a	During the year did the foundation (either directly or indirectly)			
	(1) Engage in the sale or exchange, or leasing of property with a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	(2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	(3) Furnish goods, services, or facilities to (or accept them from) a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	(4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person? <input type="checkbox"/> Yes <input type="checkbox"/> No			
	(5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	(6) Agree to pay money or property to a government official? (Exception. Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	b If any answer is "Yes" to 1a(1)–(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance (see instructions)? Organizations relying on a current notice regarding disaster assistance check here ▶ <input checked="" type="checkbox"/>	1b		
	c Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2012?	1c		
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5))			
	a At the end of tax year 2012, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2012? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," list the years ▶ 20____, 20____, 20____, 20____			
	b Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement—see instructions)	2b	N/A	
	c If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here ▶ 20____, 20____, 20____, 20____			
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	b If "Yes," did it have excess business holdings in 2012 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969, (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest, or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2012)	3b	N/A	
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a		X
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2012?	4b		X

Part VII-B Statements Regarding Activities for Which Form 4720 May Be Required (continued)

5a During the year did the foundation pay or incur any amount to

(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))? Yes No

(2) Influence the outcome of any specific public election (see section 4955), or to carry on, directly or indirectly, any voter registration drive? Yes No

(3) Provide a grant to an individual for travel, study, or other similar purposes? Yes No

(4) Provide a grant to an organization other than a charitable, etc., organization described in section 509(a)(1), (2), or (3), or section 4940(d)(2)? (see instructions) Yes No

(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals? Yes No

b If any answer is "Yes" to 5a(1)–(5), did any of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance (see instructions)? Organizations relying on a current notice regarding disaster assistance check here **5b** N/A

c If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant? Yes No
If "Yes," attach the statement required by Regulations section 53.4945–5(d)

6a Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? Yes No

b Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract? Yes No **6b** X

If "Yes" to 6b, file Form 8870

7a At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction? Yes No

b If "Yes," did the foundation receive any proceeds or have any net income attributable to the transaction? **7b** N/A

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors

1 List all officers, directors, trustees, foundation managers and their compensation (see instructions).

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
NONE				

2 Compensation of five highest-paid employees (other than those included on line 1—see instructions). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
NONE				

Total number of other employees paid over \$50,000

Part VIII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors (continued)

3 Five highest-paid independent contractors for professional services (see instructions). If none, enter "NONE."

(a) Name and address of each person paid more than \$50,000	(b) Type of service	(c) Compensation
NONE		
.....		
.....		
.....		
.....		

Total number of others receiving over \$50,000 for professional services ▶

Part IX-A Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.	Expenses
1	
2	
3	
4	

Part IX-B Summary of Program-Related Investments (see instructions)

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2	Amount
1	
2	
All other program-related investments. See instructions. 3	

Total. Add lines 1 through 3 ▶ 0

Part X Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes		
a	Average monthly fair market value of securities	1a	
b	Average of monthly cash balances	1b	
c	Fair market value of all other assets (see instructions)	1c	46,952
d	Total (add lines 1a, b, and c)	1d	46,952
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e	
2	Acquisition indebtedness applicable to line 1 assets	2	
3	Subtract line 2 from line 1d	3	46,952
4	Cash deemed held for charitable activities. Enter 1 1/2 % of line 3 (for greater amount, see instructions)	4	704
5	Net value of noncharitable-use assets. Subtract line 4 from line 3. Enter here and on Part V, line 4	5	46,248
6	Minimum investment return. Enter 5% of line 5	6	2,312

Part XI Distributable Amount (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here and do not complete this part.)

1	Minimum investment return from Part X, line 6	1	2,312
2a	Tax on investment income for 2012 from Part VI, line 5	2a	27
b	Income tax for 2012 (This does not include the tax from Part VI)	2b	
c	Add lines 2a and 2b	2c	27
3	Distributable amount before adjustments. Subtract line 2c from line 1	3	2,285
4	Recoveries of amounts treated as qualifying distributions	4	
5	Add lines 3 and 4	5	2,285
6	Deduction from distributable amount (see instructions)	6	
7	Distributable amount as adjusted. Subtract line 6 from line 5. Enter here and on Part XIII, line 1	7	2,285

Part XII Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes		
a	Expenses, contributions, gifts, etc.—total from Part I, column (d), line 26	1a	1,000
b	Program-related investments—total from Part IX-B	1b	
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	
3	Amounts set aside for specific charitable projects that satisfy the		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	Qualifying distributions. Add lines 1a through 3b. Enter here and on Part V, line 8, and Part XIII, line 4	4	1,000
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income. Enter 1% of Part I, line 27b (see instructions)	5	
6	Adjusted qualifying distributions. Subtract line 5 from line 4	6	1,000

Note. The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years.

Part XIII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2011	(c) 2011	(d) 2012
1 Distributable amount for 2012 from Part XI, line 7				2,285
2 Undistributed income, if any, as of the end of 2012				
a Enter amount for 2011 only			0	
b Total for prior years 20____, 20____, 20____				
3 Excess distributions carryover, if any, to 2012				
a From 2007				
b From 2008				
c From 2009				
d From 2010				
e From 2011				
f Total of lines 3a through e	0			
4 Qualifying distributions for 2012 from Part XII, line 4 ▶ \$ 1,000				
a Applied to 2011, but not more than line 2a				
b Applied to undistributed income of prior years (Election required—see instructions)				
c Treated as distributions out of corpus (Election required—see instructions)				
d Applied to 2012 distributable amount				1,000
e Remaining amount distributed out of corpus				
5 Excess distributions carryover applied to 2012 (If an amount appears in column (d), the same amount must be shown in column (a))				
6 Enter the net total of each column as indicated below:				
a Corpus Add lines 3f, 4c, and 4e Subtract line 5	0			
b Prior years' undistributed income Subtract line 4b from line 2b		0		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed				
d Subtract line 6c from line 6b Taxable amount—see instructions				
e Undistributed income for 2011 Subtract line 4a from line 2a Taxable amount—see instructions			0	
f Undistributed income for 2012 Subtract lines 4d and 5 from line 1 This amount must be distributed in 2013				1,285
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (see instructions)				
8 Excess distributions carryover from 2007 not applied on line 5 or line 7 (see instructions)				
9 Excess distributions carryover to 2013. Subtract lines 7 and 8 from line 6a				
10 Analysis of line 9.				
a Excess from 2008				
b Excess from 2009				
c Excess from 2010				
d Excess from 2011				
e Excess from 2012				

