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# Short Form Return of Organization Exempt From Income Tax

2010

Open to Public  
Inspection

Department of the Treasury  
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code  
(except black lung benefit trust or private foundation)

▶ Sponsoring organizations of donor advised funds, organizations that operate one or more hospital facilities, and certain controlling organizations as defined in section 512(b)(13) must file Form 990 (see instructions). All other organizations with gross receipts less than \$200,000 and total assets less than \$500,000 at the end of the year may use this form.

▶ The organization may have to use a copy of this return to satisfy state reporting requirements.

**A** For the 2010 calendar year, or tax year beginning January 1, 2010, and ending December 31, 20 10

<p><b>B</b> Check if applicable:</p> <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<p><b>C</b> Name of organization <b>Innovator Robotics, Inc.</b></p> <p>Number and street (or P.O. box, if mail is not delivered to street address) Room/suite <b>3371 Sea Turtle Drive</b></p> <p>City or town, state or country, and ZIP + 4 <b>Dayton, Ohio</b></p>	<p><b>D</b> Employer identification number <b>27-0281940</b></p> <p><b>E</b> Telephone number <b>937-898-4120</b></p> <p><b>F</b> Group Exemption Number ▶</p>
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**G** Accounting Method:  Cash  Accrual Other (specify) ▶ \_\_\_\_\_

**I** Website: ▶ \_\_\_\_\_

**H** Check  if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).

**J** Tax-exempt status (check only one) –  501(c)(3)  501(c) ( ) ◀ (insert no.)  4947(a)(1) or  527

**K** Check  if the organization is not a section 509(a)(3) supporting organization and its gross receipts are normally not more than \$50,000. A Form 990-EZ or Form 990 return is not required though Form 990-N (e-postcard) may be required (see instructions). But if the organization chooses to file a return, be sure to file a complete return.

**L** Add lines 5b, 6c, and 7b, to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, line 25, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ . . . . . ▶ \$ **54,670**

**Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances** (see the instructions for Part I.)  
Check if the organization used Schedule O to respond to any question in this Part I . . . . .

	1 Contributions, gifts, grants, and similar amounts received . . . . .		1	54,670
	2 Program service revenue including government fees and contracts . . . . .		2	0
	3 Membership dues and assessments . . . . .		3	0
	4 Investment income . . . . .		4	0
	5a Gross amount from sale of assets other than inventory . . . . .	5a	0	
	b Less: cost or other basis and sales expenses . . . . .	5b	0	
	c Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a) . . . . .	5c		0
	6 Gaming and fundraising events			
	a Gross income from gaming (attach Schedule G if greater than \$15,000) . . . . .	6a	0	
	b Gross income from fundraising events (not including \$ 0 of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000) . . . . .	6b	0	
	c Less: direct expenses from gaming and fundraising events . . . . .	6c	0	
	d Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c) . . . . .	6d		54,670
	7a Gross sales of inventory, less returns and allowances . . . . .	7a	0	
	b Less: cost of goods sold . . . . .	7b	0	
	c Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a) . . . . .	7c		0
	8 Other revenue (describe in Schedule O) . . . . .	8		0
	<b>9 Total revenue.</b> Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8 . . . . . ▶	9		54,670
Expenses	10 Grants and similar amounts paid (list in Schedule O) . . . . .	10		4,655
	11 Benefits paid to or for members . . . . .	11		0
	12 Salaries, other compensation, and employee benefits . . . . .	12		0
	13 Professional fees and other payments to independent contractors . . . . .	13		0
	14 Occupancy, rent, utilities, and maintenance . . . . .	14		782
	15 Printing, publications, postage, and shipping . . . . .	15		40
	16 Other expenses (describe in Schedule O) . . . . .	16		52125
	<b>17 Total expenses.</b> Add lines 10 through 16 . . . . . ▶	17		57,602
Net Assets	18 Excess or (deficit) for the year (Subtract line 17 from line 9) . . . . .	18		(2,961)
	19 Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return) . . . . .	19		4,067
	20 Other changes in net assets or fund balances (explain in Schedule O) . . . . .	20		0
	<b>21 Net assets or fund balances at end of year.</b> Combine lines 18 through 20 . . . . . ▶	21		1,136

SCANNED JUN 06 2011 Revenue

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Part V Other Information (Note the statement requirements in the instructions for Part V.)

