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A For the 2009 calendar year, or tax year beginning 01-01-2009, and ending 12-31-2009				
B Check if applicable	Please use IRS label or print or type. See Specific Instructions.	C Name of organization INTERNATIONAL INSTITUTE FOR GLOBAL LEADERSHIP		D Employer identification number 56-2443621
Address change		Number and street (or P O box, if mail is not delivered to street address) Room/suite PO BOX 18909		E Telephone number (828) 626-3966
Name change				
Initial return		City or town, state or country, and ZIP + 4 ASHEVILLE, NC 28814		F Group Exemption Number
Terminated				
Amended return				
Application pending				

Section 501(c)(3) organizations and 4947(a)(1) nonexempt charitable trusts must attach a completed Schedule A (Form 990 or 990-EZ).	G Accounting method ☒ Cash ☐ Accrual Other (specify) ▶
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I Website:  global-leadership.com		H Check   if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF)
J Tax-Exempt status (check only one)—  501(c)(3)  (insert no.)  4947(a)(1) or  527		

K Check  if the organization is not a section 509(a)(3) supporting organization **and** its gross receipts are normally **not** more than \$25,000. A Form 990-EZ or Form 990 return is not required, but if the organization chooses to file a return, be sure to file a complete return.

L Add lines 5b, 6b, and 7b, to line 9 to determine gross receipts, if \$500,000 or more, file Form 990 instead of Form 990-EZ  \$ 87,292

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (See the instructions for Part I)				
Revenue	1	Contributions, gifts, grants, and similar amounts received	1	87,292
	2	Program service revenue including government fees and contracts	2	0
	3	Membership dues and assessments	3	0
	4	Investment income	4	0
	5a	Gross amount from sale of assets other than inventory	5a	
	b	Less cost or other basis and sales expenses	5b	0
	c	Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)	5c	0
	6	Special events and activities (complete applicable parts of Schedule G) If any amount is from gaming , check here 		
	a	Gross revenue (not including \$ _ of contributions reported on line 1)	6a	0
	b	Less direct expenses other than fundraising expenses	6b	0
	c	Net income or (loss) from special events and activities (Subtract line 6b from line 6a)	6c	0
	7a	Gross sales of inventory, less returns and allowances	7a	
	b	Less cost of goods sold	7b	0
c	Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)	7c	0	
8	Other revenue (describe  _____)	8		
9	Total revenue. Add lines 1, 2, 3, 4, 5c, 6c, 7c, and 8 	9	87,292	

Expenses	10	Grants and similar amounts paid (attach schedule)	10	
	11	Benefits paid to or for members	11	
	12	Salaries, other compensation, and employee benefits	12	34,122
	13	Professional fees and other payments to independent contractors	13	5,845
	14	Occupancy, rent, utilities, and maintenance	14	
	15	Printing, publications, postage, and shipping	15	
	16	Other expenses (describe )	16	36,469
	17	Total expenses. Add lines 10 through 16	17	76,436

Net Assets	18	Excess or (deficit) for the year (Subtract line 17 from line 9)	18	10,856
	19	Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)	19	855
	20	Other changes in net assets or fund balances (attach explanation)	20	
	21	Net assets or fund balances at end of year Combine lines 18 through 20	21	11,711

Part II Balance Sheets—If Total assets on line 25, column (B) are \$1,250,000 or more, file Form 990 instead of Form 990-EZ

(See the instructions for Part II)		(A) Beginning of year	(B) End of year
22	Cash, savings, and investments	855	22 11,711
23	Land and buildings		23
24	Other assets (describe _____)		24
25	Total assets	855	25 11,711
26	Total liabilities (describe _____)		26
27	Net assets or fund balances (line 27 of column (B) must agree with line 21) .	855	27 11,711

Part III Statement of Program Service Accomplishments (See the instructions for Part III)		Expenses (Required for section 501 (c)(3) and 501(c)(4) organizations and section 4947(a)(1) trusts, optional for others)	
What is the organization's primary exempt purpose? Education (Please see attached mission statement)			
Describe what was achieved in carrying out the organization's exempt purposes. In a clear and concise manner, describe the services provided, the number of persons benefited, and other relevant information for each program title			
28 PLEASE SEE ATTACHED STATEMENT (Grants \$) If this amount includes foreign grants, check here . . . ☐		28a	53,505
29 (Grants \$) If this amount includes foreign grants, check here . . . ☐		29a	
30 (Grants \$) If this amount includes foreign grants, check here . . . ☐		30a	
31 Other program services (attach schedule) (Grants \$) If this amount includes foreign grants, check here . . . ☐		31a	
32 Total program service expenses (add lines 28a through 31a)		32	53,505

Part IV List of Officers, Directors, Trustees, and Key Employees. List each one even if not compensated. (See the instructions for Part IV)				
(a) Name and address	(b) Title and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-.)	(d) Contributions to employee benefit plans & deferred compensation	(e) Expense account and other allowances

Part VOther Information (Note the statement requirements in the instructions for Part V.)		Yes	No
33	Did the organization engage in any activity not previously reported to the IRS? If "Yes," attach a detailed description of each activity	33	No
34	Were any changes made to the organizing or governing documents? If "Yes," attach a conformed copy of the changes	34	No
35	If the organization had income from business activities, such as those reported on lines 2, 6a, and 7a (among others), but not reported on Form 990-T, attach a statement explaining why the organization did not report the income on Form 990-T		
a	Did the organization have unrelated business gross income of \$1,000 or more or was it subject to section 6033 (e) notice, reporting, and proxy tax requirements?	35a	No
b	If "Yes," has it filed a tax return on Form 990-T for this year?	35b	
36	Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If "Yes," complete applicable parts of Schedule N	36	No
37a	Enter amount of political expenditures, direct or indirect, as described in the instructions ▶	37a	
b	Did the organization file Form 1120-POL for this year?	37b	No
38a	Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the period covered by this return?	38a	No
b	If "Yes," complete Schedule L, Part II and enter the total amount involved	38b	
39	Section 501(c)(7) organizations. Enter		
a	Initiation fees and capital contributions included on line 9	39a	
b	Gross receipts, included on line 9, for public use of club facilities	39b	
40a	Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under section 4911 ▶ _____, section 4912 ▶ _____, section 4955 ▶ _____		
b	Section 501(c)(3) and 501(c)(4) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year or is it aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I	40b	No
c	Section 501(c)(3) and 501(c)(4) organizations Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958 ▶ _____		
d	Section 501(c)(3) and 501(c)(4) organizations Enter amount of tax on line 40c reimbursed by the organization ▶ _____		
e	All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If "Yes," complete Form 8886-T	40e	No
41	List the states with which a copy of this return is filed ▶ _____		
42a	The organization's books are in care of ▶ MICHAEL LIGHTWEAVER Telephone no ▶ (828) 626-3966 PO BOX 18909 Located at ▶ ASHEVILLE, NC ZIP + 4 ▶ 28814		
b	At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)? If "Yes," enter the name of the foreign country ▶ _____ See the instructions for exceptions and filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.	42b	No
c	At any time during the calendar year, did the organization maintain an office outside of the U S ? If "Yes," enter the name of the foreign country ▶ _____	42c	No
43	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 —Check here ▶ ☒ and enter the amount of tax-exempt interest received or accrued during the tax year ▶ 43		
44	Did the organization maintain any donor advised funds? If "Yes", Form 990 must be completed instead of Form 990-EZ.	44	No
45	Is any related organization a controlled entity of the organization within the meaning of section 512(b)(13)? If "Yes", Form 990 must be completed instead of Form 990-EZ.	45	No

Part VI

Section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts only.
All section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts must answer questions 46-49b and complete the tables for lines 50 and 51.