Part XIV Private Operating Foundations (see instructions and Part VII-A, question 9)

N/A

1 a If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2012, enter the date of the ruling

▶

b Check box to indicate whether the foundation is a private operating foundation described in section

4942(j)(3) or 4942(j)(5)

2 a Enter the lesser of the adjusted net income from Part I or the minimum investment return from Part X for each year listed

	Tax year				(e) Total
	(a) 2012	(b) 2011	(c) 2010	(d) 2009	
b 85% of line 2a					0
c Qualifying distributions from Part XII, line 4 for each year listed					0
d Amounts included in line 2c not used directly for active conduct of exempt activities					0
e Qualifying distributions made directly for active conduct of exempt activities Subtract line 2d from line 2c					0
3 Complete 3a, b, or c for the alternative test relied upon					
a "Assets" alternative test—enter					
(1) Value of all assets					0
(2) Value of assets qualifying under section 4942(j)(3)(B)(i)					0
b "Endowment" alternative test—enter 2/3 of minimum investment return shown in Part X, line 6 for each year listed					0
c "Support" alternative test—enter					
(1) Total support other than gross investment income (interest, dividends, rents, payments on securities loans (section 512(a)(5)), or royalties)					0
(2) Support from general public and 5 or more exempt organizations as provided in section 4942(j)(3)(B)(iii)					0
(3) Largest amount of support from an exempt organization					0
(4) Gross investment income					0

Part XV Supplementary Information (Complete this part only if the foundation had \$5,000 or more in assets at any time during the year—see instructions.)

1 Information Regarding Foundation Managers:

a List any managers of the foundation who have contributed more than 2% of the total contributions received by the foundation before the close of any tax year (but only if they have contributed more than \$5,000) (See section 507(d)(2))

b List any managers of the foundation who own 10% or more of the stock of a corporation (or an equally large portion of the ownership of a partnership or other entity) of which the foundation has a 10% or greater interest

2 Information Regarding Contribution, Grant, Gift, Loan, Scholarship, etc., Programs:

Check here if the foundation only makes contributions to preselected charitable organizations and does not accept unsolicited requests for funds. If the foundation makes gifts, grants, etc. (see instructions) to individuals or organizations under other conditions, complete items 2a, b, c, and d

a The name, address, and telephone number or e-mail of the person to whom applications should be addressed

ORLO H WRIGHT SCHOLARSHIP FOUNDATION 7425 WILLIS ROAD YPSILANTI, MI 48197

b The form in which applications should be submitted and information and materials they should include

c Any submission deadlines

APRIL 15

d Any restrictions or limitations on awards, such as by geographical areas, charitable fields, kinds of institutions, or other factors

GRADUATES OF LINCOLN CONSOLIDATED SCHOOLS

Part XV Supplementary Information (continued)

3 Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a <i>Paid during the year</i> ALISA MONET YOUNGBLOOD 7783 TROTTERS PARK STREET YPSILANTI, MI 48197	NONE		TUITION TO COLLEGE OF CHOICE	1,000
Total				▶ 3a 1,000
b <i>Approved for future payment</i> CHRISTOPHER MICHAEL SMEREK 6540 SUMMERDALE CIRCLE E YPSILANTI, MI 48197	NONE		TUITION TO COLLEGE OF CHOICE	1,000
Total				▶ 3b 1,000

ECRWSS
Postal Patron



Lincoln Schools

2013-14 School of Choice

WHY WAIT? APPLY NOW!
Give Your Child a World-Class Education
in a Premier Learning Community!

1 Enrolling Grades K-12

- Full-day Kindergarten
- Award-Winning Music, Choral, Drama and Visual Arts
- iPads / MacBooks in Every Building
- Interactive WhiteBoards in Every Classroom
- High/Scope-based Multi-age Elementary
- Engineering is Elementary® STEM Program
- Elementary Spanish Immersion Program
- Project Lead the Way® *Pathway To Engineering and Gateway To Technology*
- Early College AllianceSM @ EMU
- Washtenaw International High School
- Advanced Placement (AP) Courses:
Biology, Calculus A/B, Chemistry, Economics,
English, Government, Physics, World History,
and U.S. History

2 Applications Online

www.lincolnK12.org

Applications are accepted

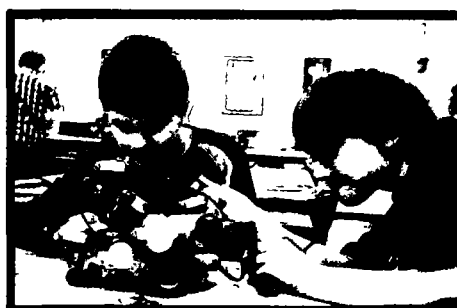
8:00 a.m. - 3:30 p.m. Monday - Friday.



3 Questions?

- Call 484-7099
- Email enrollment@lincolnK12.org
- Application Deadline: August 23, 2013

ENROLLMENT HOTLINE: 484-7099



2012-2013 MASTER CALENDAR

May

- 22 Senior final exams; Students K-12 report full day
- 23 Senior Final exams; Students K-12 report full day; Last day for seniors
- 24 Students K-12 released 2 hours early; Professional Development
- 27 Memorial Day Recess—No classes
- 31 Commencement - 7:00 p.m.
EMU Convocation Center

June

- 5 HS/MS Final Exams; Students 6-11 report a.m. only; Students K-5 report full day
- 6 HS/MS Final Exams; Students 6-11 report a.m. only; Students K-5 report full day
- 7 HS/MS Final Exams; Last day for students; Students K-11 report a.m. only; Teacher workday in p.m.; Last day for teachers

Be sure to check individual school calendars available on web sites and sent home with students for details regarding events at individual schools.

