



See a Social Security Number? Say Something!
Report Privacy Problems to <https://public.resource.org/privacy>
Or call the IRS Identity Theft Hotline at 1-800-908-4490



SCHEDULE A (Form 990 or 990-EZ)

Department of the Treasury Internal Revenue Service

Public Charity Status and Public Support Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust. Attach to Form 990 or Form 990-EZ. See separate instructions.

OMB No. 1545-0047

2009

Open to Public Inspection

Name of the organization

EXPLORER PRESCHOOL INC

Employer identification number

94-1483367

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions. RECEIVED C.T.A.OAK.F.C.1

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).
2 [X] A school described in section 170(b)(1)(A)(ii). (Attach Schedule E.)
3 A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).
4 A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iv). Enter the hospital's name, city, and state:
5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(v). (Complete Part II.)
6 A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v).
7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.)
8 A community trust described in section 170(b)(1)(A)(vii). (Complete Part II.)
9 An organization that normally receives: (1) more than 33 1/3 % of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3 % of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1976. See section 509(a)(2). (Complete Part III.)
10 An organization organized and operated exclusively to test for public safety. See section 509(a)(4).
11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box that describes the type of supporting organization and complete lines 11e through 11h.
a Type I b Type II c Type III - Functionally Integrated d Type III - Other
12 By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2).

AUG 26 2011

TAXPAYER ADVOCATE SERVICE FRESNO, CA

13 If the organization received a written determination from the IRS that it is a Type I, Type II or Type III supporting organization, check this box

14 Since August 17, 2008, has the organization accepted any gift or contribution from any of the following persons?

(i) A person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the supported organization?

Table with 2 columns: Yes, No. Rows for 11g(i), 11g(ii), 11g(iii).

(ii) A family member of a person described in (i) above?

(iii) A 35% controlled entity of a person described in (i) or (ii) above?

15 Provide the following information about the supported organization(s).

Table with 7 main columns: (i) Name of supported organization, (ii) EIN, (iii) Type of organization, (iv) Is the organization in col. (i) listed in your governing instrument?, (v) Did you notify the organization in col. (i) of your support?, (vi) Is the organization in col. (i) organized in the U.S.?, (vii) Amount of support.

Total

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule A (Form 990 or 990-EZ) 2009

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 13,
or Form 990-EZ, Part VI, line 43.
▶ Attach to Form 990 or Form 990-EZ.

OMB No. 1545-0047

2009

Open to Public
Inspection

Name of the organization

EXPLORER PRESCHOOL INC

Employer identification number

94-1483367

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain SEE STATEMENT ATTACHED	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Schedule O (Form 990). SEE STATEMENT ATTACHED		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Education policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Schedule O (Form 990).		
8a Does the organization receive any financial aid or assistance from a governmental agency?		
		<input checked="" type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended?		
		<input checked="" type="checkbox"/>
If you answered "Yes" to either line 8a or line 8b, explain on Schedule O (Form 990).		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Schedule O (Form 990)		
		<input checked="" type="checkbox"/>

RECEIVED
C:TA:OAK-FC:i

AUG 26 2011

TAXPAYER ADVISORY SERVICE
FRESNO, CA

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990 OR 990-EZ.

Schedule E (Form 990 or 990-EZ) 2009

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990
Complete to provide information for responses to specific questions on
Form 990 or to provide any additional information.
▶ Attach to Form 990.

OMB No. 1545-0047

2009

Open to Public
Inspection

Name of the organization

EXPLORER PRESCHOOL INC

Employer identification number

94-1483367

NONE APPLICABLE.

Fact Sheet



Our Mission Statement

Explorer Preschool is a parent participation preschool where children, at an individual pace, can learn and develop through play and parents can learn and grow in their abilities to be child educators at home, at school, and in their community.

Our Philosophy

Explorer Preschool is a play-based, developmentally designed program which provides a learning environment for both parents and children. The children's program is based on the growing knowledge of child development and appropriate practices. Materials and methods are research-based and children are given choices of activities which are supervised by the teacher and parents in the classroom. Parents receive instruction from the staff and other resources to increase their knowledge and skills related to the child.

Our Teachers

Explorer is committed to quality education which is evidenced by its highly educated staff. Konne Ainsworth is Explorer's Director and has been on staff since 1976. She holds a bachelor's degree in Child Development and a master's degree in Early Childhood Education. She is a credentialed California elementary school teacher and credentialed to teach early childhood education to adults at community college. Konne teaches the 4-day and Tuesday/Thursday class.

