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Form 990-PF

Return of Private Foundation
or Section 4947(a)(1) Nonexempt Charitable Trust
Treated as a Private Foundation

OMB No 1545-0052

2011

Department of the Treasury
Internal Revenue Service

Note. The foundation may be able to use a copy of this return to satisfy state reporting requirements

For calendar year 2011, or tax year beginning 04-01-2011 , and ending 03-31-2012

G Check all that apply

☐ Initial return

☐ Initial return of a former public charity

☐ Final return

☐ Amended return

☐ Address change

☐ Name change

Name of foundation
AMERICAN HONDA FOUNDATION

Number and street (or P O box number if mail is not delivered to street address)
1919 TORRANCE BLVD

Room/suite

City or town, state, and ZIP code
TORRANCE, CA 90501

A Employer identification number
95-3924667

B Telephone number (see page 10 of the instructions)
(310) 781-4090

C If exemption application is pending, check here ☐

D 1. Foreign organizations, check here ☐

2. Foreign organizations meeting the 85% test, check here and attach computation ☐

E If private foundation status was terminated under section 507(b)(1)(A), check here ☐

F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here ☐

H Check type of organization

☒ Section 501(c)(3) exempt private foundation

☐ Section 4947(a)(1) nonexempt charitable trust

☐ Other taxable private foundation







I Fair market value of all assets at end of year (from Part II, col. (c), line 16)
\$ 30,712,688

J Accounting method

☐ Cash

☒ Accrual

☐ Other (specify) _____
(Part I, column (d) must be on cash basis.)

Part I Analysis of Revenue and Expenses (The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a) (see page 11 of the instructions))		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
Revenue	1 Contributions, gifts, grants, etc , received (attach schedule)	168,175			
	2 Check <input type="checkbox"/> if the foundation is not required to attach Sch B				
	3 Interest on savings and temporary cash investments				
	4 Dividends and interest from securities.	871,682	871,682	871,682	
	5a Gross rents				
	b Net rental income or (loss) _____				
	6a Net gain or (loss) from sale of assets not on line 10	2,050,931			
	b Gross sales price for all assets on line 6a <u>32,719,176</u>				
	7 Capital gain net income (from Part IV, line 2)		2,050,958		
	8 Net short-term capital gain			25,905	
	9 Income modifications				
	10a Gross sales less returns and allowances				
Operating and Administrative Expenses	b Less Cost of goods sold				
	c Gross profit or (loss) (attach schedule)				
	11 Other income (attach schedule)	 142,139	141,528		
	12 Total. Add lines 1 through 11	3,232,927	3,064,168	897,587	
	13 Compensation of officers, directors, trustees, etc				
	14 Other employee salaries and wages	307,884			196,252
	15 Pension plans, employee benefits				
	16a Legal fees (attach schedule)	 148			
	b Accounting fees (attach schedule)	 16,728			
	c Other professional fees (attach schedule)	 262,051	262,051		
	17 Interest				
	18 Taxes (attach schedule) (see page 14 of the instructions)	 45,555	23,924		
	19 Depreciation (attach schedule) and depletion				
	20 Occupancy				
	21 Travel, conferences, and meetings	16,574			
	22 Printing and publications	332			
	23 Other expenses (attach schedule)	 43,972			18,874
	24 Total operating and administrative expenses.				
	Add lines 13 through 23	693,244	285,975		215,126
	25 Contributions, gifts, grants paid	1,666,410			1,666,410
	26 Total expenses and disbursements. Add lines 24 and 25	2,359,654	285,975		1,881,536
	27 Subtract line 26 from line 12				
	a Excess of revenue over expenses and disbursements	873,273			
	b Net investment income (if negative, enter -0-)		2,778,193		
	c Adjusted net income (if negative, enter -0-)			897,587	

For Privacy Act and Paperwork Reduction Act Notice, see page 30 of the instructions.

Cat No 11289X

Form 990-PF (2011)

Part II Balance Sheets		Attached schedules and amounts in the description column should be for end-of-year amounts only (See instructions)	Beginning of year	End of year	
			(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1	Cash—non-interest-bearing	28,719	905	905
	2	Savings and temporary cash investments			
	3	Accounts receivable ▶ 112,394			
		Less allowance for doubtful accounts ▶	32,540	112,394	112,394
	4	Pledges receivable ▶			
		Less allowance for doubtful accounts ▶			
	5	Grants receivable			
	6	Receivables due from officers, directors, trustees, and other disqualified persons (attach schedule) (see page 15 of the instructions)			
	7	Other notes and loans receivable (attach schedule) ▶			
		Less allowance for doubtful accounts ▶			
	8	Inventories for sale or use			
	9	Prepaid expenses and deferred charges	5,992		
	10a	Investments—U S and state government obligations (attach schedule)			
	b	Investments—corporate stock (attach schedule)	10,049,411	7,469,413	7,469,413
	c	Investments—corporate bonds (attach schedule).			
	11	Investments—land, buildings, and equipment basis ▶			
	Less accumulated depreciation (attach schedule) ▶				
12	Investments—mortgage loans				
13	Investments—other (attach schedule)	22,119,864	23,129,976	23,129,976	
14	Land, buildings, and equipment basis ▶				
	Less accumulated depreciation (attach schedule) ▶				
15	Other assets (describe ▶)				
16	Total assets (to be completed by all filers—see the instructions Also, see page 1, item I)	32,236,526	30,712,688	30,712,688	
Liabilities	17	Accounts payable and accrued expenses	107,205	53,502	
	18	Grants payable			
	19	Deferred revenue			
	20	Loans from officers, directors, trustees, and other disqualified persons			
	21	Mortgages and other notes payable (attach schedule)			
	22	Other liabilities (describe ▶)			
	23	Total liabilities (add lines 17 through 22)	107,205	53,502	
Net Assets or Fund Balances		Foundations that follow SFAS 117, check here ▶ <input checked="" type="checkbox"/> and complete lines 24 through 26 and lines 30 and 31.			
	24	Unrestricted	32,129,321	30,659,186	
	25	Temporarily restricted			
	26	Permanently restricted			
		Foundations that do not follow SFAS 117, check here ▶ <input type="checkbox"/> and complete lines 27 through 31.			
	27	Capital stock, trust principal, or current funds			
	28	Paid-in or capital surplus, or land, bldg , and equipment fund			
	29	Retained earnings, accumulated income, endowment, or other funds			
	30	Total net assets or fund balances (see page 17 of the instructions)	32,129,321	30,659,186	
	31	Total liabilities and net assets/fund balances (see page 17 of the instructions)	32,236,526	30,712,688	