School Hours 2012 - 2013

Elementary

8:50 a.m.	to	3:51 p.m.	
8:50 a.m.	to	11:51 a.m.	a.m. only
8:50 a.m.	to	1:35 p.m.	early release

Middle School/High School

7:40 a.m.	to	2:40 p.m.	
7:40 a.m.	to	10:41 a.m.	a.m. only
7:40 a.m.	to	12:28 p.m.	early release

ORLO H. WRIGHT SCHOLARSHIP

The annual report of the Orlo H. Wright Scholarship is available for inspection at the address indicated below during the regular school hours by any citizen who so requests.

Lincoln Consolidated Schools
7425 Willis Road
Ypsilanti, MI 48197
Scholarship Trustee: Rebekah Makarewich



STUDENT ENROLLMENT DOCUMENTS

Please bring with you:

- Proof of Residency
 - Tax Bill
 - Rental Agreement or Receipt
 - Mortgage Statement
- Child's Immunization Record
- Child's Original Birth Certificate
- Previous Report Card or Transcripts (if available)
- School of Choice Approval Letter (if applicable)
- Individualized Education Plan (IEP) and METS (if applicable)

You can contact the Lincoln Business Office staff at 734-484-7042 or email russell@lincolnK12.org with questions.

CENTRALIZED ENROLLMENT

Lincoln Consolidated Schools has a centralized enrollment process for grades K-12 to better serve all of our families, both district residents and through school of choice. ALL enrollments are taken at the Business Office located in Brick Elementary (west end offices) at 8970 Whittaker Road, Ypsilanti between 8:00 a.m. and 3:30 p.m. See box for documents you will need to bring with you.

While the process will differ a little in terms of the required paperwork depending on what grade level your student is enrolling in, or whether or not you are a resident or school of choice parent, you will now come to one place to do everything.

You can check online for enrollment forms and more information at www.lincolnK12.org.

Lincoln Phone Directory

Ellen Bonter, Superintendent.....	484-7001
bontere@lincolnK12.org	
Carl Vannatter, Exec. Dir. of Finance & HR.	484-7042
vannatterc@lincolnK12.org	
Richard Schaffner, Exec. Dir. of Curriculum	484-7000 ext. 7658
schaffner@lincolnK12.org	
Linda Burkett, Exec. Dir. of Student Services.....	484-7054
burkett@lincolnK12.org	
Chris Westfall, Athletic Dir.	484-7013
westfallc@lincolnK12.org	
Karen Thomas, Food Service Dir.	484-7072
thomask@lincolnK12.org	
Tammy Opfermann, Lincoln Senior Center Dir.	484-7000 ext. 7557
opfermant@lincolnK12.org	
Vicki Coury, Communications & Info Svcs.	484-7000 ext. 7274
couryv@lincolnK12.org	
Mary Markgraff, Transportation Dir.	484-7044
markgraf@lincolnK12.org	
Community Education.	484-7007
Transportation Info Line	484-7000 ext. 6041
Bemis Farms After-School Phone	484-7000 ext. 7411
Enrollment Hotline:	484-7099
Bishop Elementary School.....	484-7074
Carol McCoy, Principal mccoym@lincolnK12.org	
Brick Elementary School	484-7031
David Northrop, Principal..... northrop@lincolnK12.org	
Childs Elementary School.....	484-7035
Jeffery Petzak, Principal..... petzak@lincolnK12.org	
Early Childhood Center.....	484-7070
Mary Aldridge, Principal..... aldridge@lincolnK12.org	
Lincoln High School	484-7004
Mandy Stewart, Principal..... stewartm@lincolnK12.org	
Lincoln Middle School	484-7033
Christopher Roberts, Principal..... robertsc@lincolnK12.org	
Model Elementary School	484-7045
Mary Aldridge, Principal..... aldridge@lincolnK12.org	

BOARD OF EDUCATION 2013

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BOARD OF EDUCATION 2013

MEETING SCHEDULE

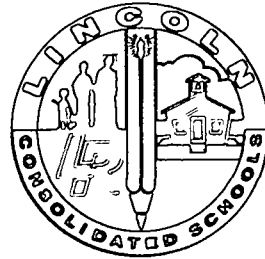
All Board meetings are held
at the Community Center and begin
at 6:00 p.m. (unless otherwise noted)

May 6
May 20
June 10
June 24
July 15
August 12
August 26
September 9
September 23
October 14
October 28*
November 11
November 25
December 16

*Board Workshop

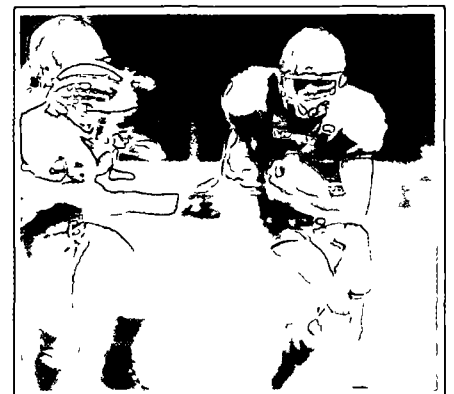
The Communicator

LINCOLN CONSOLIDATED SCHOOLS | SUMMER 2013



SPLITTER NATION

WWW.LINCOLNK12.ORG





COME HOME TO LINCOLN

Home is so much more than just a place to exist. It is that place where we find shelter, protection, and peace. It is that place where our most meaningful connections to others happen. It is that place where a firm foundation prepares us and equips us for our adventures in the world. For some of us, home is not just one spot on the planet.

I have lived in many houses and have had many homes in my life. Growing up, I lived in sixteen houses; four of which felt like homes. In my adult life, home is where my husband and I have built our futures together and forged the bonds of family. We have lived in eight homes, not counting the place I lived while in Nigeria. Relatives in northern Michigan find the number of moves we have made confusing; some find them appalling. Many of those relatives were born and raised in the same house which they called home. As adults, some of them have lived within blocks of those homes. They have a sense of being grounded, rooted in that one place. That geography is "home" for them.