46	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I	Yes	No
47	Did the organization engage in lobbying activities? If "Yes," complete Schedule C, Part II		No
48	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E		No
49a	Did the organization make any transfers to an exempt non-charitable related organization?		No
49b	If "Yes," was the related organization a section 527 organization?		

50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter "None "

(a) Name and address of each employee paid more than \$100,000	(b) Title and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans & deferred compensation	(e) Expense account and other allowances
NONE				

50(f) Total number of other employees paid over \$100,000 0

51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter "None "

(a) Name and address of each independent contractor paid more than \$100,000	(b) Type of service	(c) Compensation
NONE		

51(d) Total number of other independent contractors each receiving over \$100,000 0

Please Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.		
	Signature of officer *****	Date 2010-05-14	
	Type or print name and title MICHAEL LIGHTWEAVER EXECUTIVE DIRECTOR		

Paid Preparer's Use Only	Preparer's signature	STEPHEN C CORLISS	Date	2010-11-03	Check if self-employed	☒	Preparer's identifying number (See instructions)
	Firm's name (or yours if self-employed), address, and ZIP + 4	CORLISS & SOLOMON PLLC 242 CHARLOTTE STREET SUITE 1 ASHEVILLE, NC 28801				EIN	
					Phone no	(828) 236-0206	

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

SCHEDULE A

(Form 990 or 990EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ. ▶ See separate instructions.

OMB No 1545-0047

2009

Open to Public
Inspection

Name of the organization INTERNATIONAL INSTITUTE FOR GLOBAL LEADERSHIP	Employer identification number 56-2443621
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Part I

Reason for Public Charity Status (All organizations must complete this part.) See instructions

The organization is not a private foundation because it is (For lines 1 through 11, check only one box)

- 1

☐

A church, convention of churches, or association of churches **section 170(b)(1)(A)(i).**
- 2

☐

A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E)
- 3

☐

A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4

☐

A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state
- 5

☐

An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II)
- 6

☐

A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7

☒

An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)** (Complete Part II)
- 8

☐

A community trust described in **section 170(b)(1)(A)(vi)** (Complete Part II)
- 9

☐

An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975 See **section 509(a)(2).** (Complete Part III)
- 10

☐

An organization organized and operated exclusively to test for public safety See**section 509(a)(4).**
- 11

☐

An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2) See **section 509(a)(3).** Check the box that describes the type of supporting organization and complete lines 11e through 11h

a

☐

Type I

b

☐

Type II

c

☐

Type III - Functionally integrated

d

☐

Type III - Other
- e

☐

By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2)
- f

☐

If the organization received a written determination from the IRS that it is a Type I, Type II or Type III supporting organization, check this box
- g

☐

Since August 17, 2006, has the organization accepted any gift or contribution from any of the following persons?

(i)

a person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the the supported organization?

(ii)

a family member of a person described in (i) above?

(iii)

a 35% controlled entity of a person described in (i) or (ii) above?
- h

☐

Provide the following information about the supported organization(s)

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1- 9 above or IRC section (see instructions))	(iv) Is the organization in col (i) listed in your governing document?		(v) Did you notify the organization in col (i) of your support?		(vi) Is the organization in col (i) organized in the U S ?		(vii) Amount of support?
			Yes	No	Yes	No	Yes	No	
Total									

Part II

Support Schedule for Organizations Described in IRC 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
(Complete only if you checked the box on line 5, 7, or 8 of Part I.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2005	(b) 2006	(c) 2007	(d) 2008	(e) 2009	(f) Total
1 Gifts, grants, contributions, and membership fees received (Do not include any "unusual grants.")			49,305	65,372	87,292	201,969
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3			49,305	65,372	87,292	201,969
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						153,050
6 Public Support. Subtract line 5 from line 4						48,919

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2005	(b) 2006	(c) 2007	(d) 2008	(e) 2009	(f) Total
7 Amounts from line 4			49,305	65,372	87,292	201,969
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						0
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income (Explain in Part IV) Do not include gain or loss from the sale of capital assets						
11 Total support (Add lines 7 through 10)						201,969

12

Gross receipts from related activities, etc (See instructions)

12

13

First Five Years If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a 501(c)(3) organization, check this box and stop here

☒

Section C. Computation of Public Support Percentage

14	Public Support Percentage for 2009 (line 6 column (f) divided by line 11 column (f))	14	0 %
15	Public Support Percentage for 2008 Schedule A, Part II, line 14	15	

16a

33 1/3% support test—2009. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization

☒

b

33 1/3% support test—2008. If the organization did not check the box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization

☒

17a

10%-facts-and-circumstances test—2009. If the organization did not check a box on line 13, 16a, or 16b and line 14 is 10% or more, and if the organization meets the "facts and circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts and circumstances" test The organization qualifies as a publicly supported organization

☒

b

10%-facts-and-circumstances test—2008. If the organization did not check a box on line 13, 16a, 16b, or 17a and line 15 is 10% or more, and if the organization meets the "facts and circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts and circumstances" test The organization qualifies as a publicly supported organization

☒

18

Private Foundation If the organization did not check a box on line 13, 16a, 16b, 17a or 17b, check this box and see instructions

☒

Part IIISupport Schedule for Organizations Described in IRC 509(a)(2)
(Complete only if you checked the box on line 9 of Part I.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2005	(b) 2006	(c) 2007	(d) 2008	(e) 2009	(f) Total
1 Gifts, grants, contributions, and membership fees received (Do not include any "unusual grants ")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public Support (Subtract line 7c from line 6)						0

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2005	(b) 2006	(c) 2007	(d) 2008	(e) 2009	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income Do not include gain or loss from the sale of capital assets (Explain in Part IV)						
13 Total support (Add lines 9, 10c, 11 and 12)						
14 First Five Years If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a 501(c)(3) organization, check this box and stop here						

Section C. Computation of Public Support Percentage

15 Public Support Percentage for 2009 (line 8 column (f) divided by line 13 column (f))	15	0 %
16 Public support percentage from 2008 Schedule A, Part III, line 15	16	