Part III Analysis of Changes in Net Assets or Fund Balances		
1	Total net assets or fund balances at beginning of year—Part II, column (a), line 30 (must agree with end-of-year figure reported on prior year’s return)	1 32,129,321
2	Enter amount from Part I, line 27a	2 873,273
3	Other increases not included in line 2 (itemize) ▶	3
4	Add lines 1, 2, and 3	4 33,002,594
5	Decreases not included in line 2 (itemize) ▶	5 2,343,408
6	Total net assets or fund balances at end of year (line 4 minus line 5)—Part II, column (b), line 30	6 30,659,186

Part IV

Capital Gains and Losses for Tax on Investment Income

(a) List and describe the kind(s) of property sold (e g , real estate, 2-story brick warehouse, or common stock, 200 shs MLC Co)		(b) How acquired P—Purchase D—Donation	(c) Date acquired (mo , day, yr)	(d) Date sold (mo , day, yr)
1a				
(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)	
a				
b				
c				
d				
e				
Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69			(i) Gains (Col (h) gain minus col (k), but not less than -0-) or Losses (from col (h))	
(i) F M V as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col (i) over col (j), if any		
a				
b				
c				
d				
e				
2	Capital gain net income or (net capital loss) <div>If gain, also enter in Part I, line 7 If (loss), enter -0- in Part I, line 7</div>		2	2,050,958
3	Net short-term capital gain or (loss) as defined in sections 1222(5) and (6) <div>If gain, also enter in Part I, line 8, column (c) (see pages 13 and 17 of the instructions) If (loss), enter -0- in Part I, line 8</div>		3	25,905

Part V

Qualification Under Section 4940(e) for Reduced Tax on Net Investment Income

(For optional use by domestic private foundations subject to the section 4940(a) tax on net investment income)

If section 4940(d)(2) applies, leave this part blank

Was the foundation liable for the section 4942 tax on the distributable amount of any year in the base period? ☐ Yes ☒ No
If "Yes," the foundation does not qualify under section 4940(e) Do not complete this part

1 Enter the appropriate amount in each column for each year, see page 18 of the instructions before making any entries			
(a) Base period years Calendar year (or tax year beginning in)	(b) Adjusted qualifying distributions	(c) Net value of noncharitable-use assets	(d) Distribution ratio (col (b) divided by col (c))
2010	1,610,074	30,764,547	0 05234
2009	1,251,984	28,860,833	0 04338
2008	1,959,382	31,432,153	0 06234
2007	2,147,984	37,710,217	0 05696
2006	2,449,091	36,026,347	0 06798
2 Total of line 1, column (d).			2 0 28299
3 Average distribution ratio for the 5-year base period—divide the total on line 2 by 5, or by the number of years the foundation has been in existence if less than 5 years			3 0 05660
4 Enter the net value of noncharitable-use assets for 2011 from Part X, line 5.			4 29,971,937
5 Multiply line 4 by line 3.			5 1,696,382
6 Enter 1% of net investment income (1% of Part I, line 27b).			6 27,782
7 Add lines 5 and 6.			7 1,724,164
8 Enter qualifying distributions from Part XII, line 4.			8 1,881,536
If line 8 is equal to or greater than line 7, check the box in Part VI, line 1b, and complete that part using a 1% tax rate See the Part VI instructions on page 18			

Part VIExcise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948—see page 18 of the instructions)

1a		Exempt operating foundations described in section 4940(d)(2), check here <input type="checkbox"/> and enter "N/A" on line 1			
		Date of ruling or determination letter _____ (attach copy of letter if necessary—see instructions)			
b		Domestic foundations that meet the section 4940(e) requirements in Part V, check here <input checked="" type="checkbox"/> and enter 1% of Part I, line 27b		1	27,782
c		All other domestic foundations enter 2% of line 27b Exempt foreign organizations enter 4% of Part I, line 12, col (b)			
2		Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only Others enter -0-)		2	
3		Add lines 1 and 2.		3	27,782
4		Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only Others enter -0-)		4	
5		Tax based on investment income. Subtract line 4 from line 3 If zero or less, enter -0-		5	27,782
6		Credits/Payments			
a		2011 estimated tax payments and 2010 overpayment credited to 2011	6a	75,000	
b		Exempt foreign organizations—tax withheld at source	6b		
c		Tax paid with application for extension of time to file (Form 8868)	6c		
d		Backup withholding erroneously withheld	6d		
7		Total credits and payments Add lines 6a through 6d.		7	75,000
8		Enter any penalty for underpayment of estimated tax Check here <input checked="" type="checkbox"/> if Form 2220 is attached		8	
9		Tax due. If the total of lines 5 and 8 is more than line 7, enter amount owed		9	
10		Overpayment. If line 7 is more than the total of lines 5 and 8, enter the amount overpaid.		10	47,218
11		Enter the amount of line 10 to be Credited to 2012 estimated tax 47,218	Refunded	11	

Part VII-AStatements Regarding Activities

1a	During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?		Yes	No
		1a		No
b	Did it spend more than \$100 during the year (either directly or indirectly) for political purposes (see page 19 of the instructions for definition)?			No
	If the answer is "Yes" to 1a or 1b, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities.			
c	Did the foundation file Form 1120-POL for this year?	1c		No
d	Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year (1) On the foundation \$ _____ (2) On foundation managers \$ _____			
e	Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers \$ _____			
2	Has the foundation engaged in any activities that have not previously been reported to the IRS?	2		No
	If "Yes," attach a detailed description of the activities.			
3	Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? If "Yes," attach a conformed copy of the changes	3		No
4a	Did the foundation have unrelated business gross income of \$1,000 or more during the year?	4a		No
b	If "Yes," has it filed a tax return on Form 990-T for this year?	4b		No
5	Was there a liquidation, termination, dissolution, or substantial contraction during the year?	5		No
	If "Yes," attach the statement required by General Instruction T.			
6	Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either			
	• By language in the governing instrument, or			
	• By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?	6	Yes	
7	Did the foundation have at least \$5,000 in assets at any time during the year? If "Yes," complete Part II, col (c), and Part XV	7	Yes	
8a	Enter the states to which the foundation reports or with which it is registered (see page 19 of the instructions) CA _____			
b	If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? If "No," attach explanation .	8b	Yes	
9	Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2011 or the taxable year beginning in 2011 (see instructions for Part XIV on page 27)? If "Yes," complete Part XIV	9		No
10	Did any persons become substantial contributors during the tax year? If "Yes," attach a schedule listing their names and addresses	10		No