Some members of our Lincoln Consolidated Schools community have been like me, having found a home in many places. We have students and adults who have moved often within a very short time span. Others in our community are like my northern relatives, strongly connected over many years to one area. How can we connect to one another in such a way that we provide that feeling of security and the firm foundation of "home" for all of us?

I believe that LCS is "home" for some of us now, youth and adults alike, especially when it comes to feeling safe, to building positive connections with others, and to constructing an educational foundation that prepares and enables us to experience success in the world. I want us to put out our welcome mat and to encourage everyone who is searching,

"Come home to Lincoln!"

Ellen Bonter
Superintendent

WHAT ARE THE SQUARES WITH ALL THE DOTS?

You will notice that we have square graphics throughout this newsletter with dot patterns. These are QR codes and will connect you directly to information on our website if you scan it with your Smartphone. We have provided directions below on how to access information using the QR codes in our newsletter.

HOW TO SCAN A QR CODE USING YOUR SMARTPHONE

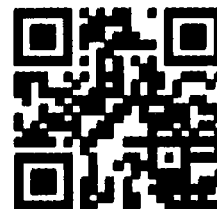
STEP 1: Download a Barcode Scanning App

Many Smartphones come equipped with a QR Code App. If you don't have one, go to your phone's marketplace and search for a "QR Code Reader." Select one of them (most are free)

Download and install it.

STEP 2: Find a QR code

You will find QR codes throughout this publication. This one will take you to the Lincoln Consolidated Schools Website.



STEP 3: Open the Barcode Scanner App

Find the installed Barcode Scanner app on your smartphone device and Open It.

STEP 4: Scan the QR Code

With the Barcode Scanner app open, you'll see that it has launched your camera viewfinder. Point the camera at the QR Code and hold your device steady. This will scan and read the contents of the QR Code and display it for you.

STEP 5: Open Your Browser

At the bottom you'll see options to "Open Browser" -- Tap on "Open Browser" and you will be taken to a website.

New to the Area? School of Choice? Incoming Kindergarten?

If you plan on attending Lincoln Consolidated Schools in the 2013-14 school year, we are hosting an AFTER-HOURS Enrollment Night to complete paperwork for Fall Enrollment.



2013-14 SCHOOL ENROLLMENT NIGHT

Monday, May 13
4:00 - 7:00 p.m.
Brick Community Center
8970 Whittaker Road
Ypsilanti, MI 48197

Enrollment Hotline: 734-484-7099
Email: Enrollment@LincolnK12.org

Activities and supervision will be provided for children by the Lincoln National Junior Honor Society and Lincoln High School Link In Crew.

Required Paperwork:

The following information is **REQUIRED** to enroll at Lincoln Consolidated Schools. Please bring the following documentation with you. You will not be able to enroll your student if any documentation is missing:

- State Certified Birth Certificate - ***ORIGINAL COPY ONLY
- Drs. Official Immunization Record-Current/Up-to-date
- Health Appraisal Form (Kindergarten Only)

Other documentation is required if your child receives or has received special services:

- Current IEP & MET
- 504 Plan

Proof of Residency

- Drivers' License showing current address – **REQUIRED**
- Out of district residents will need to apply through School of Choice.

PLUS - One of the following documents in your name at your current address:

- Copy of Rent / Lease Agreement
- Property Tax Bill
- Purchase Agreement / Mortgage Statement

Additional Information Needed if Residing with Someone:

- Residency Shared Household Affidavit (Resident must provide two Proofs of Residency)

Be a part of SPLITTER NATION!

Don't live in the Lincoln Consolidated Schools district?

Apply now through School of Choice and, if accepted, enroll early for fall 2013.



BRICK SPRING PREVIEW & KINDERGARTEN TRANSITION NIGHT

You're invited to Brick Elementary School for an informational meeting about our exciting educational opportunities for the 2013-2014 school year!

Please join us on:

Tuesday, May 21st
6:00-7:00 p.m.

Brick Elementary School
8970 Whittaker Road, Ypsilanti

We will begin promptly at 6:00 p.m. with a presentation that will include information about our curriculum, our exciting new S.T.E.M. program, and EiE (Engineering is Elementary) in all classrooms. Families will have an opportunity to tour the building and meet many of our teachers and staff. Contact us with any questions at (734) 484-7031. We look forward to seeing you there!

LINCOLN SPANISH IMMERSION

Enrolling students for 2013-14

Openings are available for incoming kindergarten and first grade students. This K-5 program intends to realize the benefits of bilingualism for elementary-age students. Please join us on **May 8th at 6:30 at Bishop Elementary** to learn more about this innovative program and how to enroll. Contact jeremy@lincolnspanishimmersion and visit www.lincolnspanishimmersion.com to learn more.

CHILDS ELEMENTARY DISNEY'S "ARISTOCATS" MUSICAL

On March 22nd and 23rd Childs Elementary held their annual musical. This year's production was Disney's "Aristocats." 106 students ranging from kindergarten through fifth grade participated. For first time Director Denise Bodo, it was a wonderful experience and the kids were incredible! "I could not have done all this if not for the many parents/staff who volunteered their time and effort." Stage managers were Karen Zimmerman and Rose Moya, choreographers were Carey Scharlach and Wendy Blackford, and sound was provided by Beth Dougherty and Mike Hotchkiss. It truly was an awesome time! The kids can't wait for next year's musical!



MONDAY MOVEMENT/WEDNESDAY WIGGLES



Model Elementary implemented a curriculum/exercise program this school year. Monday Movement/Wednesday Wiggles uses music and movement to reinforce academic skills and addresses the need for more exercise for our students. The entire student body (Pre-K and Kindergarten) meets 1-2 times per week for 20-30 minutes to sing and move to music specifically chosen to reinforce skills taught in the areas of language arts, math, science, and social studies. Each class takes turns leading the songs and exercises while their schoolmates follow along. There is a home/school connection to Model's Music, Movement, and Motivation Program. This encourages students to share what they learn and do with parents and family, such as teaching the songs and dances, and looking for other songs and dances to memorize. The success with this program so far shows more students being recognized for positive behavior at school and higher test scores in almost all academic areas of language arts and math.