Check if the organization used Schedule O to respond to any question in this Part V . . . . .

		Yes	No
33	Did the organization engage in any activity not previously reported to the IRS? If "Yes," provide a detailed description of each activity in Schedule O . . . . .		✓
34	Were any significant changes made to the organizing or governing documents? If "Yes," attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions) . . . . .		✓
35	If the organization had income from business activities, such as those reported on lines 2, 6a, and 7a (among others), but not reported on Form 990-T, explain in Schedule O why the organization did not report the income on Form 990-T.		
a	Did the organization have unrelated business gross income of \$1,000 or more or was it a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements? . . . . .		✓
b	If "Yes," has it filed a tax return on Form 990-T for this year (see instructions)? . . . . .		
36	Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If "Yes," complete applicable parts of Schedule N . . . . .		✓
37a	Enter amount of political expenditures, direct or indirect, as described in the instructions. ▶ <b>37a</b> -0-		
b	Did the organization file Form 1120-POL for this year? . . . . .		✓
38a	Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return? . . . . .		✓
b	If "Yes," complete Schedule L, Part II and enter the total amount involved . . . . . <b>38b</b> -0-		
39	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on line 9 . . . . . <b>39a</b> -0-		
b	Gross receipts, included on line 9, for public use of club facilities . . . . . <b>39b</b> -0-		
40a	Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under: section 4911 ▶ -0- ; section 4912 ▶ -0- ; section 4955 ▶ -0-		
b	Section 501(c)(3) and 501(c)(4) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I . . . . .		✓
c	Section 501(c)(3) and 501(c)(4) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958 . . . . . ▶ -0-		
d	Section 501(c)(3) and 501(c)(4) organizations. Enter amount of tax on line 40c reimbursed by the organization . . . . . ▶ -0-		
e	All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If "Yes," complete Form 8886-T. . . . .		✓
41	List the states with which a copy of this return is filed. ▶ Ohio		
42a	The organization's books are in care of ▶ Lisa Adkins Telephone no. ▶ 937-264-2367 Located at ▶ 8504 Frederick Pike, Dayton, Ohio 45414 ZIP + 4 ▶ 45414		
b	At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)? . . . . .	Yes	No
	If "Yes," enter the name of the foreign country: ▶		✓
	See the instructions for exceptions and filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.		
c	At any time during the calendar year, did the organization maintain an office outside of the U.S.? . . . . .		✓
	If "Yes," enter the name of the foreign country: ▶		
43	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041—Check here . . . . . ▶ <input type="checkbox"/> and enter the amount of tax-exempt interest received or accrued during the tax year . . . . . ▶ <b>43</b> -0-		
44a	Did the organization maintain any donor advised funds during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ . . . . .		✓
b	Did the organization operate one or more hospital facilities during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ . . . . .		✓
c	Did the organization receive any payments for indoor tanning services during the year? . . . . .		✓
d	If "Yes" to line 44c, has the organization filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O . . . . .		

		Yes	No
45	Is any related organization a controlled entity of the organization within the meaning of section 512(b)(13)?		✓
a	Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions)		✓
46	Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		✓

**Part VI Section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts only.** All section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts must answer questions 47-49b and 50, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI

		Yes	No
47	Did the organization engage in lobbying activities? If "Yes," complete Schedule C, Part II		✓
48	Is the organization a school as described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E		✓
49a	Did the organization make any transfers to an exempt non-charitable related organization?		✓
b	If "Yes," was the related organization a section 527 organization?		