Part VII-A

Statements Regarding Activities *(continued)*

11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule (see page 20 of the instructions).	11		No
12	Did the foundation acquire a direct or indirect interest in any applicable insurance contract before August 17, 2008?	12		No
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application? Website address www foundation honda com	13	Yes	
14	The books are in care of Alexandra Warnier Telephone no (310) 781-4227 Located at 1919 TORRANCE BLVD TORRANCE CA ZIP +4 905012746			
15	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of Form 1041 —Check here <input type="checkbox"/> and enter the amount of tax-exempt interest received or accrued during the year.	15		
16	At any time during calendar year 2011, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country?	16	Yes	No
See the instructions for exceptions and filing requirements for Form TD F 90-22 1 If "Yes", enter the name of the foreign country				

Part VII-B

Statements Regarding Activities for Which Form 4720 May Be Required

File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.			Yes	No
1a	During the year did the foundation (either directly or indirectly) (1) Engage in the sale or exchange, or leasing of property with a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person?. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (3) Furnish goods, services, or facilities to (or accept them from) a disqualified person? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)?. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (6) Agree to pay money or property to a government official? (Exception. Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days). <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
b	If any answer is "Yes" to 1a(1)–(6), did any of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance (see page 20 of the instructions)?. Organizations relying on a current notice regarding disaster assistance check here. <input type="checkbox"/>	1b		No
c	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2011?.	1c		No
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5))			
a	At the end of tax year 2011, did the foundation have any undistributed income (lines 6d and 6e, Part XIII) for tax year(s) beginning before 2011?. If "Yes," list the years 20 , 20 , 20 , 20			
b	Are there any years listed in 2a for which the foundation is not applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to all years listed, answer "No" and attach statement—see page 20 of the instructions).	2b		No
c	If the provisions of section 4942(a)(2) are being applied to any of the years listed in 2a, list the years here 20 , 20 , 20 , 20			
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year?. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
b	If "Yes," did it have excess business holdings in 2011 as a result of (1) any purchase by the foundation or disqualified persons after May 26, 1969, (2) the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest, or (3) the lapse of the 10-, 15-, or 20-year first phase holding period? (<i>Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2011.</i>).	3b		No
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a		No
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2011?	4b		No

Part VII-B

Statements Regarding Activities for Which Form 4720 May Be Required (continued)

5a

During the year did the foundation pay or incur any amount to

(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?

☐ Yes ☒ No

(2) Influence the outcome of any specific public election (see section 4955), or to carry on, directly or indirectly, any voter registration drive?

☐ Yes ☒ No

(3) Provide a grant to an individual for travel, study, or other similar purposes?

☐ Yes ☒ No

(4) Provide a grant to an organization other than a charitable, etc , organization described in section 509(a)(1), (2), or (3), or section 4940(d)(2)? (see page 22 of the instructions).

☐ Yes ☒ No

(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?

☐ Yes ☒ No

b

If any answer is "Yes" to 5a(1)–(5), did **any** of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance (see page 22 of the instructions)?

Organizations relying on a current notice regarding disaster assistance check here.

☒

c

If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant?

☐ Yes ☒ No

If "Yes," attach the statement required by Regulations section 53.4945–5(d).

6a

Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?

☐ Yes ☒ No

b

Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract?

☐ Yes ☒ No

If "Yes" to 6b, file Form 8870.

7a

At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?

☐ Yes ☒ No

b

If yes, did the foundation receive any proceeds or have any net income attributable to the transaction?

☐ Yes ☒ No

5b

No

6b

No

7b

No

Part VIII

Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors

1

List all officers, directors, trustees, foundation managers and their compensation (see page 22 of the instructions).

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
See Additional Data Table				

2

Compensation of five highest-paid employees (other than those included on line 1—see page 23 of the instructions). If none, enter "NONE."

(a) Name and address of each employee paid more than \$50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Nicole Whitley	Prgm Officer	66,596	11,873	
1919 Torrance Blvd Torrance, CA 90501	40 00			
Donna Hammond	Sr Prgm Ofcr	90,498	16,199	
1919 Torrance Blvd Torrance, CA 90501	40 00			

Total

number of other employees paid over \$50,000.

☒

Part VIII

Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors (continued)

3 Five highest-paid independent contractors for professional services (see page 23 of the instructions). If none, enter "NONE".		
(a) Name and address of each person paid more than \$50,000	(b) Type of service	(c) Compensation
NONE		
Total number of others receiving over \$50,000 for professional services.		

Part IX-A

Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.	Expenses
1	
2	
3	
4	

Part IX-B

Summary of Program-Related Investments (see page 23 of the instructions)

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2	Amount
1	
2	
All other program-related investments. See page 24 of the instructions.	
3	
Total. Add lines 1 through 3.	

Part X

Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see page 24 of the instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc , purposes		
a	Average monthly fair market value of securities.	1a	30,363,711
b	Average of monthly cash balances.	1b	64,651
c	Fair market value of all other assets (see page 24 of the instructions).	1c	0
d	Total (add lines 1a, b, and c).	1d	30,428,362
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation).	1e	0
2	Acquisition indebtedness applicable to line 1 assets.	2	
3	Subtract line 2 from line 1d.	3	30,428,362
4	Cash deemed held for charitable activities Enter 1 1/2% of line 3 (for greater amount, see page 25 of the instructions).	4	456,425
5	Net value of noncharitable-use assets. Subtract line 4 from line 3 Enter here and on Part V, line 4	5	29,971,937
6	Minimum investment return. Enter 5% of line 5.	6	1,498,597

Part XI

Distributable Amount (see page 25 of the instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ☒ and do not complete this part.)

1	Minimum investment return from Part X, line 6.	1	1,498,597
2a	Tax on investment income for 2011 from Part VI, line 5.	2a	27,782
b	Income tax for 2011 (This does not include the tax from Part VI).	2b	
c	Add lines 2a and 2b.	2c	27,782
3	Distributable amount before adjustments Subtract line 2c from line 1.	3	1,470,815
4	Recoveries of amounts treated as qualifying distributions.	4	
5	Add lines 3 and 4.	5	1,470,815
6	Deduction from distributable amount (see page 25 of the instructions).	6	
7	Distributable amount as adjusted Subtract line 6 from line 5 Enter here and on Part XIII, line 1.	7	1,470,815

Part XII

Qualifying Distributions (see page 25 of the instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc , purposes		
a	Expenses, contributions, gifts, etc —total from Part I, column (d), line 26.	1a	1,881,536
b	Program-related investments—total from Part IX-B.	1b	
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc , purposes.	2	
3	Amounts set aside for specific charitable projects that satisfy the		
a	Suitability test (prior IRS approval required).	3a	
b	Cash distribution test (attach the required schedule).	3b	
4	Qualifying distributions. Add lines 1a through 3b Enter here and on Part V, line 8, and Part XIII, line 4	4	1,881,536
5	Foundations that qualify under section 4940(e) for the reduced rate of tax on net investment income Enter 1% of Part I, line 27b (see page 26 of the instructions).	5	27,782
6	Adjusted qualifying distributions. Subtract line 5 from line 4.	6	1,853,754
Note: The amount on line 6 will be used in Part V, column (b), in subsequent years when calculating whether the foundation qualifies for the section 4940(e) reduction of tax in those years			