GIRLS ON THE RUN®

Girls on the Run® at Childs Elementary has 30 girls (third through fifth grade) signed up for their spring season. Students meet every Tuesday and Thursday after school from 4-5:30. Girls on the Run® is a non-profit prevention program that encourages pre-teen girls to develop self-respect and healthy lifestyles through running.

Even though there is a fee for the program, GOTR offers scholarships to any family who needs some help – and the process is easy! Our next season at Childs will be spring 2014.

For more information regarding GOTR, please visit their website at www.girlsontherunsemi.org. On the GOTR home page, you can sign up for the electronic newsletter that will tell you when registration opens. You can also 'like' GOTR on their Facebook page. The Girls on the Run 5k, presented by Saint Joseph Mercy

Health System, is the culmination of the Girls on the Run's 10-week season. More than 1,000 girls ages 8-14 will celebrate their "girl power" by running 3.1 miles with their coaches, families, friends, teachers, and community members. The event, which takes place on Sunday, May 19 at EMU, is open to anyone who wants to run, walk, or skip to the finish line! Girls on the Run is SO MUCH FUN!



BOOMING PIES

Yum yum!! Students had a great time making delicious pies in Team 310. First, students read a story in which Amanda makes pies that cause a gold mining town to BOOM! After the story, students were given a jumbled set of directions for making Banana Cream Pies. It was each student's responsibility to create a step-by-step recipe paragraph using a catchy intro, transition words, and a wrap up sentence. Soon, students put their recipes to the test. In groups of six, teams combined and created pies following their recipes. Next, pies were placed in the refrigerator for 2 hours to set. Finally, it was pie eating time! Each pie was unique and perfect, just the way it should be. Seconds...please!

HEALTHY HEARTS

On Tuesday, March 12, Ms. Rock's and Mrs. Trotsky's classes visited the Healthy Hearts program at Washtenaw Community College.

Students watched a Power Point presentation by leading thoracic surgeon, Dr. Sood. He showed us a conventional surgery and then one using the DaVinci Robot. This was developed first by the U.S. Military and later adopted into hospitals.

He also talked about eating healthy and not smoking. He also took time to answer our questions. We learned a lot of valuable information. It was a great field trip!



WRITING AT 826MICHIGAN

Zap! Pow! Boom! Do you know what those are? They're onomatopoeias. Mrs. Lehto's class field trip was awesome. We went to a robot lab at 826Michigan in Ann Arbor. We learned about different kinds of writing. We mostly learned about poetry. Some types of poems we created were odes, acrostic, limericks, haiku, and more!

First, we were put into groups and we named our groups. Our group names were Peanut/Butter Jelly Time, Girl Power, Monkey Rocket NumNums, Smarties, The Aquatic Awesomes, and the Green Elephants. Silly names but we learned a lot! Then we went to a life-sized board game to pick the kind of poem to work on. At the end, we picked our favorite poem and we said it in front of all the other groups. It was awesome, we don't know if any other field trip could compare!



CHILDS VISITS EMU'S MARK JEFFERSON SCIENCE COMPLEX

The fourth graders at Childs Elementary took a field trip to EMU's Mark Jefferson Science Complex. They met with EMU students to do experiments involving matter. Experiments involved dissolving substances, mixing substances, using temperature to get a chemical reaction, looking at density, and more. It ended with the EMU professor lighting up hydrogen balloons. Everyone had a blast!



CHILDS LIVING HISTORY MUSEUM

On March 27th, the fourth graders at Childs Elementary hosted the Living History Museum. Each child read a biography about a famous person. They wrote a paper about this person's life and then wrote a speech. The students dressed as their person and came alive when someone pushed the button on their hand. It was amazing to see and hear from famous people like Sitting Bull, Princess Diana, Harriet Tubman, Joe Louis, Amelia Earhart, and many more.



KANDINSKY MURALS

The fourth grade students in Mrs. Angel's art class have been studying the artwork of Wassily Kandinsky. All of the fourth grade students at Brick created one large ceiling mural in Kandinsky's style and Mrs. Luckscheiter's class created a large mural for the Media Center at Childs Elementary. Way a great way to brighten up the schools, and the students are so proud to see their hard work displayed at their school.



BEAUTIFYING BRICK ELEMENTARY

Over Spring Break, Brick Elementary added more amazing murals to the school. With Mrs. Angel, The Lemke, Lange, Iacofano, and Evanski families, we were able to paint more Keith Haring images in the Brick Cafeteria. These images add so much color and character to the school and what a great way to build community!!



CEILING TILES AT CHILDS ELEMENTARY

All of Mrs. Angel's fifth grade students are revisiting Keith Haring's artworks to paint Haring-inspired ceiling tiles for the Office, Art Room and a few classrooms at Childs Elementary. Each year, the fifth graders will be painting ceiling tiles to add to the school. Students, staff, and parents love these new additions. Way to go kids!!

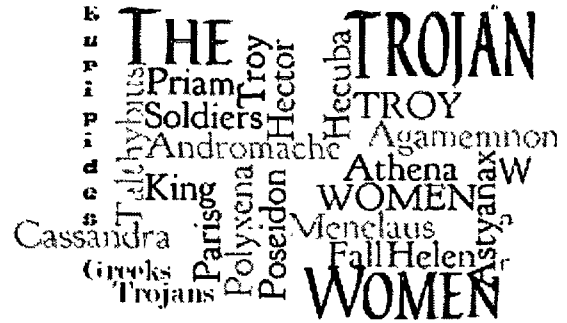


"MARCH IS READING" MONTH WITH EMU ATHLETES

To celebrate "March is Reading" month, Childs Elementary welcomed 30 student athletes and their coaches from Eastern Michigan University on Friday, March 15th. Women athletes from basketball, volleyball, rowing, track, and softball visited classrooms to spend time reading with students. The athletes also emphasized the importance of doing well in school and working hard to achieve personal goals. What a great way to promote reading and athletics!