50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and address of each employee paid more than \$100,000	(b) Title and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans & deferred compensation	(e) Expense account and other allowances
None		-0-	-0-	-0-

f Total number of other employees paid over \$100,000

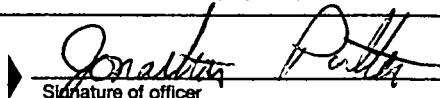
51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and address of each independent contractor paid more than \$100,000	(b) Type of service	(c) Compensation
None	n/a	-0-

d Total number of other independent contractors each receiving over \$100,000

52 Did the organization complete Schedule A? **Note:** All section 501(c)(3) organizations and 4947(a)(1) nonexempt charitable trusts must attach a completed Schedule A  Yes  No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here   
   
 Signature of officer \_\_\_\_\_ Date \_\_\_\_\_   
 Jonathan Potter, Secretary   
 Type or print name and title \_\_\_\_\_ 5/13/2011

**Paid Preparer Use Only**   
 Print/Type preparer's name \_\_\_\_\_ Preparer's signature \_\_\_\_\_ Date \_\_\_\_\_ Check  if self-employed PTIN \_\_\_\_\_   
 Firm's name  \_\_\_\_\_ Firm's EIN  \_\_\_\_\_   
 Firm's address  \_\_\_\_\_ Phone no

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

**Public Charity Status and Public Support**

OMB No. 1545-0047

**2010**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ. ▶ See separate instructions.

Name of the organization Innovator Robotics, Inc	Employer identification number 27-0281940
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**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2  A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E.)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9  An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See **section 509(a)(3)**. Check the box that describes the type of supporting organization and complete lines 11e through 11h.
  - a  Type I      b  Type II      c  Type III—Functionally integrated      d  Type III—Other
- e  By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2).
- f If the organization received a written determination from the IRS that it is a Type I, Type II, or Type III supporting organization, check this box
- g Since August 17, 2006, has the organization accepted any gift or contribution from any of the following persons?
  - (i) A person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the supported organization?
  - (ii) A family member of a person described in (i) above?
  - (iii) A 35% controlled entity of a person described in (i) or (ii) above?

	Yes	No
11g(i)		✓
11g(ii)		✓
11g(iii)		✓

h Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization in col. (i) listed in your governing document?		(v) Did you notify the organization in col. (i) of your support?		(vi) Is the organization in col. (i) organized in the U.S.?		(vii) Amount of support
			Yes	No	Yes	No	Yes	No	
(A)									
(B)									
(C)									
(D)									
(E)									
<b>Total</b>									

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2006	(b) 2007	(c) 2008	(d) 2009	(e) 2010	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") . . . . .				13,026	54,670	67,696
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf . . . . .						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge . . . . .						
<b>4 Total.</b> Add lines 1 through 3 . . . . .				13,026	54,670	67,696
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) . . . . .						38,896
<b>6 Public support.</b> Subtract line 5 from line 4.						28,800

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2006	(b) 2007	(c) 2008	(d) 2009	(e) 2010	(f) Total
<b>7</b> Amounts from line 4 . . . . .				13,026	54,670	67,696
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources . . . . .						-0-
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on . . . . .						-0-
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.) . . . . .						-0-
<b>11 Total support.</b> Add lines 7 through 10						67,696
<b>12</b> Gross receipts from related activities, etc. (see instructions) . . . . .					12	-0-
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> . . . . . ▶ <input checked="" type="checkbox"/>						

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2010 (line 6, column (f) divided by line 11, column (f)) . . . . .	<b>14</b>	%
<b>15</b> Public support percentage from 2009 Schedule A, Part II, line 14 . . . . .	<b>15</b>	%
<b>16a 33 1/3% support test—2010.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here</b> . The organization qualifies as a publicly supported organization . . . . . ▶ <input type="checkbox"/>		
<b>b 33 1/3% support test—2009.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here</b> . The organization qualifies as a publicly supported organization . . . . . ▶ <input type="checkbox"/>		
<b>17a 10%-facts-and-circumstances test—2010.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here</b> . Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization . . . . . ▶ <input type="checkbox"/>		
<b>b 10%-facts-and-circumstances test—2009.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here</b> . Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization . . . . . ▶ <input type="checkbox"/>		
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions . . . . . ▶ <input type="checkbox"/>		

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2006	(b) 2007	(c) 2008	(d) 2009	(e) 2010	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose . . . .						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf . . . .						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge . . . .						
<b>6 Total.</b> Add lines 1 through 5 . . . .						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons . . . .						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year . . . .						
<b>c</b> Add lines 7a and 7b . . . .						
<b>8 Public support</b> (Subtract line 7c from line 6.) . . . .						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2006	(b) 2007	(c) 2008	(d) 2009	(e) 2010	(f) Total
<b>9</b> Amounts from line 6 . . . .						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources . . . .						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 . . . .						
<b>c</b> Add lines 10a and 10b . . . .						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on . . . .						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.) . . . .						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.) . . . .						
<b>14 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> . . . . <input type="checkbox"/>						