Part XIII

Undistributed Income (see page 26 of the instructions)

	(a) Corpus	(b) Years prior to 2010	(c) 2010	(d) 2011
1 Distributable amount for 2011 from Part XI, line 7				1,470,815
2 Undistributed income, if any, as of the end of 2011				
a Enter amount for 2010 only.				
b Total for prior years 20__, 20__, 20__				
3 Excess distributions carryover, if any, to 2011				
a From 2006.				728,224
b From 2007.				312,610
c From 2008.				408,826
d From 2009.				
e From 2010.				111,648
f Total of lines 3a through e.	1,561,308			
4 Qualifying distributions for 2011 from Part XII, line 4 ▶ \$ 1,881,536				
a Applied to 2010, but not more than line 2a				
b Applied to undistributed income of prior years (Election required—see page 26 of the instructions)				
c Treated as distributions out of corpus (Election required—see page 26 of the instructions). . .	0			
d Applied to 2011 distributable amount.				1,470,815
e Remaining amount distributed out of corpus	410,721			
5 Excess distributions carryover applied to 2011 (If an amount appears in column (d), the same amount must be shown in column (a).)				
6 Enter the net total of each column as indicated below:				
a Corpus Add lines 3f, 4c, and 4e Subtract line 5	1,972,029			
b Prior years' undistributed income Subtract line 4b from line 2b.				
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed.				
d Subtract line 6c from line 6b Taxable amount—see page 27 of the instructions . . .				
e Undistributed income for 2010 Subtract line 4a from line 2a Taxable amount—see page 27 of the instructions				
f Undistributed income for 2011 Subtract lines 4d and 5 from line 1 This amount must be distributed in 2011				0
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (see page 27 of the instructions).				
8 Excess distributions carryover from 2006 not applied on line 5 or line 7 (see page 27 of the instructions).	728,224			
9 Excess distributions carryover to 2012. Subtract lines 7 and 8 from line 6a	1,243,805			
10 Analysis of line 9				
a Excess from 2007. . . .				312,610
b Excess from 2008. . . .				408,826
c Excess from 2009. . . .				
d Excess from 2010. . . .				111,648
e Excess from 2011. . . .				410,721

Part XIV

Private Operating Foundations (see page 27 of the instructions and Part VII-A, question 9)

1a

If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2011, enter the date of the ruling.

b

Check box to indicate whether the organization is a private operating foundation described in section 4942(j)(3) or 4942(j)(5)

☐ 4942(j)(3) or ☐ 4942(j)(5)

2a	Enter the lesser of the adjusted net income from Part I or the minimum investment return from Part X for each year listed.	Tax year	Prior 3 years			(e) Total
		(a) 2011	(b) 2010	(c) 2009	(d) 2008	
b	85% of line 2a					
c	Qualifying distributions from Part XII, line 4 for each year listed.					
d	Amounts included in line 2c not used directly for active conduct of exempt activities.					
e	Qualifying distributions made directly for active conduct of exempt activities. Subtract line 2d from line 2c.					
3	Complete 3a, b, or c for the alternative test relied upon					
a	"Assets" alternative test—enter					
	(1) Value of all assets					
	(2) Value of assets qualifying under section 4942(j)(3)(B)(i)					
b	"Endowment" alternative test— enter 2/3 of minimum investment return shown in Part X, line 6 for each year listed.					
c	"Support" alternative test—enter					
	(1) Total support other than gross investment income (interest, dividends, rents, payments on securities loans (section 512(a)(5)), or royalties).					
	(2) Support from general public and 5 or more exempt organizations as provided in section 4942(j)(3)(B)(iii).					
	(3) Largest amount of support from an exempt organization					
	(4) Gross investment income					

Part XV

Supplementary Information (Complete this part only if the organization had \$5,000 or more in assets at any time during the year—see page 27 of the instructions.)

1

Information Regarding Foundation Managers:

a

List any managers of the foundation who have contributed more than 2% of the total contributions received by the foundation before the close of any tax year (but only if they have contributed more than \$5,000) (See section 507(d)(2))

b

List any managers of the foundation who own 10% or more of the stock of a corporation (or an equally large portion of the ownership of a partnership or other entity) of which the foundation has a 10% or greater interest

2

Information Regarding Contribution, Grant, Gift, Loan, Scholarship, etc., Programs:

Check here ☐ if the foundation only makes contributions to preselected charitable organizations and does not accept unsolicited requests for funds. If the foundation makes gifts, grants, etc. (see page 28 of the instructions) to individuals or organizations under other conditions, complete items 2a, b, c, and d.

a

The name, address, and telephone number of the person to whom applications should be addressed

American Honda Foundation
1919 Torrance Blvd
Torrance, CA 90501
(310) 781-4090

b

The form in which applications should be submitted and information and materials they should include

Application may also be submitted at www.foundation.honda.com

c

Any submission deadlines

N/A

d

Any restrictions or limitations on awards, such as by geographical areas, charitable fields, kinds of institutions, or other factors

N/A

Form 990-PF (2011)

Part XV

Supplementary Information (continued)

3 Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
Name and address (home or business)				
<div>a Paid during the year</div> <div>See Additional Data TableSee Additional Data Table</div>				
<div>Total</div>			<div>3a</div>	1,666,410
<div>b Approved for future payment</div>				
<div>Total</div>			<div>3b</div>	

Enter gross amounts unless otherwise indicated		Unrelated business income		Excluded by section 512, 513, or 514		(e) Related or exempt function income (See page 28 of the instructions)
		(a) Business code	(b) Amount	(c) Exclusion code	(d) Amount	
1	Program service revenue					
a	_____					
b	_____					
c	_____					
d	_____					
e	_____					
f	_____					
g	Fees and contracts from government agencies					
2	Membership dues and assessments. . . .					
3	Interest on savings and temporary cash investments					
4	Dividends and interest from securities. . . .			14	871,682	
5	Net rental income or (loss) from real estate					
a	Debt-financed property.					
b	Not debt-financed property.					
6	Net rental income or (loss) from personal property					
7	Other investment income.			18	141,528	
8	Gain or (loss) from sales of assets other than inventory			18	2,050,931	
9	Net income or (loss) from special events					
10	Gross profit or (loss) from sales of inventory. .					
11	Other revenue a OTHER INCOME _____		611			
b	_____					
c	_____					
d	_____					
e	_____					
12	Subtotal. Add columns (b), (d), and (e). .		611		3,064,141	
13	Total. Add line 12, columns (b), (d), and (e).			13		3,064,752