TWO LHS PERFORMERS END THEIR LONG CAREERS WITH "THE TROJAN WOMEN"

The Lincoln High School Theatre Department concludes its stellar 2012-2013 season with the classic Greek tragedy, "The Trojan Women." This play is one of Euripides' most heart-wrenching plays which tells the still relevant story of the fates of the women who survive the Trojan War, only to be divided up between the conquering Greeks, as slaves. Lincoln Theatre Department's production features original music by former student teacher, Mr. Mark Truna, an extended combat sequence representing the fall of Troy, and amazing lead performances by seniors Emily Barrick, Laura Wynne, Bria Woods, Walter Floyd, Armand Garnett, Elijah Bouldin, Zollie Cole, and Camille Figarra.



This play is particularly significant for Emily Barrick, who plays the lead role of Hecuba, the tragic queen of the defeated Trojans and Laura Wynne, who plays the dual role of the insane seer, Cassandra, and the beautiful but duplicitous Helen of Troy. Both young women have been in the Theatre Department ever since they were in middle school and have been involved with a combined fifty productions! Emily is currently the Theatre Department vice president and a student director. Laura spent three years as assistant to costumes and two years as head of costumes. During that time, Laura received several awards for her designs at numerous theatre competitions and festivals. Next year, Emily will be going to Western Michigan University and Laura plans to attend Pace University in New York City. Do not miss their final performance at Lincoln High School.

"The Trojan Women" runs May 16-19, 2013 in the new Lincoln Consolidated Schools Performing Arts Center. The performances on Thursday, Friday, and Saturday start at 7:00 and Sunday at 1:00. Tickets are \$10.00 for adults and \$5.00 for non-adults.

Additionally there will be a special performance of one-act for children based on Peter Pan. This will take place on Friday May 6, at 7:00. Tickets are \$5.00 for adults, \$3.00 for students, for children younger than ten.

BISHOP ENJOYS HIGH TOUCH HIGH TECH

The Middle House 2/3 students at Bishop Elementary enjoyed an in house field trip from High Touch High Tech, an organization that brought hands-on science experiences right to the classrooms. Through discovery-style learning and inquiry-based dialogue, the students were engaged and encouraged to explore the properties and states of matter, how matter can change, as well as learning about density and plasma. All the equipment and materials were provided and the students got to make their own sidewalk chalk as well. Fun was had by all!



BISHOP LITERACY NIGHT GOES BILINGUAL

Bishop Elementary hosted a Literacy Night on Tuesday, March 26th. Guest readers included students from the school's Spanish Immersion program. The girls read Huevos Verdes Con Jamón (Green Eggs and Ham) by Dr. Seuss with assistance from Melanie Harner.

NAAPID AT NIGHT TALENT SHOW



On March 12th, Lincoln hosted for the annual "NAAPID at Night Talent Show" where the talents of students from all over Washtenaw County were showcased in a multicultural celebration. The evening event is a counterpart to National African-American Parent Involvement Day, in which all parents are invited to take part in their child's school day. NAAPID was founded in 1995 by visionary educator and former principal of Roberto Clemente Student Development Center in Ann Arbor, Joe Dulin, who was a speaker at this year's event. Other speakers included NAAPID chairperson Shoshana DeMaria, WISD's Sarena Shivers, and Lincoln's own Ellen Bonter. The event was backed by volunteers from the community, LCS staff and students, and LHS administrators Mandy Stewart, Sharolyn Dixon, and Don Goven.

Our NAAPID at Night event, which took place in the Lincoln Consolidated Schools Performing Arts Center, featured culinary offerings by the South & West Washtenaw Consortium in Saline and academic and art work on display from Lincoln, Milan, Ann Arbor, Saline, Ypsilanti, and Willow Run schools. The student talent show was a resounding success with outstanding performances from Bishop Elementary's African drumming group, Lincoln High School's Vocal Essence Choir, a Lincoln Middle School band quartet, and soloist Dymond Harding. Other acts included an interactive magic act and musical and dramatic performances from a variety of age groups.

WASHINGTON, D.C. TRIP A WONDERFUL EXPERIENCE

Each fall, three bus-loads of eighth graders from Lincoln Middle School wake up extremely early in the morning and head to Washington D.C. The eleventh edition of the two-night trip leaves November 6, 2013 with about 120 of our eighth grade students. Over the years, the itinerary has changed slightly but the constant has always been the quality of the experience for our students.

The trip begins with an arrival time of before 4:00 a.m. at the Middle School Gym (don't be late, the busses won't wait). The first day includes a tour of the battlefields at Gettysburg as well as a soaking up the spectacular view of D.C. from the top of the Kennedy Center. On day two, the Capitol, the Supreme Court, the Library of Congress, Union Station, and many of the monuments are on the schedule. And on the last day, the experiences will include Arlington Cemetery, the National Cathedral, and numerous Smithsonian Museums. All of this is orchestrated with the help of licensed D.C. tour guides; ask them anything, they know the answer.

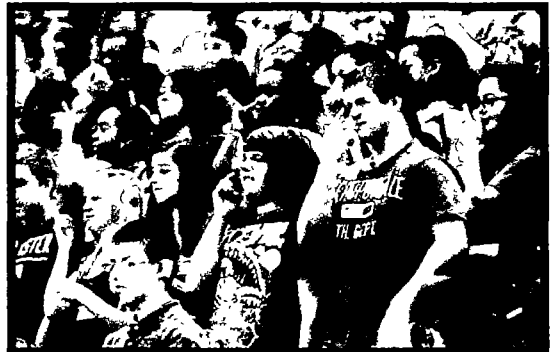
Ms. Adcock and Mr. Soos have this trip down to a science (they both teach social studies, too). They work countless hours making sure the experience is the best it can be for our kids.

ATTENTION INCOMING 9TH GRADERS & PARENTS

Class of 2017 Orientation

SAVE THE DATE: AUGUST 27

Watch your mail this summer for information on the amazing Link-In Crew Freshmen Orientation. This mailing will contain all the details and information for this outstanding event. We can't wait to see you at Lincoln High School.