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2010 (line 8, column (f) divided by line 13, column (f)) . . . .	<b>15</b>	%
<b>16</b> Public support percentage from 2009 Schedule A, Part III, line 15 . . . .	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2010 (line 10c, column (f) divided by line 13, column (f)) . . . .	<b>17</b>	%
<b>18</b> Investment income percentage from 2009 Schedule A, Part III, line 17 . . . .	<b>18</b>	%

**19a 33 1/3% support tests—2010.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization . . . .

**b 33 1/3% support tests—2009.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization . . . .

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions . . . .



Innovator Robotics, Inc  
Statement for 2010

Donations

13,000.00
12,500.00
6,000.00
18,620.00
1,000.00
500.00
1,500.00
550.00
500.00
500.00
<u>54,670.00</u>

Expenses

2010 Applications, kit of parts, first competition Event	7,000.00	
2010 second event fees	4,000.00	
2010 Championship	5,000.00	
2011 Application, kit of parts, first competition fees	7,000.00	
2011 second event fees	<u>7,000.00</u>	30,000.00
FLL Start Up	<u>4,654.98</u>	4,654.98
Computers/Software	<u>9,156.70</u>	9,156.70
FRC Robot Parts	3,312.95	
FRC Parts and Materials	2,796.27	
FRC Hardware for Robots	565.47	
FRC Field, Cart, Crate	853.63	
Tool Purchases	1,589.37	
Other Cost	<u>797.50</u>	9,915.19
Facilities Expenses	782.32	
Telephone, Internet	42.66	
Supplies	164.82	
Postage	39.98	
Advertising	422.89	
Travel	264.72	
Insurance	<u>2,158.04</u>	3,875.43
		<u>57,602.30</u>

Net (2,932.30)

Beginning Balance \$ 4,067.53  
(2,932.30)  
\$ 1,135.23

1,135.23

# Supplemental Information to Form 990 or 990-EZ

**2010**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

Name of the organization

Innovator Robotics, Inc

Employer identification number

27-0281940

Purpose for the organization to generate students excitement in science, technology, engineering and mathematics by engaging the student in designing, building and competing in robotic competitions. In the 2009-2010 season, we had 12 high school students. In the 2010-2011 season, we had 24 high school students. Our organization also, funded 8 new elementary/middle school lego robotics teams, partnering three of the teams in the Vandalia-Butler (Ohio) School System, with four of the teams being mentored by our high school students. Students also mentored teams in the Dayton, Ohio inner cities, assisted in two summer robotics camps, one with Kroc Center, in Dayton, OH the other with Wright-Patterson AFB, in Dayton, Ohio, besides giving over 45 robotics/STEM demonstrations for schools, organizations and businesses over the last two years.

From an education side, an area high school is discussing the needs for improving the curriculum in physics and engineering classes to meet the need of the students and through Ohio Credit Flex program, has recognized our organization as an education partner. Our team members can receive high school credits in speech, computer science, engineering, and mechanical drawing. Our team was also awarded the "Rookie of the Year Award" for our volunteering at FLL activities, science fairs, summer robotic camps, and community activities.

Winning the World Champion Rookie All Star award in 2010 was the highlight of our season. In the words of Mr. Woodie Flowers, "THEY GET IT". The Innovators Robotics team #3138 continues to "get it". Our team has developed more *FIRST* partnerships by volunteering at FLL activities, science fairs, summer robotics camps, community activities and also by securing funding to start new *FIRST* teams. At the end of our 2010 competition season, we revised our mission statement and goals for 2011. They are as follow:

- 1 Foster the growth of tomorrow's inventors and engineers by providing them with vital tools and resources for success.
2. Increase youth involvement in STEM and sustain interest through the years, build community pride and support for STEM education and programs by demonstrating the positive impact *FIRST* programs have on students' lives.
3. Maintain a high level of accomplishment in *FIRST* Robotics Competitions while instilling valuable STEM skills in students, and activate mentor relationships and teamwork skills based on common interests.