[illegible]





Part XVII

1	Did the organization directly or indirectly engage in any of the following with any other organization described in section 501(c) of the Code (other than section 501(c)(3) organizations) or in section 527, relating to political organizations?		Yes	No
a	Transfers from the reporting foundation to a noncharitable exempt organization of			
	(1) Cash.	1a(1)		No
	(2) Other assets.	1a(2)		No
b	Other transactions			
	(1) Sales of assets to a noncharitable exempt organization.	1b(1)		No
	(2) Purchases of assets from a noncharitable exempt organization.	1b(2)		No
	(3) Rental of facilities, equipment, or other assets.	1b(3)		No
	(4) Reimbursement arrangements.	1b(4)		No
	(5) Loans or loan guarantees.	1b(5)		No
	(6) Performance of services or membership or fundraising solicitations.	1b(6)		No
c	Sharing of facilities, equipment, mailing lists, other assets, or paid employees.	1c		No

[illegible]

2a Is the foundation directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) of the Code (other than section 501(c)(3)) or in section 527? ☐ Yes ☒ No

b If "Yes," complete the following schedule		
(a) Name of organization	(b) Type of organization	(c) Description of relationship

Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete Declaration of preparer (other than taxpayer or fiduciary) is based on all information of which preparer has any knowledge				
	*****			2012-08-10	*****
	Signature of officer or trustee			Date	Title
	Paid Preparer's Use Only	Preparer's Signature  Michelle A McDuffie		Date	Check if self-employed <input checked="" type="checkbox"/>
		Firm's name  WilsonMorgan LLP		Firm's EIN 	
Firm's address  1920 MAIN ST STE 950 IRVINE, CA 926148216		Phone no (949) 428-7400			

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

Schedule B

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ Attach to Form 990, 990-EZ, or 990-PF.

OMB No 1545-0047

2011

Name of organization AMERICAN HONDA FOUNDATION	Employer identification number 95-3924667
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Organization type (check one)

Filers of:	Section:
Form 990 or 990-EZ	<div><input type="checkbox"/> 501(c)() (enter number) organization</div> <div><input type="checkbox"/> 4947(a)(1) nonexempt charitable trust not treated as a private foundation</div> <div><input type="checkbox"/> 527 political organization</div>
Form 990-PF	<div><input checked="" type="checkbox"/> 501(c)(3) exempt private foundation</div> <div><input type="checkbox"/> 4947(a)(1) nonexempt charitable trust treated as a private foundation</div> <div><input type="checkbox"/> 501(c)(3) taxable private foundation</div>

Check if your organization is covered by the **General Rule** or a **Special Rule**.
Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule—

- ☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II.

Special Rules

- ☐ For a section 501(c)(3) organization filing Form 990 or 990-EZ, that met the 33¹/₃% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), and received from any one contributor, during the year, a contribution of the greater of **(1)** \$5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990, or 990-EZ, that received from any one contributor, during the year, aggregate contributions of more than \$1,000 for use *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.
- ☐ For a section 501(c)(7), (8), or (10) organization filing Form 990, or 990-EZ, that received from any one contributor, during the year, contributions for use *exclusively* for religious, charitable, etc., purposes, but these contributions did not aggregate to more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received nonexclusively religious, charitable, etc., contributions of \$5,000 or more during the year. ▶ \$ _____

Caution. An Organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer “No” on Part IV, line 2 of its Form 990, or check the box in the heading of its Form 990-EZ, or on line 2 of its Form 990-PF, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization AMERICAN HONDA FOUNDATION	Employer identification number 95-3924667
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Part I

Contributors (see Instructions) Use duplicate copies of Part I if additional space is needed

(a) No.	(b) Name, address, and ZIP + 4	(c) Aggregate contributions	(d) Type of contribution
1	American Honda Motor Co Inc 1919 Torrance Blvd Torrance, CA 90501	\$ 168,175	Person <input type="checkbox"/> Payroll <input checked="" type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II if there is a noncash contribution)

Name of organization AMERICAN HONDA FOUNDATION	Employer identification number 95-3924667
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Part III

Exclusively religious, charitable, etc., individual contributions to section 501(c)(7), (8), or (10) organizations aggregating more than \$1,000 for the year. (Complete columns (a) through (e) and the following line entry)

For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc , contributions of **\$1,000 or less** for the year (Enter this information once See instructions) ➤ \$

Use duplicate copies of Part III if additional space is needed

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
—	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	(e) Transfer of gift		
	Transferee's name, address, and ZIP 4		Relationship of transferor to transferee
	<div></div>	<div></div>	
	<div></div>	<div></div>	
—	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	(e) Transfer of gift		
	Transferee's name, address, and ZIP 4		Relationship of transferor to transferee
	<div></div>	<div></div>	
	<div></div>	<div></div>	
—	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	(e) Transfer of gift		
	Transferee's name, address, and ZIP 4		Relationship of transferor to transferee
	<div></div>	<div></div>	
	<div></div>	<div></div>	
—	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	(e) Transfer of gift		
	Transferee's name, address, and ZIP 4		Relationship of transferor to transferee
	<div></div>	<div></div>	
	<div></div>	<div></div>	
—	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	<div></div>	<div></div>	<div></div>
	(e) Transfer of gift		
	Transferee's name, address, and ZIP 4		Relationship of transferor to transferee
	<div></div>	<div></div>	
	<div></div>	<div></div>	

TY 2011 Accounting Fees Schedule

Name: AMERICAN HONDA FOUNDATION

EIN: 95-3924667

Software ID: 11000144

Software Version: 2011v1.2

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
-	16,728	0	0	0

**TY 2011 Investments Corporate
Stock Schedule****Name:** AMERICAN HONDA FOUNDATION**EIN:** 95-3924667**Software ID:** 11000144**Software Version:** 2011v1.2

Name of Stock	End of Year Book Value	End of Year Fair Market Value
Boston Co	3,758,219	3,758,219
Santa Barbara	3,711,194	3,711,194

TY 2011 Investments - Other Schedule**Name:** AMERICAN HONDA FOUNDATION**EIN:** 95-3924667**Software ID:** 11000144**Software Version:** 2011v1.2

Category/ Item	Listed at Cost or FMV	Book Value	End of Year Fair Market Value
MFS	FMV	3,595,948	3,595,948
Inveso	FMV	6,183,298	6,183,298
MLPA	FMV	6,549,710	6,549,710
Trade Winds	FMV	3,381,939	3,381,939
Merrill Lynch (Technology)	FMV	883,300	883,300
PIMCO	FMV	2,535,781	2,535,781