EARLY CHILDHOOD CENTER'S GRANDMA DAY

During the month of March, the early childhood special education classrooms at Model Elementary completed a unit featuring the story "The Napping House" by Audrey Wood. In the story there is a granny. Each classroom spent the month learning about what a grandmother is and what makes each one special. To celebrate the end of the unit, each child was able to invite a grandmother or other special guests to Grandma Day. On March 27, 2013 numerous grandmothers, grandfathers, and mothers came to spend some time with the children, reading stories, completing special crafts, and sharing a snack. The children and guests had a great time!



CONGRATULATIONS to Bessie Hoffman Cosmetology student Emmanuel Arcos for earning the silver medal in Cosmetology at Skills USA state championship.

BESSIE HOFFMAN SCHOOL OF COSMETOLOGY

"Not Just Your Ordinary Beauty School"

Tuesday-Friday...8 a.m. – 1:30 p.m.

Located at 50700 Willow Road, Belleville, MI 48111

For appointments call (734) 484-3150

*Walk-ins are accepted before 10 a.m. for all services excluding chemical services.

SERVICES INCLUDE:

Haircut and Blow-dry style	\$10
Clipper Cut	\$9
Hair Coloring	\$20
Hi/Lo-lightening	\$32
Shampoo & Set	\$9
Shampoo & Style	\$15
Up-Do Style	\$20
Press-n-Curl	\$25
Braids (full head)	\$25
Perm	\$28
Relaxer & Style	\$30
Facial	\$14
Facial Waxing (per area)	\$6
Natural Nail Manicure	\$7
Pedicure	\$13

THIS PROGRAM IS AN EXTENSION OF LINCOLN HIGH SCHOOL

NURSING NEWS

Kitty Heiss, RN, MSN, CSN
Lincoln's District Nurse

I wanted to take this opportunity to inform the community on nursing status and changes within Lincoln Consolidated Schools. As our school district grows and the number of students with chronic and acute health conditions increases, it has become increasingly difficult for one nurse to keep up with the transitions and needs of staff, students, and administration.

I have taken on the role of clinical faculty for Eastern Michigan University nursing students in an effort to meet my requirement as a nurse, to continue and encourage the education of future nurses, and to provide Lincoln with more nursing services at no cost to the school district.

Our school district is the perfect setting for students in their Community Health Nursing lecture and clinical rotation status. This is usually the bachelor of science in nursing final clinical rotation. It is also the only clinical required of registered nurses pursuing a bachelor of science degree in nursing.

Our district has been blessed with many motivated senior BSN and RN-to-BSN nursing students. Our setting allows the EMU students to experience all the aspects of community health nursing including autonomy in practice, and to expand their critical thinking skills. In return, Lincoln benefits from having additional nurses on site at no cost to the district. EMU nursing students assisted in kicking off the Healthy Schools initiative at the middle school and, this semester, we have piloted the Michigan Model Health Curriculum, a nationally recognized and certified health program for grades K-12. Another benefit of the Michigan Model Health Program is that it comes to all schools free-of-charge.

This joint effort has provided a win-win situation for everyone. I am appreciative of the trust and collaborative efforts put forth from the Lincoln Schools administration, staff, and community. I am also thankful for EMU's willingness in allowing us the opportunity to involve current RNs, and soon-to-be RNs, in the health and wellness education of our student population.

Lincoln Community Education Spring and Summer 2013

Summer Dance Program

Twice a week
Tuesdays and Thursdays
June 11 to June 27 and
August 6th to August 22nd
Pre-Ballet, Ballet,
Hip Hop Dance Crew
Ages 3-5, 6-8, and 9-12

Check website for schedule!



LINCOLN

SWIM CLUB

Spring Conditioning offered in May to prepare for the summer competitive season.

Tuesdays (5/7) and Thursdays (5/9)
Conditioning Fee: \$55

Season Begins June 17th - July 26th*

*tentative dates

Pool Schedule

Summer Youth Swim Lessons

Ages 4 and older - \$55

Check website for summer schedule!

Summer Family Swim Starts June 17th

Monday - Thursday 1:00-3:00 p.m. \$3.00

Adult Lap Swim *

Monday/Wednesday 7:30-9:00 p.m. \$3.00

*throughout year

Martial Arts

Classes are offered
Tuesdays and Thursdays

Programs for ages 7 to adult

**Free Intro Class on
Thursdays at 6:00 p.m.**

Bishop Elementary Gym
after June 6th move to MS Cafeteria
\$35.00 per month, 2nd or more family member
\$25.00 per month

Youth Tennis Lessons

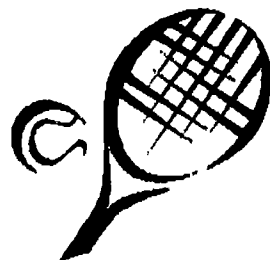
Monday - Thursday

Weekly June/July

\$44.00 per week

Kindergarten

to High School Students!



Ditch the workout, JOIN THE ZUMBA® PARTY!

The Zumba® program fuses hypnotic Latin rhythms and easy-to-follow moves to create a one-of-a-kind fitness program that will blow you away!

Pre-Register: May 2 - June 27

Fee: \$72

Brick Cafeteria: Thursdays, 7:05 - 7:55 p.m.

 **ZUMBA®**
FITNESS

Celebrating 20 Years

Lincoln Community Education



Program



This program introduces safety awareness and preventive procedures to children entering kindergarten or first grade. Children learn fire, stranger danger, poison, electricity, water, school bus, bicycle safety and more.

Safety Town is a registered program through the National Safety Town in Cleveland, Ohio

Program for children entering
kindergarten and 1st Grade!