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2009 (line 10c column (f) divided by line 13 column (f))	17	0 %
18 Investment income percentage from 2008 Schedule A, Part III, line 17	18	
19a 33 1/3% support tests—2009. If the organization did not check the box on line 14, and line 15 is more than 33 1/3% and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization		
b 33 1/3% support tests—2008. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3% and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization		
20 Private Foundation If the organization did not check a box on line 14, 19a or 19b, check this box and see instructions		

Part IV

Supplemental Information. Supplemental Information. Complete this part to provide the explanation required by Part II, line 10; Part II, line 17a or 17b; or Part III, line 12. Provide any other additional information. See instructions

Additional Data

Software ID:
Software Version:
EIN: 56-2443621
Name: INTERNATIONAL INSTITUTE FOR GLOBAL LEADERSHIP

Form 990EZ, Part IV - List of Officers, Directors, Trustees, and Key Employees

(A) Name and address	(B) Title and average hours per week devoted to position	(C) Compensation (If not paid, enter -0-.)	(D) Contributions to employee benefit plans & deferred compensation	(E) Expense account and other allowances
MICHAEL LIGHTWEAVER PO BOX 18909 ASHEVILLE,NC 28814	Executive Director 40 00	33,000		
WANDA GAIL PO BOX 18909 ASHEVILLE,NC 28814	President 6 00	0		
IMOH COLLINS PO BOX 18909 ASHEVILLE,NC 28814	Vice President 1 00	0		
LISA KIEBZAK PO BOX 18909 ASHEVILLE,NC 28814	Secretary 1 00	0		
CORINE WILSON PO BOX 18909 ASHEVILLE,NC 28814	Treasurer 1 00	0		
GILLIAN KEEN PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		
OLITA TALENT PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		
PAA KWESI INKUMSAH PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		
FELIX IZIO MOH PO BOX 18909 ASHEVILLE,NC 28814	Board 3 00	0		
ERICK OMARI PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		
BIKUNDU ONYARI PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		
DEBRA SILVER PO BOX 18909 ASHEVILLE,NC 28814	Board 0 25	0		

TY 2009 Other Expenses Schedule**Name:** INTERNATIONAL INSTITUTE FOR GLOBAL LEADERSHIP**EIN:** 56-2443621

Description	Amount
Program-Educational Materials-Genl	10,092
French Program-Books & Supplies	15,100
Spanish Program-Books & Supplies	5,000
Telecommunications	4,358
Meetings	500
Bank Fees	508
Other Expenses	911

International Institute for Global Leadership

EIN# 56-2443621

2009 Form 990-EZ, Page 2, Part III, Statement of Program Service Accomplishments

An annual report is designed to provide the reader with a comprehensive picture of what has been accomplished during the past year. To this end, we will address three areas: quantitative, qualitative and financial.

Quantitative

Statistics provide a picture of what has been accomplished in terms of the numbers associated with various aspects of the program. Here are the totals for 2009:

Student Body

All Divisions

- * 132 New students enrolled in 2009
- * 138 Active students
- * 129 Inactive students since our inception
- * 61 Provisional students
- * 281 Ex-provisional students

French Division

- * 4 New students enrolled in 2009
- * 38 Active students at the end of '09
- * 17 Inactive students at the end of '09
- * 6 Provisional students at the end of '09
- * 13 Ex-provisional students at the end of '09

Spanish division

- * 19 New students enrolled in 2009
- * 15 Active students
- * 12 Inactive students
- * 01 Provisional students
- * 38 Ex-provisional students

English division

- * 109 New students enrolled in 2009
- * 85 Active students
- * 100 Inactive students
- * 54 Provisional students
- * 230 Ex-provisional students

Active Student

Any student who has completed the two introductory books and who completes at least one book every 90 days

Inactive Student

Any student who completed the two introductory books and became active but has been unable to keep with the studies by completing at least one book every 90 days

Provisional Student

A student who has enrolled in the program but hasn't completed the first two introductory books

Ex-Provisional Student

A student who enrolled in the program but didn't complete at least one of the provisional books within the first 30 days of enrollment

Countries Of Origin

Our current active students are from 31 countries as shown below.

<u>Country</u>	<u>#</u>
Argentina	1
Botswana	1
Bulgaria	1
Burkina Faso	3
Burundi	4
Cameroon	6
Central African Rep	5
Chile	1
Colombia	1
Costa Rica	1
Cote d'Ivoire	13
Congo (Brazzaville)	1
DR Congo	8
Ethiopia	1
Gabon	2
Ghana	5
Kenya	8
Mali	4
Nepal	1
Nigeria	38
Niger	4
Peru	2
Senegal	3
Sierra Leon	1
Togo	2

Venezuela	9
Rwanda	2
Sudan	4
South Africa	1
UAE	1
Uganda	6
USA	2
Zimbabwe	11

Studies

All Divisions

- * 414 books read and assessment completed
- * 541 Books shipped to students
- * 10,584 29 Spent on books

French Division

- * 55 books read and assessment completed
- * 10 Books shipped to students
- * 511 65 Spent on books

Spanish Division

- * 39 books read and assessment completed
- * 17 Books shipped to students
- * 411 00 spent on books

English Division

- * 320 books read and assessment completed
- * 514 Books shipped to students
- * 7,758 91 on books

Study Levels Completed – All Divisions

<u>Level</u>	<u>English</u>	<u>Spanish</u>	<u>French</u>	<u>Total</u>
Level One	45	5	14	64
Level Two	29	1	5	35
Level Three	19	0	3	22
Level Four	15	0	1	16
Level Five	10	0	1	11
Level Six	6	0	0	6
Level Seven	2	0	0	2

Progress Chart

Categories	2009	2008	2007	2006	2005	2004	2003	2002
Enrollments	132	85	113	144	60	55	50	38
Assessments completed	414	364	507	419	213	171	53	26
Books Shipped	541	569	523	554	270	205	80	85
Total Cost of Books	\$7,758 91	\$11,519 22	\$10,812 83	\$10,267 46	\$5,392 16	\$4,091 09	\$1,593 69	\$1,689 44

Curriculum

The curriculum is constantly evolving as we receive feedback from the students and endeavor to fine tune it to better serve the goal of personal empowerment. Here is the current list of books for Levels One & Two.

Level One

- * Psycho Cybernetics 2000 (Maltz)
- * Success Through Positive Mental Attitude (W. Stone)
- * Keys To Success (Napoleon Hill)
- * The New Dynamics Of Winning (Dennis Waitley)
- * How To Win Friends & Influence People (Dale Carnegie)
- * Giant Steps (Anthony Robbins) 416 pages
- * Real Magic - Creating Miracles In Everyday Life (Wayne Dyer)

Level Two

- * The Law Of Attraction (Michael Losier)
- * The Power Of Intention (Wayne Dyer)
- * Nonviolent Communication (Marshall Rosenberg)
- * Leadership For Dummies (Marshall Loeb)
- * Goal Setting 101 (Gary Ryan Blair)
- * Goal Mapping (Brian Mayne)
- * Unlimited Power (Anthony Robbins)

Level Three is a comprehensive life assessment which helps the student to see where he is in life at this point and the decisions he made in the past to bring him to this point. Based on this, the student is assisted through a process of determining where he wants to go in life and what it will take to get there, followed by goal setting and creating an action plan.