Our new mission statement emphasizes increasing STEM opportunities in the educational system and inspiring students to explore and pursue STEM careers.

Innovators Robotics intends to be the top volunteer organization for STEM growth in the Dayton, Ohio, area, and *FIRST* is our model.

In May, our team invited teachers, sponsors, and the community to an open house at our build site. Although we are a nonprofit organization not formally part of any school district, we convinced several teachers and school administrators to attend. Consequently, some doors opened into the educational system. Several team members have been teaching *Inventor* to a mechanical drawing teacher at a high school, so that he can improve his curriculum. A physics teacher is discussing the need for an advanced placement physics class for next year. Best of all, through the new Ohio Credit Flex program, an area high school has recognized our organization as an educational partner. Our team members can now receive high school credits in speech, computer science, engineering, mechanical drawing, and other classes for their participation in our team's *FIRST* robotics program.

Throughout the summer our team gave presentations to our area sponsors. We presented our second set of trophies to our biggest corporate sponsor, Booz Allen Hamilton, and gave a 30-minute

presentation about *FIRST* and our team. This corporate meeting included more than 300 executives who gave our team a standing ovation. Our team learns more every time it gives a presentation, and these efforts always bring us additional services, contacts, and funding for our team. These presentations have been one of our most valuable activities in confirming and growing our partnerships, without which the team cannot exist.

Although our local high schools did not have the funding to invest in our team, we knew the importance of investing in them. So for the first time, Vandalia-Butler Schools and St. Christopher School became part of the *FIRST* community. This grant allowed us to fund eight new *FIRST* Lego league teams and purchase additional computers and tools for our team. We were able to donate laptops, Lego education kits, registration fees, and field kits for all the new teams. We also supported the new FLL teams in other ways: we built the practice tables for three teams; we planned and ran coaches' meetings for all the new coaches, and mentored the coaches and teams throughout their build season. Our team was extremely excited to grow the *FIRST* community and get FLL teams started within the area school systems. Some of our new FLL teams won awards at their regional competitions.

Our team has a great working partnership with Kathy Levine, the Ohio FLL director. She requests our presence and assistance at many area events. In July, we volunteered at the Wright Patterson Air Force Base Education Outreach program and helped run a week-long *FIRST* robotics summer camp. We also volunteered at Central State FLL kick off, WPAFB FLL kick off, and accompanied teams to area regional competitions at Central State University and Wright State University.

In July, the Dayton Kroc Community Center opened. This inner-city community center is run by the Salvation Army, and focuses on providing learning opportunities for inner-city students. Through our networking connections, team members met with the Kroc Center's advisors. The advisors requested our assistance in developing a *FIRST* robotics summer camp. Our team helped develop the curriculum, train the advisors, and also mentored the students at the camp. We plan to continue volunteering at this center.

Our most innovative project last summer was done in collaboration with iSpace Science. iSpace is a nonprofit science organization in Cincinnati, Ohio, that participates in *FIRST* FLL and FTC programs. iSpace secured an information booth at a minor league baseball game, and Innovators Robotics was asked to use our robot to throw the first pitch at a game. We adapted our Breakaway robot to perform

this task. We exceeded expectations and the pitch was recorded at 136 mph –the crowd loved it. After the game, we conducted an interactive demo of the robot and spoke with many people. This project put the team in a setting that was not STEM related, and, therefore, we reached hundreds who had never heard of the *FIRST* robotics program.

This summer we also participated in two iSpace science fairs and gave students the experience of driving our FRC, FTC, and FLL robots. These science fairs introduced *FIRST* to hundreds of students. In September, several of our members also helped iSpace with the Ohio *FIRST* Tech Challenge kick off. Our team members led programming and build sessions for the *FIRST* Tech Challenge teams.