Safety Town Camp
9:00 a.m.-3:00 p.m.
Childs Elementary

Maximum of 20 per class (x 3 classes)

Week 1: August 5th– August 9th

OR

Week 2: August 12th – August 16th

Early Bird Fee: \$75.00 after June 1st \$85.00

www.lincolncommunityeducation.com

(734) 484-7007 or grajczyk@lincolnk12.org

Check out all our programs at
[www.lincolncommunityeducation.com!](http://www.lincolncommunityeducation.com)



LHS DRIVERS EDUCATION PROGRAMS

Lincoln rents classrooms to the following drivers education companies. Classes are held in Lincoln High School.

All Star Driver Education
www.allstardrivereducation.com
734-665-7374
1-800-967-7719

Master Driving School
www.masterdriving.net
734-754-0488

SPRING RUMMAGE, BAKE SALE & FLOWER FUNDRAISER

Thursday, May 9th & Friday, May 10th
7:30 a.m. - 5:00 p.m.

Lunch starts at 11:00 a.m.

LINCOLN GOLDEN AGES SENIOR CENTER
(On the west side of Brick Elementary)

Come find that certain treasure you've been looking for! This year we will be selling a VARIETY OF FLOWERS including hanging baskets & flats of flowers just in time for Mother's Day. You may place your plant order in advance by calling 734-483-8366.

LINCOLN GOLDEN AGES SENIOR CENTER

Are you 55 years old or older and looking for something NEW? Then the Lincoln Golden Ages Seniors are looking for YOU! We are a group of area seniors who enjoy being social and LOVE to have fun! Our Center offers a variety of educational, social, and physical activities such as yoga, fitness, cards, bingo, community resource speakers, computer classes, quilting and craft classes, monthly trips and intergenerational activities with our Lincoln students. We are also involved in community outreach projects.

The Center is open Tuesday through Friday. Membership dues are \$15.00 per year. A hot lunch is also provided four days a week for a nominal fee. If you are ready for a change, stop by anytime to receive a copy of our newsletter and take some time to visit with us.

If you call two days in advance to schedule lunch, your first lunch is our treat! Make us your "Home Away From Home." We are located in Brick Elementary, west door entrance. You may also contact us at (734) 484-7000 ext. 7557 or (734) 483-8366.

INTERGENERATIONAL ACTIVITY

The Senior Center has partnered with students from Brick Elementary to start their "Intergenerational Garden." The students and seniors will plant vegetables and flowers that they have grown from seeds and later this month, will get together to make individual stepping stones and paint birdhouses to include in their garden. The garden will not only beautify the area outside of the Senior Center, but allows for special times and memories to be created with the "Intergenerational Friends." The garden will help the students learn more responsibility and help them in learning about flowers, vegetables, and plants, which is part of their curriculum, as well as social skills that help them become more independent members of the community.

LINCOLN GOLDEN AGES LUNCHEON

As our guests begin to arrive, Ann Hogan is ready to greet them at the door with her friendly smile and warm heart. She graciously assists them in locating their name tags. She asks them to make themselves comfortable and have a seat.



Ten tables were set up by ten lovely volunteer seniors. Each senior hosted her own unique table which she had put together using her own fine china, silver, lace, flowers and much more. Each and every table was truly spectacular. The hosts served drinks of water, tea and coffee to our guests. The food was abundant, with fresh fruit, vegetables, and various luscious fillings using croissant rolls & fantastic mouth watering deserts.

The guests commented time and time again about how beautiful everything was and we were very delighted that we were able to show our appreciation for their contributions, big or small, to our Lincoln Golden Ages

Senior Center throughout the 2012. We would love to have this become a yearly tradition at our senior center because everybody deserves recognition when they've given in one way or another to help our seniors.



LINCOLN HIGH SCHOOL ATHLETICS

Chris Westfall	Athletic Director	(734) 484-7058 (westfallc@lincolnk12.org)
Chris Roberts	Middle School Athletic Director	(734) 484-7033 (croberts@lincolnk12.org)
TBD	Athletic Secretary	(734) 484-7013
Chris Grajczyk	Community Education/Facilities Usage	(734) 484-7007 (grajczyk@lincolnk12.org)
Kara Menzel	Athletic Trainer	(734) 646-5829 (menzelk@lincolnk12.org)

• BELIEVE • TEAM • PRIDE • COMMITMENT • RESPECT • INTEGRITY • EXCELLENCE •

For up-to-date Athletic Schedules,
check online at
ww.lincolnK12.org



ATTENTION HIGH SCHOOL FALL 2013 ATHLETES

Completed MHSAA Physical Examination Clearance Form and Information and Consent Forms **DUE August 8, 2013** to the Athletic Office. Monday through Thursday 8:30 a.m. -Noon and 1:00-4:30 p.m. The Athletic Office is located in Lincoln High School near the Performing Arts Center entrance.

Physicals must be dated after April 15, 2013 to eligible for the 2013/2014 seasons.

Need the MHSAA FORMS?

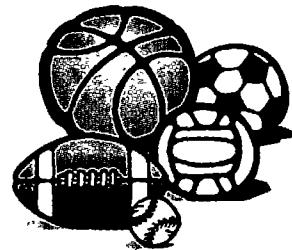


Need a physical?

R.A.H.S. School Based Health Center at Lincoln High School. Call 734-714-9600 for an appointment. Registration and consent form at www.a2schools.org/rahs

OR

Dr. Corey Dean
111 North Huron Street, Ypsilanti, 48197
734-547-7977



Mass Sports Physicals Night
for School Year 2013-2014
by Dr. Corey Dean and his staff
Proceeds benefit Lincoln Sports Medicine

**Incoming student athletes grades 6-12
Lincoln High School East/Main Gym**

Tuesday, August 6, 2013
Doors open at 5:30 p.m.
Physicals start after 6:00 p.m.
and you must be signed in by 8:00 p.m.

\$ 25.00 cash*

Check-in August 6 with completed 4 page
*MHSAA Physical Examination Clearance Form
Information and Consent Form*
Forms available online (www.lincolnk12.org/athletics/forms) or in the Athletic Office

*FAST PASS:

Pre-register online at
www.lincolncommunityeducation.com
by Monday, August 5, 2013 bring 4-page completed form and check-in for a FAST PASS that moves you to the front of the line!