Levels Four Through Six: In each of these three levels a student may choose seven books from a selection of more than 400 books in 17 different study tracts.

Level Seven is designed to help the student become financially empowered. Details on this and the other study levels are spelled out more specifically at the website.

Mentorship

- 15 active mentors

- 19 students being mentored

Financial

Financial Statement 2009

Income

Income	87,292 45
Total	87,292 45

Expense

English Program	\$56,336 66
French Program	\$15,100 00
Spanish Program	\$ 5,000 00
	\$76,436 66

Summary

Income	\$87,292 45
Expense	\$76,436 66
Balance	\$10,855 79

Organizational

Board of Directors

We currently have 12 voting board members and 28 non voting members. Six of our voting board members are also IIGL students. Our voting board members are from Ghana, Israel, Kenya, Nigeria, South Africa, the USA, and the UK. Most decisions of a non-legal nature are considered by the full board, voting and non-voting.

Advisory Council

Each financial contributor and each active student are a part of our Advisory Council. The role of the advisory council is to give us feedback on decisions that we are considering related to policy changes, new features, etc.

Qualitative Report

What Our Students Are Saying

Unsolicited comments from students

Cesar Salvater, Jr. (Brazil)

I realized something since I started to be an optimistic person. In the past, when a problem appeared, I felt something strange that spoiled my day, everything was bad, I didn't have calm and patience to work, with my family and I felt my body heavy and painful. Now, when I have a problem, I feel my heart light and full of happiness. When I found a person saying to me, that the things are going to be difficult, I close my ears and don't authorize pessimistic opinions to contaminate my mind. My new goal is to turn my wife into an optimistic person. She is a wonderful woman, but needs to learn that everything in her life will be easier if she starts to trust in the power inside her. And the interesting part is that I am absolutely confident in my success. I can imagine our life which is good, becoming wonderful with optimism being a permanent rule.

Linguist Asiebella (Kenya)

Nowadays I am no longer scared of getting into trouble because of trying something new like I used to be. This lesson is helping me just like the many lessons that I have been learning in IIGL to never cease getting out of the comfort zones. There is never and never will be any progress, great achievements, as long as one avoids being eclectic and sticks to doing things from choices that he is used to. Judging from the lives of the many successful sages who ever lived, I can say that inventors always appear as fools and mad men at first. I have realized that you cannot conquer others unless you first conquer yourself. It doesn't matter how many declarations one makes, the ultimate truth still abides, you project in the outside that which is in the inside. You cannot give that which you don't have. In fact, the greatest barrier to our success is nothing other than our own selves.

Erick Omari (Kenya)

Leadership for dummies is the best book for those who are aspiring to be leaders like me, I have achieved a lot by reading this book, the skills I have acquired and am sharing it through the media where I am volunteering to educate the community, it is evident through the calls I receive when I am in the radio studio, the compliment I receive it is through the leadership books I read, also my organization has gained a lot through the leadership tips I do give them. The seminars I have been attending people have made remarkable appreciation on what I contribute in terms of ideas, and suggestions I give out.

Collins Odhiambo (Kenya)

These two last books, PsychoCybernetics & Success Through Positive Mental Attitude, have literally transformed my personal life. Since I started reading them, the light at the end of the dark tunnel of my life is glowing brighter everyday as I practice the principles suggested in the book. I would like to share some of these thoughts either in writing or verbally giving local examples to the young people in this local community they can identify with. The ultimate is to encourage and challenge a few youths at a time, who in turn would do the same to create a ripple effect of transformation of other young people's lives in this region and beyond to bring healing in a country torn apart along tribal lines.

Rose Mbugua (Kenya)

The ideas that I have read in this book, Power Of Intention, have helped me to see the world from a different perspective and to respect people and appreciate them no matter how small one is. I have also learnt that if I want to see changes in the world as in my community, province and even country then change must start with me.

Sunday Abidemi Obarinu (Nigeria)

I have lived with friends who feel life was favorable to others and feel a sense of punishing the so called favored people so every person could have a feel of what it means to suffer. I have found the bottom-line problem with them is a low self esteem which in turn makes them resent themselves and the society. I once had a friend at the University. I found out at the first time I met him he was failing most of his courses, in fact at that time he was close to the range of withdrawal. I found out later that he was failing not because he hadn't the sharpness of brain but because he felt others are always better than him and that he is a dummy when it comes to academics. After I

discovered this I decided to help him see that he is as good in academics as the supposedly sharp-brained and that all he needs is to believe in himself and he will make it I decided to take him as my reading partner and the result was amazing He not only had a good result but had one of the best results on graduation The experience really changed his entire outlook of life that even in other areas of life he was totally transformed

Pius Reis (Nigeria)

I will first start by saying that reading the book 'Law of Attraction' has awakened a new consciousness within me I now know that through the use of deliberate attraction, I can attract what I want to myself, and so I practice the steps taught in the book I am in the process of mastering deliberate attraction and when I comfortable with it I will empower others with the technique

Joel Akpan (Nigeria)

Man is where he is that he may learn to grow – I have faced so many problems in my life And when these problems come, I always blame everything conceivable and curse the day I was born – that was before My thinking and life changed when I learnt that whatever problem I am facing in my life is being sent to instruct and not to obstruct me The knowledge that man is where he is that he may learn to grow is one of the most powerful lessons I have learnt in my life It's not only changed my life, but also the lives of the people I mentor

Obinna, Ezija (Nigeria)

These lessons are already helping me, I better recognize who the real me is my spirit, and seek out opportunities to be in consonance with me In living in harmony with my spirit, I feel more energized both mentally and physically throughout the day I better understand why and how the spirit being can affect our material world and can count scores of individuals whose lives attest to this truth I am currently planning another fund raiser with the help of friends for the orphanage, and though I cannot say this is as a direct impact from reading this book, I can better relate it to my purpose

Olita (South Africa)

I was on a spiritual retreat with the grail movement It was a profound experience that energised me to write four more essays As you rightly pointed out in your feedback, this course is an incredible journey of getting to know who I truly am I consider myself to be blessed to have had this opportunity I am more than convinced that the world is yearning for an opportunity such as this I pray that we will be able to grow in numbers and strength perhaps this world could indeed be a better place Sept 28, '08

Davui Kosi Sepenou (Togo)