We have explained how *FIRST* has helped us impact our schools, sponsors, and community, and now we must tell you how *FIRST* has impacted us. Based on the *FIRST* experience, every student on last year's team wants to pursue a STEM career. The learning experience is "hands on"—it's working together through complex math problems on a big white board, it's working side-by-side with experienced mechanics, engineers, programmers, and machinists; it's seeking and listening to advice from others; it's experiencing success together. *FIRST* provides the type of educational environment that encourages creativity, innovation, improvement of problem solving skills, collaboration, and teamwork. It's the kind of educational experience that many do not even know to dream about. But we have learned that this experience is possible, and it can be given to others.

Our team members have very different backgrounds, interests and skill levels, but we have amazed ourselves at how well we have come together as a team, welcomed new members, listened to each other's ideas, and respected each other. Our team is truly a well-oiled machine.

*FIRST* has also impacted us through experiences in community service that we would not have sought without the *FIRST* experience. Team members have experienced being the mentor instead of the student. The respect and open admiration we have received from younger students has given us not only more confidence, but also more incentive and drive to do even more mentoring. Witnessing the reactions of those we have reached through our presentations and success stories has opened our eyes to all kinds of possibilities for building community pride and support for STEM education. With every one of the 45 demonstrations we have given, we have learned more about encouraging others. To see others want to become part of the *FIRST* mission is extremely rewarding.

Here are testimonies from some of our partners:

Andy Stelmack – Booz Allen Hamilton – “What has been so unique about our experience with the Innovators Robotics this year has not been pride in their accomplishments. While they have truly made a significant impact already – they are an inspiration to everyone who meets them. Never have they focused their goals inward; individual success is not their team’s quest. They have always talked about the impact they can have on others – their fellow students and their community. They have sought to build a lasting enterprise which will transcend the brief period of time each student gets to spend in the *FIRST Robotics Competition*. Their dedication towards making a positive impact in their community is what has made them an inspiration for those who are seeking to mold the ‘**STEM Entrepreneurs of the Future**’.”

Kathy Levine – Director, Ohio *FIRST* Lego League – “It is rare to find a group of young people who are so motivated that they believe that they can achieve any goal, even absent of the help of their own school or other adults. To know them is to be inspired. It has been a true privilege to have worked with the Innovators, and I am delighted to see their goals realized.”

Linda Neeman – iSpace Science – “iSpace wants you to know about the generous spirit and community outreach that defines this team as one of the best ambassador teams *FIRST* could hope for.”

Crash Test Dummies – FLL Team #5695 – Coach Troy Delano – “We had a great time at the tournament this year. Our team was confident in what they put together because of the knowledge that you provided in mentoring. Some of the programming tips and tricks went a long way to help create a better more stable robot. Those little things encouraged the team to push farther in the programming to see what more they could do. They went from simple dead-reckoning to using touch, light and ultrasonic sensors. As a coach you can only do so much. Having a mentor, which the team viewed more as a peer, made all the difference.”

Innovators Robotics – Team 3138 – Community Service, Volunteer Work, Mentorship, and Presentations

	Date	Where	What Did The Team Do:
1	2/15/2009	Ohio FLL Championship	Demo of FTC robot
2	3/5/2009	Aviator Science and Engineering Club	Demo robot and talk about FIRST
3	3/14/2009	University of Cincinnati Science Fair	Full day of interactive demo, allowing students to drive the robot and ask questions
4	3/16/2009	International Technology Education Association	Demo and presentation in front of 500 educators, performed a tool time skit.
5	3/19/2009	Murlin Heights Elementary School	Demo and question and answer session for students
6	3/21/2010	iSpace Science Space Day	Full day of interactive demo, allowing students to drive the robot and ask questions
7	4/6/2009	University of Dayton Bombeck Preschool	Demo and question and answer session
8	5/1/2010	iSpace Science Space Day	Full day of interactive demo, allowing students to drive FLL, FTC and FRC robots and ask questions
9	5/5/2009	Vandalia Butler Optimist Club	Demo and presentation of robot and discuss FIRST robotics.
10	5/7/2009	Ohio FLL Open Tournament	Demo and interactive presentation
11	5/12/2009	Demmitt Elementary School	Demo and question and answer session for students
12	5/19/2009	Vandalia Board of Education	Demo and presentation of robot and discuss FIRST robotics.
13	5/20/2009	Innovators Robotics	Open House for our community and sponsors to see what our team is all about.
14	5/21/2009	STEAM	Demo and presentation to Science Technology Engineering and Mathematics - A parent's organization from Tipp City Ohio to improve stem initiatives
15	5/29/2009	Helke Elementary School	Demo and question and answer session for students
16	6/1/2009 - 9/30/2009	Innovators Robotics	Prep for Rookie FRC team- Gather sponsors, find build space, build business plan, recruit for new team.
17	10/1/2009	iSpace	Grand Opening new at new building – Demo FLL and FTC robots
18	10/1/2009 - 12/25/2009	Innovators Robotics	Build FTC robot for iSpace science We used this as team building exercise for the 2009-2010 FRC Rookie Season
19	10/1/2009- 12/1/2009	Murlin Elementary FLL Team	Mentor this team This team was started because of earlier demo
20	10/1/2009 – 12/1/2009	Kiser Middle School – Inner-city Dayton	Mentor and coach this team
21	1/9/2010 – 4/30/2010	Innovators Robotics	Rookie Season Build and Competition Season – Continue to recruit sponsors and raise funds for new rookie team
22	5/17/2010	Smith Middle School	Demo and question and answer session
23	5/19/2010	Demmitt Elementary School	Demo and question and answer session
24	5/20/2010	Murlin Elementary School	Demo and question and answer session
25	5/23/2010	Helke Elementary School	Demo and question and answer session
26	5/24/2010	Morton Middle School	Demo and question and answer session