Annie Castle Deckert joined the Explorer staff in 1995. She holds a bachelor's degree in Elementary Education, a master's degree in Educational Psychology, and an Adult Education credential. Annie guides the Together Time and 2s classes.

Jackie Kite came aboard the Explorer team in 1997. She obtained her teaching credential in Visual Arts, English and Education in England, and also has an Adult Education credential. She brings a wealth of experience through her travels and teaching in Greece and Italy. Jackie teaches the Monday/Wednesday/Friday class, Friday 5s, co-teaches Tuesday/Thursday and assists in the Together Time classes.

Explorer Parent Participation Preschool
2700 Booksin Avenue, San Jose, CA 95125
(408) 723-0757
www.explorerpreschool.org

Is Explorer Preschool licensed and accredited?

Explorer Preschool is licensed by the California Department of Social Services as a daycare facility and is accredited as a preschool by the National Association for the Education of Young Children. In addition, the school is a member of the California Council of Parent Participation Preschools. Explorer is presently fully enrolled with 100 children. Since its inception, approximately 3000 children from about 1500 families have attended Explorer Preschool.

What is Parent Participation?

A parent participating preschool is a family enterprise. Families join together and draw on each other's talents and resources to provide a sound educational environment for their children. The director and teachers provide leadership and guidance as parents assume the responsibility for implementing the program.

The advantages of the parent participation system of education are numerous. Studies show that children whose parents are involved in their education and learning are more successful in school. Sharing in your child's preschool program provides you with a unique opportunity to see him in a group situation and participate in a program designed for that specific age group.

What are Parent Education Classes (PEC)?

The parent education program is a necessary component of Explorer which gives parents an opportunity to learn new skills from experts in the field of child education. Research shows adult and adult-child learning builds stronger and healthier families.

There are two PECs a month. The daytime PEC is led by the class instructor. It is held during class time and focuses on age-related topics and concerns specific to each class. The evening PEC gathers the entire school of parents together and features workshops or invited speakers. These class meetings and seminars contribute to a parent's knowledge of early childhood development and trends in education.

Is Explorer Preschool associated with a particular religious organization?

Explorer is not affiliated with any religious organization, and accepts children without regard to religion. Parents are often invited to talk to the children about popular holidays celebrated in their religion or culture. Though Explorer currently leases space from Lincoln Glen Church, the school has no specific religious affiliation with the church.

Explorer Parent Participation Preschool
2700 Booksin Avenue, San Jose, CA 95125
(408) 723-0757
www.explorerpreschool.org

What is the Curriculum?

What the preschool is teaching may not be evident to the casual observer, but your child is learning and growing in a very real way. Play is important business.

There are eight separate classes at Explorer for children ages 14 months to 5+. All the classes adhere to Explorer's developmental philosophy, which holds that children are best prepared for K-12 education when they have developed self-confidence, strong interpersonal skills, and the ability to pay attention to teachers and to focus on a task. These skills are gained through a combination of free play with peers and structured activities in art, sciences, music, cooking, dramatic play, gross motor activities and manipulative toys.

The classes emphasize the development of verbal and focusing skills through circle time and group reading, as well as interpersonal skills through actively supervised, cooperative play. The kids also engage in additional age-appropriate activities.

The 4-Day class is a unique class and is held at nearby Vasona Park during the fall and spring months. Vasona classes emphasize a science curriculum including hiking, field trips, experiments, creek exploration and the study of local animals and insects. Teacher-assisted journal writing motivates an interest in reading and the alphabet.

What is the "Outdoor Classroom?"

In 2004, Explorer families, teachers, and alumni realized a dream to create an outdoor educational environment that stimulates the students' senses and provides endless opportunities to explore and learn. The outdoor classroom is a space filled with more than 30 different types of plants which add texture, color, smell, and taste to the classroom.

There are winding pathways, water and sand areas, two climbing structures and a full-scale play house. Students continually find new ways to interpret this space every day like the one student who learned a "new way" to work the tire swing or another student who sees the climbing structure as her very own pirate ship. The structures are kept simple to foster imagination and the many play areas build cooperation and sharing. Water play areas, sand play and the bicycle trail helps build fine and large motor skills. The entire outdoor classroom encourages exploration!

Explorer Parent Participation Preschool
 2700 Booksin Avenue, San Jose, CA 95125
 (408) 723-0757
www.explorerpreschool.org