For me, the main goal of IIGL is to teach us to be responsible and mature At IIGL, we learn how to be responsible of our own life, how to take control of it and shape our destiny through self awareness At IIGL we learn to change the world by changing ourselves first At IIGL, I learn skills to live not only purposefully to succeed in my life but also to become a leader showing the way to others through teaching & counseling I am a man of high ambitions I dream to make a difference in life Until very recently I was vague about my ambitions without knowing exactly what I want to do with my life Little by little I came to know and understand my destiny in life The focal point of this awareness is when I became active student of IIGL In this educational journey, I came to understand that everything is on purpose in my life All the setbacks and hardships I am living everyday are for a purpose It is a call to transform my life shaping a destiny And to reach this goal it is only through change with a demanding work, work that asks for my best Through IIGL I am gaining invaluable skills with the thinking for essential problem solving This allows me to be well integrated in this global, fast changing and high tech world

Noline Kirabo (Uganda)

First of all, am going to integrate these ideas into the life skill training program that I conduct with school students at primary, secondary and tertiary level. There is a lot of knowledge that I have acquired from this book that will help me offer better services to the young people that we train. Already some of the ideas have been incorporated into some of the sessions. I believe that as we train these young people, we are imparting future generations that are going to change and challenge the world of tomorrow so it is worth giving them the best that we can.

The other way that these ideas are going to help create a better world is through the community work that I do. I work with women in the grass root communities who have little knowledge even on the basics of life like nutrition or how to keep a small business afloat. I believe that the way these ideas change our lives, they still have the same potential to change the lives of these women if broken down to the simplest form that they can understand which I intend to do. In training these women, we indirectly train families and the nation at large thus creating a better world. As a mentor, I have so many young people that look up to me for inspiration. By living out these principles in my own life, I will have set the best example that these young girls and boys could ever imitate in their own lives. Also as we share, I share with them the things that I have been learning and challenge them unto greater heights. This I believe is one of the ways that we can change the world. Young people need real role models to look up to and to imitate but unfortunately these are very few. In training a nation, we must begin right where we are. That is why all my efforts are geared towards influencing the lives of those nearest to me.

Desmond Dumisani Dube (Zimbabwe)

Personally I have come to realize all that I have achieved has been a result of the law of attraction. I remember at one time I wanted to be involved in a business of my own, I had no idea of what exactly I would be involved in and more so I did not even have the money to finance the idea. All I did was to write down the goal I had for that month and this carried on as a written goal for a while until three weeks later I got a call from a Young executive from the organization I was working for and he asked me to partner with him in a business.

Adelaide Rufaro Katsika (Zimbabwe)

I cannot get over the fact that of the impact that these IIGL books are having, transforming me from a mediocre employee, wife and mother into a very content, goal oriented motivated and grateful individual, "the people who read the most are the most successful". From reading widely, I have noticed two distinct things, the first is that, for everything that I go through, good or bad someone else somewhere has gone through it, the second is that for every adversary or negative thing that happens to me, there is a solution that has been proven to work somewhere. Having stated the two facts above, what is my role, to search and learn from other people's experiences and solutions through books. The more one reads the more knowledge, wisdom and understanding one gains. This in turn affects the decisions that you make, the people you associate with, your habits change, your character changes and lo and behold your future changes!!!

Tendai Chakupa (Zimbabwe)

One can only be happy if they choose to be happy, it is the attitude that enables a child in a disease stricken home to be happy. I am a mother and a wife, so this has come really as an important point both to my family and to the whole world for it is what comes out of a home that makes a society and what comes out of a society can be termed its culture. Happy people usually have happy mothers, fathers, brothers and sisters. It is really important for any family to choose to attract happiness through a positive mental attitude even if everything is negative. It is out of happy homes and or families that wars, greedy, corruption can be eliminated.

Seeing is powerful and recognizing is power, so many times we look at things with a plain eye that otherwise could bring success. I personally touched by two many cited by the author who discovered large deposits of valuable beryllium. They looked with their minds and to them it became a possible opportunity to explore further which they did. I need to have a focused look in life, wandering eyes gets nothing, the two men discussed above could have left beryllium behind if they were not focused. It is also powerful to see and recognize other people's abilities, because any successful person in life had some kind of support from others. Basically all the ideas that were

important in this book give us an opportunity to look deeply into one's life and decide whether to be positive or negative about life issues. It is through this talisman called PMA that people can create better selves and eventually a better world. There is no situation in life that when looked at with a positive mind ends up disappointing even when one faces death, it is important to have a PMA for this life or for the life hereafter.

Our Students Are Doing

We put a great deal of emphasis on the fact that IIGL studies are about practical application. Here are a few of the many examples of how our students are using their IIGL studies to the benefit of their communities.

Prince Devison Nze (Nigeria)

Peace & Justice Group

www.justicegroup.org

The Peace and Justice Group of Nigeria, founded by Prince Nze, is offering a six-week internet-based training course on gender development. The purpose of the course is to enhance the gender-responsive planning of key institutions and the management skills of their employees, so that they can more effectively play their part in implementing gender-sensitive development policies as well as mainstreaming gender concerns in their activities in order to achieve the Millennium Development Goals as set forth by the United Nations. For more information, go to www.justicegroup.org.

Colins Imoh (Nigeria)

Centre For Human Development & Social Transformation

www.protectourfuture.org

We have recently formed the Centre for Human Development & Social Transformation (CHDST). Our vision is to build a democratic culture of peace in Nigeria. We are doing this by organizing workshops in non-violent conflict resolution, peace education, good governance, democracy, environmental awareness and human rights.

One of our current projects is called 'Protect Our Future'. The purpose of the project is to help us to become more aware of our responsibilities to ourselves and to the nation by looking at the common good. We feel that this is a powerful tool in sustaining democratic values and building a democratic culture of peace in Nigeria.

We are starting with the school system, where we are organizing peace clubs with the purpose of training teachers in conflict transformation. The youth are the foundation of Nigeria and the schools are a logical starting point for training future leaders in democratic values and conflict transformation.

We have lots of projects which need volunteers. If you want to join us, send us an email and let us know your availability and areas of interest. It will be a good experience to join a dynamic team. Email: imohcolins@hotmail.com

Pius Reis (Nigeria)

Global Leadership Development Association

www.global-leadership.org

GLDA is an acronym for Global Leadership Development Association, a youth-focused not-for-profit organization that seeks to empower youths between the ages of 18-30 years, and youth-led organizations in Nigeria, and Africa maximize their potentials to live proactive and

productive lives to make informed decisions in both personal and public lives through leadership development. Our Mission is to provide a platform that will facilitate youth leadership development with a commitment to a life of service to humanity, learning, self realization and fulfillment. We are committed to helping youths discover their purpose in life and have the self esteem to actualize that purpose.