	Date	Where	What Did The Team Do:
27	6/22/2010- 10/1/2010	Wright State University	Innovators Robotics was awarded 18,620 00 STEM growth grant Built and funded eight new Lego league teams in our schools and community
28	7/12/2010- 7/23/2010	Kroc Center	Full week robotics camp Trained the advisors and volunteered at the camp
29	7/13/2010- 7/16/2010	WPAFB	Wright Patterson Air Force Base Educational Outreach – Volunteered at the weeklong robotics camp
30	8/1/2010	Florance Freedom Field	Our innovative way of spreading FIRST, our robot threw out the FIRST pitch at a minor league baseball game. We had booth area afterwards for an interactive demo of the robot.
31	9/10/2010	Boonshoff Museum	Demo FRC robot to FLL teams members and mentors
32	9/11/2010	Central State University	Fll Kickoff, demo of FTC and FRC robots
33	9/13/2010	University of Cincinnati	Gave speech about FIRST robotics to a grant board for iSpace
34	9/30/2010	Booz Allen Hamilton	30 minutes presentation about our team and FIRST to over 300 executives
35	9/30/2010	Morton Middle School	Run coaches meeting to prepare all the new coaches for the FLL season. Innovators Robotics Funded eight new FLL teams
36	10/7/2010	Teradata	Demo robot as part of the nonprofit fair
37	10/22/2010	Dallas Airmotive	Sponsor Demonstration
38	10/5/2010- 12/18/2010	Demmitt Elementary	Mentor and Coach - Innovators Robotics funded Vandalia-Butler NEW FLL Team 4th grade team
39	10/5/2010- 12/18/2010	Morton Middle School	Mentor and Coach - Innovators Robotics funded Vandalia-Butler NEW FLL Team 5th grade team
40	10/12/2010- 12/18/2010	Smith Middle School	Mentor and Coach - Innovators Robotics funded Vandalia-Butler NEW FLL Team middle school team
41	10/11/2010- 12/18/2010	Demmitt Elementary	Mentor - Innovators Robotics funded Vandalia-Butler NEW FLL Team 3rd grade team
42	10/12/2010- 12/18/2010	Kiser Middle School	Mentor and Coach FLL Team
43	10/5/2010- 12/4/2010	Murlin Parent Run Team	Mentor – Innovators Robotics funded team
44	10/8/2010- 12/18/2010	Northmont Parent Run Team	Mentor – Innovators Robotics funded team
45	11/11/2010- 02/19/2011	Kiser Middle School	Mentor 2 FTC teams
46	11/23/2010	Vandalia Butler Optimist club	Demo and presentation of robot and discuss FIRST
47	12/11/2010	Central State Regional Competition	Help FLL team at regional competitions
48	12/18/2010	Wright State University Competition	Help FLL team at regional competitions