TY 2011 Legal Fees Schedule

Name: AMERICAN HONDA FOUNDATION

EIN: 95-3924667

Software ID: 11000144

Software Version: 2011v1.2

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Legal Fees	148	0	0	0

TY 2011 Other Decreases Schedule

Name: AMERICAN HONDA FOUNDATION

EIN: 95-3924667

Software ID: 11000144

Software Version: 2011v1.2

Description	Amount
Unrealized Loss on Marketable Securities	2,343,408

TY 2011 Other Expenses Schedule**Name:** AMERICAN HONDA FOUNDATION**EIN:** 95-3924667**Software ID:** 11000144**Software Version:** 2011v1.2

Description	Revenue and Expenses per Books	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
TELEPHONE	1,612			
Rent	15,159			
Postage & Freight	1,096			1,096
Miscellaneous	88			88
Meetings & Public Relations	82			
Liability Insurance	233			233
Leased Equipment	8,245			
Grants Management	9,600			9,600
Dues & Membership	7,857			7,857

TY 2011 Other Income Schedule

Name: AMERICAN HONDA FOUNDATION

EIN: 95-3924667

Software ID: 11000144

Software Version: 2011v1.2

Description	Revenue And Expenses Per Books	Net Investment Income	Adjusted Net Income
Other Investment Income	141,528	141,528	
OTHER INCOME	611		

TY 2011 Other Professional Fees Schedule

Name: AMERICAN HONDA FOUNDATION

EIN: 95-3924667

Software ID: 11000144

Software Version: 2011v1.2

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Investment Management Fees	262,051	262,051	0	0

TY 2011 Taxes Schedule**Name:** AMERICAN HONDA FOUNDATION**EIN:** 95-3924667**Software ID:** 11000144**Software Version:** 2011v1.2

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Payroll Tax	20,576			
Foreign Income Tax	23,924	23,924		
Excise Tax	905			
Business Tax & License	150			

Additional Data

Software ID: 11000144
Software Version: 2011v1.2
EIN: 95-3924667
Name: AMERICAN HONDA FOUNDATION

Form 990PF - Special Condition Description:

Special Condition Description


Form 990PF Part VIII Line 1 - List all officers, directors, trustees, foundation managers and their compensation

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Urvi Sutanya	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Cicely Salatino	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Nina Bryson	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Gail Rodkin	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Michael Rickey	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
DeWayne Odom	Board Member 0 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Steven Center	Secretary/ Trea 1 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Naoji Ono	Vice President 1 00	0		
1919 Torrance Blvd Torrance, CA 90501				
Gary Kessler	President 1 00	0		
1919 Torrance Blvd Torrance, CA 90501				