We help our participants develop a PGP (Personal Growth Plan) and help them develop based on their growth plan, we work with them for a period of 3 months. Currently we have a programme called REACH 4 THE STARS it helps students in secondary schools who are not doing too well academically, we challenge them to REACH 4 THE STARS and be among the 10 best students in their class. I am so excited with the results we are getting. We are sticking to only this programme because we want results, but we still intend to organize seminars and workshops during the year. payee2002ng@yahoo.com www.global-leadership.org

Solomon O'chucks Nwokoro (Nigeria)

En-route Success Unlimited™

www.enroutesuccessunlimited.blogspot.com

My mission is to deliver cutting edge information that will help you take your life from where it is now to where you would want it to be. En-route Success Unlimited™ is an organization designed to motivate and inspire people to maximize their God given potentials. We execute our mission by sending e-motivational news letters to over 500 subscribers globally, and also through seminars and training sessions in churches, schools, sport clubs and cooperate organizations. We believe that everybody has the potentials of becoming a genius so we help people discover their greatest potentials through counseling, training and coaching sessions. Our concept and mission statement is anchored in the belief that "Success is Unlimited™" and that forms the basis of our philosophy. My book *PRINCIPLES OF UNLIMITED SUCCESS* Is currently available at 13 locations throughout Nigeria. You can contact me at solomonn@crinigeria.com

Kenneth Omeruo (Nigeria)

Unlimited Internet Wealth

www.netbizsolutionsng.com

My name is Kenneth Omeruo. I'm an Internet marketing consultant and columnist. I have written several articles printed and published both online and offline and own one of the largest online forums on GSM issues here in Nigeria. My forum boasts of an audience of over 15,000 people. These subscribers joined my websites because they need more information on phones, connectivity and the Internet. Having my own forum has helped me to realize that money can truly be made legitimately from the Internet. It has proven true for me and for thousands of millionaires who have gained financial freedom via the Internet. Many people believe that anything that promises money making online is a scam. There are scams, yes. But there are also many legitimate businesses. The Internet is an economy of its own and offers an inexhaustible supply of information on different areas of human endeavour. Money making, romance, lifestyle, religion, politics, fraud, and an endless array of topics, issues, subjects, and niches. I have recently published an e-book entitled *Creating Unlimited Internet Wealth* which is available at my website. You can contact me directly at kenneth@gsmusersforum.com

Francis Abayomi (Nigeria)

Refugee Education Sponsorship Program

www.respectrefugees.org/aff_nigeria.shtml

Here in Nigeria, once a student has finished college, he is required to perform a year of volunteer national service. I was recently assigned to work with "R E S P E C T" (Refugee Education Sponsorship Program) as the coordinator. Respect Nigeria is a part of 'Respect International' (see web link below) and this is the first RESPECT program in Nigeria.

RESPECT Nigeria, a Non-Governmental Organization, is committed to exposing refugee students living in Nigeria to the outside world via the exchange of letters and other projects. We see the world as a global village of empowered refugee and North American students without social and technological divides. We work to instill the values of respect, integrity, compassion, accountability, commitment, innovation, diversity, creativity, and honesty in our students. We emphasize the importance of people connecting, sharing ideas, having fun, working together - to learn self-expression, diverse perspectives, and cross-cultural understanding.

Some of our activities include helping to break the isolation that refugees often feel by connecting them with pen pals in the UK, Canada and the USA. And of course to educate those in the developed world – first hand – about the life of a refugee. We have also been receiving contributions of books for distribution to the refugees. Recently we received a large box of books from the Malibu, Ca public library.

The camp we have been working in most recently has 3,000 residents, most of whom are from Liberia, Sierra Leone, Cote d'ivoire, Chad, Niger, Somalia & Sudan. As a student with IILG for the past four years, I have found my studies to be very valuable in helping refugees deal with their plight.

Afere A Lawrence (Nigeria)

L I F T Foundation

My community (Akure) has many economically disadvantaged young people who do not attend school and majority of them who had graduated from secondary school could not attend university for various reasons but basically lack of finance. These young people have become totally idle and it has resulted in various crimes, early pregnancies, immorality, street boys and girls, unproductive use of their time and hopelessness. It is a serious situation – one that needs to be addressed. Without help many of them enter a downward, life-long spiral of poverty addiction, and despair.

For quite some time now (3 years) I have been finding practical ways to reach these young people in order to help build skills that prepare them for successes now and later in life. I have been looking for dynamic points of contact that will 'hook or entice' them to learn these skills. This was the reason we created L I F T Foundation, after gaining some how-tos from IIGL.

Since the inception of this Foundation we have had some meaningful impact in the lives of some of the economically disadvantaged young people in our community. Our major approach was youth organizing i.e. organizing them for community development projects e.g. community clean-up, volunteering at Aged home, motherless babies' home, Juvenile remand Home and others. Our recently concluded project (Aug – Sept 2008) was Tutoring the Inmates at the Juvenile Remand Home, Akure, where we organized and trained youth to tutor the inmates for a month. It was a never-to-be-forgotten experience for us all. It was an unconventional project.

Recently (3 months now) we began the replication of IIGL curriculum in our community. We dubbed it 'Build A Library Build A Life Empowerment Program'. We now have 7 active students. 10 other young people have taken application forms for submission. We have given 12 books so far and these young people have shown commitment by reading and submitting their hand-written assessment. Interestingly, we have gotten support from a giant local church and some individuals. We also meet with our students and other young people every Sunday evening to discuss the ideas they learn from the books. But they have turned the meeting to an avenue to express their hopes and dreams for the future and describe the everyday hardships of life in the community and nation.

Lawrence Afere (Nigeria)

Lawrence, a Level Four student, is a prime example of the kind of social entrepreneurs that IIGL is empowering with our studies. Lawrence enrolled with IIGL in January 2005 and has since completed 22 books and the extensive self-assessment curriculum for Level Three. Now that he has finished his BA degree and his required year of national service, he is venturing out into the world of service with an entrepreneurial spirit. This autumn he initiated a computer training program with an initial group of ten students and one used desktop computer. His new 'computer college' is constructed with plywood and furnished with chairs and a power system donated by a neighborhood church. Neighborhood parents helped with the construction and students pay a small fee for their training. He is offering 3-month and 6-month long training modules as well as weekends for those who are working during the week. The school's motto is "to get our students ready for the future through computer knowledge." For more information you can contact Lawrence at ablawrence2002@yahoo.com

Kishor Bajracharya (Nepal)

In 1993, with \$100 and 27 charter members, Kishor founded SCOPE, Ltd - the *Savings & Credit Outlay for Promoting Entrepreneurship*. SCOPE is a craft cooperative which promotes self-help and self-reliance among crafts people in rural Nepal. The cooperative also offers a savings and credit program to help its members become financially self-reliant. It now has more than 1,431 members, of whom 42% are women and currently averages more than \$200,000 in annual transactions. Last year its success was featured in a documentary on national TV in Nepal. Kishor, who is currently the president of the cooperative and a Level Six student with IIGL, attributes his success to the unconditional love and compassion he has learned through his IIGL studies and from his participation in the Young Men's Buddhist Association.

Erick Omari (Nairobi, Kenya)

Alfa Network

www.alfanetwork.org

IIGL student, Erick Omari, is the founder of ALFA, a community organization based in the Kibera slum in Nairobi, Kenya. The purpose of ALFA (A Better Life For All) is to provide holistic care and support to HIV/AIDS orphans, vulnerable disadvantaged children and youth, widows, widower and their communities in Kibera, one of the largest slums in Africa. Most residents are single parents living under extreme conditions. For most, each day is a struggle to access basic amenities such as shelter, health care, education, water, sanitation, security and food. ALFA network seeks to provide education, shelter, feeding programs, clothing, healthcare, life skills, vocational training, HIV/AIDS care and support, spiritual nourishment and educational sponsorships for orphans, vulnerable disadvantaged children aged 3-17 years, and disadvantaged youth ages 18-24. To realize this goal, ALFA works in partnership with communities, churches, other NGOs, Community Based Organizations (CBOs), families and individuals to implement child-focused, community oriented programs and projects that benefit entire communities. If you would like to learn more about the specific projects ALFA is working on, or provide support, you can contact Erick at omari15ke@yahoo.com

Emmanuel Ande Ivorgba (Nigeria)

Creative Mind Academy

www.creativemindsacademy.net

The first-ever international conference on Global Ethics, Values and Mindfulness: A Quest for Happiness, was recently organized by IIGL student, Emmanuel Ivorgba, in cooperation with The Dalai Lama Foundation with support from a number of organizations including Teachers Without Borders, the One Village Foundation and the African Christian Youth Development organization. The conference, which was held in Jos, Plateau State, Nigeria, brought together a community of over 300 diverse global and local leaders and guests to examine key issues on Ethics, Values and Mindfulness to help catalyze a shift in strengthening positive individual and societal development in Nigeria.

Conference participants gathered for three days of in-depth discussions and presentations to investigate the pressing challenges that exist in making a commitment for personal and societal change. The conference provided participants with a global perspective and the knowledge, skills and tools they need to deal effectively with personal, interpersonal, and community needs. Participants had the opportunity to meet individuals that share a common vision for social change and make personal commitments to realize a better future.

In addition to being an IIGL student, Emmanuel is the founder and director of the Creative Mind Academy. You can learn more at www.creativemindsacademy.net and contact him directly at eivorgba@gmail.com. You can view the conference website at <http://ethicsandvalues2008.cfsites.org>.

Nahla Rifai (Jordan)

<http://planetaryarabwomen.blogspot.com>

One of our former students and current financial contributor, Nahla Rifai, from Jordan, has recently created a new blogsite entitled Planetary Arab Women. PAW is a blog and forum for anyone interested in constructively discussing the role of a new emerging force for change on the regional and global policy scene - the Planetary Arab Woman! The goals of the blog and forum are:

1. To create a forum for sharing experiences as global Arab women working for change whether on a professional or personal basis,
2. To create a virtual and eventually actual community of planetary Arab women (PAWs) from across the globe,
3. To instigate concrete actions and recommendations for change that can contribute to a healthier, safer, fairer and happier Arab and global community!

You can visit the blog and learn more by clicking here: <http://planetaryarabwomen.blogspot.com>

Mabadeje Abiodun (Nigeria)

Abiodun, a second level IIGL student, is the founder of an organization called "Total Empowerment Against Mediocrity (TEAM)". On April 25th he held the 5th in a series of seminars in Lagos entitled "The Challenge, The Change, The Champion!". The seminar, which included both lectures and discussion, was attended by fifty people and focused on successfully meeting personal, community and national challenges. For more info: abiodunmabadeje@yahoo.com / www.mabadejeabiodun.vze.com

Paa Kwesi Inkumsah (Ghana)

On the 24th of May, Paa Kwesi, IIGL student & president of JCI of Ghana, participated with the national presidents, chief delegates and international officers of JCI together with some government officials in planting more than a thousand trees in the Ivory Coast. This was a part of JCI's commitment to address climate change and the larger African and Middle East effort to create awareness that we are all responsible for doing our part in addressing this concern. For more info: inkumsah@gmail.com / <http://www.jci.cc/local/ghana>

Afere Lawrence (Nigeria)

Youth Farm Project

Around the world, young people are taking laudable steps to improve their conditions and their communities. No longer are they waiting for the promises of government to tackle the persistent challenges of poverty-related issues that they face.

- In Ecuador, a group of young people called *Cefocine* use artistic expression to start new businesses, create alternatives to youth violence, educate a thousand children and create jobs for themselves
- In Kenya, young boys and girls use garbage trucks owned by their soccer club to rid their streets of garbage, creating the first regular trash collection service in their community This service has helped to create many jobs for them
- In the Karnataka state in India, young entrepreneurs organized their own 13,000 member entrepreneurship association, Bhima Sangha, to fight for their rights as entrepreneurs and as youth
- In Argentina, young people trained as reproductive health educators have come together to organize a national network to share practices, lobby for laws that increase adolescents' confidential access to services and ramp up HIV/AIDS education across the country

But what about here? What steps are Nigerian youths taking in improving our conditions and especially in reducing youth unemployment and idleness? Through our youth development organization – Lifting Our Community (LOC) – and with the guidance and encouragement of IIGL, some of young people in my town, Akure, Ondo state, Nigeria, have taken charge of our destiny by creating various community improvement projects

No sooner had we started our Computer Training Project using a donated computer and an unused storage shed, than the opportunity arose to initiate a **Youth Farm Project** with six plots of land which were loaned to us We have few resources but a lot of enthusiasm and the willingness to work hard

The aim of the **Youth Farm Project** is to bring together young people of diverse backgrounds to learn entrepreneurship and leadership skills through farming We have started this project planting corn seeds on a six plots of farmland For the past 5 weeks, each weekend, we gather on the farm to work – get our hands rough and coarse from weeding and cutting, packing and burning shrubs and planting corn seeds At the end of the day we eat, drink and laugh together, enjoying the comradere we have created by working together

Recently, we were so delighted to see our corn seeds sprout so beautifully and green One is always in high spirits to see the results of her labour! Besides, we have been so thankful for the abundant rains recently

By the grace of God, we are looking forward to harvesting, launching and selling our fresh corn (maize) in few months time And from there, by the grace of God, we hope to expand this farm by planting other seeds like vegetables and fruits

Oketunji Oyewale Rotimi (Nigeria) ***Greenlight Leadership Academy***

Twenty Five year old Oketunji Oyewale Rotimi - known to his friends as Wale - enrolled as an IIGL student in January 2007 He exemplifies those IIGL students who have taken these studies and found ways to extend them into their communities Wale strongly believes that the future of Africa is in the hands of enthusiastic young leaders such as himself He also knows that it takes hundreds, if not thousands of inspired youth like himself to shape the kind a future for Africa that he envisions, where poverty, disease, injustice and corruption are only found in history books To this end he was instrumental in creating the GreenLight Leadership Academy in Lagos, Nigeria