Form 990FPF Part XV Line 3 - Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a Paid during the year				
Palos Verdes Peninsula Education 300 Paseo Del Mar Palos Verdes Estes, CA 90266	N/A	Public	The STEM Program was designed to provide middle school students, grades 6-8 with a foundation and pipeline to high school, college and career success in STEM-related fields. Using the nationally recognized Project Lead the Way curriculum, students receive fun, hands-on activities designed to give them real world applications as well as develop their problem solving, critical thinking and creative and innovative reasoning skills. Curriculum modules include Design and Modeling, Automation and Robotics, Space and Flight, and Energy in the Environment.	60,000
Zeta Rho Foundation IncPO Box 431358 Los Angeles, CA 90043	N/A	Public	Minority middle school youth from some of Southern California's most underserved communities are mentored and taught by professionals in the marine/environmental fields. Participants explore the wonders of Life, Earth and Physical Science through fun, hands-on activities and field experiences at local premier science facilities. The program includes summer sessions and recently added bi-monthly sessions offered throughout the school year.	45,000
Young Women's Leadership Charter 5c2641 S Calumet Ave Chicago, IL 60616	N/A	Public	Girls, grades 7-12 gain a deep understanding of the scientific method through inquiry and experimentation. In addition to year-long science courses, students engage in unique research-based projects and career exploration via extracurricular activities, internships and Saturday Academies offered through local partnerships. A key component of the curriculum is its annual Science Fair in which all projects are based on the Chicago River, with students analyzing the river based on their grade levels science focus.	50,000
Youth Technology Corps YTC5654 N Ridge Ave Suite 2S Chicago, IL 60660	N/A	Public	Underserved youth, ages 13-18 are introduced to technology and engineering principles over the course of 39 weeks. After learning about how computers operate and how to rebuild and upgrade them, students identify needy organizations within their community to donate computers and establish computer labs to teach computer literacy skills. The program culminates in incentive-based competitions where students are tested on speed, efficiency, teamwork and their understanding of computer technology.	50,000
WROTE Were Reaching Out to Educate247 Double Springs Road Bowling Green, KY 42101	N/A	Public	Low-income students from Bowling Green/Warren Countys public housing authority districts spend 20 hours per week during the summer immersed in enriching science and math activities. Grade-appropriate units include K-2 weather, plant development and animal science, 3-5 geology, water science and chemical properties, and 6-8 chemistry, biology and astronomy. The program culminates in an End-of-the-Summer Extravaganza which consists of a science fair, presentations and other fun activities for the entire community.	21,548
Urban League of Battle Creek172 W Van Buren Battle Creek, MI 49017	N/A	Public	Sojourner Truth Girls Academy encourages at-risk girls, ages 8-14 to consider careers in STEM and equips them with the knowledge, skills and confidence necessary to reach their highest potential. The program is offered after school and at Kellogg Community College in the summer. All activities are fun, inspiring and designed to capture the interest of the girls such as making chocolate flavored lip gloss, creating balloon rocket launchers, and designing and building airplanes.	23,500
University of North Texas Health Science3500 Camp Bowie Blvd Fort Worth, TX 76107	N/A	Public	Targeting first generation low-income students, TABS serves as an Early College High School for students interested in pursuing a career in healthcare science. Enrollees simultaneously work towards earning their high school diploma and two years of college credits towards a bachelors and/or associates degree. TABS offer three STEM-based tracks: Pharmacy Technician, Phlebotomy Technician or Biomedical Research. Participants in both technician tracks receive certification upon graduation and can start their careers right out of high school.	50,000
United Way of the Bluegrass2480 Fortune Drive 250 Lexington, KY 40509	N/A	Public	Students in grades 5-8 and their families engage in fun, relevant and hands-on learning throughout the school year and summer. STEM-related activities include week-long summer camps where students study aerodynamics, engineering and robotics. Family nights allow students and parents to participate as teams in hands-on challenges, lock-in challenges that pair students in small groups to solve problems and present results, and local industry visits which give students an opportunity to see STEM careers in action.	60,000
The Works9740 Grand Ave South Bloomington, MN 55420	N/A	Public	The Works partners with the local school districts to build on children's innate curiosity to tinker. Students, grades K-6 spend the day learning about the design process and engaging in unique and whimsical engineering projects. The curriculum meets state science standards, includes pre- and post-visit activities and inspires students to learn more about how their world works.	37,000
The Posse Foundation515 S Figueroa St Suite 300 Los Angeles, CA 90071	N/A	Public	Following a competitive selection process, urban high school seniors are placed in diverse cohorts of ten students (a posse). Beginning with an 8-month Pre-Collegiate Training Program, members attend weekly workshops designed to enhance academic excellence, group support and leadership. Through a full-tuition scholarship, each posse attends a pre-determined four-year college/university together, receiving continual support services throughout college including internships and jobs.	60,000
The Ohio State University281 W Lane Ave 3rd Floor Columbus, OH 43210	N/A	Public	Starting in middle school, Young Scholars Program participants from nine urban sites in Ohio attend workshops focused on academic enrichment, personal development and career exploration in preparation for college success. YSPs Building Mathematical Capacity component targets 8th grade participants and uses hands-on activities and graphing tools to engage students conceptually. This 10-month instructional program culminates with a one-week residential summer math immersion program held on the Ohio State University campus.	60,000
The George B Thomas Sr Learning Academ7210 Hidden Creek Rd Bethesda, MD 20817	N/A	Public	Serving as a sixth day of instruction, Saturday School in collaboration with the Montgomery County Public Schools, reaches approximately 3,000 low-income youth, grades 1-12. Tutors are certified teachers who provide curriculum focused on science, mathematics and reading/language arts, delivered in small, age-appropriate groups. Local college and high school students serve as mentors, providing multi-tier engagement. Parents also receive help in improving their own skills and attend leadership workshops offering guidance in preparing for and financing their child's college education.	50,000
San Mateo Cty Superintendent of Schools101 Twm Dolphin Road Redwood City, CA 94065	N/A	Public	Fifty, 5th and 6th grade teachers receive professional development training and strategies to effectively integrate California's newly adopted Education and Environment Initiative (EEI) curriculum with hands-on outdoor education curriculum taught at week-long residential outdoor science schools. EEI includes 85 instructional units, integrating California science and social studies/history standards.	60,000
Rainier Scholars2100 24th Ave S Suite 360 Seattle, WA 15522	N/A	Public	Promising students of color embark upon an 11-year journey beginning with a 14-month intensive academic boot camp, putting rising sixth graders on the path to college-preparatory success. Scholars attend rigorous courses focused on science, mathematics, literature and writing, and history. Academic and support services lead to placement into top independent and public schools and continues until the Scholars final day of college.	60,000
Pennsylvania Envirothon Inc702 W Pitt St Suite 3 Bedford, PA 15522	N/A	Public	Thousands of students across Pennsylvania annually compete in the Envirothon, a fun, hands-on environmental academic competition for students in grades 9-12. Each team consists of five students and one adult team advisor who train and test in five categories: soil and land use, aquatic ecology, forestry, wildlife and a current environmental issue. Teams compete at the local county level, with winners advancing to the state contest where over \$10,000 in scholarships and prizes are awarded.	22,090
Montana State University Foundation1501 South 11th Ave Bozeman, MT 59717	N/A	Public	Throughout the school year, two schools located on the Crow Reservation in southwestern Montana receive science enrichment activities conducted by Montana State University (MSU) staff. With monthly visits to seven, 4th grade classrooms and numerous hands-on activities, children are introduced to various concepts focused on life sciences and extreme environments. Teachers also receive professional development and work closely with MSU staff and Crow tribal members, ensuring that all lesson plans meet the state science standards and incorporate a connection to Crow culture and history.	48,667
Los Angeles Unified School District 333 S Beaudry Ave Floor 29 Los Angeles, CA 90017	N/A	Public	Approximately 150 high school students from 29 high schools are inspired to pursue careers in STEM-related fields, particularly in the cyber workforce. The students receive year-round training and mentoring in cyber security, leading to participation in CyberPatriots, a national cyber security competition. Participants earn four college credits and two certifications: a Windows Certification and Homeland Security's Cyber Security Certification.	60,000
Living Arts8701 W Vernor Hwy Suite 202 Detroit, MI 48209	N/A	Public	Local artists are enlisted in arts residencies, serving students in grades Pre-K-Kindergarten through eighth. These teaching artists partner with classroom teachers in Southwest Detroit to provide innovative arts-based curricula, aligned with academic standards to improve students science, math, technology and literacy skills. This unique approach integrates the arts into day-to-day education resulting in significant improvement in student performance.	60,000
Junior Achievement of Middle Tennessee120 Powell Pl Nashville, TN 37204	N/A	Public	For 4-6 weeks, teachers lead their 5th grade students through in-class curriculum, covering financial literacy, work readiness and the global economy, meeting state standards in math, social studies, language arts, government and economics. Kids put knowledge into practice at BizTown, a simulated town where they assume the role of an adult through fun, engaging household bills and bank accounts, among other things.	25,000
Girls Incorporated of Alameda County13666 E 14th Street San Leandro, CA 94578	N/A	Public	Delivered over two full academic school years and continued through a two-week summer camp each year, the All STARS Build IT program engages middle school girls in technology (IT) through hands-on, project-based learning. The use of innovative curriculum helps develop girls IT fluency and spark their interest in mathematics. Participants create original online tools such as blogs, websites and games using the design process adopted by most designers. Girls also visit IT workplaces, interact with women professionals and learn first hand about career options in IT and the education needed to enter the technology workforce.	40,000
Georgetown University3300 Whitehaven Street NW Suite 4 Washington, DC 20007	N/A	Public	Approximately 130 rising 8th-12th grade students attend summer sessions on Georgetown's campus, every weekday for 3-5 weeks. The sessions consist of experiential learning opportunities and career exploration activities designed to encourage students to apply learned knowledge to a laboratory setting and to think like scientists. Classes are taught by both University and outside faculty, with each grade level focusing on one of the following: Environmental Science, Anatomy and Physiology, Biology, Genetics and computer science.	55,200
Garden School Foundation Inc2187 W 24th St Los Angeles, CA 90018	N/A	Public	Twenty-Fourth Street Elementary School students, grades 2-5 connect with nature while learning about ecology and eating habits. Every week, students engage in two hour sessions, working together to forage and harvest from the schools gardens. Using a list of ingredients provided by two local volunteer chefs, students assist in preparing simple, healthy, affordable and delicious cuisine, made with food they've grown.	25,000
Freedom School Partners Inc1030 Arosa Ave Charlotte, NC 28203	N/A	Public	Freedom Schools Summer Literacy Program targets Title-1 schools serving students in grades K-8. These six-week literacy-based camps are offered free of charge and are led by highly motivated and trained college interns who also serve as role models. Daily activities, books and other materials are selected to incorporate culturally relevant themes in an effort to make the content engaging and relatable to students. At the end of each week, the children are given a book to take home to ensure that reading continues at home.	60,000
Foundation for Science and Mathematics5625 Loyola Ave New Orleans, LA 70115	N/A	Public	Science and mathematics are ingrained throughout the curriculum at New Orleans Charter Science and Mathematics High School. Students in grades 9-12 receive year-round rigorous, college prep courses in STEM and other enrichment activities including summer science internships, field experiences, after-school science programs, and technology certification programs. The goal is not to just get students into college, but to equip them with the knowledge and tools necessary to succeed in college, leading to careers in STEM fields.	30,000
Delaware Foundation for Science and Math100 W 10th St Suite 612 Wilmington, DE 19801	N/A	Public	Delaware's middle schools now have access to NBC Learn Archives on Demand, an innovative media tool aligned to state standards. The tool is a collection of NBC News videos, primary source documents, photos and images, graphs and charts, designed for use in K-12 classrooms. Teachers and their students can explore and download material covering subjects such as science, mathematics, language arts and social studies, from any internet-connected computer.	60,000
DC Children and Youth Investment Trust1400 16th St NW Suite 500 Washington, DC 20036	N/A	Public	DCIBL was designed to turn up the volume on STEM by providing training and career workers from selected community-based organizations in hands-on STEM curriculum. Serving as co-explorers, these nontraditional teachers deliver engaging STEM activities to students who typically have little to no exposure to STEM. Students then use what they have learned to address a specific issue occurring in their communities giving them a real world application of STEM. At the culminating fair, students showcase their findings before peers, family members and community leaders.	60,000
Community Foundation of Northeast Iowa425 Cedar St Suite 310 Waterloo, IA 50701	N/A	Public	A school-wide transformational model, the Leader in Me uses the renowned 7 Habits of Highly Effective People as a common language, integrating the 7 Habits directly into the curriculum, traditions and culture of schools. This result in instilling important leadership principles, improving academic achievement, decreasing discipline issues and raising accountability and engagement among teachers, students and parents.	60,000
Classroom Central Inc2116 Wilkinson Blvd Charlotte, NC 28208	N/A	Public	Enabling low-income students to succeed academically, Classroom Central allows teachers to shop for free school supplies twice a month throughout the school year. Approximately 3,000 low-income students will receive basic STEM supplies and books necessary to enhance their ability to excel in math and science-related disciplines. These supplies include compasses, protractors, science books and quarterly science magazines, graphing paper and science calculators.	60,000
Chicago Pre-College Science Program900 South Clark Suite 513 Chicago, IL 60605	N/A	Public	The SETSEP program provides age-appropriate, hands-on STEM activities to students in grades K-3. Young scientists and their parents commit for four years to participate on Saturdays (two, 4-week sessions per year). Each grade level focuses on a specific field of engineering: civil (Kindergarten), chemical (1st grade), electrical (2nd grade), and mechanical (3rd grade). While students work in small groups with their peers, parents attend training workshops, returning later to work side-by-side with their children to conduct scientific experiments.	50,000
Charleston Animal Society2455 Remount Rd North Charleston, SC 29406	N/A	Public	Girls, grades 9-12, explore the role of the veterinarian through fun, experiential activities, once a month at the shelter. Participants conduct a physical exam on a puppy checking the heart rate, pulse and blood pressure, and work through a simulated disease outbreak, devising ethical ways to control, diagnose and treat it. Their activities include interpreting radiographs, utilizing clinical pathology and parasitology techniques, and heart dissections.	59,500