GreenLight is a youth centric program that is passionate about raising a new generation of young leaders It is committed to Liberating, Inspiring, and Equipping young Africans to be Self aware, Responsible, Skilled, Academically Excellent and to take the Lead in their various

communities They accomplish this by offering customized youth leadership and life skills training for both high school and university students This includes management trainings for young and aspiring entrepreneurs, students and managers in performing and executing their goals & visions, followed by a mentorship program that offers ongoing guidance

Being a value centered program, they have also tackled some of the bigger problems facing Nigeria, such as cyber crime and examination malpractice in secondary schools, both of which they have offered workshops on in an effort to educate toward the elimination of these problems

Their workshop titles have included

- * Self-Discovery To Personal mastery
- * The Leadership Lifestyle
- * Becoming A Role Model Nigerian
- * Laws of Academic Excellence
- * Time, Money and Resource Management
- * Goal Setting
- * Effective Communication & Presentation Skills
- * Overcoming Fear

For more information you can contact Wale at oketunjiwale@yahoo.com

Bikundo Onyari (Kenya)

‘Practical Application’ has always been the central theme of IIGL studies Unlike academic studies which so often are theoretical or have little to do with one’s day to day life, the focus of the IIGL studies is on practical application We are particularly pleased when we see students use these studies not only for their own benefit but for the benefit of their community Such is the case with Bikundo who recently took what he has learned during his past three years as an IIGL student and launched his own personal coaching business ‘helping clients find clarity in their lives’ You can visit his new website at Bikundo Onyari <http://www.12supportme.com>

Francis Abayomi (Nigeria)

Francis Abayomi, a second level IIGL student and the country coordinator for the is the Young Water Action Team (YWAT), organised the sixth youth water awareness-conference in Abeokuta, Ogun state on June 16th The conference involved more than 50 students, non governmental organisations and the Ogun State Water Corporation The conference focused on both theoretical and practical sides of sustainable water resources development in Nigeria The Young Water Action Team is a global network of young water professionals and students aged 18-35 with members in more than 40 countries Our mission is to increase the awareness, participation and commitment of young people to water-related issues In partnership with international water organisations, YWAT Nigeria is creating a network of young people who are dedicated to tackling the world’s challenges with water, sanitation and hygiene For more information and subsequent sponsorship of our programs, email ywatnigeric@gmail.com

Prince Devison Nze (Nigeria)

Nze is Executive Director of the Human Rights and Justice Group located in Surulere, Lagos, Nigeria and the distribution point for IIGL books in Nigeria In July the HRJG announced a new on line course entitled The “Human Rights Leadership Development Training” whose aim to develop a comprehensive experience of human rights learning by equipping potential human rights educators, advocates, activists, students, volunteers, and law enforcement officers with knowledge and skills to Integrate knowledge in the fields of politics, economics,

cultural diversity, gender issues and socio-psychology in the context of human rights. The program will further equip participants with skills for better understanding of the concepts of human rights learning and leadership development. This course will also provide the participants with a concrete 'step-by-step' approach including hints and guidelines for developing and implementing a successful human rights project in their organisation and communities. For more information, go to www.justicegroup.org

Kenneth Omeruo (Nigeria)

Kenneth, who is a Level One student with IIGL, is an internet marketing consultant and founder and editor of Tech Trends Nigeria (www.Techtrendsng.com and www.Gsmusersforum.com) which feature leading edge articles about Africa's transformation through technology. He teaches seminars and provides training and does consulting with organizations, individuals and businesses helping them to maximize the internet for business purposes. He is a syndicated columnist with several newspapers including the Nigerian Daily Independent, Financial Standard, Punch, Business Daily. He is also the author of a new book entitled "*How to Create Unlimited Internet Wealth*." You can contact Kenneth at kenneth@techtrendsng.com or check out his profile on face book and twitter at www.facebook.com/Kennethomeruo www.twitter.com/kennethomeruo

Liberia - Youth Radio Station

Diapah Ayo Quinisier
ayobeth@hotmail.com

In 2006, a radio station for and about children was an only an idea string around in the mind of one very daring and adventurous IIGL student in Liberia. Today, three years later, ABC FM reaches more than 50 thousand men, woman and children throughout Liberia. Children are now talking to other children and to adults about issues affecting their lives. Liberian children finally have a voice and the success of ABC FM shows that they have only been waiting to be heard.

You can visit ABC FM Youth Radio online at <http://www.abcfmliberia.com> and see what they are doing. Share it with your friends.

To quote Diapha, "Kids have dreams and with their dreams fulfilled, they can change the world. Without our support, their dreams evaporate like a mist before the rising sun. They need me, they need you, they need all of us."

Nigeria - Youth Leadership Summit '09

Paul Adedayo / dayo4ggreat@yahoo.com

IIGL student, Paul Adedayo recently organized a Youth Leadership Summit which was held on October 3rd at Bell University in Ota, Nigeria. The summit was sponsored under the auspices of his business "Success Map International", a personal development organization and the publisher of Success Map Magazine, a motivational, inspirational and personal development magazine. The notable roster of guest speakers included Mr. Lekan Otufodunrin, The Sunday Editor of The Nation newspaper, Mr. Wale Ajiboye with LEAP Africa, Mr. Daniel Olukayode Jacob, The Executive Director of the Centre for Creative Youth International, Mrs. Odafe MSC, from First City Monument Bank, Mr. Ronke Kosoko, the chief executive officer of the Employment Clinic & Mr. Wole Ajala, the publisher of GreyGold Excellence Magazine. Topics included a broad array of subjects related to leadership in many different fields. The summit drew over 100 participants from many universities. In addition to lectures and workshops, there were exhibitions which included books, CDs & magazines.

Roger Yomba (Cote d'Ivoire /Cameroon)

In October 27-29, 2009, Roger Yomba, a level 5 IIGL student, promoter and CEO of Ax Energy (a Biofuels company) presented the project to a conference on Bioenergy West Africa Markets at Accra, Ghana. The conference took place at La-Palm Royal Beach hotel Accra under

the theme Enabling Sustainable Biopower, Biogas & Biofuels development in West Africa More than 300 participants came from Europe, America, Asia and Africa, ranging from growers, regulators, researchers, financiers, investors, project developers, etc A total of 26 presentations in 8 sessions touching various aspects of the Bioenergy markets in West Africa and the world in general were delivered by high profile speakers Roger Yomba's presentation titled "Developing an Industrial Business Model for Biofuels Production From the enthusiasm of growing Jatropha plantations to meeting the risks of biofuels investment" was based on his experience of business planning for a 700 Ha of a mixed Jatropha curcas and cash crops plantations company Roger's participation to the conference was sponsored by Debra Silver's family foundation (Israel)