Form 990PF Part XV Line 3 - Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
Name and address (home or business)				
a <i>Paid during the year</i>				
Solar One37 W 26th St Suite 209 New York, NY 10010	N/A	Public	Students, teachers and custodial staff in the NY school system work together to design and implement feasible, creative ways to reduce their schools environmental footprint as part of the Citys plan to reduce greenhouse gas emissions by 30% The school building serves as a lab for hands-on learning about green technologies, design, engineering and applied science The program meets national standards in science, mathematics and social studies and teaches valuable life skills such as collaboration, problem solving, and written and oral communication	45,000
Butterfly Pavillon6252 W 104th Ave Westminster, CO 80020	N/A	Public	The Butterfly Pavilion works with the Childrens Museum and the Denver Botanic Gardens to enhance the existing science curricula delivered in low-income elementary schools within two nearby school districts This includes professional development in the life sciences, in-class lessons, field trips, curriculum support and materials for K-3rd grade teachers	24,500
Buffalo Society of Natural Sciences 1020 Humboldt Parkway Buffalo, NY 14211	N/A	Public	Offered free of charge, Science in the City exports hands-on, inquiry-based science enrichment activities directly into the community Through partnerships with local libraries, community centers and parks, high poverty youth who might otherwise not have the opportunity to engage in science-related experiential learning are provided with accessible, familiar and comfortable settings to learn	30,000
Boys & Girls Clubs of Greater Dallas 4816 Worth St Dallas, TX 75246	N/A	Public	Seasoned detectives within the Dallas Police Department will work closely with youth ages 13-18 teaching them about the necessary skills and levels of education required to pursue careers in Law Enforcement, Forensic Science, as a Medical Examiner and more Participants will go beyond the yellow tape and work a mock crime scene from investigation to a mock trial Students will receive real-world experience and hands-on activities focused on toxicology, chemistry, DNA testing, fingerprinting, and courtroom testimony	30,400
American School at Hartford for the Deaf139 N Main St West Hartford, CT 06107	N/A	Public	Building on the fact that deaf and hard of hearing children are visual learners, the Comprehensive Literacy Initiative includes Visual Phonics, a system which represents each sound in our language with a hand signal and graphic or written symbol, allowing a child to see the sound Whiteboards and other technology are infused throughout the school to enhance visual learning A Reading Specialist provides professional development and ensures that all curricula meet state standards	24,005
Children Youth & Family Collaborative 1200 W 37th Place Los Angeles, CA 90007	N/A	Public	At-risk boys, grades 3-12 receive skills and support needed to succeed academically, emotionally and socially Programming is delivered through extended day, after-school and summer sessions in dedicated all-boy classrooms Mentoring, tutoring, enrichment activities in STEM subjects and family intervention/support services are also part of the program Participating elementary schools feed into the middle schools which then feed into the high schools, providing continuous seamless services	50,000
Total			 3a	1,666,410